



**MARUDHAR KESARI JAIN COLLEGE FOR WOMEN
(AUTONOMOUS)**

Vaniyambadi – 635 751

PG Department of social Work

for

Postgraduate Programme

Master of Social Work

From the Academic Year 2024-25

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1. Preamble

1. The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty.
2. The primary mission of the social work profession is to enhance human well-being and help meet the basic needs.
3. Human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable.
4. Oppressed, and living in poverty. A historic and defining feature of social work is the profession's focus on Community Development.
5. Individual well-being in a social context and the well-being of society. Fundamental to social work
6. The environmental forces that create, contribute to, and address problems in living.
7. Ethical principles are based on social work's core values of service, social justice, dignity and worth of the person, importance of human relationships, integrity, and competence
8. The mission of the social work profession is rooted in a set of core values. These core values, embraced by social workers throughout the profession's history, are the foundation of social work's unique purpose and perspective:

- Service
- Social justice
- Dignity and worth of the person
- Importance of human relationships
- Integrity
- Competence.

PROGRAMME OUTCOMES (PO)

Programme	Master of Social Work
Programme Code	PS15
Duration	2 years
Programme Outcomes	<p>PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study.</p> <p>PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and expresser self/herself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.</p> <p>PO3: Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.</p> <p>PO4: Problem solving: Capacity to extrapolate from what one has learned and applies their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.</p> <p>PO5: Analytical reasoning: Ability to evaluate their liability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.</p> <p>PO6: Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.</p> <p>PO7: Cooperation / Team work: Ability to work effectively and respect fully with diverse teams; facilitate cooperative or coordinated effort On the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.</p> <p>PO8: Scientific reasoning: Ability to analyze interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned perspective.</p>

<p>Programme Specific Outcomes:</p>	<p>PSO 1– Contribution to the Society: To contribute to the development of the society by collaborating with stakeholders for mutual benefit.</p> <p>PSO2 – Research and Development: Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.</p> <p>PSO3 – Contribution to Business World: To produce employable, ethical and innovative professionals to sustain in the dynamic business world.</p>
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Eligibility for Admission:

A candidate who has passed the Degree Examination, generally as main subject of study of Thiruvalluvar University or an examination of any other university accepted by the syndicate as equivalent there to shall be eligible for admission to the Master of Social work.

Methods of Evaluation and Assessment

Methods of Evaluation		
Internal Evaluation		25 Marks
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	1. The lowest level of questions require students to recall information from the course content 2. Knowledge questions usually require students to identify information in the textbook.	
Understand / Comprehend (K2)	1. Understanding of facts and ideas by comprehending organizing comparing, translating, interpolating and interpreting in their own words. 2. The questions go beyond simple recall and require students to combine data together.	
Application (K3)	1. Students have to solve problems by using/applying a concept learned in the classroom. 2. Students must use their knowledge to determine an exact response.	
Analyze (K4)	1. Analyzing the question is one task the students to breakdown something into its component parts. 2. Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations.	
Evaluate (K5)	1. Evaluation requires an individual to make judgment on something. 2. Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem. 3. Students are engaged in decision-making and problem-solving. 4. Evaluation questions do not have single right answers.	
Create (K6)	1. The questions of this category challenge students to get engaged in creative and original thinking. 2. Developing original ideas and problem-solving skills	

Semester – I						
Code	Course Title	Hours Distribution				C
		L	T	P	S	
24PSWC11	CC – 1 Social Work Profession	3	1	2	0	4
24PSWC12	CC – 2 Social Case Work	3	2	0	0	4
24PSWC13P	CC - 3 Practical Concurrent Field Work-I	0	0	5	0	3
24PSWE11	EC - 1 Sociological and Psychological Foundations for Social Work	3	1	1	0	3
24PSWE12	EC – 2 Social Welfare Administration, Social Policies and Social Legislations	3	1	1	0	3
24PSWA11	AECC – 1 Life Skills for Social Work	1	1	0	0	2
24PCHR11	VE - 1 Human Rights	1	1	0	0	2
TOTAL					30	21

Semester – II						
Code	Course Title	Hours Distribution				C
		L	T	P	S	
24PSWC21	CC – 4 Social Group Work	3	1	2	0	4
24PSWC22	CC – 5 Community Organization & Social Work	3	1	2	0	4
24PSWC23P	CC - 6 Practical Concurrent Field Work - II	0	0	5	0	3
24PSWC24	CC – 7 Social Policy and Social Planning	2	1	1	0	3
24PSWE21 24PSWE22	EC – 3 Disaster Management OR Public Health in India	2	1	1	0	3
24PSWE23 24PSWE24	EC – 4 Entrepreneurship Development (OR) Green Social Work	2	1	1	0	3
24PSWS21	SEC - 1 (NME) Child Rights and Action	1	1	0	0	2
TOTAL					30	22

L-Lecture T-Tutorial P-Practical S-Seminar C-Credit

Students must complete at least one online course (MOOC) from platforms like SWAYAM, NPTEL, or Nanmulalvan within the fifth semester. Additionally, engaging in a specified Self-learning Course is mandatory to qualify for the degree, and successful participation will be acknowledged with an extra credit of 2*.

