

**DEPARTMENT OF COMMERCE CA**  
**PROGRAMME OUTCOMES AND COURSE OUTCOMES OF UNDER**  
**GRADUATE & POST GRADUATE PROGRAMME (2024 ONWARDS)**

<b>NAME OF THE PROGRAMME: BACHELOR OF COMMERCE CA– PROGRAMME OUTCOME</b>	
<b>PO1</b>	<b>Disciplinary knowledge:</b> Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study.
<b>PO2</b>	<b>Communication Skills:</b> Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
<b>PO3</b>	<b>Critical thinking:</b> Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
<b>PO4</b>	<b>Problem solving: Capacity</b> to extrapolate from what one has learned and apply their competencies to solve different kinds of non- familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
<b>PO5</b>	<b>Analytical reasoning:</b> Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.
<b>PO6</b>	<b>Research-related skills:</b> A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesising and articulating; Ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
<b>PO7</b>	<b>Cooperation/Teamwork:</b> Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
<b>PO8</b>	<b>Scientific reasoning:</b> Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned perspective.
<b>PO9</b>	<b>Reflective thinking:</b> Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.
<b>PO10</b>	<b>Information/digital literacy:</b> Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
<b>PO11</b>	<b>Self-directed learning:</b> Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
<b>PO12</b>	<b>Multicultural competence:</b> Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
<b>PO13</b>	<b>Moral and ethical awareness/reasoning:</b> Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple

	perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behaviour such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.
<b>PO14</b>	<b>Leadership readiness/qualities:</b> Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way.
<b>PO15</b>	<b>Lifelong learning:</b> Ability to acquire knowledge and skills, including learning how to learn, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.

<b>NAME OF THE PROGRAMME: B.COM CA – COURSE OUTCOMES</b>	
<b>SEMESTER I</b>	
<b>FINANCIAL ACCOUNTING - I</b>	<ol style="list-style-type: none"> <li>1. Remember the concept of Financial Accounting and Journal, Ledger etc.,</li> <li>2. Apply the knowledge in preparing detailed accounts of sole trading concerns</li> <li>3. Analyse the various methods of providing depreciation</li> <li>4. Determine the method of calculation of bills of Exchange</li> <li>5. Evaluate the methods of calculation of profit</li> </ol>
<b>PRINCIPLES OF MANAGEMENT</b>	<ol style="list-style-type: none"> <li>1. Demonstrate the importance of principles of management.</li> <li>2. Paraphrase the importance of planning and decision making in an organization.</li> <li>3. Comprehend the concept of various authorities and responsibilities of an organization.</li> <li>4. Enumerate the various methods of Performance appraisal</li> <li>5. Demonstrate the notion of directing, co-ordination and control in the management.</li> </ol>
<b>EC / G SOFTWARE AND TALLY LAB (PRACTICAL)</b>	<ol style="list-style-type: none"> <li>1. To perform documentation</li> <li>2. To perform accounting operations</li> <li>3. To perform presentation skills</li> <li>4. To perform basic of Tally</li> <li>5. To perform Accounting GST with Tally</li> </ol>

<b>SEC (NME) FUNDAMENTALS OF COMMERCE</b>	<ol style="list-style-type: none"> <li>1. To make the students familiar with the concepts of Commerce and Industry.</li> <li>2. To encourage and motivate the students for the Accounting Education.</li> <li>3. To Analyse the Various classification of Markets and Marketing.</li> <li>4. To make the students aware of Banking</li> <li>5. To learn the Taxation and its concepts</li> </ol>
<b>SEC BUSINESS ORGANIZATION</b>	<ol style="list-style-type: none"> <li>1. Differentiate business types, evaluate business organization's importance, analyze ethical considerations in business.</li> <li>2. Compare forms of business organizations, assess public and private sector advantages and disadvantages.</li> <li>3. Analyze industry location factors, evaluate advantages of large-scale operations, assess industrial estates and district industries centers.</li> <li>4. Explain stock exchange functions and regulation, analyze business combinations, causes, types, and effects.</li> <li>5. Discuss Trade Associations and chambers of commerce functions and objectives, evaluate their significance in promoting trade and commerce in India.</li> </ol>
<b>Foundation Course - FUNDAMENTALS OF INFORMATION TECHNOLOGY</b>	<ol style="list-style-type: none"> <li>1. Demonstrate the importance of Computer</li> <li>2. Paraphrase the importance of Computer Parts.</li> <li>3. Comprehend the concept of multimedia.</li> <li>4. Enumerate the Internet and world wide web</li> <li>5. Demonstrate the notion of Internet of Things</li> </ol>

