DEPARTMENT OF MASTER IN SOCIAL WORK

PROGRAMME OUTCOMES AND COURSE OUTCOMES OF POST GRADUATE PROGRAMME (2022 ONWARDS)

	NAME OF THE PROGRAMME: MASTER IN SOCIAL WORK - PROGRAMME OUTCOME
PO1	Recognize him/herself as a Professional Social Worker.
PO2	Communicate and present him /herself effectively in a Professional manner.
PO3	Critically analyze and understand the existing social issues in the right perspective
PO4	Work for the marginalized and weaker section of the society effectively.
PO5	Engage Diversity and Promote Social Justice.
PO6	Select appropriate intervention Strategies
PO7	Facilitate Interdisciplinary Approach for better understanding of the Social Problems.
PO8	Manifest effective leadership qualities and problems solving skills
PO9	Act as a Social Change agent in the Society.
PO10	Advocate for client access to the service of social work.

NAME OF THE PROGRAMME: MASTER IN SOCIAL WORK – COURSE OUTCOMES		
SEMESTER I		
	Students will be able to define, classify, summarize, infer, compare, explain fundamental ideas related to social workin national and international scenario	
SOCIALWORK PROFESSION AND PRACTICE	Students will be able to discover Voluntary Social Workservices in India	
	Students will be able to recall the Religio—philosophical foundations of social work	

	Students will be able to find social work values in everyactivity of social work reformers and value their contribution Students will be able to transiting various models into life and become a skilled expert by moving from physical readiness to repeated physical practice, converting habits into a performer and use the skills in any given context.
SOCIAL WORK PRACTICE WITH	Students will be able to define, classify, summarize, explain fundamental ideas related to social case Work Students will be able to practice case work process Students will be able to gain knowledge about the primarymethod of social work practice with Individuals
INDIVIDUAL	Students will be able to incorporate social case workmethods and identify suitable intervention Students will be able to organize and conduct social case work with different individuals
	Students will be able to define, classify, summarize, explain fundamental ideas related to social group Work Students will be able to practice group work process
SOCIAL WORK PRACTICE WITH GROUPS	Students will be able to practice group work process Students will be able to gain knowledge about the primarymethod of social work practice with individuals Students will be able to incorporate social group workmethods and influence groups on the ability to critically analyze problems
	Students will be able to organize and conduct social groupwork with different settings Students will be able to understand the Nature of setting/agency its objectives, services, programmes, structure, and general environment.

	Students will be able to analyse the regional social system, the approaches, and the strategies/ interventions used by the government and non–government organizations
	Students will be able to develop the capacity to critique the interventions of both the voluntary organizations and the government agencies in relation to the specific group.
CONCURRENTFIELD WORK-I	Students will be able to acquire skills in planning, organizing, implementing through the camp for example: Conscious use of time, communication skills, team spirit, handling relationships. Conflicts and differences of opinion, decision making, evaluation, appreciation, sharing of resources, tasks, coping skills inproblem situations, cooperation and coordination.
	Students will be able to gain experience in interpersonal relationships, sense of organization, management and taking on responsibility
	Students will be able to understand the link concept, process and strategies of social development.
SOCIAL	Students will be able to identify the key developmentchallenges confronting the society
DEVELOPMENT:	Students will be able to understand the role of social
THEORIES AND	development in addressing inequality in society
PERSPECTIVES	Students will be able to develop ability to link experiences around them with social development issues
	Students will be able to develop skills and competenciesnecessary
	for development interventions and inculcate values of social justice and equality.
	Students will be able to understand the importance and performance of voluntary sector
SOCIAL	Students will be able to develop understanding about social entrepreneurship
ENTREPRE-	Students will be able to get exposure to social enterprises.
NEURSHIP	Students will be able to strengthen the competence insocial entrepreneurship

	Students will be able to apply the principles of social entrepreneurship in various fields	
SEMESTER II		
	The students will be able to develop an understanding of the concepts related to working with communities and the processes involved in it. The students will be able to understand the use and practice of	
	community organization in various fields ofsocial work.	
SOCIALWORK	The students will be able to gain knowledge about the roleof social worker in social change and social development.	
PRACTICE WITH COMMUNITIES	The students will be able to familiarize the emerging trends and experiments in community organization.	
	The students will be able to judge and apply various aspects of social action.	
	The student will be able to understand major researchstrategies, meaning, scope, and importance of social work research.	
SOCIAL WORK RESEARCH AND STATISTICS	The student will be able to develop an ability to see thelinkage between the practice, research, theory, and to adopt suitable design	
	The student will be able to study the various facets of data collection and scaling techniques	
	The student will be able to hone the skills in undertakingresearch and in writing about the same.	
	The student will be able to understand statistics and its application in social work	
SOCIAL	The student will be able to gain knowledge of policies in India and planning process in India	
WELFARE ADMINISTRATION	The student will be able to know about the concept ofwelfare state	
	The student will be able to gain knowledge about social welfare administration of service organizations.	