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC11	Core Course -1 Social Work Profession	Core	3	1	2	0	4	6	25	75	100
Learning Objectives											
LO1	To understand the evolution of Social Work and its emergence as a Profession.										
LO2	To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice										
LO3	To develop an understanding of the role of Social Workers in various fields.										
LO4	To facilitate the students to understand the importance of Field Work in Social Work										
LO5	To learn and apply the methods and approaches of Social Work practice in different settings										
Unit	Content										Hours
1	Fundamental concepts of Social Work - Social Work - Definition, Objectives, Philosophy and scope. Concept of related term: Social Service – Social Development – Social Transformation – Social Reform – Social Defence-Social Welfare, Social Justice, Social Development and Social Empowerment. Difference between Social service and Social Work. Introduction to the Methods of Social Work.										12
2	Historical Development of Social Work - Evolution of Social Work in the West (UK and USA). Social Work in India: Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Mahatma Gandhiji, Vinoba Bhave, Narayana Guru, Jyothiba Phoole. Arya Samaj & Brahma Samaj. Contemporary Social reformers in India										12
3	Philosophies and Ethics of Social work - Social Work as a Profession: Nature and characteristics of social work profession. Social Work Values – Code of Ethics in Social Work practice. Social Work Principles- Theories of Social Work -Systems theory, Social learning theory, Social Behavioral Perspective theories, Psychosocial development theory and Rational choice theory. Models of Social work: Relief model, Welfare model, Clinical model, Integrated Social Work model, Developmental model, Welfare model, Empowerment and radical model. Roles and Responsibilities of a Professional Social Worker.										12

4	Development of Social Work Education - Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective. Problems and Prospects of Social work profession in India	12
5	Social Work Practice in Different settings - Fields of Social Work practice: Community Settings, Family and Child Welfare – Educational Settings - Medical and Psychiatric settings – Industrial Settings - Correctional Social Work - Social Work with Marginalized and Vulnerable sections – Persons with Disability and Social Work, Geriatric Social Work, environmental social Work and women empowerment	12

CO	Course Outcomes
CO1	To aware an in-depth knowledge on the basic concepts of Social Work.
CO2	To understand the historical background of Social Work in west and India.
CO3	To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.
CO4	To analyse the significance of Models in Social Work.
CO5	To evaluate implication of Social Work Education and Field Work.

Textbooks:	
1	Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
2	Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
3	Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
4	Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
5	Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi.
Reference Books:	
1	Antony, A. Vass 1996 New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications.
2	Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd.

3	Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.
4	Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Delhi: Vistar Publications.
5	Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai.
Web resources:	
1	https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/
2	https://www.socialworkers.org/News/Facts/Types-of-Social-Work
3	https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work
4	https://www.socialworktoday.com/
5	https://www.iasw-aiets.org/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC12	Core Course 2 Social Case Work	Core	3	2	0	0	4	5	25	75	100
Learning Objectives											
LO1	To gain the knowledge of conceptual foundations of social Case Work										
LO2	To understand the basic concepts of casework as a primary method of social work										
LO3	To develop the skill to analyze problems of individuals and families and factors affecting them.										
LO4	To know the values, principles, tools and techniques of social case work										
LO5	To impart knowledge of the scope of using the social work methods in various settings										
Unit	Content									Hours	
1	Social Casework as a method of Social Work: Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker- Client relationship and the use of Professional Self, Problems in professional relationship.									12	
2	Tools and techniques in Case Work: Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records.									12	
3	Case Work Components and Process: Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi- dimensional intervention. Transference and counter-transference in social case work.									12	

4	Theoretical Approaches to Case Work / Models of case work practice: Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work-similarities and differences;	12
5	Social Case Work application / Practice in different settings: Case work practice in different settings in India Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBTQA+ and in foster home and non- institutional services such as adoption, sponsorship. Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.	12

CO	Course Outcomes
CO1	To get knowledge about the different problems faced by the Individuals
CO2	To enhance knowledge on social case work skills in social case work practice.
CO3	To understand the process of casework intervention with client.
CO4	To enhance the ability towards problem solving process.
CO5	To create the ability to critically analyze problem of individuals and factors affecting

Textbooks:	
1	1. Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
2	Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.
3	Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
4	Hamilton, G., 2013 _ Theory and Practice of Social Case Work, Rawat Publications, India.
5	Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House

Reference Books:	
1	Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
2	Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
3	Hamilton, G., 2013 _Theory and Practice of Social Case Work, Rawat Publications,
4	India
5	Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House
Web resources:	
1	Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan
2	Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication
3	Misra.P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi
4	Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow
5	Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC13P	Core– 3 Practical Concurrent Field Work-I	Core	0	0	5	0	3	5	25	75	100
Learning Objectives											
LO1	To Understand the socio-economic and cultural conditions of rural life and work collaboratively as a team with a positive approach.										
LO2	To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline										
LO3	To learn to apply classroom theories in the field and facilitate exposure by working with underprivileged citizens, including children, women, youth, and senior citizens										
LO4	To demonstrate Competencies to face challenging tasks in the field from a social work perspective as well as oppressed groups including Dalits, bonded Laborers, and tribal people.										
LO5	To Understand the socio-economic and cultural conditions of rural life and work collaboratively as a team with a positive approach										
Unit	Content									Hours	
1	Organizational Profile: History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies. (Observational Visits -The first year students during the first semester go for observational visits to various settings of Govt. & Non govt. agencies: Medical & Psychiatric, Rural & urban Community Setting, Slum Visits, Industrial Setting, Correctional Setting, school & special school, family & child welfare Setting -minimum 15 visits of different settings)									6	
2	Various Methods of Social Work – Skills required in the practice of Group Work, community organization and Social Research, Assessment of the community profile (Lab session: group work)									6	

3	Specific Areas of work of the Agency – Its expertise in the area of work, staff resources, locations of work, networking and challenges faced.	6
4	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics, Documentation and Report presentation	6
5	Social Legislation: Legislations applicable to the Organization, Legislations for women and children.	6

Course Outcomes	
CO1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries.
CO2	To understand the application of different skills related to case work, Group work and other methods of Social Work.
CO3	To realize one's development of self and conduct oneself professionally in the field.
CO4	To apply and practice skills acquired in the process of learning in handling various types of clients.
CO5	To assess the concept of field learning and learn about working in different settings

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	3	3	3	3	3	3	3	3	3	3	3
Average	15	14	12	15	13	14	13	13	13	14	15

3 – Strong, 2- Medium, 1- Low

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE11	EC – 1 Sociological and psychological foundations for social work	Core	3	1	1	0	3	5	25	75	100
Learning Objectives											
LO1	To understand the basics of Psychology										
LO2	To establish the linkage between psychology, sociology and Human behaviour for effective social work practice										
LO3	To understand the principles of Human Growth and Development										
LO4	To understand the dynamics of human and social behaviour										
LO5	To analyse social problems and evaluate the causes for social problems										
Unit	Content									Hours	
1	Introduction to Psychology: Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory.									9	
2	Human Development: Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stage such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence- Adulthood–Middle Age and Old Age.									9	

