



**MARUDHAR KESARI JAIN COLLEGE FOR WOMEN
(AUTONOMOUS)**

Vaniyambadi – 635 751

PG Department of social Work

for

Postgraduate Programme

Master of Social Work

From the Academic Year 2024-25

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LEARNING OUTCOMES BASED CURRICULUM FRAMEWORK FOR POSTGRADUATE EDUCATION

1. Preamble

1. The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty.
2. The primary mission of the social work profession is to enhance human well-being and help meet the basic needs.
3. Human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable.
4. Oppressed, and living in poverty. A historic and defining feature of social work is the profession's focus on Community Development.
5. Individual well-being in a social context and the well-being of society. Fundamental to social work
6. The environmental forces that create, contribute to, and address problems in living.
7. Ethical principles are based on social work's core values of service, social justice, dignity and worth of the person, importance of human relationships, integrity, and competence
8. The mission of the social work profession is rooted in a set of core values. These core values, embraced by social workers throughout the profession's history, are the foundation of social work's unique purpose and perspective:

- Service
- Social justice
- Dignity and worth of the person
- Importance of human relationships
- Integrity
- Competence.

PROGRAMME OUTCOMES (PO)

Programme	Master of Social Work
Programme Code	PS15
Duration	2 years
Programme Outcomes	<p>PO1: Disciplinary knowledge: Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate Programme of study.</p> <p>PO2: Communication Skills: Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express self/herself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.</p> <p>PO3: Critical thinking: Capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.</p> <p>PO4: Problem solving: Capacity to extrapolate from what one has learned and applies their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.</p> <p>PO5: Analytical reasoning: Ability to evaluate their liability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyze and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints.</p> <p>PO6: Research-related skills: A sense of inquiry and capability for asking relevant/appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.</p> <p>PO7: Cooperation / Team work: Ability to work effectively and respect fully with diverse teams; facilitate cooperative or coordinated effort On the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.</p> <p>PO8: Scientific reasoning: Ability to analyze interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence, and experiences from an open-minded and reasoned perspective.</p>

<p>Programme Specific Outcomes:</p>	<p>PSO 1– Contribution to the Society: To contribute to the development of the society by collaborating with stakeholders for mutual benefit.</p> <p>PSO2 – Research and Development: Design and implement HR systems and practices grounded in research that comply with employment laws, leading the organization towards growth and development.</p> <p>PSO3 – Contribution to Business World: To produce employable, ethical and innovative professionals to sustain in the dynamic business world.</p>
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Eligibility for Admission:

A candidate who has passed the Degree Examination, generally as main subject of study of Thiruvalluvar University or an examination of any other university accepted by the syndicate as equivalent there to shall be eligible for admission to the Master of Social work.

Methods of Evaluation and Assessment

Methods of Evaluation		
Internal Evaluation		25 Marks
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	1. The lowest level of questions require students to recall information from the course content 2. Knowledge questions usually require students to identify information in the textbook.	
Understand / Comprehend (K2)	1. Understanding of facts and ideas by comprehending organizing comparing, translating, interpolating and interpreting in their own words. 2. The questions go beyond simple recall and require students to combine data together.	
Application (K3)	1. Students have to solve problems by using/applying a concept learned in the classroom. 2. Students must use their knowledge to determine an exact response.	
Analyze (K4)	1. Analyzing the question is one task that asks the students to breakdown something into its component parts. 2. Analyzing requires students to identify reasons causes or motives and reach conclusions or generalizations.	
Evaluate (K5)	1. Evaluation requires an individual to make judgment on something. 2. Questions to be asked to judge the value of an idea, a character, a work of art, or a solution to a problem. 3. Students are engaged in decision-making and problem-solving. 4. Evaluation questions do not have single right answers.	
Create (K6)	1. The questions of this category challenge students to get engaged in creative and original thinking. 2. Developing original ideas and problem-solving skills	

Semester-I						
Code	Course Title	Hours Distribution				C
		L	T	P	S	
24PSWC11	CC-1 Social Work Profession	3	1	2	0	4
24PSWC12	CC-2 Social Case Work	3	2	0	0	4
24PSWC13P	CC-3 Practical Concurrent Field Work-I	0	0	5	0	3
24PSWE11	EC-1 Sociological and Psychological Foundations for Social Work	3	1	1	0	3
24PSWE12	EC-2 Social Welfare Administration, Social Policies and Social Legislations	3	1	1	0	3
24PSWA11	AECC-1 Life Skills for Social Work	1	1	0	0	2
24PCHR11	VE-1 Human rights	1	1	0	0	2
					30	21

Semester-II						
Code	Course Title	Hours Distribution				C
		L	T	P	S	
24PSWC21	CC-4 Social Group Work	3	1	2	0	4
24PSWC22	CC-5 Community Organization & Social Work	3	1	2	0	4
24PSWC23P	CC-6 Practical Concurrent Field Work - II	0	0	5	0	3
24PSWC24	CC-7 Social Policy and Social Planning	2	1	1	0	3
24PSWE21	EC-3 Disaster Management OR Public Health in India	2	1	1	0	3
24PSWE22						
24PSWE23	EC-4 Entrepreneurship Development (OR) Green Social Work	2	1	1	0	3
24PSWE24						
24PSWS21	SEC-1 (NME) Child Rights and Action	1	1	0	0	2
					30	22

Semester-III						
24PSWC31A 24PSWC31B 24PSWC31C	CC-8 CD-Rural Community Development. HRM-Human Resource Management. MNP-Medical Social Work	3	1	2	0	5
24PSWC32A 24PSWC32B 24PSWC32C	CC-9 CD-Urban Community Development HRM-Labour Legislations MNP-Psychiatric Social Work	3	1	2	0	5
24PSWC33P	CC-10 Practical Concurrent Field Work-III	0	0	5	0	4
24PSWC34	CC-11 Social Work Research and Statistics	2	1	1	0	3
24PSWE31	EC-5 Corporate Social Responsibility/ Geriatric Social Work	2	1	1	0	3
24PSWS31	SEC-2 Computer Application in Social Work	1	1	0	0	2
24PSWIN31	Internship	0	0	3	0	2
					30	24

Semester-IV						
24PSWC41A	CC-12 CD-Development Strategies					
24PSWC41B	HRM – Industrial Relations and Employee Welfare	3	1	2	0	5
24PSWC41C	MNP- Clinical Social Work					
24PSWC42A	CC-13 CD- Livelihood and Social Audit					
24PSWC42B	HRM- Organizational Behaviour	3	1	2	0	5
24PSWC42C	MNP –Therapeutic Intervention in Social Work					
24PSWC43P	CC-14 Project Viva Voice	0	0	6	0	5
24PSWE41P	EC (DSE)- Concurrent Field Work-IV	1	1	4	0	4
24PSWP41	PEC-1 Counselling in Social Work	1	1	0	0	2
24PSWL41	SLC - Employability Skills	1	1	0	2	2
					30	23
	Total Credits				90+2*	

Students must complete at least one online course (MOOC) from platforms like SWAYAM, NPTEL, or Nan mudalvan within the fifth semester. Additionally, engaging in as specified Self-learning Courses is mandatory to qualify for the degree, and successful participation will be acknowledged with an extra credit of 2*.

CC	Core Course	14
EC	Elective Paper	6
SEC	Skill Enhancement Course	2
AEC	Ability Enhancement Compulsory Courses	1
VE	Value Educations	1
	Internship	1
PEC	Professional Enhancement Course	1
SLC	Self-Learning Course	1

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC11	Core Course -1 Social Work Profession	Core	3	1	2	0	4	6	25	75	100
Learning Objectives											
LO1	To understand the evolution of Social Work and its emergence as a Profession.										
LO2	To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice										
LO3	To develop an understanding of the role of Social Workers in various fields.										
LO4	To facilitate the students to understand the importance of Field Work in Social Work										
LO5	To learn and apply the methods and approaches of Social Work practice in different settings										
Unit	Content										Hours
1	Fundamental concepts of Social Work - Social Work - Definition, Objectives, Philosophy and scope. Concept of related term: Social Service – Social Development – Social Transformation – Social Reform – Social Defence-Social Welfare, Social Justice, Social Development and Social Empowerment. Difference between Social service and Social Work. Introduction to the Methods of Social Work.										12
2	Historical Development of Social Work - Evolution of Social Work in the West (UK and USA). Social Work in India: Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Mahatma Gandhiji, Vinoba Bhave, Narayana Guru, Jyothiba Phoole. Arya Samaj & Brahma Samaj. Contemporary Social reformers in India										12
3	Philosophies and Ethics of Social work - Social Work as a Profession: Nature and characteristics of social work profession. Social Work Values – Code of Ethics in Social Work practice. Social Work Principles- Theories of Social Work -Systems theory, Social learning theory, Social Behavioral Perspective theories, Psychosocial development theory and Rational choice theory. Models of Social work: Relief model, Welfare model, Clinical model, Integrated Social Work model, Developmental model, Welfare model, Empowerment and radical model. Roles and Responsibilities of a Professional Social Worker.										12

4	Development of Social Work Education - Social Work Education in India - Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision. Role of Voluntary Organizations and Government in promoting social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective. Problems and Prospects of Social work profession in India	12
5	Social Work Practice in Different settings - Fields of Social Work practice: Community Settings, Family and Child Welfare – Educational Settings - Medical and Psychiatric settings – Industrial Settings - Correctional Social Work - Social Work with Marginalized and Vulnerable sections – Persons with Disability and Social Work, Geriatric Social Work, environmental social Work and women empowerment	12

CO	Course Outcomes
CO1	To aware an in-depth knowledge on the basic concepts of Social Work.
CO2	To understand the historical background of Social Work in west and India.
CO3	To articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.
CO4	To analyse the significance of Models in Social Work.
CO5	To evaluate implication of Social Work Education and Field Work.

