

Marudhar Kesari Jain College for Women (Autonomous)
Vaniyambadi

Regulations 2026 - 2028

Master of Social Work (MSW)



Course Code	Course Category	Title of the Course	Ins. Hrs / Week	Credit	Marks		Total
					CIA	ESE	
Semester – I							
26PSWC11	Core – 1	Social Work Profession	6	5	25	75	100
26PSWC12	Core – 2	Social Case work	6	5	25	75	100
26PSWC13P	Core – 3	Concurrent field work – I	6	3	25	75	100
26PSWE11/ 26PSWE12	DCE – 1	Sociology for Social Work Practice / Psychology for Social Work Practice	4	3	25	75	100
26PSWE13/ 26PSWE14	DCE – 2	Social Welfare Administration / Social Work with Families and senior citizens	4	3	25	75	100
26PSWA11	AECC -1	Life Skills for Social Work	2	2	25	75	100
26PCHR11	HR	Human Rights	2	2	25	75	100
			30	23	175	525	700
Semester – II							
26PSWC21	Core – 4	Social Group Work	6	5	25	75	100
26PSWC22	Core – 5	Community Organization and Social Work	6	5	25	75	100
26PSWC23P	Core – 6	Concurrent Field Work – II	6	3	25	75	100
26PSWE21/ 26PSWE22	DCE – 3	Disaster Management / Public Health in India	5	3	25	75	100
26PSWE23/ 26PSWE24	DCE – 4	Social Work Research and Statistics/ Child Rights and Action	5	3	25	75	100
26PSWS21	SEC-1	Entrepreneurship Development	2	2	25	75	100
			30	21	150	450	600
Semester – III							
26PSWC31 A 26PSWC31 B 26PSWC31 C	Core – 7	CD-Rural Community Development. HRM-Human Resource Management. MNP-Medical Social Work	6	5	25	75	100
26PSWC32 A 26PSWC32 B 26PSWC32 C	Core – 8	CD-Urban Community Development HRM-Labour Legislations MNP-Psychiatric Social Work	6	5	25	75	100
26PSWC33P	Core – 9	Concurrent Field Work – III	6	4	25	75	100
26PSWE31/ 26PSWE32	DCE – 5	Corporate Social Responsibility/ Social Problems	6	3	25	75	100
26PSWS31	SEC – 2	Computer Applications in Social Work	3	2	25	75	100
26PSWIK31	IKS*	Indian Knowledge System for Social Work	3		25	75	100
26PSWIN31	Internship			2	25	75	100
			30	21	175	525	700
Semester – IV							
26PSWC41 A 26PSWC41 B 26PSWC41 C	Core – 10	CD-Tribal Community Development HRM – Industrial Relations and Employee Welfare MNP- Clinical Social Work	5	5	25	75	100
26PSWC42 A 26PSWC42 B 26PSWC21 C	Core – 11	CD- Project Management and Social Audit HRM– Organizational Behaviour MNP –Therapeutic Intervention in Social Work	5	5	25	75	100
26PSWC43P	Core – 12	Concurrent Field Work – IV	6	3	25	75	100
26PSWC44P	Core – 13	Project	6	6	25	75	100
26PSWE41/ 26PSWE42	DCE – 6	NGO Management / Gender and Development	4	3	25	75	100
26PSWP41	PEC	Counselling in Social Work	2	2	25	75	100
26PSWL41	SLC	Employability Skills	2	2	25	75	100
	MOOC	NPTEL (Online)			25	75	100
			30	26	200	600	800
			120	91	700	2100	2800

Students must complete at least one online course (MOOC) from platforms like SWAYAM, NPTEL, within the third semester. Additionally, engaging in a specified Self-learning Course is mandatory to qualify for the degree, and successful participation will be acknowledged with an extra credit of 2*.

CC: Core Course

SEC: Skill Enhancement Course

SLC: Self Learning Course

AECC: Ability Enhancement Compulsory Course

DCE: Discipline Centric Elective

PEC: Professional Enhancement Course

IKS: Indian Knowledge System (Non- Credit Course)

SEMESTER I

Department of Social Work		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Title of the Course								
26PSWC11	Social Work Profession	4	-	2	5	6	25	75	100
Category	Core Course – 1	Theory & Practical							
Learning Objectives									
LO1	To gain knowledge on key social work terms, distinguish related concepts, and illustrate the evolution of social work in India and globally.								
LO2	To describe methods, differentiate microsystems, demonstrate skills, and evaluate ethical dilemmas using code of ethics.								
LO3	To define key theories, explain their relevance, and use them to guide basic social work practice decisions.								
LO4	To recall social reformers, summarize their contributions, examine reform movements, and assess the impact of NGOs in Indian social development.								
LO5	To identify stages of social work education, explain the role of fieldwork, apply knowledge to welfare programmes, and evaluate India's development planning and NITI Aayog.								
Unit	Content								Hours
1	<p>Social work: Definition, Nature, characteristics, functions, values, principles, goals and scope. Concepts related to Social Work: Social Welfare, Social Service, Social Reforms, Social Justice, Social Development and Social Empowerment. Voluntary Social Work in India.</p> <p>Concept of International Social Work. Religion– philosophical foundations of social work in India. History of Social Work in the West and in India.</p>								18
2	<p>Introduction to the Methods of Social Work: Level of Intervention in Social Work: Micro, Mezzo and Macro level. Skills and techniques in Social Work practice, Fields of Social Work, Emerging areas of Social Work,</p> <p>Social Work as a profession: Ideologies, Ethics, need and purpose of ethical behaviour in social work. Code of ethics for Indian social worker towards clients, colleagues, agency and professionals. Problems in ethical decision making. Trends of Social Work profession in India</p>								18
3	<p>Theories and Perspectives: Meaning and Definition of Theory, Perspective, Paradigm, Practice Model and Approaches. Need and Importance of theory in Social Work.</p> <p>Major theories in social work :Systems theory, Social learning theory, Social Behavioural Perspective theories, Psychosocial development theory, Humanistic Perspective theory, Psychodynamic theory, Transpersonal theory</p>								18

	and Rational choice theory.	
4	Indian Social Reformers and Their Contributions: Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Mahatma Gandhiji, Vinoba Bhave, Narayana Guru, Jyothiba Phoole. Arya Samaj & Brahma Samaj. Contemporary Social reformers in India. Contributions of Voluntary work and NGO's to Social Work in India.	18
5	Development of Social Work Education in India: Fieldwork and Profession –Importance of Fieldwork and Supervision. Problems faced by the Social Work profession in India. Professional Social Work Associations in India Development planning - Social Welfare Programmes from first to twelfth five year plans in India. NITI Aayog (National Institution for Transforming India). Social work and sustainable development.	18
CO	Course Outcomes	Knowledge Level
1	Students will be able to define, explain, and apply the basic concepts, values, principles, and historical foundations of Social Work.	
2	Students will explain social work methods, compare levels of intervention, apply practice skills, and analyze ethical issues in professional practice.	
3	Students will recall, understand, and apply major theories and perspectives to interpret human behavior and social systems.	
4	Students will identify, explain, compare, and analyze the contributions of Indian social reformers and voluntary organizations.	
5	Students will describe, explain, apply, and analyze the development of social work education, fieldwork, welfare planning, and sustainable development initiatives.	