The student will be able	1 10
administration process a	
	e to acquire the skill of establishinga human
service organization.	
	to understand and apply social
	to guide professional practice
	to enable student to get an
	of the working of an agency and h skills of reporting their observation and
CONCURRENT develop the art	in skins of reporting their observation and
FIELD WORK - II of writing narrative and	descriptive records
TIEDS WORT II OF WITHING HAITAIN CAME	descriptive records.
The student will be able	to engage diversity and differencein practice.
The student will be able work in Rural/urban/Tri	to apply the methods of social bal community
The student will be able	to engage policy practice to
	nomic well-being and to delivereffective
social work services.	
The student will be able	to develop an overall understanding
	owth and their relevance for social
workers	
The student will be able	to understand the role of hereditary and
environmental influence	es in growth anddevelopment.
	to develop an appropriate attitude
AND in their life as a social w	
	to able to apply theories of personality
communities in particul	n general and individuals, groups, and
	ble to understand nature of growth and
behavior at various stag The student will be able	
understanding of counse	
	able to acquire knowledge of various
	retical under-pinning for goals, values,
PRACTICE IN processes, and technique	es.
COUNSELING The student will be able	to develop skills of application to
real life situations.	to develop skins of application to
The student will be at	ole to develop the ability to recognize and
synthesize attitudes and	values that enhance

	investment of self in the counselor's role.
	The student will be able to develop the ability to use the tools/scales in various settings. The student will be able to apply theory, knowledge, skills and techniques obtained in the classroom to a professional settings The student will be able to understand organizational
FIELD STUDY	dynamics in given social work settings The student will be able to enhance programme planning, implementation and evaluation skills The student will be able to develop professional personality to by integrating the lessons of professionalsocial work environment The student will be able to become an able skilled socialworker
	The student will be able to gain experience in a social workfield by being in different settings.
SUMMER PLACEMENT	The student will be able to understand the techniques and approaches adopted by the organization.
(optional)	The student will be able to apply the knowledge gained in the field of social work and appreciate social work profession.
	SEMESTER III
	The student will be able to define, classify, summarize, infer, compare, explain fundamental ideas related to Human Resource Management
HUMAN RESOURCE MANAGEMENT	The student will be able to discover about HumanResource Planning
WANAGEWENT	The student will be able to acquire knowledge aboutEmployee Retention and Separation:
	The student will be able to find social work, Compensation Management
RURAL COMMUNITY DEVELOPMENT	The student will be able to define, classify, summarize, infer, compare, explain fundamental ideas related to RuralCommunity

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	The student will be able to discover about Rural
	Development Administration The student will be able to acquire knowledge about Rural
	Development Administration
	The student will be able to find social work, Compensation
	Management
	The student will be able to actively participating, assisting
	in various Rural Development agencies
	The student will be able to define, classify, summarize, infer,
	compare, explain fundamental ideas related to RuralDevelopment programmes
	Students will be able to define, classify, summarize, infer, compare,
	Psychiatric Social Work: concept, historical development in India and abroad; current status as a fieldof specialisation.;
	Ct. danta will be able to discours about Classification and
PSYCHIATRIC	Students will be able to discover about Classification and Assessment, limitations and difficulties faced in psychiatric
SOCIAL WORK	social work practice
PRACTICE WORK	social work practice
	Students will be able to acquire knowledge about Psychiatric
	Mental Disorders, case work, group work, and community organisation in the psychiatric services;
	Students will be able to find about Behavioural andEmotional
	disorders: Mental Retardation, Disorders of Psychological Development: Speech Disorder,
	Developmental disorders and Autism
	Students will be able to actively participating, assisting inroles and functions of a psychiatric social worker with regards to the problems of patients and their families
	Students will be able to define, classify, summarize, infer,compare, explain fundamental ideas related Scope of Psychiatric Social Work practice
	The student will be able to define, classify, summarize, infer,
LABOUR	compare, Industrialization -Concept and Impact of
LABOUR LEGISLATIONS AND	Industrialization in India. Labour
71110	The student will be able to discover about Concept,
	Characteristics and Problems of Indian Labour
L	