Textbooks:	
1	Encyclopedia of Social work in India, 1987 Vol.1,2,3. Director, publication division, ministry of information and broadcasting, New Delhi.
2	Hajira, Kumar 1995 Theories in social work practice, New Delhi: Friends Publication, India.
3	Paul Chowdary, 2018 Social Work –Introduction to Social Work - History, Concept, Methods and Fields, Atma Ram & Sons, New Delhi.
4	Sanjay Bhattacharya, 2013. Social Work Interventions and Management. New Delhi: Deep and Deep Publications.
5	Sanjay Bhattacharya, 2018. Social Work an Integrated Approach, Deep and Deep Publications Pvt., Ltd., New Delhi.
Reference Books:	
1	Antony, A. Vass 1996 New directions in social work – social work competencies – core knowledge values and skills, New Delhi: sage publications.
2	Banks, S. 1995 Ethics and values in social work; practical social work series, London: Macmillan press Ltd.

3	Bogo, Marion. 2007. Social Work Practice – Concepts, Processes & Interviewing. Jaipur: Rawat Publications.
4	Cox, David & Manohar Pawar. 2006. International Social Work – Issues, Strategies and Programs. New Deli: Vistar Publications.
5	Desai, M. 2000, Curriculum Development on history of ideologies for social change and social work, Mumbai.
Web resources:	
1	https://www.ifsw.org/what-is-social-work/global-definition-of-social-work/
2	https://www.socialworkers.org/News/Facts/Types-of-Social-Work
3	https://www.cswe.org/Students/Discover-Social-Work/What-is-social-work
4	https://www.socialworktoday.com/
5	https://www.iasw-aiets.org/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC12	Core Course 2 Social Case Work	Core	3	2	0	0	4	5	25	75	100
Learning Objectives											
LO1	To gain the knowledge of conceptual foundations of social Case Work										
LO2	To understand the basic concepts of casework as a primary method of social work										
LO3	To develop the skill to analyze problems of individuals and families and factors affecting them.										
LO4	To know the values, principles, tools and techniques of social case work										
LO5	To impart knowledge of the scope of using the social work methods in various settings										
Unit	Content										Hours
1	Social Casework as a method of Social Work: Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India. Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. skills in social case work. Case Worker- Client relationship and the use of Professional Self, Problems in professional relationship.										12
2	Tools and techniques in Case Work: Tools and techniques in casework: observation, interview, collateral contacts, home visits, referrals, Verbal and nonverbal communication, Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking, Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records.										12
3	Case Work Components and Process: Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up. Social Case Work intervention: Direct and indirect multi- dimensional intervention. Transference and counter-transference in social case work.										12

4	Theoretical Approaches to Case Work / Models of case work practice: Psychosocial model, Functional model, Life model, Problem solving model, Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework. Psychotherapy, Counseling and Social Case Work-similarities and differences;	12
5	Social Case Work application / Practice in different settings: Case work practice in different settings in India Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBTQA+ and in foster home and non- institutional services such as adoption, sponsorship. Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario.	12

CO	Course Outcomes
CO1	To get knowledge about the different problems faced by the Individuals
CO2	To enhance knowledge on social case work skills in social case work practice.
CO3	To understand the process of casework intervention with client.
CO4	To enhance the ability towards problem solving process.
CO5	To create the ability to critically analyze problem of individuals and factors affecting

Textbooks:	
1	1. Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
2	Johnson E.J., Huggins C.L. (2019) Social Casework Methodology: A Skills Handbook for the Caribbean Human Services Worker. Springer Briefs in Social Work. Springer, Cham.
3	Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
4	Hamilton, G., 2013_ Theory and Practice of Social Case Work, Rawat Publications, India.
5	Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House

Reference Books:	
1	Upadhyay, R. K, 2003 Social Casework: A Therapeutic Approach, Rawat Publications, India.
2	Johnson, L. C. & Yanaca S. J. (2015). Social Work Practice: A generalist approach, Pearson.
3	Hamilton, G., 2013_ Theory and Practice of Social Case Work, Rawat Publications,
4	India
5	Hollis, F., & Wood, M. (1981). Casework: A psychosocial therapy (3rd ed.). New York: Random House
Web resources:	
1	Healy, K. 2012, Social Work Methods and Skills, Palgrave MacMillan
2	Bogo, M. (2007). Social work practice: Concepts, process & Interviewing, Rawat Publication
3	Misra.P.D. 1994, Social Work Philosophy and Methods, Inter-India Publications, New Delhi
4	Misra P.D., BeenaMisra, 2004, Social Work Profession in India, New Royal book Com. Lacknow
5	Mathew, Grace (1992) An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC13P	Core– 3 Practical Concurrent Field Work-I	Core	0	0	5	0	3	5	25	75	100
Learning Objectives											
LO1	To Understand the socio-economic and cultural conditions of rural life and work collaboratively as a team with a positive approach.										
LO2	To integrate into practice, essential life values, like simple living, living with minimal facilities, and putting into practice the concept of dignity of labour and self-discipline										
LO3	To learn to apply classroom theories in the field and facilitate exposure by working with underprivileged citizens, including children, women, youth, and senior citizens										
LO4	To demonstrate Competencies to face challenging tasks in the field from a social work perspective as well as oppressed groups including Dalits, bonded Laborers, and tribal people.										
LO5	To Understand the socio-economic and cultural conditions of rural life and work collaboratively as a team with a positive approach										
Unit	Content									Hours	
1	Organizational Profile: History of the Agency, Vision, mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies. (Observational Visits -The first year students during the first semester go for observational visits to various settings of Govt. & Non govt. agencies: Medical & Psychiatric, Rural & urban Community Setting, Slum Visits, Industrial Setting, Correctional Setting, school & special school, family & child welfare Setting -minimum 15 visits of different settings)									6	
2	Various Methods of Social Work – Skills required in the practice of Group Work, community organization and Social Research, Assessment of the community profile (Lab session: group work)									6	

3	Specific Areas of work of the Agency – Its expertise in the area of work, staff resources, locations of work, networking and challenges faced.	6
4	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics, Documentation and Report presentation	6
5	Social Legislation: Legislations applicable to the Organization, Legislations for women and children.	6

Course Outcomes	
CO1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries.
CO2	To understand the application of different skills related to case work, Group work and other methods of Social Work.
CO3	To realize one's development of self and conduct oneself professionally in the field.
CO4	To apply and practice skills acquired in the process of learning in handling various types of clients.
CO5	To assess the concept of field learning and learn about working in different settings

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	3	3	3	3	3	3	3	3	3	3	3
Average	15	14	12	15	13	14	13	13	13	14	15

3 – Strong, 2- Medium, 1- Low

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE11	EC – 1 Sociological and psychological foundations for social work	Core	3	1	1	0	3	5	25	75	100
Learning Objectives											
LO1	To understand the basics of Psychology										
LO2	To establish the linkage between psychology, sociology and Human behaviour for effective social work practice										
LO3	To understand the principles of Human Growth and Development										
LO4	To understand the dynamics of human and social behaviour										
LO5	To analyse social problems and evaluate the causes for social problems										
Unit	Content									Hours	
1	Introduction to Psychology: Definition and branches of Psychology – Psychology for Social Work practice - Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning - Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory.									9	
2	Human Development: Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community - Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments and hazards in each stage such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence- Adulthood–Middle Age and Old Age.									9	