3	Introduction to Society :Society: Definition - meaning and characteristics - Culture: Definition, characteristics, structure, functions, reasons for cultural - development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class& Race. Social Change: Meaning, Characteristics, Change	9
4	Introduction to Groups: Groups - Definition, Characteristics and Classification of Groups - – Primary groups and Secondary Groups - Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. - Socialization: Definition, Characteristics, Types and Agencies of Socializations - Theories of Socialization	9
5	Social Institutions: Types of Social institutions: Marriage, Family, Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion Social Problems - Major Social Problems in India- Causes and factors responsible for Social problems, Untouchability, Slavery, Domestic violence ,Dowry, Social Movements	9

CO	Course Outcomes
CO1	To get an in-depth knowledge on the basic concepts of Psychology.
CO2	To understand the basic principles of Human growth and Development
CO3	To develop understanding on the basic concepts of society and social change
CO4	To analyse the basics of Social Interaction and Social processes
CO5	To analyse the social Institutions and critically evaluate modern trends in social institution

Textbooks:	
1	Madan, G.R. (2002). Indian Social Problems, Mumbai: Allied Publishers Pvt. Ltd
2	Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) Introduction to Psychology.
3	New Delhi: Tata Mc Graw-Hill book Co.
4	Ram Ahuja (2014) Social Problems in India, Third Edition ,Rawat Publications
5	Rawat, H. (2007). Sociology Basic Concepts. Jaipur: Rawat Publications
Reference Books:	
1	Vidya, Bhushan., Sachdeva, D.(2005). Introduction to Sociology. Allahabad: Kitab Mahal.
2	Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
3	Hurlock, Elizabeth B. (1996).Developmental Psychology-a life span approach. Tata

	New Delhi: McGraw-Hill Publishing Co.Ltd.
4	Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.
5	MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India
Webresources:	
1	www.egyankosh.ac.in/handle/123456789/43
2	https://www.epw.in
3	https://onlinelibrary.wiley.com
4	https://www.frontiersin.org
5	https://sagepub.com

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

IST Year: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE12	Elective-II Social welfare administration, social policies and social legislations	Core	3	1	1	0	3	5	25	75	100
Learning Objectives											
LO1	To understand the basic concepts of social welfare administration.										
LO2	To make aware of the registration of NGOS										
LO3	To acquire knowledge about social work agencies										
LO4	To describe social policy, planning and programmes										
LO5	To know the social legislation										
Unit	Content									Hours	
1	Social Welfare Administration: Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, historical development. principles, functions and areas (Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report);									9	
2	Social Welfare Agencies: Development of Social Welfare in India; Voluntary Social Work. Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013.									9	
3	Governmental Schemes on Social Welfare. Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare, Social welfare policy: Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)									9	

4	Social Planning and Social Development: Social planning and community planning, Need and importance. Planning machinery at the state & National levels; Five-year plans; Social development: Concept and indicators for social change and social development in India.	9
5	Social Legislation: Definition and role legislation in social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance.	9

CO	Course Outcomes
CO1	Acquire knowledge about social welfare administration and structure of social welfare administration in India.
CO2	Describe the structure of social welfare administration in India and social welfare programmes and policies.
CO3	Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession
CO4	Describe the structure of social welfare administration in India and social welfare programmes and policies.
CO5	Describe the understanding of the nature of social policy, planning and development in

Textbooks:	
1	Karen M. Sowers Catherine N. Dulmus (2008) Comprehensive Handbook of Social Work and Social Welfare, published by united states ISBN 978-0-471-76997-2
2	Paul D Chowdhry (1992) Social Welfare Administration, Atma Ram & Sons, ISBN-13: 978-8170431145.
3	Sachdeva, D.R. social welfare administration in India (2018) Kitab Mahal; Standard Edition, ISBN-13: 978-8122500851
4	Sanjay Bhattacharya (2006) Social Work Administration and Development Rawat Publication, ISBN-13: 978-8170339267
5	Shunmugavelayutham K (1998) Social Legislations and Social Change, Valga Valamudan pub, Chennai.
Reference Books:	
1	Choudry, Paul (1979), Social Welfare Administration, Atma Ram & Sons, Delhi.
2	Dubey S.N. (1973) Administration of social welfare programmes in India, Somaiya Pub, Bombay.
3	Choudry Paul, (1979) Hand book on social welfare in India, Sterling Pub, New Delhi.
4	Dennison.D& Chepman, Valeries Social policy and Administration, George A and Unwin, London.

5	Gangrade, K.D(2011) Social legislation in India Vol.I&II, New Delhi: Concept publishing 31 Company
Web reources:	
1	https://socialjustice.gov.in/
2	https://vikaspedia.in/social-welfare
3	rtuassam.ac.in/online/staff/classnotes/files/1624631410.pdf
4	https://wcd.nic.in/
5	https://main.mohfw.gov.in/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWA11	AECC-1 Life skills for Social Work	Core	0	0	0	0	2	2	25	75	100
Learning Objectives											
LO1	To learn about Life skills and Self.										
LO2	To understand the importance of communication & interpersonal relationships.										
LO3	To equip the student with higher order thinking										
LO4	To help the students to handle emotions. 5 To make the students face the challenges										
LO5	To make the students face the challenges										
Unit	Content									Hours	
1	Life skills -Self-awareness & Empathy: Life Skills -Meaning, Significance and overview of WHO Life skills. Self-awareness: Definition, concept of self, Techniques used for Self- awareness-Johari window and SWOC analysis. Empathy: concept of empathy.									6	
2	Communication and Interpersonal Skills: Communication – definition, Types, channels and barriers. Transactional analysis. Interpersonal relationship-Definitions, factors affecting relationship, Steps to improve interpersonal relationship.									6	
3	Creative and Critical Thinking: Creative Thinking: Meaning, Concept, strategies to improve thinking. Critical Thinking: Meaning, Concept, strategies to improve thinking. Functions of Left and right Brain.									6	
4	Coping skills: Coping with Stress: Definition, meaning, causes, reaction, types, stress Management. Coping with Emotions: understanding emotions, types, strategies to manage emotions. Importance of IQ and EQ. Resilience: Meaning and its importance.									6	
5	Problem Solving and Decision Making: Problem solving: concept, steps in problem. Decision making: Goal setting and Time Management, SMART Goals, steps in decision Making and techniques. Conflict: Meaning, Types and ways to resolve Conflict.									6	