Textbooks:	
1	Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
2	Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
3	Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
4	Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
5	Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi.
Reference Books:	
1	Antony, A. Vass 1996 New directions in social work – social work competencies – core

	knowledge values and skills, New Delhi: sage publications.
2	Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd.
3	Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.
4	Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.
5	Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai.
Web Resources:	
1	https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/
2	https://www.socialworkers.org/News/Facts/Types-of-Social-Work
3	https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work
4	https://www.socialworktoday.com/
5	https://www.iassw-aiets.org/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	1	1	1	1	2	2	1	2
CO2	3	2	3	2	2	1	2	2	2	2	3
CO3	3	2	3	2	3	2	1	3	2	2	3
CO4	3	2	3	1	2	1	2	2	3	1	2
CO5	3	2	3	3	3	2	2	3	3	2	3
Total	15	10	14	9	11	7	8	12	12	8	13
Average	3.0	2.0	2.8	1.8	2.2	1.4	1.6	2.4	2.4	1.6	2.6

3 – Strong, 2- Medium, 1- Low

Department of Social Work		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Title of the Course								
26PSWC12	Social Case Work	4	-	2	5	6	25	75	100
Category	Core Course – 2	Theory & Practical							
Learning Objectives									
LO1	To identify case work concepts, summarize its development and principles, and illustrate the influence of socio-cultural factors on case work in India.								
LO2	To define relationship components, describe empathy and transference, demonstrate interpersonal communication skills, and evaluate obstacles in the professional relationship.								
LO3	To describe interviewing tools and home visits, explain assessment methods like genograms/ecomaps, and use case work steps to plan interventions.								
LO4	To compare various approaches, explain behavior modification and eclectic models, use recording formats, and assess the importance of documentation.								
LO5	To explain roles in medical, psychiatric, and rehabilitation contexts, apply case work skills in community and institutional settings, and evaluate limitations and challenges.								
Unit	Content								Hours
1	Case Work: Concepts, objectives/purpose/its importance; nature and scope, historical development; components; values and principles of Case Work practice; socio-cultural factors affecting the Case Work practice in India; relationship with other methods of social work.								18
2	Case Worker-Client Relationship: Meaning, purpose and elements/components. Characteristics of professional relationship: empathy, transference and counter transference, resistance, sustaining the relationship, non-possessive warmth, genuineness and self-disclosure; Principles of client-worker relationship; obstacles in client worker relationship. Importance of Interpersonal Relationship/Communication (IPR).								18
3	Case work process: Intake: Study: Interviewing (types, purpose, skills, techniques and principles of interviewing), Home visits, Collateral contacts Assessment/Social Diagnosis: Use of genograms and ecomaps. Treatment/ Intervention, Evaluation, Termination								18
4	Approaches to Practice: Psychosocial, Problem Solving, Crisis Intervention; Behaviour Modification, Functional and development of an Eclectic model for practice. Recording in Case Work: meaning, sources and types-process record-person oriented and problem oriented records and its components; summative record, etc; principles of recording.								18

5	Application of Social Case Work in different settings: Medical and Psychiatric settings, Mental Rehabilitation center, De-addiction and detoxification centers, Mental Health & Community Based Rehabilitation, Role of Social Workers in Hospital settings, Family and Child Welfare settings, Case Work practice in Community settings including self-help groups, Industries and Correctional Institutions; Problems and Limitations and role of Case Worker in various settings.	18
CO	Course Outcomes	Knowledge Level
1	Students will be able to define, explain, and apply key concepts, components, principles, and historical foundations of Social Case Work.	
2	Students will recall, explain, apply, and analyze the dynamics and challenges of professional client–worker relationships.	
3	Students will identify, understand, and apply the sequential case work process including intake, study, assessment, intervention, and termination.	
4	Students will identify, understand, and apply the sequential case work process including intake, study, assessment, intervention, and termination.	
5	Students will recognize, explain, apply, and analyze major case work approaches and principles of recording in practice.	

Textbooks:	
1	Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
2	Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.
3	Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
4	Hamilton, G., 2013_ Theory and Practice of Social Case Work, Rawat Publications, India.
5	Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House
Reference Books:	
1	Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
2	Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
3	Hamilton, G., 2013_ Theory and Practice of Social Case Work, Rawat Publications, India

5	Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House
Web Resources:	
1	Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan
2	Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication
3	Misra.P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi
4	Misra P.D., Beena Misra, 2004, Social Work Profession in India, New Royal book Com. Lacknow
5	Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	1	1	2	2	1	2
CO2	3	3	3	2	3	2	2	3	3	2	3
CO3	3	2	3	3	3	2	1	3	3	2	3
CO4	3	2	3	3	3	2	1	3	3	2	3
CO5	3	2	3	2	3	2	2	3	3	2	3
Total	15	11	14	11	14	9	7	14	14	9	14
Average	3.0	2.2	2.8	2.2	2.8	1.8	1.4	2.8	2.8	1.8	2.8

3 – Strong, 2- Medium, 1- Low

Department of Social Work		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Title of the Course								
26PSWC13P	Concurrent Field Work-I	-	-	6	3	6	25	75	100
Category	Core Course – 3	Practical							
Learning Objectives									
LO1	To gather the organizational profile - history, vision, mission, structure, funding, beneficiaries, and nature of services through observational visits.								
LO2	To Understand the various social work methods and skills used in group work, community organization, and social research.								
LO3	To Apply knowledge to assess specific areas of the agency's work, including staff patterns, resource availability, networking, and challenges.								
LO4	To Analyse the services provided to beneficiaries, including follow-up, termination, documentation, and ethical adherence.								
LO5	To Evaluate relevant social legislations applicable to the agency, including laws related to women and children.								
Unit	Content								Hours
1	Organizational Profile: History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies.(Observational Visits -The first year students during the first semester go for observational visits to various settings of Govt. & Non govt. agencies: Medical & Psychiatric, Rural& urban Community Setting, Slum Visits, Industrial Setting, Correctional Setting, school & special school, family & child welfare Setting -minimum 15 visits of different settings)								18
2	Various Methods of Social Work – Skills required in the practice of Group Work, community organization and Social Research, Assessment of the community profile (session: group work)								18
3	Specific Areas of work of the Agency – Its expertise in the area of work, staff resources, locations of work, networking and challenges faced.								18
4	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics, Documentation and Report presentation								18
5	Social Legislation: Legislations applicable to the Organization, Legislations for women and children.								18

CO	Course Outcomes	Knowledge Level
CO1	Students will be able to describe key features of different government and non-government agencies visited.	
CO2	Students will be able to explain and demonstrate basic skills required for group work and community profiling.	
CO3	Students will be able to analyse agency operations and apply social work methods to understand organizational functioning.	
CO4	Students will be able to critically examine service delivery processes and prepare professional documentation and reports.	
CO5	Students will be able to assess how legal frameworks influence the agency's policies and services.	

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.6	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

Department of Social Work		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Title of the Course								
26PSWE11	Sociology for Social Work Practice	2	-	2	3	4	25	75	100
Category	Discipline Centric Elective - 1	Theory							
Learning Objectives									
LO1	To demonstrate an understanding of basic concepts of society and institutions, to describe their nature and importance, and to illustrate how social processes influence human behaviour and social work practice.								
LO2	To recognize cultural norms and values, to differentiate the types and functions of institutions, to apply sociological perspectives and to evaluate their impact on Indian society.								
LO3	To identify formal and informal means of social control, to explain the roles of norms and customs, and to apply concepts of social control within community and social work settings.								
LO4	To explain the nature of social change and social movements, to outline major Indian movements, to apply theoretical perspectives to processes of social change, and to analyze their causes and societal impact.								
LO5	To define key social problems, to discuss their causes and consequences, to apply sociological insights to vulnerable and marginalized groups, and to evaluate developmental issues and legislative approaches.								
Unit	Content								Hours
1	Sociology: Definition, Nature and Importance. Fundamental concepts: Society, Community, Association, Institution, Organization, Social Structure and Social System. Relationship of sociology with social work. Social Processes (Co-operation, competition, conflict, accommodation, assimilation and acculturation)								12
2	Institution, Culture and Society: Concept, Functions and Elements of culture – norms, folkways, mores, institutions and laws. Institutions: Concept, Functions and Types of Institutions (Religious, Economic, Educational, Social [caste, family, kinship, marriage], Political institutions. Changing trends in these institutions and their impact on Indian Society.								12
3	Social Control: Concept, need, means of social control – formal and informal. Agencies of social control – values, norms, folkways, custom, mores, law and fashion.								12
4	Social Change and Social Movements: Social Change – meaning, theories, factors, processes. Social change in India. Social movements – meaning,								12

