MARUDHAR KESARI JAIN COLLEGE FOR WOMEN (AUTONOMOUS)

VANIYAMBADI

SINCE 1994

33 Years of Educational Excellence...

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Organizes

FIVE DAY FACULTY DEVELOPMENT PROGRAMME

on

Emerging Trends in Higher Education: NEP, OBE, SDG and IQAC Documentation

02.06.2026 to 06.06.2026 | 10.00 AM to 04.00 PM | Sri Arihanth Block Seminar Hall



Dr. J.Balavijayalakshmi

IQAC Coordinator, PSGR Krishnammal College for Women, Avinashi Road, Coimbatore.

02.06.2026

Topic: Strategic IQAC Documentation, Academic administrative Audit, Quality Benchmarking and Sustenance



Dr. Joseph Charles Tamilmaran

OBE coordinator & Head, Dept. of Management Studies, Kristu Jayanti University, Bengaluru.

03.06.2026

Topic: Outcome Based Education (OBE): Design, Mapping and Attainment



Dr.V.Magendira Mani

IQAC Director & Assistant Professor, Department of Biochemistry, MKJC(A), Vaniyambadi

04.06.2026 & 05.06.2026

Topic: Sustainable Development Goals (SDGs): Academic Integration, Research and Community Engagement



Dr. H LOOKMAN SITHIC

Vice Principal, MKJC(A), Vaniyambadi

06.06.2026

Topic: Implementation Strategies of NEP 2020 in Higher Education Institutions

Sri. ANAND SINGHVI
SECRETARY

Dr. M. INBAVALLI
PRINCIPAL

Dr. V.MAGENDIRA MANI
IQAC DIRECTOR

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Vaniyambadi - 635 751.
Tirupattur District

Learn. Transform. Sustain.

MARUDHAR KESARI JAIN
COLLEGE FOR WOMEN (AUTONOMOUS)
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33 Years of Educational Excellence...

FIVE-DAY FACULTY DEVELOPMENT PROGRAMME (FDP)

on

"Emerging Trends in Higher Education: NEP, OBE, SDG and IQAC Documentation"

Date: 02 June 2026 to 06 June 2026

AGENDA

Inaugural Session

Invocation: Prayer Song & Thamil thaaivazhthu

Welcome Address: **Dr. V. Magendira Mani,** IQAC Director

Felicitation: **Dr. M. Inbavalli,** Principal

Session Timings: **9:30** am to **11.00** am, **11:20** am to **01:00** pm, **02:00** pm to **04:00** pm

Venue : Sri Arihanth Block Seminar Hall

GUEST INTRODUCTION	SESSION CHAIRS
Day 1: 02.06.2026 (Online)	
Ms.N.Mahalakshmi, Head & Asst Professor, PG Department of Foods & Nutrition	**Dr. J. Balavijayalakshmi** IQAC Coordinator, PSGR Krishnammal College for Women, Avinashi Road, Coimbatore **Topic:** Strategic IQAC Documentation, Academic administrative Audit, Quality Benchmarking and Sustenance
Day 2: 03.06.2026	
Ms. S. Semmalar, Head & Asst. Professor, PG and Research Department of Mathematics	**Dr. Joseph Charles Tamilmara,** OBE Coordinator& Head, Department of Management Studies,Kristu Jayanti University, Bengaluru **Topic:** Outcome-Based Education (OBE): Design, Mapping and Attainment
Day 3: 04.06.2026&Day 4: 05.06.2026	

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	Dr.V.Magendira Mani IQAC Director & Assistant Professor, Department of Biochemistry, MKJC(A), Vaniyambadi **Topic:** Sustainable Development Goals (SDGs): Academic Integration Research and Community Engagement
Day 5 : 06.06.2026	
	Dr.H.LookmanSithic Vice Principal, MKJC (A), Vaniyambadi **Topic:**Implementation Strategies of NEP 2020 in Higher Education Institutions

