



Marudhar Kesari Jain College for Women(Autonomous)

(A Project of Sri Marudhar Kesari Jain Trust)



Recognized U/S 2(f) &12(B) of UGC Act ,1956-Permanently Affiliated of Thiruvalluvar University

Accredited with "A" Grade by NAAC (3rd Cycle) -An ISO 21001:2018 Certified Institution

Supported by DST-FIST

INTERNAL QUALITY ASSURANCE CELL

Organizes

Faculty Development Programme

Scholarship of Teaching and Learning

INVITATION



**MARUDHAR KESARI JAIN COLLEGE FOR
WOMEN (AUTONOMOUS), VANIYAMBADI**



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DATE : 22.07.2024 to 05.08.2024

RESOURCE PERSON

Dr. Merlin Mythili Nelson

Director Teaching Learning Center

Marudhar Kesari Jain College for

Women (Autonomous), Vaniyambadi,

PRINCIPAL

Marudhar Kesari Jain College

for Women

Vaniyambadi - 635 751

Sri.Anand Singhvi

Secretary

Dr.M.Inbavalli

Principal

Dr.C.Nithya

IQAC Director



MARUDHAR KESARI JAIN COLLEGE FOR WOMEN VANIYAMBADI

INTERNAL QUALITY ASSURANCE CELL (IQAC)
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On

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DATE: 22.07.2024 to 05.08.2024

Resource Person

AGENDA

: Dr. Merlin Mythili Nelson

Director Teaching Learning Center

Marudhar Kesari Jain College for Women,

Vaniyambadi

S.No	Date & Time	Topics
1	22.07.2024 10.30 to 11.30 am	Introduction, Group Activity –(Puzzle solving) Importance of Communicating with clarity, preparing for classroom sessions.
2	27.07.2024 10.30 to 11.30 am	Teaching Learning Pedagogy Methods: Traditional vs Non-Traditional Approaches, Merits and Methods Synchronous, Asynchronous Collaborative and Linear CB Learning
3	30.07.2024 10.30 to 11.30 am	Sample demonstration of a Flipped Classroom, Using a case study method
4	31.07.2024 10.30 to 11.30 am	Formative and Summative Assessments: Traditional Vs Alternative Assessment methods Techniques, Methods and Merits
5	01.08.2024 10.30 to 11.30 am	Curriculum and Assessment Mapping to Learning Outcomes using Bloom's and Anderson's taxonomy
6	05.08.2024 10.30 to 11.30 am	Demonstration in Groups covering the topics learnt

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Activity Report

Title	Scholarship of Teaching and Learning		
Organized By	Internal Quality Assurance Cell (IQAC)		
Type of Activity	Faculty Development Programme (Junior Faculty)		
Level	Institutional		
Date	22.07.2024 to 05.08.2024	Time	10.30 am -11.30am
Venue	Auditorium	Mode	Offline
Resource Person Details	Dr. Merlin Mythili Nelson Director Teaching Learning Center Marudhar Kesari Jain College for Women, Vaniyambadi.		
Objective of the Programme	1. Teaching Learning pedagogy Methods: Traditional Vs Alternative Approaches. 2. Formative and summative Assessments: Traditional VS Alternative Assessment method techniques, methods & merits. 3. Curriculum & Assessment mapping to learning outcomes.		
Internal Participants Count	Staff : 26	External Participants Count	Parents : -

Summary

The session began with a session on Teaching-Learning Pedagogy Methods, contrasting traditional approaches like lecture-based teaching with alternative methods such as flipped classrooms, collaborative learning, and experiential techniques. Participants analyzed the strengths and limitations of each approach and shared examples from their own experiences.

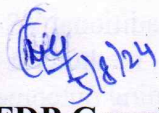
The focus then shifted to Formative and Summative Assessments, where traditional methods such as standardized testing were compared with alternative techniques like peer assessment, portfolios, and project-based evaluations. The class emphasized the merits of alternative assessments in fostering deeper learning and critical thinking while maintaining a balance with traditional approaches for benchmarking.

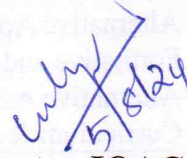
Finally, participants were introduced to Curriculum and Assessment Mapping, aligning course objectives and assessments with intended learning outcomes. Practical exercises included creating alignment charts, ensuring that teaching methods and assessment strategies effectively measured and supported desired outcomes. The interactive activities and discussions provided participants with actionable insights to enhance their teaching and assessment practices.


Outcome of the Programme

The participants came to know about

1. Discuss, analyse, design and present a well crafted course for teaching with emphasis on alignments of course content, assessments and learning activities with the learning goals/objectives and integrating relevant teaching & learning theories.
2. Demonstrate the practice of non – traditional teaching methods and the use of modern technology and tools, with engaging students- centered activities during the sessions.


FDP Coordinator


Director-IQAC


Principal
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31 Years
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PHOTOS




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