	causes, types. Major Social movements in India – Narmadha Bacho Andolan, Dalit movement, Consumer movement, Women movement, women, Dalit movement, Self-respect movement, Naxalbari movement, Terrorism, Religious movements	
5	Social Problems and developmental issues: Social problems – meaning, causes and consequences. General social problems – terrorism, health, environmental degradation, population, unemployment, poverty, illiteracy. Problems faced by women, children, weaker sections, marginalized and elderly. Developmental issues – issues arising out of liberalization, globalization and privatization. Legislative approach to social problems.	12
CO	Course Outcomes	Knowledge Level
1	Students will be able to outline core sociological ideas, describe the significance of society and institutions, and demonstrate how social processes shape human behaviour and social work practice.	
2	Students will be able to recognize cultural norms and values, differentiate major social institutions and their functions, and assess how institutional transformations affect Indian society.	
3	Students will be able to state the forms of social control, clarify the functions of norms, customs, and laws, and utilize these concepts within community and social work contexts.	
4	Students will be able to interpret the meaning, factors, and theories of social change, summarize important social movements in India, and critically examine their causes and societal outcomes.	
5	Students will be able to identify major social problems, discuss their origins and consequences, apply sociological perspectives to vulnerable groups, and review developmental issues and legislative responses.	

Textbooks:	
1	Madan, G.R. (2002). Indian Social Problems, Mumbai: Allied Publishers Pvt. Ltd
2	Morgan, C.T., King, R.A., Weisz, J.R., & Schopler, J (2004) Introduction to Psychology. New Delhi: Tata Mc Graw-Hill book Co.
4	Ram Ahuja (2014) Social Problems in India, Third Edition, Rawat Publications
5	Rawat, H. (2007). Sociology Basic Concepts. Jaipur: Rawat Publications
Reference Books:	
1	Vidya, Bhushan., Sachdeva, D.(2005). Introduction to Sociology. Allahabad: Kitab Mahal.
2	Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
3	Hurlock, Elizabeth B. (1996). Developmental Psychology-a life span approach. Tata
4	Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.

5	MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India
Web Resources:	
1	www.egyankosh.ac.in/handle/123456789/43
2	https://www.epw.in
3	https://onlinelibrary.wiley.com
4	https://www.frontiersin.org
5	https://sagepub.com

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	1	2	3	3	2	3
CO2	3	3	3	2	3	2	2	3	3	2	3
CO3	3	2	3	3	3	2	1	3	3	2	3
CO4	3	2	3	3	3	2	1	3	3	2	3
CO5	3	2	3	2	3	2	2	3	3	2	3
Total	15	11	15	12	15	9	8	15	15	10	15
Average	3.0	2.2	3.0	2.4	3.0	1.8	1.6	3.0	3.0	2.0	3.0

3 – Strong, 2- Medium, 1- Low

Department of Social Work		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Title of the Course								
26PSWE12	Psychology for Social Work Practice	2	-	2	3	4	25	75	100
Category	Discipline Centric Elective - 1	Theory							
Learning Objectives									
LO1	To explain the meaning and purposes of psychology, outline major psychological perspectives and ideas, and utilize psychological knowledge within social work interventions.								
LO2	To recognize the stages across the human lifespan, discuss the physical, emotional, and social tasks of each phase, and examine difficulties encountered at different ages.								
LO3	To clarify essential concepts of learning and memory, outline classical, operant, and observational learning models, and use memory processes and learning strategies in applied settings.								
LO4	To describe emotions and motives, discuss how emotions develop and are regulated, use motivational frameworks, and evaluate cultural and biological factors influencing emotional responses.								
LO5	To outline various forms of thinking and perception, explain factors shaping attention and perception, apply cognitive techniques, and interpret personality using major theoretical perspectives.								
Unit	Content								Hours
1	Psychology: Definition, goals, history and fields of psychology. Brief introduction on Schools of thought: Structuralism and Functionalism, Gestalt Psychology, Behaviorism, Psychoanalysis, Humanistic Psychology, Cognitive Psychology. Psychology as a study of individual differences and observable behaviour, Normalcy and Abnormalcy. Attitude- formation, maintenance, attitude and behaviour.								12
2	Life span of an Individual: conception – old age (6 hours) Conception, Infancy, Babyhood, Childhood, Adolescence, Adulthood, Middle Age, Old age. Definition of the period, development tasks, Physical, emotional and social development - Personality development, Challenges of each Life Stage.								12
3	Learning & Memory: Learning: Nature of Learning Process. Factors Influencing Learning. Basic Principles and Types: Classical and Operant Conditioning, Thorndike's Trial and Error Theory and Bandura's Observational Learning Theory. Memory: The Stages of Memory: Encoding, Storage and Retrieval Processes. The Information Processing Approach: The Sensory, Short Term and Long Term Memory.								12
4	Emotion & Motivation: Emotion: Nature and Dimensions. Development, Expression and Control of Emotions. Physiological Correlations of Emotion. Culture and Emotion. Motivation: Nature, need, instinct, Biogenic motives:								12

	Hunger: Acquired drives. Sociogenic: Aggression. Maslow's Hierarchy of Needs Theory.	
5	Thinking & Perception: Thinking: Nature and Types of Thinking. Tools of Thinking: Concepts, Imagery, Prototypes, Script, Schema, Language and Thought. Perception: Concept, Definition. Attention process: Nature and Determinants of Selective and Sustained attention, Determinants of Perception: Cognitive and Motivational. Personality: Concept, Psychoanalytic Theory, Rogers' Person Centered Theory, The Biological, Social and Cultural Determinants of Personality.	12
CO	Course Outcomes	Knowledge Level
1	Students will be able to explain psychology and its goals, summarize major psychological schools and concepts, and apply basic psychological principles in social work settings.	
2	Students will be able to identify the major stages of human development, describe key physical, emotional, and social tasks of each stage, and use developmental knowledge to assess client needs and challenges.	
3	Students will be able to describe essential concepts of learning and memory, compare classical, operant, and observational learning theories, and apply learning principles and memory processes in practical situations.	
4	Students will be able to define emotions and motives, explain emotional development and regulation, and apply motivational theories while analyzing cultural and biological influences on emotions.	
5	Students will be able to distinguish types of thinking and perception, explain factors affecting attention and perception, and use cognitive tools to analyze personality through major theoretical approaches.	

Textbooks:	
1	Baron, R.A. (2004). Psychology. Third Edition. New Delhi.
2	Cencini, A. A. & Manenti. (1992). Psychology and Formation – Structure and Dynamics. Bombay: Pauline Publications.
3	Coleman. J. (1980). Abnormal Psychology and Modern Life. USA: Pearson Scott Foresman, Glenview.
4	Feldman, R.S. (2006). Understanding Psychology. 8th edition. USA: McGraw – Hill
5	H.B & World Inc. Hill, G. (2003). Advanced Psychology through Diagrams. UK: Oxford Revision guide Oxford Press.
Reference Books:	
1	Hurlock, E. (1981). Development Psychology – A Life Span Approach. New Delhi: Tata McGraw Hill Ltd.
2	Kuppuswamy, S. (1980). An Introduction to Social Psychology (2nd revised edition).Mumbai: Asia Publishing House.
3	Roy, S.J. (1996). Abnormal Psychology. New Delhi: Tata McGraw Hill Ltd
4	Kumari, A. (2008). Social Psychology. India: Alfa Publications.
5	Morgan & King. (2008). Introduction to Psychology. New Delhi: Tata Mc-Graw Hill Publishers.

