



**MARUDHAR KESARI JAIN COLLEGE FOR WOMEN
(AUTONOMOUS)**

Vaniyambadi – 635 751

**PG & Research Department of English
for**

All Under graduate Programme

Common to all Department

From the Academic Year 2024-25

Methods of Evaluation		
Internal Evaluation		25 Marks
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand / Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate Between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

1st YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24UFEN11	English–1		4	1	0	0	3	5	25	75	100
Learning Objectives											
LO1	To enable learners to acquire self awareness and positive thinking required in various life situations										
LO2	To help them acquire the attribute of empathy										
LO3	To assist them in acquiring creative and critical thinking abilities										
LO4	To enable them to learn the basic grammar.										
LO5	To assist them in developing LSRW skills.										
Unit	Content									Hours	
1	SELF-AWARENESS (WHO)& POSITIVE THINKING Life Story 1.1 Chapter 1 from MalalaYousafzai, I am Malala 1.2 Maya Angelou, <i>I Know why the Caged Bird Sings</i> 1.3 <i>Where the Mind is Without Fear</i> – Gitanjali 35 – Rabindranath Tagore 1.4 <i>Love Cycle</i> – Chinua Achebe									18	
2	EMPATHY Poem 2.1 <i>Nine Gold Medals</i> – David Roth 2.2 <i>Alice Fell or poverty</i> – William Wordsworth Short Story 2.3 <i>The School for Sympathy</i> – E.V. Lucas 2.4 <i>Barn Burning</i> – William Faulkner									18	
3	CRITICAL & CREATIVE THINKING Poem 3.1 <i>The Things That Haven't Been Done Before</i> – Edgar Guest 3.2 <i>Stopping by the Woods on a Snowy Evening</i> – Robert Frost Readers Theatre 3.3 <i>The Magic Brocade</i> – A Tale of China 3.4 <i>Stories on Stage</i> – Aaron Shepard (Three Sideway Stories from Wayside School” by Louis Sachar)									18	

4	Part of Speech 4.1 Articles 4.2 Noun 4.3 Pronoun 4.4 Verb 4.5 Adverb 4.6 Adjective 4.7 Preposition	18
5	Paragraph and Essay Writing 5.1 Descriptive 5.2 Expository 5.3 Persuasive 5.4 Narrative Reading Comprehension	18

CO	Course Outcomes
CO1	Acquire self awareness and positive thinking required in various life situations
CO2	Acquire the attribute of empathy
CO3	Acquire creative and critical thinking abilities.
CO4	Learn basic grammar
CO5	Development and integrate the use of four language skills i.e., listening, speaking, reading and writing.
Textbooks:	
1	Malala Yousafzai. I am Malala, Little, Brown and Company, 2013. 6. J.C. Nesfield. English Grammar Composition and Usage, Macmillan, 2019
2	Maya Angelou, <i>I Know why the Caged Bird Sings</i> , publication, 1969
3	Rabindranath Tagore. "Gitanjali 35" from Gitanjali (Song Offerings): A Collection of Prose Translations Made by the Author from the Original Bengali. MacMillan, 1913.
4	N.Krishnasamy. Modern English: A Book of Grammar, Usage and Composition Macmillan, 1975.
5	Aaron Shepard. Stories on Stage, Shepard Publications, 2017.

Web resources:	
1	https://www.youtube.com/watch?v=rwvURt32DxE&embeds_referring_euri=https%3A%2F%2Fchatgpt.com%2F
2	https://www.youtube.com/watch?v=TZZsGMR_xVg&embeds_referring_euri=https%3A%2F%2Fchatgpt.com%2F
3	https://www.poetryfoundation.org/poems/45668/gitanjali-35
4	https://amzn.eu/d/9rVzINv
5	https://archive.org/details/in.ernet.dli.2015.44179

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	2	3	3	3
CO2	2	3	3	3	2	3	3	2	3	3	3
CO3	3	3	3	3	3	3	3	2	3	3	3
CO4	3	3	3	2	3	3	3	2	3	3	3
CO5	3	2	3	3	3	3	3	2	3	3	3
Total	14	14	15	14	14	15	15	14	15	15	15
Average	2.8	2.8	3	2.8	2.8	3	3	2.8	3	3	3

3 – Strong, 2- Medium, 1- Low

1st YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24UFEN21	Part II - General English		4	1	0	0	3	5	25	75	100
Learning Objectives											
LO1	To make students realize the importance of resilience										
LO2	To enable them to become good decision makers										
LO3	To enable them to imbibe problem-solving skills										
LO4	To enable them to use tenses appropriately										
LO5	To help them use English effectively at the work place										
Unit	Content										Hours
1	RESILIENCE Poem 1.1 Don't Quit – Edgar A. Guest 1.2 Still Here – Langston Hughes										18
2	DECISION MAKING Short Story 2.1 The Scribe – Kristin Hunter 2.2 The Lady or the Tiger - Frank Stockton Poem 2.3 The Road not Taken – Robert Frost 2.4 Snake – D. H Lawrence										18
3	PROBLEM SOLVING (Practical) Prose life Story 3.1 How I taught My Grandmother to Read – Sudha Murthy Autobiography 3.3 How frog Went to Heaven – A Tale of Angolo 3.4 Wings of Fire (Chapters 1,2,3) by A.P.J Abdul Kalam										18

4	Tenses 4.1 Present 4.2 Past 4.3 Future 4.4 Concord	18
5	English in the Workplace 5.1 E-mail – Invitation, Enquiry, Seeking Clarification ,Persuasive and complaint emails 5.2 Circular 5.3 Memo 5.4 Minutes of the Meeting	18

CO	Course Outcomes
CO1	Realize the importance of resilience
CO2	Become good decision-makers
CO3	Imbibe problem-solving skills
CO4	Use tenses appropriately
CO5	Use English effectively at the work place.
Textbooks:	
1	Martin Hewings. Advanced English Grammar. Cambridge University Press, 2000
2	SP Bakshi, Richa Sharma. Descriptive English.Arihant Publications (India) Ltd., 2019.
3	Sheena Cameron, Louise Dempsey. The Reading Book: A Complete Guide to Teaching Reading. S & L. Publishing, 2019.
Reference Books:	
1	Barbara Sherman. Skimming and Scanning Techniques, Liberty University Press, 2014.
2	Phil Chambers. Brilliant Speed Reading: Whatever you need to read, however. Pearson, 2013.
3	Communication Skills : Practical Approach Ed.ShaikhMoula

Web resources:	
1	https://www.all-creatures.org/poetry/dontquit.html
2	https://www.gutenberg.org/ebooks/396
3	https://www.youtube.com/watch?v=goOXOTz0N0w&embeds_referring_euri=https%3A%2F%2Fchatgpt.com%2F
4	https://archive.org/details/WingsOfFireAnAutobiographAPJAbdulKalam3873
5	https://www.aaronshep.com/stories/044.html

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2
CLO1	3	3	3	2	2	2	3	3	3	2	3	2
CLO2	2	2	2	3	2	3	2	2	2	3	2	2
CLO3	2	2	3	3	3	3	2	3	2	3	2	3
CLO4	3	3	2	3	3	2	2	2	3	3	3	2
CLO5	3	2	2	2	3	3	3	2	3	2	2	2
Total	13	12	12	13	13	13	12	12	13	13	12	11
Avg	2.6	2.4	2.4	2.6	2.6	2.6	2.4	2.4	2.6	2.6	2.4	2.2

3 – Strong, 2- Medium, 1- Low