Course Outcomes	
CO1	To understand their strengths and weaknesses.
CO2	To be a socially competent person.
CO3	To apply life skills to handle situation effectively
CO4	To set Goals and achieve them successfully
CO5	To accomplish Self Competency and Confidence
Textbooks	
1	Dudhade B A (2016), Life Skills Education, Bookman Publishers.
2	Mangal S.K. (2008), An Introduction to Psychology, Sterling Publishers Pvt. Ltd., New Delhi.
3	Mangal SK (2007), Essentials of Educational Psychology, Prentice Hall India Learning Pvt. Ltd.
4	Shalini Verma (2014); “Development of Life Skills and Professional Practice”; First Edition; Sultan Chand (G/L) & Company
5	Mahajan G (2022) Life Skill Education, Shipra Publications
Reference Books	
1	Arvind M Nawale , 2018, An Introduction to Life Skills A Textbook for College Students
2	Gowra Mahajan, 2022, Life Skill Education, Shipra Publishers
3	Erin Murphy-Graham, Joan DeJaeghere, 2021, Life Skills Education for Youth,Critical Perspectives, Springer International Publishing
4	Larry James (2016); “The First Book of Life Skills”; First Edition; Embassy Books.
5	Joan De Jaeghere, Erin Murphy-Graham , 2021, Life Skills Education for Youth:Critical Perspectives
Web resources	
1	https://www.unicef.org/azerbaijan/media/1541/file/basic%20life%20skills.pdf
2	https://www.unodc.org/pdf/youthnet/action/message/escap_peers_07 .
3	https://aif.org/wp-content/uploads/2018/10/Lifeskills-2018a_MAST.pdf
4	http://www.essentiallifskills.net/
5	http://www.unicef.org/lifeskills/index_whichskills.html

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC21	Core Course -4 Social Group Work	Core	3	1	2	0	4	6	25	75	100
Learning Objectives											
LO1	To understand group work as a method of social work and to understand concept, values, principles of Social Group Work										
LO2	To acquire skills and techniques required for group worker.										
LO3	To develop the ability to critically analyse problems of groups and provide suitable intervention.										
LO4	To apply the models of Social Group Work in different settings.										
LO5	To identify the settings and fields for the practice of Social Group Work method										
Unit	Content										Hours
1	Introduction to Social Group Work: The Group: Definition, characteristics, types, functions and group structure. Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work. Ethical considerations in Social Group Work, including confidentiality, informed consent, and professional boundaries.										12
2	Group Dynamics and Group functioning: Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, cliques/ Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry										12
3	Group formation and Group work process: Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group work process: Intake and formation: selection of members, composing group, orienting the members, preparing the environment, goal setting, motivation. ii. Study and assessment- study of group interest and needs, problem assessment and identification.										12

	iii. Intervention/treatment/programmes: Intervening with group members, Problem solving, dealing with difficulties within the group and group members iv. Evaluation: steps in-group work evaluation and criteria for good group work. v.Termination vi. Follow up.	
4	Overview of social group work models, Group Therapy and Recording: Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model. Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Principles, Structure and Types.	12
5	Application of Social Group Work: Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings, Psychiatric setting and geriatric settings.	12

CO	Course Outcomes
CO1	To be aware about the concept, characteristics, values and principles of Social Group Work
CO2	To apply suitable theories and models to resolve the problems of Groups
CO3	To Critically choose and implement interventions to achieve social group work goals
CO4	To analyse competencies and skills for working with different groups in various practice settings.
CO5	To analyse and implement empirically-based group interventions and evaluating group effectiveness.
CO6	To demonstrate the process of group experience and professional development

Textbooks:	
1	Alissi,A.S (1980) Perspectives on social group work practice; A book of Reading, New York: The free press.
2	Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi, Rawat Publication
3	David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication
4	Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.
5	Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon, London.
Reference Books:	
1	Bradler, S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press

2	Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification and program planning', in N. Gilbert and H. Specht (eds), Planning for Welfare, Englewood Cliffs, NJ, Prentice-Hall.
3	Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.
4	Siddiqui, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
5	Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.
Web resources:	
1	https://www.socialworkin.com/
2	https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/
3	https://mgcub.ac.in/
4	https://www.socialworkin.com/
5	https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC22	Core Course 5 Community Organization and Social Action	Core	3	1	2	0	4	6	25	75	100
Learning Objectives											
LO1	To understand the use and practice of community organization in various fields of social work										
LO2	To understand various phases and models of Community Organization										
LO3	To learn to apply Community Organization and Social Action as Methods of Social work.										
LO4	To apply the models of Community										
LO5	To develop skills and attitudes for participatory Community work and Social Action										
Unit	Content									Hours	
1	Community Organisation: Concept, Definition, History, Objectives, Values and Components, Principles, community practice and community development. Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization, Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification continuation, Ethical Considerations in Community Practice.									12	
2	Application of Community Organization Practice in Various Settings: Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.									12	
3	Models of Community Organisation: Models of Community Organisation - Jack Rothman's 3 Models: Locality Development, Social									12	

	Planning and Social Action; Mary Weil's Eight models; and Neighbourhood development model-System change Model, Structural change model	
4	Social Action- As a method of Social Work: Social Work and Social Action: Concept, Objectives, Principles of Social Action. Social Action in relation to Case work, Group Work, Social Work Research, Community Organisation and Social Welfare Administration, Methods and Means of Social Action Research, Propaganda, Use of Mass media. Scope of Social Action in India	12
5	Social Movements and Social Action: Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India. Skills involved in Social Action- Analytical & Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social action from various social Movements. Indian Social Movements- Bhodan, Satyagraha Gramdan, Narmada Bachao Andolan–The Singur Issue.	12