<b>NAME OF THE PROGRAMME: MASTER OF COMMERCE CA– PROGRAMME OUTCOME</b>	
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	policies and theories by following scientific approach to knowledge development.
<b>PO4</b>	<b>Problem solving:</b> Capacity to extra polite from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
<b>PO5</b>	<b>Analytical reasoning:</b> Ability to evaluate their liability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.
<b>PO6</b>	<b>Research-related skills:</b> A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
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<b>NAME OF THE PROGRAMME: MASTERS IN COMMERCE CA – COURSE OUTCOMES</b>	
<b>SEMESTER –I</b>	
<b>ADVANCED ACCOUNTS</b>	<ol style="list-style-type: none"> <li>1. Prepare and account for various entries to be passed in case of issue of shares</li> <li>2. Financial statements of companies as per schedule III of Companies Act,2013</li> <li>3. Apply the provisions of IRDA Regulations in the preparation of final accounts of Life Insurance and General Insurance Companies.</li> <li>4. Determine the overall profitability and financial position by Preparing consolidated financial statements of holding companies in accordance with AS21.</li> <li>5. Analyse contemporary accounting methods based on appropriate Accounting Standards and provisions of Companies Act 2013</li> </ol>
<b>ADVANCED FINANCIAL MANAGEMENT</b>	<ol style="list-style-type: none"> <li>1. Understanding the concepts in financial management.</li> <li>2. Formation of Capital Structure and Application of various capital structure theories.</li> <li>3. Application of capital budgeting techniques to evaluate investment proposals.</li> <li>4. Determine dividend pay-outs</li> <li>5. Estimate the working capital of an organization.</li> </ol>
<b>DESKTOP APPLICATION</b>	<ol style="list-style-type: none"> <li>1. To have the understanding of the Introduction to C# and Understanding .NET Overview</li> </ol>

<b>USING C #</b>	<ol style="list-style-type: none"> <li>2. To have the understanding of Object-Oriented Programming in C#</li> <li>3. To facilitate the students to the understanding of working with windows Applications</li> <li>4. To bring subject knowledge about advance C#</li> <li>5. To let students to be acquainted with the subject of overview of ADO.NET</li> </ol>
<b>DESKTOP APPLICATION USING C # LAB CORE-PRACTICAL</b>	<ol style="list-style-type: none"> <li>1. To have the understanding of Operators.</li> <li>2. To facilitate the students to the understanding of working with windows Applications.</li> <li>3. To understand the Control Structure, Data types and Array</li> <li>4. To learn the applications of Menus</li> <li>5. To bring subject knowledge about Multithreading in C#.</li> </ol>
<b>Elective Course – 1 BANKING AND INSURANCE</b>	<ol style="list-style-type: none"> <li>1.To Relate the transformation in banking from traditional to new age</li> <li>2.To Apply modern techniques of digital banking</li> <li>3.To Evaluate the role of insurance sector</li> <li>4.To Examine the regulatory mechanism</li> <li>5.To Assess risk mitigation strategies</li> </ol>
<b>Elective Course – 2 DATABASE MANAGEMENT SYSTEM</b>	<ol style="list-style-type: none"> <li>1. To Relate the transformation in banking from traditional to new age</li> <li>2. To Apply modern techniques of digital banking</li> <li>3. To Evaluate the role of insurance sector</li> <li>4.To Examine the regulatory mechanism</li> <li>5.To Assess risk mitigation strategies</li> </ol>
<b>MOBILE COMPUTING AECC</b>	<ol style="list-style-type: none"> <li>1.To understand about basic concepts of Mobile Computing</li> <li>2.To understand the MAC Protocols</li> <li>3.To learn about Overview of Mobile IP</li> <li>4.To learn about Global System for Mobile Communication</li> <li>5.To understand Ad-Hoc Networks</li> </ol>
<b>Human Rights</b>	<ol style="list-style-type: none"> <li>1.The student will be able to know the nature of human rights its origin, the theories, the movements in the march of human rights and the facets of future of human rights.</li> <li>2. The student will be able to know the international dimension of human rights, the role of UN and the global effort in formulating conventions and declarations.</li> </ol>

	<p>3.The student will be able to Perceive the regional developments of human rights in Europe , Africa and Asia and the enforceable value of human rights in international arena.</p> <p>4. The student will be able to have knowledge on the human rights perspectives in India, more developed by its constitution and special legislations.</p> <p>5. The student will be able to know the redressal mechanism made available in case of human rights violation confined to India.</p>
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