3	Introduction to Society :Society: Definition - meaning and characteristics - Culture: Definition, characteristics, structure, functions, reasons for cultural - development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics - Social Stratification: Definition, Characteristics, Caste, Class& Race. Social Change: Meaning, Characteristics, Change	9
4	Introduction to Groups: Groups - Definition, Characteristics and Classification of Groups - – Primary groups and Secondary Groups - Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. - Socialization: Definition, Characteristics, Types and Agencies of Socializations - Theories of Socialization	9
5	Social Institutions: Types of Social institutions: Marriage, Family, Kinship, Religion, Education ,Economic system and Judiciary Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion Social Problems - Major Social Problems in India- Causes and factors responsible for Social problems, Untouchability, Slavery, Domestic violence ,Dowry, Social Movements	9

CO	Course Outcomes
CO1	To get an in-depth knowledge on the basic concepts of Psychology.
CO2	To understand the basic principles of Human growth and Development
CO3	To develop understanding on the basic concepts of society and social change
CO4	To analyse the basics of Social Interaction and Social processes
CO5	To analyse the social Institutions and critically evaluate modern trends in social institution

Textbooks:	
1	Madan, G.R. (2002). Indian Social Problems, Mumbai: Allied Publishers Pvt. Ltd
2	Morgan, C.T., King, R.A., Weisz, J.R., &Schopler, J (2004) Introduction to Psychology.
3	New Delhi: Tata Mc Graw-Hill book Co.
4	Ram Ahuja (2014) Social Problems in India, Third Edition ,Rawat Publications
5	Rawat, H. (2007). Sociology Basic Concepts. Jaipur: Rawat Publications
Reference Books:	
1	Vidya, Bhushan., Sachdeva, D.(2005). Introduction to Sociology. Allahabad: Kitab Mahal.
2	Haralambos. (2014). Sociology: Themes and perspectives. Harper Collins; Eight edition
3	Hurlock, Elizabeth B. (1996).Developmental Psychology-a life span approach. Tata

	New Delhi: Mcgraw-Hill Publishing Co.Ltd.
4	Shankar Rao, C. N. (2007). Sociology: Principles of Sociology with an Introduction to Social Thought. New Delhi: S Chand & Co. Ltd.
5	MacIver, R.M., Page, C.H. (2000). Society an Introductory Analysis. New Delhi: Macmillan Publishers India
Webresources:	
1	www.egyankosh.ac.in/handle/123456789/43
2	https://www.epw.in
3	https://onlinelibrary.wiley.com
4	https://www.frontiersin.org
5	https://sagepub.com

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST Year: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE12	Elective-II Social welfare administration, social policies and social legislations	Core	3	1	1	0	3	5	25	75	100
Learning Objectives											
LO1	To understand the basic concepts of social welfare administration.										
LO2	To make aware of the registration of NGOS										
LO3	To acquire knowledge about social work agencies										
LO4	To describe social policy, planning and programmes										
LO5	To know the social legislation										
Unit	Content										Hours
1	Social Welfare Administration: Meaning and definition of Social Welfare Administration and Social Work administration; Purpose, historical development. principles, functions and areas (Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping, record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report);										9
2	Social Welfare Agencies: Development of Social Welfare in India; Voluntary Social Work. Social Agencies: Meaning, definition, type and models of NGOs; Roles of NGOs in National Development. Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts Act 1882 and Companies Act, 2013.										9
3	Governmental Schemes on Social Welfare. Social Welfare Administration at national, state and local levels; CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare, Social welfare policy: Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)										9

4	Social Planning and Social Development: Social planning and community planning, Need and importance. Planning machinery at the state & National levels; Five-year plans; Social development: Concept and indicators for social change and social development in India.	9
5	Social Legislation: Definition and role legislation in social change, constitutional basis for social legislation: Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship; Adoption, Succession, and Inheritance.	9

CO	Course Outcomes
CO1	Acquire knowledge about social welfare administration and structure of social welfare administration in India.
CO2	Describe the structure of social welfare administration in India and social welfare programmes and policies.
CO3	Acquire application knowledge of the basic process of registering, managing and administrating Welfare Agencies in the context of social work profession
CO4	Describe the structure of social welfare administration in India and social welfare programmes and policies.
CO5	Describe the understanding of the nature of social policy, planning and development in

Textbooks:	
1	Karen M. Sowers Catherine N. Dulmus (2008) Comprehensive Handbook of Social Work and Social Welfare, published by united states ISBN 978-0-471-76997-2
2	Paul D Chowdhry (1992) Social Welfare Administration, Atma Ram & Sons, ISBN-13: 978-8170431145.
3	Sachdeva, D.R. social welfare administration in India (2018) Kitab Mahal; Standard Edition, ISBN-13: 978-8122500851
4	Sanjay Bhattacharya (2006) Social Work Administration and Development Rawat Publication, ISBN-13: 978-8170339267
5	Shunmugavelayutham K (1998) Social Legislations and Social Change, Valga Valamudan pub, Chennai.
Reference Books:	
1	Choudry, Paul (1979), Social Welfare Administration, Atma Ram & Sons, Delhi.
2	Dubey S.N. (1973) Administration of social welfare programmes in India, Somaiya Pub, Bombay.
3	Choudry Paul, (1979) Hand book on social welfare in India, Sterling Pub, New Delhi.
4	Dennison.D& Chepman, Valeries Social policy and Administration, George A and Unwin, London.

5	Gangrade, K.D(2011) Social legislation in India Vol.I&II, New Delhi: Concept publishing 31 Company
Web reources:	
1	https://socialjustice.gov.in/
2	https://vikaspedia.in/social-welfare
3	rtuassam.ac.in/online/staff/classnotes/files/1624631410.pdf
4	https://wcd.nic.in/
5	https://main.mohfw.gov.in/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: FIRST SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWA11	AECC-1 Life skills for Social Work	Core	0	0	0	0	2	2	25	75	100
Learning Objectives											
LO1	To learn about Life skills and Self.										
LO2	To understand the importance of communication & interpersonal relationships.										
LO3	To equip the student with higher order thinking										
LO4	To help the students to handle emotions. 5 To make the students face the challenges										
LO5	To make the students face the challenges										
Unit	Content										Hours
1	Life skills -Self-awareness & Empathy: Life Skills -Meaning, Significance and overview of WHO Life skills. Self-awareness: Definition, concept of self, Techniques used for Self- awareness-Johari window and SWOC analysis. Empathy: concept of empathy.										6
2	Communication and Interpersonal Skills: Communication – definition, Types, channels and barriers. Transactional analysis. Interpersonal relationship-Definitions, factors affecting relationship, Steps to improve interpersonal relationship.										6
3	Creative and Critical Thinking: Creative Thinking: Meaning, Concept, strategies to improve thinking. Critical Thinking: Meaning, Concept, strategies to improve thinking. Functions of Left and right Brain.										6
4	Coping skills: Coping with Stress: Definition, meaning, causes, reaction, types, stress Management. Coping with Emotions: understanding emotions, types, strategies to manage emotions. Importance of IQ and EQ. Resilience: Meaning and its importance.										6
5	Problem Solving and Decision Making: Problem solving: concept, steps in problem. Decision making: Goal setting and Time Management, SMART Goals, steps in decision Making and techniques. Conflict: Meaning, Types and ways to resolve Conflict.										6

Course Outcomes	
CO1	To understand their strengths and weaknesses.
CO2	To be a socially competent person.
CO3	To apply life skills to handle situation effectively
CO4	To set Goals and achieve them successfully
CO5	To accomplish Self Competency and Confidence
Textbooks	
1	Dudhade B A (2016), Life Skills Education, Bookman Publishers.
2	Mangal S.K. (2008), An Introduction to Psychology, Sterling Publishers Pvt. Ltd., New Delhi.
3	Mangal SK (2007), Essentials of Educational Psychology, Prentice Hall India Learning Pvt. Ltd.
4	Shalini Verma (2014); “Development of Life Skills and Professional Practice”; First Edition; Sultan Chand (G/L) & Company
5	Mahajan G (2022) Life Skill Education, Shipra Publications
Reference Books	
1	Arvind M Nawale , 2018, An Introduction to Life Skills A Textbook for College Students
2	Gowra Mahajan, 2022, Life Skill Education, Shipra Publishers
3	Erin Murphy-Graham, Joan DeJaeghere, 2021, Life Skills Education for Youth,Critical Perspectives, Springer International Publishing
4	Larry James (2016); “The First Book of Life Skills”; First Edition; Embassy Books.
5	Joan De Jaeghere, Erin Murphy-Graham , 2021, Life Skills Education for Youth:Critical Perspectives
Web resources	
1	https://www.unicef.org/azerbaijan/media/1541/file/basic%20life%20skills.pdf
2	https://www.unodc.org/pdf/youthnet/action/message/escap_peers_07 .
3	https://aif.org/wp-content/uploads/2018/10/Lifeskills-2018a_MAST.pdf
4	http://www.essentiallifskills.net/
5	http://www.unicef.org/lifeskills/index_whichskills.html