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	1	1	2	2	1	2
CO2	3	3	3	2	3	2	2	3	3	2	3
CO3	3	2	3	3	3	2	1	3	3	2	3
CO4	3	2	3	2	3	2	1	3	3	2	3
CO5	3	2	3	2	3	2	2	3	3	2	3
Total	15	11	14	10	14	9	7	14	14	9	14
Average	3.0	2.2	2.8	2.0	2.8	1.8	1.4	2.8	2.8	1.8	2.8

3 – Strong, 2- Medium, 1- Low

Department of Social Work		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Title of the Course								
26PSWE13	Social Welfare Administration	2	-	2	3	4	25	75	100
Category	Discipline Centric Elective - 2	Theory							
Learning Objectives									
LO1	To recall and define the basic concepts, nature, scope, functions, and structure of Social Welfare Administration.								
LO2	To help learners understand principles, needs, skills, and roles of governmental and non-governmental agencies in Social Welfare Administration.								
LO3	To enable students to apply concepts of social policy and social planning in understanding and addressing real-world welfare problems.								
LO4	To enable learners to analyze social legislation as an instrument of social change and evaluate its constitutional base.								
LO5	To enable learners to evaluate social security legislations and their effectiveness in protecting vulnerable groups.								
Unit	Content								Hours
1	Social Welfare Administration: Concept, Nature and Scope; History of Social Welfare Administration in India; definition, Functions, Structure in Central level, State level and District level, Basic Administration processes – Planning, Organizing, Staffing and Directing, Monitoring and Evaluation.								12
2	Principles, Needs, and agencies implementing Social Welfare Administration: Principles, Purpose and Problems; Skills, Areas: Health, Family, Women, Children, Youth, Aged, SC/ST, Minorities, Persons with Disabilities; Role of Non-Profit Organisations and International Voluntary Organizations, Role of NGO's in national development; NGO Registration								12
3	Social Policy and Social Planning: Definition, Concept, Nature, Scope, Principle, Need and Evolution, Constitutional base and Implications; Sources and Instrument of Social policy, policies regarding marginalised communities, Programme of Central Social Welfare Board and State Social Welfare Board; Five year plans and Social development.								12
4	Social Legislations: Definition, its roles as an instrument of social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy. Concept and Indicators of Social change and Social development in India.								12
5	Legislations Relating to Social Security: Laws related to marriage; divorce, minority, and guardianship; adoption, succession, and inheritance; legislation								12

	relating to social problems; prostitution, children in conflict with the law, child labour, untouchability, person with disabilities.	
CO	Course Outcomes	Knowledge Level
1	Students will be able to identify and list the fundamentals of Social Welfare Administration, including historical development and administrative processes.	
2	Students will be able to explain and interpret administrative principles, welfare areas, and NGO contributions in social development.	
3	Students will be able to apply social policy and planning frameworks to analyze and address welfare needs of diverse and marginalized groups in practical situations.	
4	Students will be able to examine and analyze the impact of fundamental rights, directive principles, and social legislation on social change and development.	
5	Students will be able to critically assess and evaluate legislations on marriage, divorce, adoption, inheritance, disability, child labour, and other social issues.	

Textbooks:	
1	Bhattacharya Sanjay. (2006). Social Work administration and Development. New Delhi: Rawat.
2	Choudry D. Paul.(1991). Voluntary social welfare in India. New Delhi: Sterling.
Reference Books:	
1	Friedlander, W.A. (1958). Introduction to social welfare. New Delhi: Prentice Hall.
2	Kulkarni, P.D.(1978). The Central Social Welfare Board. New Delhi: Asia.
3	Pandey, S.K. (2007). Social welfare Administration. New Delhi: Mahaveer and sons
Web Resources:	
1	https://socialjustice.gov.in/
2	https://socialwelfare.delhi.gov.in/
3	https://india.gov.in/my-government/schemes

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	1	1	2	2	1	2
CO2	3	3	3	2	3	2	2	3	3	2	3
CO3	3	2	3	3	3	2	1	3	3	2	3
CO4	3	2	3	3	3	2	1	3	3	2	3
CO5	3	2	3	2	3	2	2	3	3	2	3
Total	15	11	14	11	14	9	7	14	14	9	14
Average	3.0	2.2	2.8	2.2	2.8	1.8	1.4	2.8	2.8	1.8	2.8

3 – Strong, 2- Medium, 1- Low

Department of Social Work		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Title of the Course								
26PSWE14	Social Work with Families and Senior Citizens	2	-	2	3	4	25	75	100
Category	Discipline Centric Elective - 2	Theory							
Learning Objectives									
LO1	To outline essential ideas related to family, distinguish various family forms and structures, and use theoretical viewpoints to understand family behaviour.								
LO2	To recognize evolving family trends, explain the family life cycle and developmental theories, and apply these concepts to everyday family situations.								
LO3	To identify major family difficulties, describe forms of violence and stress, and employ assessment and intervention tools in family-related scenarios.								
LO4	To explain key concepts of ageing, describe health and psychosocial issues of older adults, apply gerontological knowledge, and analyze the influence of societal changes on seniors.								
LO5	To list available family and elderly care services, describe the functions of institutional and community programs, and apply basic geriatric counselling approaches.								
Unit	Content								Hours
1	Theoretical and conceptual framework for understanding family: Family definition, Marriage, Types of families, Emerging families, Family ecology, Family functions, Family norms, Family patterns, Family structure, Family practices								12
2	Family dynamics: Trends in the changing family systems, Family interactions, Family adaptability, Family cohesion, Role performance, Role commitment, Role conflict, Decision making, Family life cycle and Family development theory. Family life education.								12
3	Challenges of family: Separation and divorce, Stress, Lack of adequate child care, inflexible work environment, infertility, Adoption, surrogate mothers Family Violence, Family Intervention: Genogram, Methods of assessment, Rehabilitation, Crisis intervention, strengths and resilience								12
4	Senior citizens and their Health status: Definition of Ageing, Demography, Changing roles and contemporary roles, impact of globalization, Longevity, Empty nest syndrome, Health Status of the senior citizens: Common Health problems, Health Services: Government, NGO, Health Insurance								12
5	Social work interventions: Institutional services-Homes, Hospices, Non Institutional Services –Day care, Recreation, Help line, Family counselling: Geriatric/ Gerontological Social Work.								12

CO	Course Outcomes	Knowledge Level
1	Students will be able to describe essential family concepts, differentiate family types and structures, and use theoretical insights to understand family functioning.	
2	Students will be able to identify shifts in family systems, explain stages of the family life cycle, and apply developmental concepts to real-life family situations.	
3	Students will be able to recognize major family challenges, outline forms of violence and stressors, and use assessment or intervention tools in family cases.	
4	Students will be able to explain key ideas in ageing, summarize health and psychosocial issues of seniors, and apply gerontological understanding to analyze their life situations.	
5	Students will be able to identify available family and elderly care services, explain the purpose of institutional and community support systems, and apply basic geriatric counselling methods.	