Valediction

Feedback

Vote of Thanks: Ms.G.Aruna, Asst. Professor, Department of Mathematics

National Anthem

MARUDHAR KESARI JAIN

College for Women (Autonomous), Vaniyambadi

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Activity report

The Internal Quality Assurance Cell (IQAC) in collaboration with the FDP Cell of Marudhar Kesari Jain College for Women (Autonomous), Vaniyambadi, organized a Five-Day Faculty Development Programme on "Emerging Trends in Higher Education: NEP, OBE, SDG and IQAC Documentation" from June 2, 2026, to June 6, 2026. Held daily from 10:00 AM to 04:00 PM at the Sri Arihanth Block Seminar Hall under the motto "Learn, Transform, Sustain," the programme aimed to equip faculty members with actionable frameworks for modern institutional excellence.

Input

The primary objectives of the initiative were to

- Transitioned institutional documentation from traditional input metrics to impact-driven criteria across Criteria I–X under the Revised Accreditation Framework (RAF).
- Strengthened technical competency in Outcome-Based Education (OBE), including OBE design and attainment calculations.
- Integrated the United Nations Sustainable Development Goals (SDGs) systematically across curriculum, research, and outreach activities.
- Established a roadmap for NEP 2020 implementation and regulatory compliance.

Process

Day 1 – Strategic IQAC Documentation, AAA and RAF (02-06-26)

The first day of the programme focused on strengthening institutional quality assurance practices and developing an understanding of the changing accreditation requirements under the Revised Accreditation Framework (RAF). **Dr. J. Balavijayalaksmi**, IQAC Coordinator, PSGR Krishnammal College for Women, Coimbatore, served as the resource person and provided detailed guidance on strategic IQAC documentation, Academic Administrative Audit (AAA) procedures, quality benchmarking, and evidence-based institutional practices. The session particularly emphasized the transition from conventional input-oriented documentation towards an input-to-impact approach across Criteria I–X. Participants were guided on identifying appropriate evidence, documenting institutional processes, measuring outcomes and demonstrating the impact of quality initiatives. The session also highlighted the importance of systematic documentation, periodic internal audits and benchmarking for continuous quality improvement.

Day 2 – Outcome-Based Education: Design, Mapping and Attainment (03-06-26)

The second day was dedicated to an intensive Outcome-Based Education (OBE) workshop, facilitated by **Dr. Joseph Charles Tamilmaran**, Kristu Jayanti University, Bengaluru. The programme was structured into four comprehensive sessions combining conceptual learning with practical exercises. The first session introduced the fundamental principles of OBE, including

learning outcomes, learner-centred education and the relationship between curriculum, teaching-learning processes and assessment. The second session provided hands-on training in curriculum design and formulation of Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) using appropriate action verbs and Bloom's Taxonomy. The third session focused on the mathematical approaches used for CO and PO attainment calculations, enabling participants to understand the quantitative measurement of learning outcomes. The fourth session was highly interactive, involving live CO–PO mapping and attainment exercises, through which participants applied the concepts learned during the earlier sessions.

Day 3 – Integration of SDGs into Curriculum (04-06-26)

The third day focused on the systematic integration of the United Nations Sustainable Development Goals (SDGs) into academic curricula. The session was facilitated by **Dr. V. Magendira Mani**, IQAC Director, Marudhar Kesari Jain College for Women (Autonomous). The participants were introduced to the relevance of SDGs in higher education and were guided on identifying appropriate SDGs in relation to programme objectives, course content, learning outcomes and student activities. Particular emphasis was placed on moving beyond merely mentioning SDGs in academic documents towards demonstrating meaningful curriculum-level integration. Participants explored methods for identifying SDG-linked topics, activities, assignments, projects and assessments within different disciplines. The session encouraged departments to document SDG contributions through measurable academic activities and outcomes.