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC21	Core Course -4 Social Group Work	Core	3	1	2	0	4	6	25	75	100
Learning Objectives											
LO1	To understand group work as a method of social work and to understand concept, values, principles of Social Group Work										
LO2	To acquire skills and techniques required for group worker.										
LO3	To develop the ability to critically analyse problems of groups and provide suitable intervention.										
LO4	To apply the models of Social Group Work in different settings.										
LO5	To identify the settings and fields for the practice of Social Group Work method										
Unit	Content										Hours
1	Introduction to Social Group Work: The Group: Definition, characteristics, types, functions and group structure. Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker. History of Social Group Work in India and abroad. Social Group Work as a method of Social Work. Ethical considerations in Social Group Work, including confidentiality, informed consent, and professional boundaries.										12
2	Group Dynamics and Group functioning: Dynamics of Groups: Bond, Acceptance, Isolation, Rejection, cliques/ Subgroups, Conflict and Control. Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction. Leadership and Communication in groups. Relationships- Sociometry										12
3	Group formation and Group work process: Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning. Group work process: Intake and formation: selection of members, composing group, orienting the members, preparing the environment, goal setting, motivation. ii. Study and assessment- study of group interest and needs, problem assessment and identification.										12

	iii. Intervention/treatment/programmes: Intervening with group members, Problem solving, dealing with difficulties within the group and group members iv. Evaluation: steps in-group work evaluation and criteria for good group work. v.Termination vi. Follow up.	
4	Overview of social group work models, Group Therapy and Recording: Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model. Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Principles, Structure and Types.	12
5	Application of Social Group Work: Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings, Psychiatric setting and geriatric settings.	12

CO	Course Outcomes
CO1	To be aware about the concept, characteristics, values and principles of Social Group Work
CO2	To apply suitable theories and models to resolve the problems of Groups
CO3	To Critically choose and implement interventions to achieve social group work goals
CO4	To analyse competencies and skills for working with different groups in various practice settings.
CO5	To analyse and implement empirically-based group interventions and evaluating group effectiveness.
CO6	To demonstrate the process of group experience and professional development

Textbooks:	
1	Alissi,A.S (1980) Perspectives on social group work practice; A book of Reading, New York: The free press.
2	Dave Capuzzi, Douglas R.Gross, Mark D. Stauffer (2010) Introduction to Group Work, New Delhi, Rawat Publication
3	David, C., Douglas, R.G. & Mark, D.S. (2010) Introduction To Group Work, New Delhi, Rawat Publication
4	Gravin, Charles. D. Lorriae& M. Gulier. (2007). A Hand Book of Social Work with Groups .New Delhi: Rawat Publications.
5	Toseland, Ronald & Rivas, Robert (2001), Introduction to Group Work Practice, Allyn and Bacon, London.
Reference Books:	
1	Bradler, S and Roman C.P (2016) Group work Skills and strategies for effective Interventions New York: The Howorth Press

2	Delbecq, A. L. and Van de Ven, A. H. (1977) 'A group process model for problem identification and program planning', in N. Gilbert and H. Specht (eds), Planning for Welfare, Englewood Cliffs, NJ, Prentice-Hall.
3	Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London.
4	Siddiqui, H Y (2008), Group Work: Theories and Practices, Rawat Publications.
5	Trecker, Harleigh B (2020) Social Group Work: Principles and Practice, New Delhi, Pranava Books.
Web resources:	
1	https://www.socialworkin.com/
2	https://socialwelfare.library.vcu.edu/social-work/social-group-work-theory-and-practice/
3	https://mgcub.ac.in/
4	https://www.socialworkin.com/
5	https://mgcub.ac.in/pdf/material/2020041217303055424e9f93.pdf

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC22	Core Course 5 Community Organization and Social Action	Core	3	1	2	0	4	6	25	75	100
Learning Objectives											
LO1	To understand the use and practice of community organization in various fields of social work										
LO2	To understand various phases and models of Community Organization										
LO3	To learn to apply Community Organization and Social Action as Methods of Social work.										
LO4	To apply the models of Community										
LO5	To develop skills and attitudes for participatory Community work and Social Action										
Unit	Content									Hours	
1	Community Organisation: Concept, Definition, History, Objectives, Values and Components, Principles, community practice and community development. Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization, Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification continuation, Ethical Considerations in Community Practice.									12	
2	Application of Community Organization Practice in Various Settings: Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development, working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response. Community organisation as a social work process; Role and Skills of Community Organizer; Differentiating Community Organisation and Community Development.									12	
3	Models of Community Organisation: Models of Community Organisation - Jack Rothman's 3 Models: Locality Development, Social									12	

	Planning and Social Action; Mary Weil's Eight models; and Neighbourhood development model-System change Model, Structural change model	
4	Social Action- As a method of Social Work: Social Work and Social Action: Concept, Objectives, Principles of Social Action. Social Action in relation to Case work, Group Work, Social Work Research, Community Organisation and Social Welfare Administration, Methods and Means of Social Action Research, Propaganda, Use of Mass media. Scope of Social Action in India	12
5	Social Movements and Social Action: Role of Social Worker in Social Action: Social Activists and Social Action Groups with their significance of existence in India. Skills involved in Social Action- Analytical & Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills. Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social action from various social Movements. Indian Social Movements- Bhodan, Satyagraha Gramdan, Narmada Bachao Andolan-The Singur Issue.	12

CO	Course Outcomes
CO1	To be aware of the concepts related to Community Organization
CO2	To apply community Organization as a method of social work in various settings.
CO3	To understand and apply various Models of Community Organization
CO4	To understand the role of social work in Social Action and Social Reform for Social Development
CO5	To critically analyse Social Movements from various dimensions.
CO6	To apply Social Action as a method of Social Work

Textbooks:	
1	Christopher, A.J, & William, A.T. (2009). Community Organization and Social Action. New Delhi: Himalaya publishing.
2	Chowdhry, D. Paul (1992), Introduction to Social Work, Atma Ram & Sons, Delhi.
3	Datar et al. 2010. Skill Training for Social Workers: A Manual. New Delhi: Sage Publications
4	Erlich L, J. (1987). Strategies of Community Organisation. Illinois: F.E. Peacock Publishers
5	Gamble, D. N., and Weil, M. 2010. Community Practice Skills: Local to Global Perspectives. New York: Columbia University
Reference Books:	
1	Gangrade, K.D. 2001. Working with Community at the grass root level: Strategies and programmes. New Delhi: Radha Publications

2	Hardcastle, D., Powers, P. and Wenocur, S. (2011). Community Practice: Theories and Skills for Social Workers. New York: Oxford University Press.
3	Jack Rothman, etal. (2001). Strategies of community interventions & Macro practices – Peacock Publications, 6th Edition
4	Ross Murray G, Community Organisation: Theory and Principles, Harper and Row Publication New York, 1985
5	Siddiqui, H.Y. (1997). Working with community. New Delhi: Hira Publications.
Web resources:	
1	https://egyankosh.ac.in/handle/123456789/28953
2	https://www.ignou.ac.in
3	https://www.researchgate.net
4	https://www.socialworker.com
5	https://ctb.ku.edu

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC23P	Core– 6 Concurrent Field Work-II	Core	0	0	5	0	3	5	25	75	100
Learning Objectives											
LO1	To observe and understand the dynamics of setting up a social welfare Organisation										
LO2	To observe the nature of their functioning and funding resources										
LO3	To learn about the staff functioning and of application of Social Work methods										
LO4	To document and learn the process of recording										
LO5	To Understand basic skills required to practice Social Work										
Unit	Content									Hours	
1	Organizational Profile: History of the Agency, Vision, Mission, Organization Chart, funding resources, different types of beneficiaries, its work in the field, networking agencies									5	
2	Various Methods of Social Work – Skills required in the practice of Case work, Group Work, community organization and Social Research. Evaluation of the effectiveness of methods and critical review. During the placement they have to practice all the primary methods of social work. One has to help minimum of 3-5 clients using casework method, and form one group and practice group work method following all the stages of group work practice with at least 10 sessions.									5	
3	Expertise of the Agency – Agency’s success story, challenges faced, SWOT analysis, vision and mission. Conduct common program or solve an issue of the community following the principles of community organization and social action.									5	
4	Services provided by the agency to the beneficiaries- Follow up and termination of services, adherence to professional ethics.									5	
5	Social Legislation: Legislations applicable to the Organization, functioning of free legal aid clinics, legal support services. Every week									5	

	the students write a report of their activities and submit to the concerned field work supervisor. The supervisor conducts individual and group conference regularly. Social work trainees need to spend two days in a week (total-15 hours) practicing all methods of social work in their respective agency.	
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Course Outcomes	
CO1	To integrate the classroom learning with field practice - the knowledge related to different field settings- establishment of NGO'S and its work with the beneficiaries
CO2	To understand the nature of the NGO'S functioning and funding resources
CO3	To apply, evaluate and follow up appropriate methods of Social Work in the field
CO4	To apply and practice skills acquired in the process of dealing with clients and establish rapport
CO5	To assess the concept of field learning and learn about working in different settings
CO6	To learn the process of documentation and recording