Textbooks:	
1	Dandekar. (1996). The Elderly in India. New Delhi: Sage.
2	Desai & Raju .(2000).Gerontological Social Work in India: Some issues and Desai, M. (1994). Family and Intervention: a course compendium. Bombay:TISS.
3	Khargiwala. (1993). Family dynamics: social work perspectives. New Delhi: Anmol.
4	Krishnan & Mahadevan. (1992). The Elderly Population in the Developed Perspectives. New Delhi: BR Publishers
Web Resources:	
1	https://www.ncbi.nlm.nih.gov/books/NBK109207/
2	https://gsw.ripfa.org.uk/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	1	1	2	2	1	2
CO2	3	3	3	2	3	2	2	3	3	2	3
CO3	3	2	3	3	3	2	1	3	3	2	3
CO4	3	2	3	3	3	2	1	3	3	2	3
CO5	3	2	3	2	3	2	2	3	3	2	3
Total	15	11	14	11	14	9	7	14	14	9	14
Average	3.0	2.2	2.8	2.2	2.8	1.8	1.4	2.8	2.8	1.8	2.8

3 – Strong, 2- Medium, 1- Low

Department of Social Work		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Title of the Course								
26PSWA11	Life skills for Social Work	1		1	2	2	25	75	100
Category	Ability Enhancement Compulsory Course – 1	Theory							
Learning Objectives									
LO1	To Define and explain life skills, self-awareness and empathy and apply self-assessment tools for personal growth.								
LO2	To Describe communication processes and analyze interpersonal relationships to improve effective interaction.								
LO3	To Explain creative and critical thinking concepts and apply thinking strategies in academic and real-life situations.								
LO4	To Identify stress and emotional responses and apply coping, resilience and emotional intelligence techniques.								
LO5	To Apply problem-solving and decision-making methods including goal setting, time management and conflict resolution strategies.								
Unit	Content								Hours
1	Life skills -Self-awareness & Empathy: Life Skills -Meaning, Significance and overview of WHO Life skills. Self-awareness: Definition, concept of self, Techniques used for Self- awareness- Johari window and SWOC analysis. Empathy: concept of empathy.								6
2	Communication and Interpersonal Skills: Communication – definition, Types, channels and barriers. Transactional analysis. Interpersonal relationship- Definitions, factors affecting relationship, Steps to improve interpersonal relationship.								6
3	Creative and Critical Thinking: Creative Thinking: Meaning, Concept, strategies to improve thinking. Critical Thinking: Meaning, Concept, strategies to improve thinking. Functions of Left and right Brain.								6
4	Coping skills: Coping with Stress: Definition, meaning, causes, reaction, types, stress Management. Coping with Emotions: understanding emotions, types, strategies to manage emotions. Importance of IQ and EQ. Resilience: Meaning and its importance.								6
5	Problem Solving and Decision Making: Problem solving: concept, steps in problem. Decision making: Goal setting and Time Management, SMART Goals, steps in decision Making and techniques. Conflict: Meaning, Types and ways to resolve Conflict.								6

CO	Course Outcomes	Knowledge Level
CO1	Explain the concepts of life skills, self-awareness and empathy and apply tools like Johari Window and SWOC for personal development.	
CO2	Describe and analyze communication processes and interpersonal relationships and apply strategies to improve them effectively.	
CO3	Explain creative and critical thinking concepts and apply thinking strategies in practical situations.	
CO4	Identify stress and emotions and apply coping, resilience and emotional intelligence strategies for effective management.	
CO5	Apply problem-solving and decision-making techniques including SMART goals, time management and conflict resolution skills.	

Textbooks:	
1	Dudhade B A (2016), Life Skills Education, Bookman Publishers.
2	Mangal S.K. (2008), An Introduction to Psychology, Sterling Publishers Pvt. Ltd., New Delhi.
3	Mangal SK (2007), Essentials of Educational Psychology, Prentice Hall India Learning Pvt. Ltd.
4	Shalini Verma (2014); “Development of Life Skills and Professional Practice”; First Edition; Sultan Chand (G/L) & Company
5	Mahajan G (2022) Life Skill Education, Shipra Publications
Reference Books:	
1	Arvind M Nawale , 2018, An Introduction to Life Skills A Textbook for College Students
2	Gowra Mahajan, 2022, Life Skill Education, Shipra Publishers
3	Erin Murphy-Graham, Joan DeJaeghere, 2021, Life Skills Education for Youth,Critical Perspectives, Springer International Publishing
4	Larry James (2016); “The First Book of Life Skills”; First Edition; Embassy Books.
5	Joan De Jaeghere, Erin Murphy-Graham , 2021, Life Skills Education for Youth: Critical Perspectives
Web Resources:	
1	https://www.unicef.org/azerbaijan/media/1541/file/basic%20life%20skills.pdf
2	https://www.unodc.org/pdf/youthnet/action/message/escap_peers_07 .
3	https://aif.org/wp-content/uploads/2018/10/Lifeskills-2018a_MAST.pdf

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

SEMESTER II

Department of M.S.W		L	T	P	Credits	Hours	Marks	
Regulation 2026-27							ESE	Total
Course Code	Social Group Work							
26PSWC21	Core Course -4	4	-	2	5	6	75	100
Category	Core Course	Theory						
Learning Objectives								
LO1	To understand group work as a method of social work and to understand concept, values, principles of Social Group Work							
LO2	To acquire skills and techniques required for group worker.							
LO3	To develop the ability to critically analyse problems of groups and provide suitable intervention.							
LO4	To apply the models of Social Group Work in different settings.							
LO5	To identify the settings and fields for the practice of Social Group Work method							
Unit	Content						Hours	
1	Introduction to Social Group Work: The Group: Definition, characteristics, types, functions and group structure. Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work. Ethical considerations in Social Group Work, including confidentiality, informed consent, and professional boundaries.						18	
2	Group Dynamics and Group functioning: Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, cliques/ Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry						18	
3	Group formation and Group work process: <ol style="list-style-type: none"> i. Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group work process: Intake and formation: selection of members, composing group, orienting the members, preparing the environment, goal setting, motivation. ii. Study and assessment- study of group interest and needs, problem assessment and identification. iii. Intervention/treatment/programmes: Intervening with group members, Problem solving, dealing with difficulties within the group and group members 						18	

	iv. Evaluation: steps in-group work evaluation and criteria for good group work. v. Termination. vi. Follow up.	
4	Types and models of group work: Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model. Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Principles, Structure and Types.	18
5	Application of Social Group Work: Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings, Psychiatric setting and geriatric settings.	18
	Course Outcomes	Knowledge Level
1	Students will be aware about the concept, characteristics, values and principles of Social Group Work	
2	Students will be able to apply suitable theories and models to resolve the problems of Groups	
3	Students will critically choose and implement interventions to achieve social group work goals	
4	Students will be able to analyse competencies and skills for working with different groups in various practice settings.	
5	Students will be able to analyse and implement empirically-based group interventions and evaluating group effectiveness.	

Textbooks:	
1	Alissi, A.S (1980) Perspectives on social group work practice; A book of Reading, New York: The free press.
2	Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi, Rawat Publication
Reference Books:	
1	Bradler, S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press
2	Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification and program planning', in N. Gilbert and H. Specht (eds), Planning for Welfare, Englewood Cliffs, NJ, Prentice-Hall.
3	Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.
4	Siddiqui, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
5	Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.
Web Resources:	
1	https://www.socialworkin.com/
2	https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/
3	https://mgcub.ac.in/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

Department of M.S.W		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Community Organization and Social Work								
26PSWC22	Core Course 5	4		2	5	6	25	75	100
Category	Core Course	Theory							
Learning Objectives									
LO1	To understand the use and practice of community organization in various fields of social work								
LO2	To understand various phases and models of Community Organization								
LO3	To learn to apply Community Organization and Social Action as Methods of Social work.								
LO4	To apply the models of Community								
LO5	To develop skills and attitudes for participatory Community work and Social Action								
Unit	Content								Hours
1	<p>Community Organisation: Concept, Definition, History, Objectives, Values and Components, Principles, community practice and community development. Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization, , Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation, Ethical Considerations in Community Practice.</p>								18
2	<p>Application of Community Organization Practice in Various Settings: Application of Community Organization: Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.</p>								18
3	<p>Models of Community Organisation :Models of Community Organisation -Jack Rothman's 3 Models: Locality Development, Social Planning and Social Action; Mary Weil's Eight models; and Neighbourhood development model-System change Model-Structural change model</p>								18
4	<p>Social Action- As a method of Social Work: Social Work and Social Action: Concept, Objectives, Principles of Social Action. Social Action in relation to Case work, Group Work, Social Work Research ,Community Organisation and Social Welfare Administration ,Methods and Means of Social Action Research, Propaganda, Use of Mass media. Scope of Social Action in India</p>								18
5	<p>Social Problems and Social Action: Role of Social Worker in Social Action: Social</p>								18

	Activists and Social Action Groups with their significance of existence in India. Skills involved in Social Action- Analytical & Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social action from various social Movements. Indian Social Movements- Bhoodan, Satyagraha Gramdan, Narmada Bachao Andolan–The Singur Issue.	
CO	Course Outcomes	Knowledge Level
1	Students will be aware of the concepts related to Community Organization	
2	Students will be able to apply community Organization as a method of social work in various settings.	
3	Students will be able to understand and apply various Models of Community Organization	
4	Students will be able to understand the role of social work in Social Action and Social Reform for Social Development	
5	Students will be able to critically analyse Social Movements from various dimensions.	