The students will be able to find about Payment of wagesAct,1936, Minimum wages Act,1948., Payment of BonusAct, 1965, Equal Remuneration Act 1976		The student will be able to acquire knowledge about SocialSecurity Legislations
Minimum wages Act,1948., Payment of Bonus Act, 1965, Equal Remuneration Act 1976 LABOUR WELFARE The Students will be able to actively participate, assisting i Concept and History of labour Legislations in India. Legislations for labour welfare in different types ofindustries The Students will be able to define, classify, summarize, infer, compare, explain fundamental ideas related The Factories Act of 1948 Students will be able to define, classify, summarize, infer, rural urban linkages and contrast; city - Students will be able to discover about meaning, classification, trends in urbanization process Students will be able to acquire knowledge about, compare		
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meaning, classification, trends in urbanization process Students will be able to acquire knowledge about, compare		
Students will be able to acquire knowledge about, compare		
infeating, characteristics		
		Students will be able to find about Indian social reformers and their
contributions: Raja Ram Mohan Roy, Sarojini		
· · · · · · · · · · · · · · · · · · ·	URBAN	Naidu, EVR Periyar, Mahatma Gandhiji, Vinoba Bhave, Narayana
COMMUNITY Guru, Jyotiba Phoole	COMMUNITY	Guru, Jyotiba Phoole
DEVELOPMENT	DEVELOPMENT	
board, role of voluntary agencies in urban development.:		Students will be able to actively participating, assisting inhousing
		Students will be able to define, classify, summarize, infer,compare,
explain fundamental ideas related Urban		
Development Administration:		•
· · · · · · · · · · · · · · · · · · ·		Students will be able to define, classify, summarize, infer, compare,
Psychiatric Social Work: Students will be able to discover about Classification and		
Assessment		
Students will be able to Find about Preventive, Curative	MEDICAL GOCIAL	Students will be able to Find about Preventive, Curative,
TITODIT		Promotional Model. Integrative Model and Development Model.
	WUKK	Holistic Approach to Health, Alternative System of Health –
Behavioural and Emotional disorders		Benavioural and Emononal disorders

	Students will be able to acquire knowledge aboutPsychiatric Mental Disorders
	Students will be able to actively participating, assisting in Behavioural and Emotional disorders, Patient as a person, Palliative care and Pain Management, Patient's Rights and Medical Ethics in health care concept
	Students will be able to define, classify, summarize, infer, compare Meaning, Characteristics, basic operations —input, storage, processing, output, ALU and control. Devices of a computer hardware, software, types of software —application, system, utility. Meaning of programme.:
COMPUTER APPLICATION IN SOCIAL WORK	Students will be able to discover about –application, system, utility. Meaning of programme.: Students will be able to acquire knowledge about . Devices of a computer hardware, software, types of software – application, system, utility. Meaning of programme.
	Students will be able to find about . Practical –creating frequency table, cross tables, charts and statistical tests–chisquare test
	Students will be able to actively participating, assisting ininfer, Single frequency, bivariate analysis, charts and diagrams. Editing of tables and charts, exporting tables and charts Word documents interpretation of data, Application of statistical calculation and test.
CONCURRENT FIELD WORK - III	Students will be able to get an in-depth understanding of the working of an agency and equip them with the skills of reporting their observation and develop the art of writing narrative and descriptive records.
	Students will be able to understand and apply social work ethical principles to guide professional practice Students will be able to engage diversity and difference inpractice.

	Students will be able to engage policy practice to advancesocial and economic well-being and to deliver effective social work services.
	Students will be able to apply the methods of social work in Rural/urban/Tribal community
	Students will be able to acquire knowledge about LegalProvisions related to Child Adoption, POSCO, Probation Offenders Act, Juvenile Justice Act, Child Labour, Right to Education etc.
SOCIAL POLICY & SOCIAL	Students will be able to define, definition, need, evolution and constitutional base; sources and instrument of social policy. Policy making processes and structures in India
LEGISLATION	Students will be able to discover about Legal provisions related to Family, Family Court Act and procedures.Legal provisions related to Marriage amongst Hindu
	Students will be able to find about Social Legislation forWeaker Sections and Special Groups in India Students will be able to discover about Laws related to Cyber Crime
	Students will be able to define, classify, summarize, infer, compare Children and Their Needs
CHILD RIGHTSAND	Students will be able to discover Child Welfare and Rights : Indian and International Perspectives.Constitutional andlegislative provisions.Policies related problems
ACTION	Students will be able to recall the Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action
	Students will be able to find the Role of State, civil society and NGOs, media and social work professionals. Students will be able to best practices in child right:
	Strategies, stakeholders and mechanisms SEMESTER-IV
	Students will be able to gain knowledge about
	organizational behaviour.
ORGANIZATION- AL BEHAVIOR	Students will be able to understand the functions and activities of organizational behavior.
	Students will be able to acquire the skills of working withorganized sectors and human resources