CO	Course Outcomes
CO1	To be aware of the concepts related to Community Organization
CO2	To apply community Organization as a method of social work in various settings.
CO3	To understand and apply various Models of Community Organization
CO4	To understand the role of social work in Social Action and Social Reform for Social Development
CO5	To critically analyse Social Movements from various dimensions.
CO6	To apply Social Action as a method of Social Work

Textbooks:	
1	Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing.
2	Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi.
3	Datar et al. 2010. Skill Training for Social Workers: A Manual. New Delhi: Sage Publications
4	Erlich L, J. (1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers
5	Gamble, D. N., and Weil, M. 2010. Community Practice Skills: Local to Global Perspectives. New York: Columbia University
Reference Books:	
1	Gangrade, K.D. 2001. Working with Community at the grass root level: Strategies and programmes. New Delhi: Radha Publications

2	Hardcastle, D., Powers, P. and Wenocur, S. (2011). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.
3	Jack Rothman, etal. (2001). Strategies of community interventions & Macro practices – Peacock Publications, 6th Edition
4	Ross Murray G, Community Organisation: Theory and Principles, Harper and Row Publication New York, 1985
5	Siddiqui, H.Y. (1997). Working with community. New Delhi: Hira Publications.
Web resources:	
1	https://egyankosh.ac.in/handle/123456789/28953
2	https://www.ignou.ac.in
3	https://www.researchgate.net
4	https://www.socialworker.com
5	https://ctb.ku.edu

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC23P	Core– 6 Concurrent Field Work-II	Core	0	0	5	0	3	5	25	75	100
Learning Objectives											
LO1	To observe and understand the dynamics of setting up a social welfare Organisation										
LO2	To observe the nature of their functioning and funding resources										
LO3	To learn about the staff functioning and of application of Social Work methods										
LO4	To document and learn the process of recording										
LO5	To Understand basic skills required to practice Social Work										
Unit	Content									Hours	
1	Organizational Profile: History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies									5	
2	Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research. Evaluation of the effectiveness of methods and critical review. During the placement they have to practice all the primary methods of social work. One has to help minimum of 3-5 clients using casework method, and form one group and practice group work method following all the stages of group work practice with at least 10 sessions.									5	
3	Expertise of the Agency – Agency's success story, challenges faced, SWOT analysis, vision and mission. Conduct common program or solve an issue of the community following the principles of community organization and social action.									5	
4	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics.									5	
5	Social Legislation: Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services. Every week									5	

	the students write a report of their activities and submit to the concerned field work supervisor. The supervisor conducts individual and group conference regularly. Social work trainees need to spend two days in a week (total-15 hours) practicing all methods of social work in their respective agency.	
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Course Outcomes	
CO1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries
CO2	To understand the nature of the NGO'S functioning and funding resources
CO3	To apply, evaluate and follow up appropriate methods of Social Work in the field
CO4	To apply and practice skills acquired in the process of dealing with clients and establish rapport
CO5	To assess the concept of field learning and learn about working in different settings
CO6	To learn the process of documentation and recording

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	3	3	3	3	3	3	3	3	3	3	3
Average	15	14	12	15	13	14	13	13	13	14	15

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC24	CC – 7 Social Policy and Social Planning	Core	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To define social policy and discuss its scope, emphasizing key concepts such as equity, social justice, and the welfare state.										
LO2	To examine the historical development of social policy and explore different analytical approaches (needs-based, rights-based, etc.).										
LO3	To learn and apply various methods for social needs assessment, including surveys, participatory approaches, and vulnerability analysis.										
LO4	To understand the policy formulation and implementation processes, and evaluate strategies for monitoring and evaluating social policies.										
LO5	To analyze major social policy areas and the roles of NGOs and civil society organizations in social policy implementation and community development.										
Unit	Content									Hours	
1	Introduction to Social Policy and Planning: Definition and scope of social policy, social problems and their causes, Key concepts in social policy: equity, social justice, welfare state, Historical development of social policy, Different approaches to social policy analysis (needs-based, rights- based, etc.)									9	
2	Social Needs Assessment and Community Analysis: Methods of social needs assessment (surveys, participatory approaches, key informant interviews) Community mapping and resource identification Social indicators and their interpretation, Vulnerability analysis and identifying marginalized groups									9	
3	Social Policy Development and Implementation: Policy formulation process (agenda setting, policy analysis, policy design), Policy implementation strategies (top-down, bottom-up, collaborative approaches), Monitoring and evaluation of social policies, challenges in policy implementation (political constraints, bureaucratic barriers)									9	
4	Major Social Policy Areas: Social security systems (pension schemes, unemployment benefits), Health policy and access to healthcare Education policy and equity in education access, Housing policy and affordable housing initiatives, Child welfare policies and protection Programs.									9	

5	Social Planning and Community Development: Community organization and mobilization techniques ,Participatory development approaches (participatory rural appraisal, community-based planning),Social action and advocacy strategies ,Role of NGOs and civil society organizations in social policy implementation, Sustainability and long- term impact of social planning initiatives	9
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CO	Course Outcomes
CO1	Understand the scope, key concepts, and historical development of social policy.
CO2	Identify and analyze social problems and their causes, using various approaches to social policy analysis.
CO3	Apply social needs assessment methods and interpret social indicators for effective community analysis.
CO4	Formulate, implement, and evaluate social policies, recognizing challenges in policy development and implementation.
CO5	Examine major social policy areas and explore community development strategies for sustainable social planning.