Textbooks:	
1	Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing.
2	Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi.
3	Datar et al. 2010. Skill Training for Social Workers: A Manual. New Delhi: Sage Publications
4	Erlich L, J. (1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers
5	Gamble, D. N., and Weil, M. 2010. Community Practice Skills: Local to Global Perspectives. New York: Columbia University
Reference Books:	
1	Gangrade, K.D. 2001. Working with Community at the grass root level: Strategies and programmes. New Delhi: Radha Publications
2	Hardcastle, D., Powers, P. and Wenocur, S. (2011). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.
3	Jack Rothman, etal. (2001). Strategies of community interventions & Macro practices – Peacock Publications, 6th Edition
4	Ross Murray G, Community Organisation: Theory and Principles, Harper and Row Publication New York, 1985
5	Siddiqui, H.Y. (1997). Working with community. New Delhi: Hira Publications.
Web Resources:	
1	https://egyankosh.ac.in/handle/123456789/28953
2	https://www.ignou.ac.in
3	https://www.researchgate.net

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

Department of M.S.W		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Concurrent Field Work-II								
26PSWC23P	Core Course- 6	0	0	6	3	6	25	75	100
Category	Core Course	Practical							
Learning Objectives									
LO1	To observe and understand the dynamics of setting up a social welfare Organisation								
LO2	To observe the nature of their functioning and funding resources								
LO3	To learn about the staff functioning and of application of Social Work methods								
LO4	To document and learn the process of recording								
LO5	To Understand basic skills required to practice Social Work								
Unit	Content								Hours
1	Organizational Profile: History of the Agency, Vision, Mission, Organization Chart, Funding resources Different types of beneficiaries, its work in the field, Networking agencies								18
2	Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research. Evaluation of the effectiveness of methods and critical review. During the placement they have to practice all the primary methods of social work. One has to help minimum of 3-5 clients using casework method, and form one group and practice group work method following all the stages of group work practice with at least 10 sessions.								18
3	Expertise of the Agency – Agency’s success story, challenges faced, SWOT analysis, vision and mission. Conduct common program or solve an issue of the community following the principles of community organization and social action.								18
4	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics.								18
5	Social Legislation: Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services. Every week the students write a report of their activities and submit to the concerned field work supervisor. The supervisor conducts individual and group conference regularly. Social work trainees need to spend two days in a week (total-15 hours) practicing all methods of social work in their respective agency.								18

CO	Course Outcomes	Knowledge Level
1	Students will be able to integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries	
2	Students will be able to understand the nature of the NGO'S functioning and funding resources	
3	Students will be able to apply, evaluate and follow up appropriate methods of Social Work in the field	
4	Students will be able to apply and practice skills acquired in the process of dealing with clients and establish rapport	
5	Students will be able to assess the concept of field learning and learn about working in different settings	

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.6	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

Department of M.S.W		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Disaster Management								
26PSWE21	DCE-3	3		2	3	5	25	75	100
Category	Elective	Theory							
Learning Objectives									
LO1	To deliver an understanding of Disaster and Disaster Management.								
LO2	To help students to understand risk assessment vulnerability analysis								
LO3	To help students for Disaster preparedness and response, Recovery, Rehabilitation and Reconstruction								
LO4	To describe the Community Linkage in Disaster Management								
LO5	To enhance the role social workers in Disaster Management								
Unit	Content								Hours
1	Introduction to Disaster: meaning of Hazard, Risk, Vulnerability, Disaster Meaning, Nature, Importance, Dimensions & Scope of Disaster Management, Disaster Management Cycle, Natural Disasters- Meaning and nature of natural disasters, types: Hydrological Disasters - Flood, Flash flood, Drought, cloud burst, Geological Disasters- Earthquakes, Tsunamis, Landslides, valances, Volcanic, eruptions, Mudflow, Wind related- Cyclone, Storm, Storm surge, Tidal waves, Heat and cold Waves, Climatic Change, Global warming, Sea Level rise, Ozone Depletion.								15
2	Introduction to Disaster: meaning of Hazard, Risk, Vulnerability, Disaster Meaning, Nature, Importance, Dimensions & Scope of Disaster Management, Disaster Management Cycle, Natural Disasters- Meaning and nature of natural disasters, types: Hydrological Disasters - Flood, Flash flood, Drought, cloud burst, Geological Disasters- Earthquakes, Tsunamis, Landslides, valances, Volcanic, eruptions, Mudflow, Wind related- Cyclone, Storm, Storm surge, Tidal waves, Heat and cold Waves, Climatic Change, Global warming, Sea Level rise, Ozone Depletion.								15
3	Disaster Preparedness and Response: Concept and significance, Disaster Preparedness Measures, Institutional Mechanism for Disaster Preparedness, Disaster preparedness with special needs/ vulnerable groups, Disaster Preparedness: Policy and Programmes, Role of Government, International and NGO Bodies, Role of Information Technology (IT) in Disaster Preparedness, Role of Different Organizations / Institutions.								15
4	Recovery, Rehabilitation and Reconstruction: Concept, Meaning, Types of rehabilitation and reconstruction, Importance of Disaster Mitigation, Cost – benefit analysis, relationship between vulnerability and development. Damage Assessment- Post Disaster Damage assessment. Reconstructions- Essential services, Social infrastructures, immediate shelters/camps, Contingency plans for reconstructions, Development of Physical and Economic Infrastructure- Developing Physical and Economic Infrastructure, Environmental Infrastructure development								15

5	Community Linkage In Disaster Management: Community Based Disaster Management Human Behaviour and Response: Individual, Community, Institutional Community Participation and Awareness, Community Health during Disasters & Community Health Management, Disaster Site Management in Community& Disaster Management Strategies, Leadership and Coordination in Disaster Management & role of social worker in disaster management.	15
CO	Course Outcomes	Knowledge Level
1	Students will be able to elucidate types of disasters and plan the preparedness for the disaster.	
2	Students will be able to describe Disaster preparedness and responses various stakeholders of the community	
3	Students will be able to describe the NGO Registration procedure and identify how to run the NGOs effectively	
4	Students will be able to analyze critical Recovery, Rehabilitation and Reconstruction technique	
5	Students will be able to apply Community Linkage in Disaster Management in safeguarding environment	

