

DEPARTMENT OF ENGLISH
PROGRAMME OUTCOMES AND COURSE OUTCOMES OF UNDER
GRADUATE & POST GRADUATE PROGRAMME (2024 ONWARDS)

NAME OF THE PROGRAMME: MASTER OF CHEMISTRY– PROGRAMME OUTCOME	
PO1	Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study.
PO2	Communication Skills: Ability to express thought effectively in writing and orally; Communicate with others using appropriate media; confidently share one’s views and express herself/himself; demonstrate the ability to listen carefully, read and write an analytically, and present complex information in a clear and concise manner to different groups.
PO3	Critical thinking: Capability to apply analytic thought to a body of knowledge; analyses and evaluate evidence, arguments, claims, belief basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.
PO4	Problem solving: Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one’s learning to real life situations.
PO5	Analytical reasoning: Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing view points.
PO6	Research-related skills: As sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.
PO7	Cooperation/Teamwork: Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group of a common cause and work efficiently as a member of a team.
PO8	Scientific reasoning: Ability to analyze, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned perspective.

PO9	Reflective thinking: Critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.
PO10	Information/digital literacy: Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.
PO11	Self-directed learning: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
PO12	Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.
PO13	Moral and ethical awareness/reasoning: Ability to embrace moral/ethical values in conducting one's life, formulate apposition/argument about ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.
PO14	Leadership readiness/qualities: Capability form aping out that asks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in as efficient way.
PO15	Lifelong learning: Ability to acquire knowledge and skills, including learning how to learn, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of workplace through knowledge/skill development/reskilling.

NAME OF THE PROGRAMME: MASTERS IN ENGLISH – COURSE OUTCOMES

SEMESTER –I	
POETRY	<p>1 Demonstrate knowledge of the movements that influenced the literature beginning from English Poetry starting from Medieval to Modern Period.</p> <p>2. Trace the evolution of various literary movements. Distinguish and analyse the different genres of writings of the period.</p> <p>3. Critically evaluate the literary language of the texts Prescribed.</p> <p>4. Compare the literature of the age with the subsequent ages in the history of English Literature and interpret its significance in history</p> <p>5. Exhibit the skill of analyzing literary works and writing Effectively</p>
DRAMA	<p>1.Appraise various aspects of drama and theatre</p> <p>2.Identify drama and performance as a cultural process and an artistic discourse</p> <p>Evaluate plot structure, characterization and dialogue</p> <p>Interpret drama texts as aesthetic records of their times viz., Elizabethan, Restoration, Victorian and Early Modern ages,</p> <p>Examine the sequential course dealing with Modern and Postmodern British Drama</p>
FICTION	<p>1.Acquaint the knowledge about the development of Novel as a literary form</p> <p>2.Identify the characteristics of different types of novels Categorize the novels of different periods and Interpret the work so feminist writers.</p> <p>3.Awareness on social, historical, literary and cultural elements of the changes in American Literature .</p> <p>4.Critically examine the works of the writers prescribed.</p>

Approaches and Methods in English Language Teaching	<ol style="list-style-type: none"> 1. Identify teaching methods/approaches 2. Learn to teach skills-LSRW and literature 3. Identify the objectives, active role of learners, teachers and materials 4. Testing and Evaluating learners using norm and criterion-referenced methods of assessment 5. Learn to prepare lesson plans to teach English
Literature and Film	<ol style="list-style-type: none"> 1. Film Review and appreciation becomes handy for the Students 2. Connecting film and literature nuances effectively 3. Exposure to film techniques and genres 4. Critical appreciation of films 5. Analysing film forms effectively
EFFECTIVE COMMUNICATION IN ENGLISH	<ol style="list-style-type: none"> 1. Effectively communicate through verbal communication 2. Write precise briefs or reports and technical documents 3. Actively participate in Group Discussions 4. Become more effective individual through goal setting. 5. Self motivation and practice in creative thinking
Human Rights	<ol style="list-style-type: none"> 1. The student will be able to know the nature of human rights its origin , the theories, the movements in the march of human rights and the facets of future of human rights. 2. The student will be able to know the international dimension of human rights, the role of UN and the global effort in formulating conventions and declaration. 3. The student will be able to Perceive the regional developments of human rights in Europe , Africa and Asia and the enforceable value of human rights in international arena. 4. The student will be able to have knowledge on the human rights perspectives in India, more developed by its constitution and special

	<p>legislations</p> <p>5.The student will be able to know the redressal mechanism made available in case of human rights violation confined to India.</p> <p>6.. The student will be able to know the redressal mechanism made available in case of human rights violation confined to India.</p>
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