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	3	3	3	3	3	3	3	3	3	3	3
Average	15	14	12	15	13	14	13	13	13	14	15

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC24	CC – 7 Social Policy and Social Planning	Core	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To define social policy and discuss its scope, emphasizing key concepts such as equity, social justice, and the welfare state.										
LO2	To examine the historical development of social policy and explore different analytical approaches (needs-based, rights-based, etc.).										
LO3	To learn and apply various methods for social needs assessment, including surveys, participatory approaches, and vulnerability analysis.										
LO4	To understand the policy formulation and implementation processes, and evaluate strategies for monitoring and evaluating social policies.										
LO5	To analyze major social policy areas and the roles of NGOs and civil society organizations in social policy implementation and community development.										
Unit	Content									Hours	
1	Introduction to Social Policy and Planning: Definition and scope of social policy, social problems and their causes, Key concepts in social policy: equity, social justice, welfare state, Historical development of social policy, Different approaches to social policy analysis (needs-based, rights- based, etc.)									9	
2	Social Needs Assessment and Community Analysis: Methods of social needs assessment (surveys, participatory approaches, key informant interviews) Community mapping and resource identification Social indicators and their interpretation, Vulnerability analysis and identifying marginalized groups									9	
3	Social Policy Development and Implementation: Policy formulation process (agenda setting, policy analysis, policy design), Policy implementation strategies (top-down, bottom-up, collaborative approaches), Monitoring and evaluation of social policies, challenges in policy implementation (political constraints, bureaucratic barriers)									9	
4	Major Social Policy Areas: Social security systems (pension schemes, unemployment benefits), Health policy and access to healthcare Education policy and equity in education access, Housing policy and affordable housing initiatives, Child welfare policies and protection Programs.									9	

5	Social Planning and Community Development: Community organization and mobilization techniques ,Participatory development approaches (participatory rural appraisal, community-based planning),Social action and advocacy strategies ,Role of NGOs and civil society organizations in social policy implementation, Sustainability and long- term impact of social planning initiatives	9
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CO	Course Outcomes
CO1	Understand the scope, key concepts, and historical development of social policy.
CO2	Identify and analyze social problems and their causes, using various approaches to social policy analysis.
CO3	Apply social needs assessment methods and interpret social indicators for effective community analysis.
CO4	Formulate, implement, and evaluate social policies, recognizing challenges in policy development and implementation.
CO5	Examine major social policy areas and explore community development strategies for sustainable social planning.

Textbooks:

1	Mishra, R. K. (2000). Social Policy in India. Sage Publications.
2	Madan, G. R. (1990). Indian Social Problems (Vols. 1 & 2). Allied Publishers.
3	Mathur, K. (2003). Social Policy and Administration in India. Oxford University Press.

Reference Books:

1	Madan, G. R. (1990). Indian Social Problems (Vols. 1 & 2). Allied Publishers.
2	Mishra, R. K. (2000). Social Policy in India. Sage Publications
3	Misra, R. P. (1986). Social Planning: Concepts and Techniques. Concept Publishing Company.
4	Mathur, K. (2003). Social Policy and Administration in India. Oxford University Press.
5	Development and Public Policy: New Challenges" edited by Dhurjati Mukherjee

Web Resources

1	https://www.unicef.org/india/what-we-do/social-policy
2	https://www.nirutapublications.org/social-policy-and-planning-for-social-development
3	http://www.isec.ac.in/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	3	3	3	3	3	3	3	3	3	3	3
Average	15	14	12	15	13	14	13	13	13	14	15

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE21	Elective-3 Disaster Management	Elective	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To deliver an understanding of Disaster and Disaster Management.										
LO2	To help students to understand risk assessment vulnerability analysis										
LO3	To help students for Disaster preparedness and response, Recovery, Rehabilitation and Reconstruction										
LO4	To describe the Community Linkage in Disaster Management										
LO5	To enhance the role social workers in Disaster Management										
Unit	Content									Hours	
1	Introduction to disaster: meaning of Hazard, Risk, Vulnerability, Disaster Meaning, Nature, Importance, Dimensions & Scope of Disaster Management, Disaster Management Cycle, Natural Disasters- Meaning and nature of natural disasters, types: Hydrological Disasters - Flood, Flash flood, Drought, cloud burst, Geological Disasters- Earthquakes, Tsunamis, Landslides, valances, Volcanic, eruptions, Mudflow, Wind related- Cyclone, Storm, Storm surge, Tidal waves, Heat and cold Waves, Climatic Change, Global warming, Sea Level rise, Ozone Depletion.									9	
2	Risk Assessment and Vulnerability Analysis: Concepts, Elements & Perception of Risk, Acceptable risk, Requirements in Risk assessment, Risk Reduction- Mainstreaming “Risk /Role of Science & Technology, Strategies and International Mobilization in Disaster Risk Reduction, Concepts of vulnerability Identification, Vulnerability types and dimensions, Vulnerability- Social factors and economic factors & Strategic development for Vulnerability reduction.									9	
3	Disaster preparedness and response: Concept and significance, Disaster Preparedness Measures, Institutional Mechanism for Disaster Preparedness, Disaster preparedness with special needs/ vulnerable groups, Disaster Preparedness: Policy and Programmes, Role of Government, International and NGO Bodies, Role of Information Technology (IT) in Disaster Preparedness, Role of Different Organizations / Institutions.									9	
4	Recovery, Rehabilitation and Reconstruction: Concept, Meaning, Types of rehabilitation and reconstruction, Importance of Disaster Mitigation, Cost – benefit analysis, relationship between vulnerability									9	

	and development. Damage Assessment- Post Disaster Damage assessment. Reconstructions- Essential services, social infrastructures, immediate shelters/camps, Contingency plans for reconstructions, Development of Physical and Economic Infrastructure- Developing Physical and Economic Infrastructure, Environmental Infrastructure development.	
5	Community Linkage in Disaster Management: Community Based Disaster Management Human Behaviour and Response: Individual, Community, Institutional Community Participation and Awareness, Community Health during Disasters & Community Health Management, Disaster Site Management in Community& Disaster Management Strategies, Leadership and Coordination in Disaster Management & role of social worker in disaster management.	9

CO	Course Outcomes
CO1	Elucidate types of disasters and plan the preparedness for the disaster.
CO2	Describe Disaster preparedness and responses various stakeholders of the community
CO3	Describe the NGO Registration procedure and identify how to run the NGOs effectively
CO4	Critically analyse Recovery, Rehabilitation and Reconstruction technique
CO5	Apply Community Linkage in Disaster Management in safeguarding environment
CO6	Apply Professional social worker skills Disaster Management in safeguarding environment

Textbooks:	
1	Environment& Disaster Management: Ecology, Climate Change & Bio-diversity, D.R Khullar J A C S 9354601049
2	Kumar, Nitesh, Satish,Textbook of Disaster Management ,Serial Publishing House, ISBN9789381226704
3	National Disaster Management Authority (2020) Guidelines Management of Glacial LakeOutburst Floods (GLOFs) , Ministry of Home Affairs Government of India
4	Subramanian.R,DisasterManagement,VikasPublishingHouse,ISBN9352173387,9789386176686
5	Sharma SC, Disaster Management, Khanna Publishing House. ISBN 9386173387,9789386173386
Reference Books:	
1	Bernadin John H, 2012, Human Resource Management, New York: McGraw Hill.
2	Dwivedi. R.S, 2009, A Textbook of Human Resource Management, New Delhi, Vikas Publication House Pvt Ltd
3	Ivancevich, 2012, Human Resource Management, New York: McGraw Hill.
4	Mahajan. J P & Reeta, 2016, Human Resource Management, Noida, Vikas Publishing house.
5	Rao V.S.P 2000 Human Resource Management, New Delhi : Sage Publications.