Textbooks:	
1	Environment& Disaster Management: Ecology, Climate Change & Bio-diversity, D.R Khullar J A C S 9354601049
2	Kumar, Nitesh, Satish,Textbook of Disaster Management ,Serial Publishing House, ISBN 9789381226704
3	National Disaster Management Authority (2020) Guidelines Management of Glacial Lake Outburst Floods (GLOFs) , Ministry of Home Affairs Government of India
4	Subramanian. R, Disaster Management, Vikas Publishing House, ISBN 9352173387,9789386176686
5	Sharma SC, Disaster Management, Khanna Publishing House. ISBN 9386173387, 9789386173386
Reference Books:	
1	Bernadin John H, 2012, Human Resource Management, New York: McGraw Hill.
2	Dwivedi. R.S, 2009, A Textbook of Human Resource Management, New Delhi, Vikas Publication House Pvt Ltd
3	Ivancevich, 2012, Human Resource Management, New York: McGraw Hill.
4	Mahajan. J P & Reeta, 2016, Human Resource Management, Noida, Vikas Publishing house.
5	Rao V.S.P 2000 Human Resource Management, New Delhi : Sage Publications.
Web Resources:	
1	https://www.researchgate.net/publication/277327554_Introduction_to_Disaster_Management
2	https://byjus.com/free-ias-prep/disaster-management-india/
3	https://www.youtube.com/watch?v=zR9CbaJhCd8
4	https://www.drishtiiias.com/to-the-points/paper3/daster-management-i
5	https://nidm.gov.in/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	2	3	3	3
CO2	3	3	3	3	2	3	2	3	3	3	3
CO3	2	3	2	3	3	2	3	3	3	3	3
Total	8	9	8	9	8	8	8	8	9	9	9
Average	2.6	3	2.6	3	2.6	2.6	2.6	2.6	3	3	3

3 – Strong, 2- Medium, 1- Low

Department of M.S.W		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Public Health in India								
26PSWE22	DCE -3	3		2	3	5	25	75	100
Category	Elective	Theory							
Learning Objectives									
LO1	To develop an understanding of a multidimensional approach to Health.								
LO2	To understand the administration of the basic health infrastructure in the country.								
LO3	To relate the knowledge of Social Work practice to the Health situation in India.								
LO4	To gain knowledge about Communicable and Non – Communicable Diseases								
LO5	To enhance the knowledge on Maternal and Child Health.								
Unit	Content								Hours
1	Concepts related to Health: Definition of Health, Concept of Well-being, Health Spectrum, Health indicators, Social Determinants of health; Hygiene, Sanitation and Health; Meaning of disease, sickness/illness, and Sick role.								15
2	Concepts and measures: Food, Nutrition & Health, Concept of balanced diet, Malnutrition, Vitamin and Protein deficiency disorders; Health Education - Definition, Approaches, Models, Contents, Principles and practice of Health Education; Preventive, Curative and Social medicine. Role of Social Worker – Proactive, Preventive, Developmental and Remedial measures in Health Primary health care and Principles of Primary Health Care; Health Perspective - Human Development Index; The Sustainable Development Goals related to health.								15
3	Communicable and Non – Communicable Diseases: Causes, Prevention and Treatment: Communicable diseases and mode of transmission - HIV/AIDS, T.B, Hansen’s disease, Vector borne, Air borne and Water borne disease and Swine Flu; and Non – Communicable diseases - Diabetes, Cardiac diseases, Hepatitis and Cancer Addiction and health: Alcoholism and Drug addiction – definition, characteristics and stages. Effects of addiction – the individual, family, health, social, economic, employment and moral.								15
4	Health Programmes & Policy: National Health Programmes: Family Welfare, Maternal and Child Health, ICDS, School health Programmes, AIDS control Programmes, National and International Organizations related to health: ICMR, WHO, UNICEF, RNTCP. Welfare measures for the Differently Abled, State Health Programmes for the weaker sections. National Health Policy 2002; Population Policy; ESI Act 1975; Health								15

	care systems in India - Levels of Health Care-Primary, Secondary and Tertiary levels, NRHM, AYUSH	
5	Maternal and Child Health: Maternal and Child Health – Issues and problems, Gender and Health, definition and importance of IMR & MMR, Antenatal Intranasal and Post-natal care; Breast feeding and its importance; Reproductive Health – Importance of Reproductive health; Family planning & its methods; Sex and Sexuality in terms of HIV/AIDS, LGBT; Sexual Reproductive Health Right.	15
CO	Course Outcomes	Knowledge Level
1	To aware an in-depth knowledge of the Health in the community.	
2	To formulate health care programs with Human Rights perspective	
3	To understand the health related to vulnerable group	
4	To compare the administration of various health care systems in the country.	
5	To utilize the National Health Programmed and Health Policies while working among communities and to plan appropriate Preventive, Primitive and Rehabilitative health care programs	

Textbooks:	
1	Park & Park. (2003). Textbook of preventive and social medicine.
2	Ajit. (2005). Social Dimensions of Health. New Delhi: Rawat Publications.
3	Bajpai. (1998). Social Work Perspectives on Health. New Delhi: Rawat Publications.
4	Mishra. (2000). Indian Health Report. New Delhi: Oxford University Press.
5	Narayana. (1997). Health and Development. New Delhi: Rawat Publications.
Reference Books:	
1	Pokrana. (1994). Social Beliefs, Cultural Practices in Health and Disease. New Delhi: Rawat
2	Aakriti Grover, R.B. Singh,(2019) Urban Health and Wellbeing: Indian Case Studies, Springer.
3	Jugal Kishore, (2001), National Health Programmes of India, National Policies & Legislations Related to Health, Century Publications
4	B. M. Ramesh, Shiva S. Halli, Krishnamurthy J, Mohan H.L · (2018) Maternal, Newborn and Child Health Programmes in India: A Programme Science Approach, Sage Publications.
5	S.L. Goel · (2009) Education of Communicable and Non-Communicable Diseases, Deep & Deep Publications, New Delhi
Web Resources:	
1	www.who.org World Health Reports (1995-2020)
2	www.tnhealth.org Annual Report
3	www.mohfw.nic.in Annual Report
4	www.nfhsindia.org National Family Health Survey, India
5	www.vhai.org - State of India's health report, Report of independent Commission on health in India and other reports.
6	https://www.rsisinternational.org/Issue19/165-168.pdf

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	2	3	3	3
CO2	3	3	3	3	2	3	2	3	3	3	3
CO3	2	3	2	3	3	2	3	3	3	3	3
Total	8	9	8	9	8	8	8	8	9	9	9
Average	2.6	3	2.6	3	2.6	2.6	2.6	2.6	3	3	3

3 – Strong, 2- Medium, 1- Low

Department of M.S.W		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Social Work Research and Statistics								
26PSWE23	DCE-4	3	-	2	3	5	25	75	100
Category	Elective	Theory							
Learning Objectives									
LO1	To grasp the concept, scope, methods, and ethics of Social Work Research.								
LO2	To comprehend the basic elements of the scientific method and research design in Social Work Research.								
LO3	To recognize research methodology, including sampling, data collection, analysis, and report preparation.								
LO4	To interpret statistics in Social Work Research, including key measures and statistical tests.								
LO5	To explore the use of computer applications, including SPSS/R, for data analysis in Social Research.								
Unit	Content							Hours	
1	Introduction to Social Work Research: Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence-based practice. Ethical issues in Social Work Research – Formation of Ethics Committee.							15	
2	Basic Elements of Scientific method: Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research Review of Literature. Identification and Formulation of Research Problems (uses of theories) Construction of Hypothesis and testing, Research Designs.							15	
3	Research Methodology: Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting, Preparation of Research Proposals, research abstract and references							15	
4	Statistics: Meaning, Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables-Diagrammatic and Graphical Representation,							15	
5	Computer Applications in Social Research: Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to							15	

	Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.	
CO	Course Outcomes	Knowledge Level
1	Students will be able to explain the scope, methods, and ethics of Social Work Research.	
2	Students will be able to describe the basic elements of the scientific method in Social Work Research.	
3	Students will be able to apply research methodology, including sampling and data collection.	
4	A Students will be able to aalyze data using statistical methods in Social Work Research.	
5	Students will be able to use SPSS/R for data analysis in Social Research.	

