

DEPARTMENT OF SOCIAL WORK
PROGRAMME OUTCOMES AND COURSE OUTCOMES OF POST
GRADUATE PROGRAMME (2024 ONWARDS)

NAME OF THE PROGRAMME: MASTER OF SOCIAL WORK– PROGRAMME OUTCOME	
PO1	Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study.
PO2	Communication Skills: Ability to express thought effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write an analytically, and present complex information in a clear and concise manner to different groups.
PO3	Critical thinking: Capability to apply analytic thought to a body of knowledge; analyses and evaluate evidence, arguments, claims, belief basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
PO4	Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
PO5	Analytical reasoning: Ability to evaluate the liability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.
PO6	Research-related skills: As a sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
PO7	Cooperation/Teamwork: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act

	together as a group of a common cause and work efficiently as a member of a team.
PO8	Scientific reasoning: Ability to analyze, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned perspective.
PO9	Reflective thinking: Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.
PO10	Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
PO11	Placement: To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, beliefs and apply diverse frames of reference to decisions and actions.
PO12	Entrepreneur: To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skills that will facilitate startups and high potential organizations.
PO13	Research and Development: Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards Growth and development.
PO14	Contribution to Business World: To produce employable, ethical, and innovative professionals to sustain in the dynamic business world.
PO15	Contribution to the Society: To contribute to the development of the society by collaborating with stakeholders for mutual benefit.

NAME OF THE PROGRAMME: MASTER OF SOCIAL WORK – COURSE OUTCOMES	
SEMESTER –I	
SOCIAL WORK PROFESSION	<ol style="list-style-type: none"> 1. To aware an in-depth knowledge on the basic concepts of Social Work. 2. To understand the historical background of Social Work in west and India. 3. To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work. 4. To analyze the significance of Models in Social Work. 5. To evaluate implication of Social Work Education and Field Work.

SOCIAL CASE WORK	<ol style="list-style-type: none"> 1. To get knowledge about the different problems faced by the Individuals 2. To enhance knowledge on social case work skills in social case work practice. 3. To understand the process of casework intervention with client. 4. To enhance the ability towards problem solving process. 5. To create the ability to critically analyze problem of individuals and factors affecting
CONCURRENT FIELD WORK & RURAL CAMP(PRACTICAL-1)	<ol style="list-style-type: none"> 1. To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries. 2. To understand the application of different skills related to case work, Group work and other methods of Social Work. 3. To realise one's development of self and conduct oneself professionally in the field. 4. To apply and practice skills acquired in the process of learning in handling various types of clients. 5. To assess the concept of field learning and learn about working in different settings
Elective Course-I SOCIOLOGICAL AND PSYCHOLOGICAL FOUNDATIONS FOR SOCIAL WORK	<ol style="list-style-type: none"> 1. To get an in-depth knowledge on the basic concepts of Psychology. 2. To understand the basic principles of Human growth and Development. 3. To develop understanding on the basic concepts of society and social change 4. To analyse the basics of Social Interaction and Social processes 5. To analyse the social Institutions and critically evaluate modern trends in social institution

<p>Elective Course-II</p> <p>SOCIAL WELFARE ADMINISTRATION, SOCIAL POLICIES AND SOCIAL LEGISLATIONS</p>	<ol style="list-style-type: none"> 1. Acquire knowledge about social welfare administration and structure of social welfare administration in India. 2. Describe the structure of social welfare administration in India and social welfare programmers and policies. 3. Acquire application knowledge of the basis process of registering, managing and administrating welfare agencies in the context of social work profession. 4. Describe the understanding of the nature of social policy, planning and development 5. Critical analysis social legislation enforcement and challenges
<p>Ability Enhancement Compulsory Course I</p> <p>LIFE SKILLS FOR SOCIAL WORK</p>	<ol style="list-style-type: none"> 1. To understand their strengths and weaknesses. 2. To be a socially competent person. 3. To apply life skills to handle situation effectively 4. To set Goals and achieve them successfully 5. To accomplish Self Competency and Confidence
<p>Value Education - I</p> <p>HUMAN RIGHTS</p>	<ol style="list-style-type: none"> 1. The student will be able to know the nature of human rights its origin, the theories, the movements in the march of human rights and the facets of future of human rights. 2. The student will be able to know the international dimension of human rights, the role of UN and the global effort in formulating conventions and declarations. 3. The student will be able to Perceive the regional developments of human rights in Europe, Africa and Asia and the enforceable value of human rights in international arena. 4. The student will be able to have knowledge on the human rights perspectives in India, more developed by its constitution and special legislations. 5. The student will be able to know the redressal mechanism made available in case of human rights violation confined to India.