Web resources:	
1	https://www.researchgate.net/publication/277327554_Introduction_to_Disaster_Management
2	https://byjus.com/free-ias-prep/disaster-management-india/
3	https://www.drishtiiias.com/to-the-points/paper3/daster-management-i
4	https://ddceutkal.ac.in
5	https://nidm.gov.in/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE22	Elective-3 Public Health in India	Elective	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To develop an understanding of a multidimensional approach to Health.										
LO2	To understand the administration of the basic health infrastructure in the country.										
LO3	To relate the knowledge of Social Work practice to the health situation in India.										
LO4	To gain knowledge about Communicable and Non – Communicable Diseases										
LO5	To enhance the knowledge on Maternal and Child Health.										
Unit	Content									Hours	
1	Concepts related to Health: Definition of Health, Concept of Well-being, Health Spectrum, Health indicators, Social Determinants of health; Hygiene, Sanitation and Health; Meaning of disease,sickness/illness, and Sick role.									9	
2	Concepts and measures: Food, Nutrition & Health, Concept of balanced diet, Malnutrition, Vitamin and Protein deficiency disorders; Health Education - Definition, Approaches, Models, Contents, Principles and practice of Health Education; Preventive, Curative and Social medicine. Role of Social Worker – Proactive, Preventive, Developmental and Remedial measures in Health Primary health care and Principles of Primary Health Care; Health Perspective- Human Development Index; The Sustainable Development Goals related to health.									9	
3	Communicable and Non – Communicable Diseases: Causes, Prevention and Treatment: Communicable diseases and mode of transmission - HIV/AIDS, T.B, Hansen’s disease, Vector borne, Air borne and Water borne disease and Swine Flu; and Non - Communicable diseases - Diabetes, Cardiac diseases, Hepatitis and Cancer Addiction and health: Alcoholism and Drug addiction - definition, characteristics and stages. Effects of addiction – the individual, family, health, social, economic, employment and moral.									9	
	Health Programmes & Policy: National Health programmes: Family Welfare, Maternal and Child Health, ICDS, School health programmes, AIDS control programmes, National and International Organizations related to health: ICMR, WHO, UNICEF, RNTCP.									9	

	Welfare measures for the Differently Abled, State Health programmes for the weaker sections. National Health Policy 2002; Population Policy; ESI Act 1975; Health care systems in India - Levels of Health Care-Primary, Secondary and Tertiary levels, NRHM, AYUSH	
5	Maternal and Child Health: Maternal and Child Health – Issues and problems, Gender and Health, definition and importance of IMR & MMR, Antenatal Intranasal and Post-natal care; Breast feeding and its importance; Reproductive Health – Importance of Reproductive health; Family planning & its methods; Sex and Sexuality in terms of HIV/AIDS, LGBT; Sexual Reproductive Health Right.	9

CO	Course Outcomes
CO1	To aware an in-depth knowledge of the health in the community.
CO2	To formulate health care programs with Human Rights perspective
CO3	To understand the health related to vulnerable group
CO4	To compare the administration of various health care systems in the country.
CO5	To utilize the National Health Programmed and Health Policies while working among communities.
CO6	To plan appropriate Preventive, Primitive and Rehabilitative health care programs.
Textbooks:	
1	Park & Park. (2003). Textbook of preventive and social medicine.
2	Ajit. (2005). Social Dimensions of Health. New Delhi: Rawat Publications.
3	Bajpai. (1998). Social Work Perspectives on Health. New Delhi: Rawat Publications.
4	Mishra. (2000). Indian Health Report. New Delhi: Oxford University Press.
5	Narayana. (1997). Health and Development. New Delhi: Rawat Publications.
Reference Books:	
1	Pokrana. (1994). Social Beliefs, Cultural Practices in Health and Disease. New Delhi: Rawat
2	Aakriti Grover, R.B. Singh, (2019) Urban Health and Wellbeing: Indian Case Studies, Springer.
3	Jugal Kishore, (2001), National Health Programmes of India, National Policies & Legislations Related to Health, Century Publications
4	B. M. Ramesh, Shiva S. Halli, Krishnamurthy J, Mohan H.L . (2018) Maternal, Newborn and Child Health Programmes in India: A Programme Science Approach, Sage Publications.
5	S.L. Goel . (2009) Education of Communicable and Non-Communicable Diseases, Deep & Deep Publications, New Delhi
Web resources:	
1	www.who.org World Health Reports (1995-2020)
2	www.tnhealth.org Annual Report
3	www.mohfw.nic.in Annual Report
4	www.vhai.org State of India's health report, Report of independent Commission on health in India and other reports.
5	https://www.rsisinternational.org/Issue19/165-168.pdf

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE23	Elective-4 Entrepreneurship Development	Elective	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To understand the concept of Entrepreneur and Entrepreneurship development in India.										
LO2	To acquire skills and techniques required for successful entrepreneur.										
LO3	To develop the ability to critically analyse scope and challenges of entrepreneurship.										
LO4	To develop and understanding about different schemes and program related to entrepreneurship in India.										
LO5	To identify the settings and fields to start up a social enterprise for social change.										
Unit	Content										Hours
1	Introduction to Entrepreneurship: Meaning and concept of Entrepreneurship, Types of Entrepreneurships –creative entrepreneurship, inclusive entrepreneurship, knowledge entrepreneurship. Evolution of entrepreneurship, Entrepreneurship term ‘Entrepreneurship, Factors influencing development in India.Scope of entrepreneur development. Barriers to entrepreneurship										9
2	Entrepreneur types and characteristics: Entrepreneur- definition, Types of Entrepreneurs Social entrepreneur, Serial entrepreneur, Life style entrepreneur. Entrepreneurial characteristics. Stages in Entrepreneurial process. The changing role of the entrepreneur;										9
3	Theories of Entrepreneurship: Influences on entrepreneurship development; External influences on entrepreneurship development; Women entrepreneurs: Challenges and achievements of women entrepreneurs.										9
4	Social Entrepreneurship: Meaning, definition: Social entrepreneur, social entrepreneurship, social enterprises. Characteristics of Social Entrepreneur- social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable. Differences between Business and Social entrepreneur, Entrepreneurship and Social Entrepreneurship. Social Entrepreneurship in developing countries and in India.										9

5	Entrepreneurship Development and Government: Entrepreneurship as a tool for social change, Innovation and inventions, Skills of an entrepreneur Role of Central Government and State Government in promoting entrepreneurship with various incentives, subsidies, grants, programs, schemes and challenges. Government initiatives and inclusive entrepreneurial Growth.	9
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CO	Course Outcomes
CO1	To be aware about the concept, Entrepreneur and Entrepreneurship development in India
CO2	To bring a change in the society by applying entrepreneurial tool.
CO3	To relate to theories of entrepreneurship development.
CO4	To apply the competencies and skills of an entrepreneur in the field.
CO5	To demonstrate the use of different schemes and policies related to entrepreneurship for personal and professional development
CO6	To create an enterprise to solve a social problem

Textbooks:	
1	Khanna, S. S., Entrepreneurial Development, S. Chand, New Delhi.
2	Kuratko, F. Donald, Richard M. Hodgetts, Entrepreneurship: Theory, Process, Practice, Thomson, 7th edition.
3	Robert A. Philips Margret BonefielRitesh Sharma, Social entrepreneurship, the next big business opportunity Global Vision Publishing House, New Delhi, 2011
4	S.S.Khanka, Entrepreneurship in India, perspective and practice, Akansha publishing house, New Delhi, 2009
5	Vasanth Desai, Entrepreneurial development, Himalaya Publishing House, 2008, web resources
Reference Books:	
1	Desai, Vasant, Dynamics of Entrepreneurship: New Venture Creation, Prentice Hall of India, New Delhi, Latest edition.
2	Holt H. David, Entrepreneurship: New Venture Creation, Prentice- Hall of India, New Delhi, Latest edition. Bornstein, David, how to change the world: social entrepreneurs and the power of new ideas New York, Ny: oxford university press, 2004
3	Patel, V. G., The Seven Business Crises and How to Beat Them, Tata McGraw Hill, New Delhi, 1995.
4	Roberts, Edward B.(ed 2002.), Innovation: Driving Product, Process, and Market Change, San Francisco: Jossey Bass,
5	Zimmerer W. Thomas, Norman M. Scarborough (2007), Essentials of Entrepreneurship and Small Business Management, PHI,4 ed.
Web resources:	
1	https://www.iare.ac.in/
2	https://www.creditmantri.com/
3	https://startuptalky.com/
4	https://www.yourarticlelibrary.com/
5	https://openstax.org/books/entrepreneurship/pages/14-1-types-of-resources