	Students will be able to gain knowledge in current trends in OB practices
	Students will be able to update the relevance of OB insocial work
	Students will be able to gain knowledge about self helpgroups and their problems.
DEVELOPMENT	Students will be able to gain knowledge about theeconomic benefit of watershed management. Students will be able to gain knowledge about development strategies.
STRATEGIES -	Students will be able to understand and appreciate thefunctions and activities of different developmental strategies.
	Students will be able to acquire the skills of using developmental strategies in different sectors.
	Students will be able to understand of the concepts related to working in clinical set up and processes involved in it.
CLINICAL SOCIAL	Students will be able to understand the use and practice inclinical setting among various fields of social work.
WORKPRACTICE	Students will be able to gain knowledge about the role of social worker in mental health centers and hospitals.
	Students will be able to become familiarized with theemerging trends and experiments in mental health interventions
	Students will be able to understand the uniqueness of social workers' role in clinical settings.
	Students will be able to understand the functions and activities of trade unions
INDUSTRIAL	Students will be able to gain knowledge about trade unions
RELATIONS	Students will be able to acquire the skill of working withthe workers and unions
	Students will be able to knowledge about trade unions and employers organization
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	Students will be able to awareness on International LabourOrganization and their functions
	Students will be able to understand the concept, need, importance and principles of rural livelihood
LIVELIHOOD AND SOCIAL AUDIT	Students will be able to gain knowledge on livelihoodprogrammes
	Students will be able to gain knowledge on rural livelihood and the various methods involved in socialauditing
	Students will be able to gain knowledge on social audit
	Students will be able to acquire skills to practice socialaccounts and audit
THERAPEUTIC INTERVENTIONS IN SOCIAL WORK	Students will be able to understand the various forms of Therapeutic Interventions in Social work practice.
	Students will be able to understand the skills in practicing various psychosocial interventions while working with patients, their families and communities.
	Students will be able to integrate indigenous and holistictherapeutic practices in keeping with the principles and the code of ethics of ProfessionalIntervention.
	Students will be able to gain knowledge in advanced counseling techniques in a clinical settings
	Students will be able to create awareness aboutIndigenousand Current Techniques
CONCURRENT FIELD WORK - IV	Students will be able to understand Field work agency administration and functions
	Students will be able to apply and integrate social worktheories and methods in the fieldwork setting like hospitals, industries, and NGOs.
	Students will be able to apply critical thinking to inform and communicate professional judgments.
	Students will be able to develop professional skills andappreciate to execute social work theories and methods in practice

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	Students will be able to create the ability to critically analyze problem of individuals, groups and organizations and factors affecting them.
	Students will be able to understand basic social workresearch methods Students will be able to apply and integrate social workresearch methods in the field of social work practice.
	Students will be able to apply critical thinking to solveproblems using social work research.
PROJECT WITH VIVA VOCE	Students will be able to develop professional skills toexecute social work research methods in Practice
	Students will be able to create the best practices for socialworkers using the theories.
	Students will be able to understand the dynamic factors of disasters and their impact at an individual and societal level.
	Students will be able to understand various phases of disaster management
DISASTER MANAGEMENT	Students will be able to develop an understanding of the process of crisis and emergency management
	Students will be able to understand the impact of disasterand the skills to participate in disaster Management
	Students will be able to develop and appreciate the socialworker's role in the team for disaster
	Students will be able to student will understand role ofIndustrial Psychology as a tool of the social work profession.
	Students will be able to acquire Psychological knowledgeand skills.
INDUSTRIAL PSYCHOLOGY	Students will be able to student will become familiar with some of the basic Psychological technique and their application in field of social work as applicable to the Organizational / Industrial setting

	Students will be able to gain knowledge about emotions and emotional intelligence
	Students will be able to understand managerial implications of stress.
BLOCK FIELD WORK	Students will be able to gain experience in a social workfield by being in an open or closed setting.
	Students will be able to understand the techniques and approaches adopted by the organization.
	Students will be able to apply the knowledge gained in the field of social work.
	Students will be able to get a placement of their choice andto get into their career.
	Students will be able to gain knowledge of the currentsocial work practice