Textbooks:	
1	Adams J, Khan, Robert and David, 2007, Research methods for Graduate Business and Social Science students, SAGE Publications, New Delhi.
2	Chakraborty D, 2009, Research Methodology, Saurabh Publishing, New Delhi.
3	Chandra S, Sharma Kr. M, 2013, Research Methodology, Narosa Publications, New Delhi.
4	Jain GL, 2003, Research Methodology, Methods, Tools and Techniques, Mangal Deep Publications, Jaipur.
5	Kothari CR, 2006, Research Methodology Methods and Techniques, New Age International, New Delhi.
Reference Books:	
1	Ahuja R, 2010, Research Methods, Rawat Publications, Jaipur.
2	Anderson, D. R. (2014). Statistics for learners of Economics and Business. Boston: Cengage Learning
3	KumarR, 2005, Research Methodology, SAGE Publications, London.
4	Majumdar PK, 2005, Research Methods in Social Science, Viva Books Pvt. Ltd, New Delhi.
5	Tripathi PC, 2010 ,Research Methodology in Social Sciences, Sultan Chand and Sons, New Delhi.
6	Ahuja R, 2010, Research Methods, Rawat Publications, Jaipur.
Web Resources:	
1	https://oxfordbibliographies.com
2	www.rip.org.uk
3	https://abhata@usf.edu
4	https://www.cengage.com
5	https://www.ignou.ac.in 8. https://www.jsscacs.edu.in

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

Department of M.S.W		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Child Rights and Action								
26PSWE24	DCE-4	3	-	2	3	5	25	75	100
Category	Elective	Theory							
Learning Objectives									
LO1	Derive a conceptual understanding of child protection and child rights, and to gain an Insight about the profile of children in India and the main needs and issues faced by them.								
LO2	Gain a critical understanding about the policies and legislative framework pertaining to care and protection of children.								
LO3	Acquire an understanding about the child welfare and development programmes for Children in the Indian context.								
LO4	Gain a familiarity with child right practices for the protection and promotion of child Rights in India.								
LO5	Gain a familiarity with best child right practices for the protection and promotion of child rights in India.								
Unit	Content								Hours
1	Children and Their Needs: Definition of child, child protection and Rights of the Children. CRC. Demographic Profile, Problems, needs, of children in India.								15
2	Child Welfare and Development in India: Child Welfare and Rights: Indian and International Perspectives. Constitutional and legislative provisions. Policies related to children: Historical overview and contemporary concerns.								15
3	Legal and Administrative Framework for Care and Protection of Children Legal provisions related to Children: POCSO Act, National policy on children, 2013, Juvenile Justice (Care and Protection) Act, 2006. Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action								15
4	Child Rights Practice: Strategies, stake holders and mechanisms: Movements for ensuring Child Rights. Stakeholders in child rights and protection: Role of State, civil society and NGOs, media and social work professionals.								15
5	Best practices in child right: Strategies, stake holders and mechanisms: Designing Child Rights Campaigns, Best practices: Bal Panchayat, Child Parliament, and Children's cooperatives.								15

CO	Course Outcomes	Knowledge Level
1	Students will be able to define, classify, summarize, infer, compare Children and Their Needs	
2	Students will be able to discover Child Welfare and Rights : Indian and International Perspectives. Constitutional and legislative provisions policies related problems	
3	Students will be able to recall the Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action	
4	Students will be able to find the Role of State, civil society and NGOs, media and social work professionals.	
5	Students will be able to use best practices in child right: Strategies, stake holders and mechanisms	
6	Students will be able to define, classify, summarize, infer, compare Children and Their Needs	

Textbooks:

1	Carolyn Spray & Beverley Jowett (2012). Social Work Practice with Children & Families. New Delhi: Sage Publication.
2	Joseph A Gathia & Sanjay V Gathia, (2015). Children's Rights & Well-being in India, Law. Policy & Practice. New Delhi, Concept Publishing Company Pvt Ltd,

Reference Books:

1	David Smith, (2013). Person-Centered Therapy with children & Young People, New Delhi Sage Publication,
2	Rama Achyant Pandey (2016). Sexual Abuse of Girl Children: Some Hidden Facts, Jaipur & New Delhi: Rawat Publication,
3	Singh, Dolly, (2008) Child Rights and Social Wrongs ; An Analysis of Contemporary Realities, Vol-I ,II & III
4	UNICEF (2017). Preventing and Responding to Violence Against Children and Adolescents -Theory of Change.
5	AGHS Legal Aid Cell on Child Rights (2008), Handbook on Child Labour, Lahore: Multimedia.
6	Bachpan Bachao Andolan (2009), Offside: Child Labour in Football Stitching, New Delhi
7	Bajpai, A, (2003) Child Rights in India- Law Policy and Practice, Oxford University Press Delhi.
8	Bare Acts CRC (Convention on the Rights of the Child), adopted by the General Assembly of the United Nations on 20 November 1989.
9	Present Strategy, http:// child labourinfo.bldspot.com . *Government of India, Census, 1991.
10	8. 9. 10. 11. Government of India, The Child Labour (Prohibition and Regulation) Act, 1986.

Web Resources:

1	https://youtu.be/JVNgVewS2kc
2	https://youtu.be/LtaCmORiP9A
3	https://youtu.be/Y8kX0ZyUOBs

4	https://youtu.be/06hfW8I-p34
5	https://youtu.be/IJRqCe2oY3s

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

Department of M.S.W		L	T	P	Credits	Hours	Marks		
Regulation 2026-27							CIA	ESE	Total
Course Code	Entrepreneurship Development								
26PSWS21	DCE-4	1	-	1	2	2	25	75	100
Category	Elective	Theory							
Learning Objectives									
LO1	To understand the concept of Entrepreneur and Entrepreneurship development in India.								
LO2	To acquire skills and techniques required for successful entrepreneur.								
LO3	To develop the ability to critically analyse scope and challenges of entrepreneurship.								
LO4	To develop and understanding about different schemes and program related to entrepreneurship in India.								
LO5	To identify the settings and fields to start up a social enterprise for social change.								
Unit	Content								Hours
1	Introduction to Entrepreneurship: Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of entrepreneurship, Entrepreneurship term ‘Entrepreneurship, Factors influencing development in India. Scope of entrepreneur development. Barriers to entrepreneurship								6
2	Entrepreneur types and characteristics: Entrepreneur- definition, Types of Entrepreneurs Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur								6
3	Theories of Entrepreneurship: Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.								6
4	Social Entrepreneurship: Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur-social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.								6
5	Entrepreneurship Development and Government: Entrepreneurship as a tool for social change, Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Grow								6

CO	Course Outcomes	Knowledge Level
1	Students will be aware about the concept, Entrepreneur and Entrepreneurship development in India	
2	Students will be to bring a change in the society by applying entrepreneurial tool.	
3	Students will be to relate to theories of entrepreneurship development.	
4	Students will be to apply the competencies and skills of an entrepreneur in the field.	
5	Students will be to demonstrate the use of different schemes and policies related to entrepreneurship for personal and professional development	
6	Students will be to create an enterprise to solve a social problem	

Textbooks:

1	Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi.
2	Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7th edition.
3	Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011
4	S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009
5	Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources

Reference Books:

1	Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice Hall of India, New Delhi, Latest edition.
2	Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004
3	Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw Hill, New Delhi, 1995.
4	Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass,
5	Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed.

Web Resources:

1	https://egyankosh.ac.in/handle/123456789/28953
2	https://www.ignou.ac.in
3	https://www.researchgate.net

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	2	3	3	3
CO2	3	3	3	3	2	3	2	3	3	3	3
CO3	2	3	2	3	3	2	3	3	3	3	3
Total	8	9	8	9	8	8	8	8	9	9	9
Average	2.6	3	2.6	3	2.6	2.6	2.6	2.6	3	3	3

3 – Strong, 2- Medium, 1- Low