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE24	Elective-4 Green Social Work	Elective	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources.										
LO2	To analyse the impact of Globalization, Industrialization, and Urbanization										
LO3	To enhance the knowledge on various issues on the environment										
LO4	To enable the professional social workers to understand the roles and responsibilities to protect the Environment.										
LO5	To gain knowledge about Environment and Management.										
Unit	Content									Hours	
1	Basic Concepts: Ecology, Environment, Environmental Justice, Climate change, Global warming, Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept. Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network). Natural resources - Concept and types. Ecosystem –Concept, Functions & Types.									9	
2	Development and its adverse effects on Environment: Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society. Construction of Dams and its consequences - Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.									9	
3	Environmental Issues and Control measures: Environmental Pollution: Causes, effects and control of pollutions: – Air, Water, Soil, Noise, Radioactive. Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management. Use of non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act. National Environment policies, National green tribunal, Environment Issues in India.									9	
4	Environment Action and Management: Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13&15). Paris Summit and its implications: Environment Management System: Traditional knowledge and practice: Environmental justice.									9	

5	Role of Social Worker in Environment Protection and Preservation: Environment Ethics. Environmental Management: Role of Government and NGOs in environment protection and development. Green protocol, Green Social Work Initiatives. Promotion Environment Movements. The Chipko Movement, Narmada Bachao Andolan, Silent Valley Movement.	9
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CO	Course Outcomes
CO1	To be aware of the concepts of Ecology, Environment and Green Social Work CO2
CO2	To understand the causes of environmental issues and its adverse effects.
CO3	To apply the appropriate measures to control and reduce the issues.
CO4	To analyze the Environmental management systems and justice.
CO5	To implement the roles and responsibilities to preserve and protect our environment
CO6	To deal with environmental issues and apply suitable interventions

Textbooks:	
1	Kaushik & Kaushik (2004) Perspective in Environmental Studies, 2ed. New Age International PLtd.
2	Agarwal S.K. 1993. Environmental protection, Himalaya Publishers, New Delhi.
3	Aradhana P.S. 1998. Environmental Management. Rajat Publishers. New Delhi.
4	Susila Appadurai. 2004. Environmental Studies. New Century Book House Publishers. Chennai.
5	Kannan 1991. Fundamentals of Environmental pollution. S. Chand. New Delhi.
Reference Books:	
1	Alka Verma (2015) Green Social Work Environmental Protection, Pentagon Press.
2	Andromeda. 1995. New Science encyclopedia: Ecology and environment. Oxford Publishers. London
3	Aravind Kumar. 2008. Environmental Resource Management. Daya Publishers. New Delhi:
4	Aray and Abbasi 1995. Urbanisation and its Environmental Impacts. New Delhi: Discovery
5	Asthana. D.K. 2001. Environmental Problems and solutions. S. Chand publishers. New Delhi
6	Barrow CJ (2006) Environmental Management for Sustainable Development, Routledge Taylor & Francis Group
7	Dash Sharma P. 1998. Environment Health and development. Anmol Publishers. New Delhi.
8	Dominelli L(2012) Green Social Work: From Environmental Crises to Environmental Justice, Polity Press
9	GuhaRamchandra, 1991 The Unquietwoods, Ecological Change and Peasant Resistance in the Himalayas, New Delhi: Oxford University Press

10	Luoma Samuel N. 1984. Introduction to environmental Issues. Macmillan Publishers. Calcutta.
11	Maharajan V.S. 1986. Environment protection: challenges and Issues. Deep and Deep Publishers. New Delhi
12	Mohan I. 2002. Environmental Problems in 21stCentury. Anmol Publishers. New Delhi
13	Mohanty. S.K. 1997. Environment and pollution Law Manual. Universal Publishers. New Delhi.
14	Ravichand. M. 2007. Environmental Management. Concept Publishers. New Delhi.
Web resources:	
1	https://www.india.gov.in/official-website-ministry-environment-and-forests-0
2	https://moef.gov.in/en/rules-and-regulations/environment-protection/
3	http://www.indiaenvironmentportal.org.in/
4	http://www.envis.nic.in/
5	https://cpcb.nic.in/
6	https://www.aasw.asn.au/victoria/green-social-work-network

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	2	3	2	3	2	3	2	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

1ST YEAR: SECOND SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWS21	SEC-2 Child Rights and Action	SEC-NME	1	1	0	0	2	2	25	75	100
Learning Objectives											
LO1	Derive a conceptual understanding of child protection and child rights, and to gain an Insight about the profile of children in India and the main needs and issues faced by them.										
LO2	Gain a critical understanding about the policies and legislative framework pertaining to care and protection of children.										
LO3	Acquire an understanding about the child welfare and development programmes for Children in the Indian context.										
LO4	Gain a familiarity with child right practices for the protection and promotion of child Rights in India.										
LO5	Gain a familiarity with best child right practices for the protection and promotion of child rights in India.										
Unit	Content									Hours	
1	Children and Their Needs: Definition of child, child protection and Rights of the Children. CRC. Demographic Profile, Problems, needs, of children in India.									6	
2	Child Welfare and Development in India: Child Welfare and Rights : Indian and International Perspectives. Constitutional and legislative provisions. Policies related to children: Historical overview and contemporary concerns.									6	
3	Legal and Administrative Framework for Care and Protection of Children Legal provisions related to Children: POCSO Act, National policy on children, 2013, Juvenile Justice (Care and Protection) Act, 2006. Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action									6	
4	Child Rights Practice: Strategies, stake holders and mechanisms: Movements for ensuring Child Rights. Stakeholders in child rights and protection: Role of State, civil society and NGOs, media and social work professionals.									6	
5	Best practices in child right: Strategies, stake holders and mechanisms: Designing Child Rights Campaigns, Best practices: Bal Panchayat, Child Parliament, and Children's cooperatives									6	

Course Outcomes	
CO1	Define, classify, summarize, infer, compare Children and Their Needs
CO2	Discover Child Welfare and Rights : Indian and International Perspectives.Constitutional and legislative provisions.Policies related problems
CO3	Recall the Child Welfare Administration: Institutions and Mechanisms for Child Protection & Action
CO4	Find the Role of State, civil society and NGOs, media and social work professionals.
CO5	Best practices in child right: Strategies, stake holders and mechanisms
Textbooks	
1	Carolyn Spray & Beverley Jowett (2012). Social Work Practice with Children & Families. New Delhi: Sage Publication.
2	Joseph A Gathia & Sanjay V Gathia, (2015). Children's Rights & Well being in India, Law. Policy & Practice. New Delhi, Concept Publishing Company Pvt Ltd.,
Reference Books	
1	David Smith, (2013). Person-Centered Therapy with children & Young People,. New Delhi Sage Publication,.
2	Rama Achyant Pandey (2016). Sexual Abuse of Girl Children: Some Hidden Facts, Jaipur &New Delhi: Rawat Publication,.
3	Singh, Dolly, (2008) Child Rights and Social Wrongs ; An Analysis of Contemporary Realities, Vol-I ,II &III
4	UNICEF (2017). Preventing and Responding to Violence Against Children and Adolescents -Theory of Change.
5	AGHS Legal Aid Cell on Child Rights (2008), Handbook on Child Labour, Lahore: Multimedia..
6	Bachpan Bachao Andolan (2009), Offside: Child Labour in Football Stitching, New Delhi
7	Bajpai, A, (2003) Child Rights in India- Law Policy and Practice, Oxford University Press Delhi.
8	Bare Acts CRC (Convention on the Rights of the Child), adopted by the General Assembly of the United Nations on 20 November 1989.
9	Government of India (2009), Initiatives towards Elimination of Child Labour - Action Plan and
10	Present Strategy, http:// child labourinfo.bldspot.com . *Government ofIndia, Census, 1991.
11	8. 9. 10. 11. Government of India, The Child Labour (Prohibition and Regulation) Act, 1986.
Web resources	
1	https://youtu.be/JVNgVewS2kc
2	https://youtu.be/LtaCmORiP9A

3	https://youtu.be/Y8kX0ZyUOBs
4	https://youtu.be/06hfW8I-p34
5	https://youtu.be/lJRqCe2oY3s

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	3	3	2	3	2	3	3	3
CO2	3	2	2	3	2	3	2	2	2	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	2	3	2	3	2	3	2	3	3
Total	15	14	12	15	13	14	13	13	13	14	15
Average	3	2.8	2.4	3	2.	2.8	2.6	2.6	2.6	2.8	3