Day 4 – SDGs in Research, Extension and Community Engagement (05-06-26)

The fourth day extended the SDG framework beyond curriculum and focused on its application to institutional research, innovation, community extension and outreach activities. **Dr. V. Magendira Mani**, IQAC Director, MKJC(A), guided the participants in identifying SDG priorities relevant to institutional research strengths and community needs. The session highlighted the importance of aligning research projects, publications, patents, consultancy, innovation and extension activities with relevant SDGs. Participants were encouraged to identify the social and environmental impact of institutional initiatives and develop appropriate documentation to demonstrate their contribution to sustainable development. Particular emphasis was placed on establishing a clear connection between institutional activities, beneficiaries, measurable outcomes and specific SDG targets.

Day 5 – NEP 2020 Implementation and Institutional Adaptation(06-06-26)

The fifth and concluding day focused on the implementation requirements of the National Education Policy (NEP) 2020 and the institutional changes required for effective compliance. **Dr. H. Lookman Sithic**, Vice Principal, MKJC(A), served as the resource person and provided guidance on developing practical implementation roadmaps. The session addressed major areas such as multidisciplinary education, credit transfer mechanisms, academic flexibility and structural adaptation in higher education institutions. Participants discussed the importance of aligning institutional academic structures, curricula, credit systems and regulatory practices with the principles of NEP 2020. The session also emphasized phased implementation, institutional preparedness, stakeholder participation and continuous monitoring to ensure sustainable adoption of NEP reforms.

Output

The five-day capacity-building programme resulted in the following key outputs:

- Enhanced understanding of RAF and IQAC documentation, particularly the shift from input-based to impact-oriented documentation across Criteria I–X.
- Improved knowledge of Academic Administrative Audit (AAA) procedures, quality benchmarking, evidence collection and CQI documentation.
- Strengthened OBE competency in curriculum design, formulation of COs, POs and PSOs, Bloom's Taxonomy, CO–PO mapping and attainment calculations.
- Practical exposure to CO–PO mapping and attainment calculation through hands-on exercises.
- SDG mapping frameworks and strategies were developed for integrating SDGs into curriculum, research and extension activities.
- Identification of SDG-linked research and community initiatives for systematic institutional documentation.
- Greater awareness of NEP 2020 requirements, including multidisciplinary education, credit transfer and academic flexibility.
- A preliminary institutional roadmap was established for RAF, OBE, SDG and NEP 2020 implementation.

SDG Alignment: The five-day capacity-building programme was primarily aligned with SDG 4 – Quality Education, particularly Target 4.c on professional training for educators, through faculty capacity building in IQAC, OBE, curriculum development, SDG integration and NEP 2020 implementation. The programme also contributed to SDG 9 – Industry, Innovation and Infrastructure through research and innovation capacity building, SDG 16 – Peace, Justice and Strong Institutions through quality assurance and evidence-based governance, and SDG 17 – Partnerships for the Goals through inter-institutional collaboration and expert knowledge sharing.

Outcome

The programme strengthened the quality assurance and academic capacity of faculty and institutional stakeholders by enabling them to apply RAF, OBE, SDG and NEP 2020 principles in institutional practices. Participants gained the ability to prepare impact-oriented documentation, design outcome-based curricula, calculate attainment, map institutional activities with SDGs, and plan NEP 2020 implementation. The training also promoted a culture of evidence-based decision-making, continuous quality improvement, interdisciplinary collaboration and institutional accountability. Overall, the programme contributed to developing a more systematic and outcome-focused institutional quality framework and strengthened the institution's preparedness for accreditation, academic reforms and sustainable development initiatives.

5/9/2026

FDP Co ordinator

05/09/2026

IQAC Director

Principal

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Internal Quality Assurance Cell (IQAC)

Programme Name: Five-Day Faculty Development Programme (FDP)

Topic : "Emerging Trends in Higher Education: NEP, OBE, SDG and IQAC Documentation"

Date : 02.06.2026 to 06.06.2026





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