Textbooks:	
1	Mishra, R. K. (2000). Social Policy in India. Sage Publications.
2	Madan, G. R. (1990). Indian Social Problems (Vols. 1 & 2). Allied Publishers.
3	Mathur, K. (2003). Social Policy and Administration in India. Oxford University Press.
Reference Books:	
1	Madan, G. R. (1990). Indian Social Problems (Vols. 1 & 2). Allied Publishers.
2	Mishra, R. K. (2000). Social Policy in India. Sage Publications
3	Misra, R. P. (1986). Social Planning: Concepts and Techniques. Concept Publishing Company.
4	Mathur, K. (2003). Social Policy and Administration in India. Oxford University Press.
5	Development and Public Policy: New Challenges" edited by Dhurjati Mukherjee
Web Resources	
1	https://www.unicef.org/india/what-we-do/social-policy
2	https://www.nirutapublications.org/social-policy-and-planning-for-social-development
3	http://www.isec.ac.in/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	3	3	3	3	3	3	3	3	3	3	3
Average	15	14	12	15	13	14	13	13	13	14	15

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE21	Elective-3 Disaster Management	Elective	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To deliver an understanding of Disaster and Disaster Management.										
LO2	To help students to understand risk assessment vulnerability analysis										
LO3	To help students for Disaster preparedness and response, Recovery, Rehabilitation and Reconstruction										
LO4	To describe the Community Linkage in Disaster Management										
LO5	To enhance the role social workers in Disaster Management										
Unit	Content									Hours	
1	Introduction to disaster: meaning of Hazard, Risk, Vulnerability, Disaster Meaning, Nature, Importance, Dimensions & Scope of Disaster Management, Disaster Management Cycle, Natural Disasters- Meaning and nature of natural disasters, types: Hydrological Disasters - Flood, Flash flood, Drought, cloud burst, Geological Disasters- Earthquakes, Tsunamis, Landslides, valances, Volcanic, eruptions, Mudflow, Wind related- Cyclone, Storm, Storm surge, Tidal waves, Heat and cold Waves, Climatic Change, Global warming, Sea Level rise, Ozone Depletion.									9	
2	Risk Assessment and Vulnerability Analysis: Concepts, Elements & Perception of Risk, Acceptable risk, Requirements in Risk assessment, Risk Reduction- Mainstreaming “Risk /Role of Science & Technology, Strategies and International Mobilization in Disaster Risk Reduction, Concepts of vulnerability Identification, Vulnerability types and dimensions, Vulnerability- Social factors and economic factors & Strategic development for Vulnerability reduction.									9	
3	Disaster preparedness and response: Concept and significance, Disaster Preparedness Measures, Institutional Mechanism for Disaster Preparedness, Disaster preparedness with special needs/ vulnerable groups, Disaster Preparedness: Policy and Programmes, Role of Government, International and NGO Bodies, Role of Information Technology (IT) in Disaster Preparedness, Role of Different Organizations / Institutions.									9	
4	Recovery, Rehabilitation and Reconstruction: Concept, Meaning, Types of rehabilitation and reconstruction, Importance of Disaster Mitigation, Cost – benefit analysis, relationship between vulnerability									9	

	and development. Damage Assessment- Post Disaster Damage assessment. Reconstructions- Essential services, social infrastructures, immediate shelters/camps, Contingency plans for reconstructions, Development of Physical and Economic Infrastructure- Developing Physical and Economic Infrastructure, Environmental Infrastructure development.	
5	Community Linkage in Disaster Management: Community Based Disaster Management Human Behaviour and Response: Individual, Community, Institutional Community Participation and Awareness, Community Health during Disasters & Community Health Management, Disaster Site Management in Community& Disaster Management Strategies, Leadership and Coordination in Disaster Management & role of social worker in disaster management.	9

CO	Course Outcomes
CO1	Elucidate types of disasters and plan the preparedness for the disaster.
CO2	Describe Disaster preparedness and responses various stakeholders of the community
CO3	Describe the NGO Registration procedure and identify how to run the NGOs effectively
CO4	Critically analyse Recovery, Rehabilitation and Reconstruction technique
CO5	Apply Community Linkage in Disaster Management in safeguarding environment
CO6	Apply Professional social worker skills Disaster Management in safeguarding environment

Textbooks:	
1	Environment& Disaster Management: Ecology, Climate Change & Bio-diversity, D.R Khullar J A C S 9354601049
2	Kumar, Nitesh, Satish,Textbook of Disaster Management ,Serial Publishing House, ISBN9789381226704
3	National Disaster Management Authority (2020) Guidelines Management of Glacial LakeOutburst Floods (GLOFs) , Ministry of Home Affairs Government of India
4	Subramanian.R,DisasterManagement,VikasPublishingHouse,ISBN9352173387,9789386176686
5	Sharma SC, Disaster Management, Khanna Publishing House. ISBN 9386173387,9789386173386
Reference Books:	
1	Bernadin John H, 2012, Human Resource Management, New York: McGraw Hill.
2	Dwivedi. R.S, 2009, A Textbook of Human Resource Management, New Delhi, Vikas Publication House Pvt Ltd
3	Ivancevich, 2012, Human Resource Management, New York: McGraw Hill.
4	Mahajan. J P & Reeta, 2016, Human Resource Management, Noida, Vikas Publishing house.
5	Rao V.S.P 2000 Human Resource Management, New Delhi : Sage Publications.

Web resources:	
1	https://www.researchgate.net/publication/277327554_Introduction_to_Disaster_Management
2	https://byjus.com/free-ias-prep/disaster-management-india/
3	https://www.drishtiias.com/to-the-points/paper3/daster-management-i
4	https://ddceutkal.ac.in
5	https://nidm.gov.in/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE22	Elective-3 Public Health in India	Elective	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To develop an understanding of a multidimensional approach to Health.										
LO2	To understand the administration of the basic health infrastructure in the country.										
LO3	To relate the knowledge of Social Work practice to the health situation in India.										
LO4	To gain knowledge about Communicable and Non – Communicable Diseases										
LO5	To enhance the knowledge on Maternal and Child Health.										
Unit	Content									Hours	
1	Concepts related to Health: Definition of Health, Concept of Well-being, Health Spectrum, Health indicators, Social Determinants of health; Hygiene, Sanitation and Health; Meaning of disease,sickness/illness, and Sick role.									9	
2	Concepts and measures: Food, Nutrition & Health, Concept of balanced diet, Malnutrition, Vitamin and Protein deficiency disorders; Health Education - Definition, Approaches, Models, Contents, Principles and practice of Health Education; Preventive, Curative and Social medicine. Role of Social Worker – Proactive, Preventive, Developmental and Remedial measures in Health Primary health care and Principles of Primary Health Care; Health Perspective- Human Development Index; The Sustainable Development Goals related to health.									9	
3	Communicable and Non – Communicable Diseases: Causes, Prevention and Treatment: Communicable diseases and mode of transmission - HIV/AIDS, T.B, Hansen's disease, Vector borne, Air borne and Water borne disease and Swine Flu; and Non - Communicable diseases - Diabetes, Cardiac diseases, Hepatitis and Cancer Addiction and health: Alcoholism and Drug addiction - definition, characteristics and stages. Effects of addiction – the individual, family, health, social, economic, employment and moral.									9	
	Health Programmes & Policy: National Health programmes: Family Welfare, Maternal and Child Health, ICDS, School health programmes, AIDS control programmes, National and International Organizations related to health: ICMR, WHO, UNICEF, RNTCP.									9	

	Welfare measures for the Differently Abled, State Health programmes for the weaker sections. National Health Policy 2002; Population Policy; ESI Act 1975; Health care systems in India - Levels of Health Care-Primary, Secondary and Tertiary levels, NRHM, AYUSH	
5	Maternal and Child Health: Maternal and Child Health – Issues and problems, Gender and Health, definition and importance of IMR & MMR, Antenatal Intranasal and Post-natal care; Breast feeding and its importance; Reproductive Health – Importance of Reproductive health; Family planning & its methods; Sex and Sexuality in terms of HIV/AIDS, LGBT; Sexual Reproductive Health Right.	9

CO	Course Outcomes
CO1	To aware an in-depth knowledge of the health in the community.
CO2	To formulate health care programs with Human Rights perspective
CO3	To understand the health related to vulnerable group
CO4	To compare the administration of various health care systems in the country.
CO5	To utilize the National Health Programmed and Health Policies while working among communities.
CO6	To plan appropriate Preventive, Primitive and Rehabilitative health care programs.
Textbooks:	
1	Park & Park. (2003). Textbook of preventive and social medicine.
2	Ajit. (2005). Social Dimensions of Health. New Delhi: Rawat Publications.
3	Bajpai. (1998). Social Work Perspectives on Health. New Delhi: Rawat Publications.
4	Mishra. (2000). Indian Health Report. New Delhi: Oxford University Press.
5	Narayana. (1997). Health and Development. New Delhi: Rawat Publications.
Reference Books:	
1	Pokrana. (1994). Social Beliefs, Cultural Practices in Health and Disease. New Delhi: Rawat
2	Aakriti Grover, R.B. Singh, (2019) Urban Health and Wellbeing: Indian Case Studies, Springer.
3	Jugal Kishore, (2001), National Health Programmes of India, National Policies & Legislations Related to Health, Century Publications
4	B. M. Ramesh, Shiva S. Halli, Krishnamurthy J, Mohan H.L . (2018) Maternal, Newborn and Child Health Programmes in India: A Programme Science Approach, Sage Publications.
5	S.L. Goel . (2009) Education of Communicable and Non-Communicable Diseases, Deep & Deep Publications, New Delhi
Web resources:	
1	www.who.org World Health Reports (1995-2020)
2	www.tnhealth.org Annual Report
3	www.mohfw.nic.in Annual Report
4	www.vhai.org State of India's health report, Report of independent Commission on health in India and other reports.
5	https://www.rsisinternational.org/Issue19/165-168.pdf

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE23	Elective-4 Entrepreneurship Development	Elective	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To understand the concept of Entrepreneur and Entrepreneurship development in India.										
LO2	To acquire skills and techniques required for successful entrepreneur.										
LO3	To develop the ability to critically analyse scope and challenges of entrepreneurship.										
LO4	To develop and understanding about different schemes and program related to entrepreneurship in India.										
LO5	To identify the settings and fields to start up a social enterprise for social change.										
Unit	Content									Hours	
1	Introduction to Entrepreneurship: Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of entrepreneurship, Entrepreneurship term ‘Entrepreneurship, Factors influencing development in India.Scope of entrepreneur development. Barriers to entrepreneurship									9	
2	Entrepreneur types and characteristics: Entrepreneur- definition, Types of Entrepreneurs Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur;									9	
3	Theories of Entrepreneurship: Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.									9	
4	Social Entrepreneurship: Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.									9	

5	Entrepreneurship Development and Government: Entrepreneurship as a tool for social change, Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.	9
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CO	Course Outcomes
CO1	To be aware about the concept, Entrepreneur and Entrepreneurship development in India
CO2	To bring a change in the society by applying entrepreneurial tool.
CO3	To relate to theories of entrepreneurship development.
CO4	To apply the competencies and skills of an entrepreneur in the field.
CO5	To demonstrate the use of different schemes and policies related to entrepreneurship for personal and professional development
CO6	To create an enterprise to solve a social problem

Textbooks:	
1	Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi.
2	Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7th edition.
3	Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011
4	S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009
5	Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources
Reference Books:	
1	Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice Hall of India, New Delhi, Latest edition.
2	Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004
3	Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw Hill, New Delhi, 1995.
4	Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass,
5	Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed.
Web resources:	
1	https://www.iare.ac.in/
2	https://www.creditmantri.com/
3	https://startuptalky.com/
4	https://www.yourarticlelibrary.com/
5	https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE24	Elective-4 Green Social Work	Elective	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources.										
LO2	To analyse the impact of Globalization, Industrialization, and Urbanization										
LO3	To enhance the knowledge on various issues on the environment										
LO4	To enable the professional social workers to understand the roles and responsibilities to protect the Environment.										
LO5	To gain knowledge about Environment and Management.										
Unit	Content									Hours	
1	Basic Concepts: Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem –Concept, Functions & Types.									9	
2	Development and its adverse effects on Environment: Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.									9	
3	Environmental Issues and Control measures: Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management. Use of non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.									9	
4	Environment Action and Management: Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13&15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.									9	

5	Role of Social Worker in Environment Protection and Preservation: Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.	9
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CO	Course Outcomes
CO1	To be aware of the concepts of Ecology, Environment and Green Social Work CO2
CO2	To understand the causes of environmental issues and its adverse effects.
CO3	To apply the appropriate measures to control and reduce the issues.
CO4	To analyze the Environmental management systems and justice.
CO5	To implement the roles and responsibilities to preserve and protect our environment
CO6	To deal with environmental issues and apply suitable interventions

Textbooks:	
1	Kaushik & Kaushik (2004) Perspective in Environmental Studies, 2ed. New Age International PLtd.
2	Agarwal S.K. 1993. Environmental protection, Himalaya Publishers, New Delhi.
3	Aradhana P.S. 1998. Environmental Management. Rajat Publishers. New Delhi.
4	Susila Appadurai. 2004. Environmental Studies. New Century Book House Publishers. Chennai.
5	Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.
Reference Books:	
1	Alka Verma (2015) Green Social Work Environmental Protection, Pentagon Press.
2	Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London
3	Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi:
4	Aray and Abbasi 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery
5	Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi
6	Barrow CJ (2006) Environmental Management for Sustainable Development, Routledge Taylor & Francis Group
7	Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.
8	Dominelli L(2012) Green Social Work: From Environmental Crises to Environmental Justice, Polity Press
9	GuhaRamchandra, 1991 The Unquietwoods, Ecological Change and Peasant Resistance in the Himalayas, New Delhi: Oxford University Press

10	Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta.
11	Maharajan V.S. 1986. Environment protection: challenges and Issues. Deep and Deep Publishers. New Delhi
12	Mohan I. 2002. Environmental Problems in 21stCentury. Anmol Publishers. New Delhi
13	Mohanty. S.K. 1997. Environment and pollution Law Manual. Universal Publishers. New Delhi.
14	Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi.
Web resources:	
1	https://www.india.gov.in/official-website-ministry-environment-and-forests-0
2	https://moef.gov.in/en/rules-and-regulations/environment-protection/
3	http://www.indiaenvironmentportal.org.in/
4	http://www.envis.nic.in/
5	https://cpcb.nic.in/
6	https://www.aasw.asn.au/victoria/green-social-work-network

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWS21	SEC-2 Child Rights and Action	SEC-NME	1	1	0	0	2	2	25	75	100
Learning Objectives											
LO1	Derive a conceptual understanding of child protection and child rights, and to gain an Insight about the profile of children in India and the main needs and issues faced by them.										
LO2	Gain a critical understanding about the policies and legislative framework pertaining to care and protection of children.										
LO3	Acquire an understanding about the child welfare and development programmes for Children in the Indian context.										
LO4	Gain a familiarity with child right practices for the protection and promotion of child Rights in India.										
LO5	Gain a familiarity with best child right practices for the protection and promotion of child rights in India.										
Unit	Content									Hours	
1	Children and Their Needs: Definition of child, child protection and Rights of the Children. CRC. Demographic Profile, Problems, needs, of children in India.									6	
2	Child Welfare and Development in India: Child Welfare and Rights : Indian and International Perspectives. Constitutional and legislative provisions. Policies related to children: Historical overview and contemporary concerns.									6	
3	Legal and Administrative Framework for Care and Protection of Children Legal provisions related to Children: POCSO Act, National policy on children, 2013, Juvenile Justice (Care and Protection) Act, 2006. Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action									6	
4	Child Rights Practice: Strategies, stake holders and mechanisms: Movements for ensuring Child Rights. Stakeholders in child rights and protection: Role of State, civil society and NGOs, media and social work professionals.									6	
5	Best practices in child right: Strategies, stake holders and mechanisms: Designing Child Rights Campaigns, Best practices: Bal Panchayat, Child Parliament, and Children's cooperatives									6	

Course Outcomes	
CO1	Define, classify, summarize, infer, compare Children and Their Needs
CO2	Discover Child Welfare and Rights : Indian and International Perspectives.Constitutional and legislative provisions.Policies related problems
CO3	Recall the Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action
CO4	Find the Role of State, civil society and NGOs, media and social work professionals.
CO5	Best practices in child right: Strategies, stake holders and mechanisms
Textbooks	
1	Carolyn Spray & Beverley Jowett (2012). Social Work Practice with Children & Families. New Delhi: Sage Publication.
2	Joseph A Gathia & Sanjay V Gathia, (2015). Children's Rights & Well being in India, Law. Policy & Practice. New Delhi, Concept Publishing Company Pvt Ltd.,
Reference Books	
1	David Smith, (2013). Person-Centered Therapy with children & Young People,. New Delhi Sage Publication.,
2	Rama Achyant Pandey (2016). Sexual Abuse of Girl Children: Some Hidden Facts, Jaipur &New Delhi: Rawat Publication.,
3	Singh, Dolly, (2008) Child Rights and Social Wrongs ; An Analysis of Contemporary Realities, Vol-I ,II &III
4	UNICEF (2017). Preventing and Responding to Violence Against Children and Adolescents -Theory of Change.
5	AGHS Legal Aid Cell on Child Rights (2008), Handbook on Child Labour, Lahore: Multimedia.,
6	Bachpan Bachao Andolan (2009), Offside: Child Labour in Football Stitching, New Delhi
7	Bajpai, A, (2003) Child Rights in India- Law Policy and Practice, Oxford University Press Delhi.
8	Bare Acts CRC (Convention on the Rights of the Child), adopted by the General Assembly of the United Nations on 20 November 1989.
9	Government of India (2009), Initiatives towards Elimination of Child Labour - Action Plan and
10	Present Strategy, http:// child labourinfo.bldspot.com . *Government ofIndia, Census, 1991.
11	8. 9. 10. 11. Government of India, The Child Labour (Prohibition and Regulation) Act, 1986.
Web resources	
1	https://youtu.be/JVNgVewS2kc
2	https://youtu.be/LtaCmORiP9A

3	https://youtu.be/Y8kX0ZyUOBs
4	https://youtu.be/06hfW8I-p34
5	https://youtu.be/IJRqCe2oY3s

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low