3 – Strong, 2- Medium, 1- Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC31A	Core Course -8 CD- Rural Community Development	Core	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To comprehend rural communities, their structure, organizations, and key challenges.										
LO2	To understand rural social structure, literacy challenges, and the role of decentralized governance in rural development.										
LO3	To interpret rural settlement patterns, housing, and sanitation issues.										
LO4	To explore rural development concepts, approaches, and key programs in India.										
LO5	To recognize tribal identity, culture, problems, policies, and constitutional provisions.										
Unit	Content									Hours	
1	Rural Community: Meaning, characteristics; types of villages; scope of studying the rural community and its relation to social work; rural social structure and constraints to rural development; rural organisation and rural development - school, co-operatives, village panchayat, youth club, women's club, self-help groups etc.; rural problems: poverty, illiteracy, unemployment, problems related to agriculture (land holding, productivity, marketing), and community health.									18	
2	Rural Socio – Political Institutions and Processes: Society and Social Structure, Social Mobility, Social Changes, Caste Structure. Rural Literacy, causes for Low Literacy Rate, Corrective measures to increase the literacy in rural area. PRI's the Grama Panchayats and Power and Functions, Decentralized Governance Impact of Decentralized Governance on Rural Development.									18	
3	Concept of Village, Settlement pattern, Factors for pattern of settlement. The Problem of Housing, Rural Sanitation- Drinking water, Drainage, Toilets (Public and Private)									18	
4	Rural development programmes in India: Concepts, approaches and strategies of Rural Development, Philosophy of Rural Development - A.T. Masher Mahatma Gandhi and Lenin. Experiments in Rural Development. Rural development programmes in India: Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA) 2005: Deen Dayal Antyodaya Yojana – National Rural Livelihoods Mission (DAY-NRLM); Pradhan Mantri Gram Sadak Yojana (PMGSY): Pradhan Mantri Awas Yojana – Gramin: Pradhan Mantri Adarsh Gram Yojana (PMAGY): Saansad Adarsh Gram Yojana (SAGY): National Rurban Mission (NRuM): The National Social Assistance Programme (NSAP) Mission Antyodaya.									18	
5	Tribal Concepts: Organisation & Culture: Tribal Concept, Meaning & Identity Meaning, definition and characteristics of tribe. Tribal Problems: Economic Issues Land alienation & Agriculture Poverty & indebtedness Unemployment, Infrastructural Issues Habitat and settlement. Historical perspective of tribal policy, National and international policies Panchshil' philosophy as strategy for implementation and its impact on tribal policy Constitutional identity.									18	

CO	Course Outcomes
CO1	Analyze rural communities, their social structure, key institutions, and development challenges.
CO2	Assess the impact of rural literacy rates and decentralized governance on rural development.
CO3	Evaluate rural settlement patterns, housing conditions, and sanitation issues.
CO4	Apply knowledge of rural development approaches and major government programs.
CO5	Examine tribal identity, cultural dynamics, socio-economic issues, and policy frameworks.

Textbooks:	
1	Gupta K. R. (2010) Rural Development in India, Atlantic; Latest edition (1 January 2010); Atlantic Publishers & Distributors Pvt Ltd, ISBN-13 : 978-8126913930
2	Madhusudan Ghose, & A.K (2013) Rural Development in India – Challenges and Prospects, Serials Publications, New Delhi, ISBN: 978-8183875929
3	Katar Singh (2009) Rural Development: Principles, Policies & Management Sage Publication, ISBN:978-81-8387-592-9
4	Sagar Mondal (2012) Text Book of Rural Development Entrepreneurship and communication skills, Kalyani Publishers, ISBN: 978-93-272-2069-8
5	Shankar Rao, (2000), Sociology., S. Chand & Company, New Delhi., 6th Edition.
Reference Books:	
1	Agarwal, Bina. 1994. A Field of One's Own; Gender and Land Rights in South Asia. Cambridge University Press. New Delhi.
2	Breman, Jan. 1985. Of Peasants, Migrants and Paupers; Rural labour Circulation and Capitalist Production in West India. Oxford University Press. Delhi.
3	Chandrasekhar. Y. K, (2011), Rural Development Administration in India., Mohit Books International.
4	Debarshi Mukherjee, Rajes Chatterjee, Sudkhina Mitra (2022) Rural Livelihood Development of Tripura: An MGNREGS Experience, Kaveri Books, New Delhi ISBN:
5	Maheswari.S (1985) Rural Development in India - A Public Policy Approach, New Delhi: Sage
Web resources:	
1	https://drdpr.tn.gov.in/
2	https://www.yourarticlelibrary.com/india-2/rural-development/7-major-rural-development-policies-of-india/66724
3	https://www.vedantu.com/civics/rural-administration-in-india
4	https://www.ijert.org/research/problems-of-rural-system-in-india-need-for-addressing-them-in-rural-development-planning-IJERTV9IS110119.pdf
5	https://nrega.nic.in/Nregahome/MGNREGA_new/Nrega_home.aspx

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	3	3	3	3
CO2	2	2	2	2	3	2	2	2	2	2	2
CO3	3	2	2	2	3	2	2	3	2	3	3
CO4	2	2	2	2	2	2	2	2	3	3	2
CO5	3	2	2	3	2	2	3	3	2	2	3
Total	13	11	11	12	13	11	12	13	12	13	13
Average	2.6	2.2	2.2	2.4	2.6	2.2	2.4	2.6	2.4	2.6	2.6

3 – Strong, 2 - Medium, 1 - Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC31B	Core Course -8 HRM-Human Resource Management	Core	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To comprehend the management and HRM concepts, principles and roles										
LO2	To understand human resource planning, Job analysis and Talent acquisition processes										
LO3	To interpret the concepts, processes and policies of recruitment, selection and compensation management.										
LO4	To explore human development, training, performance appraisal, talent retention and separation.										
LO5	To recognize HRM trends like AI, LMS, TQM, TPM and ISO.										
Unit	Content									Hours	
1	Management and Human Resource Management: Management: Concept, Principle, Functions. Human Resource Management: Concept, Definitions, Scope and objectives. Organization Structure and Function – Line and staff relations of Human Resource Management.HR Business Partnering, Qualities and Role of HR Manager.									15	
2	Human Resource Planning and Talent Acquisition: Human Resource Planning: Concept and objectives and Process. Job Analysis, Job Description, Job Specification, Job Design and Job Enrichment. Career planning and Career paths; Job rotation. Talent Acquisition, Talent Development and Talent Engagement.									15	
3	Workforce Recruitment, Selection, Compensation and Job evaluation: Recruitment - Concept, Meaning, Objectives, Sources and Process. Employment terms Recruitment Policy. Selection - Concept, Meaning and Objectives. Selection Process, Psychometric Assessment. Induction, Placement, probation and confirmation. Compensation Management: Meaning, Components of Compensation.Factors influencing compensation plans and policies. Types of Pay. Job Evaluation – Fixation of salary, Pay for performance and Incentive Schemes, Employees Stock Option Plan, compensation survey and Review.									15	
4	Human Capital Development: Learning and Development: Concept, objectives, steps and Process - Types of Training Methods: On-the Job and Off-the Job. Training need analysis – competencies: Expectation Vs Actual, Identifying gaps. Developmental Needs for current and future jobs. HR Compliances. Performance Appraisal System: Concept,									15	

	Objectives and Importance – Methods of Performance Appraisal: Traditional and Modern Methods. Talent Retention and Separation: Attrition: Concept and Factors influencing Attrition. Transfer: Concept and Types. Talent Retention: Concept, importance and strategies. Separation: concept and methods of Separation – Exit Interviews: Need and Importance. Voluntary Retirement Scheme.	
5	Recent Trends and Advances in Human Resource Management: Recent Trends in Human Resource Management: Artificial Intelligence (AI) and Machine Learning, Employee Wellness Programmes, Learning Management System (LMS), Fluid Task Management with Gig Economy, Work from Home (WFH). Advances in Human Resource Management: Corporate Social Responsibility, Human Resource Accounting and Auditing, Human Resource Information System, Human Resource Management in Global Perspective, Future of Human Resource Management.	15

CO	Course Outcomes
CO1	Explain the key concepts, principles, and roles of management and Human Resource Management (HRM).
CO2	Analyze human resource planning, job analysis, and the talent acquisition process.
CO3	Apply the concepts, processes, and policies related to recruitment, selection, and compensation management.
CO4	Evaluate human development, training, performance appraisal, talent retention, and separation processes.
CO5	Analyze emerging trends and advancements in Human Resource Management to enhance workforce strategies in global context.

Textbooks:	
1	Bernadin John H, 2012, Human Resource Management, New York: McGraw Hill.
2	Dwivedi. R.S, 2009, A Textbook of Human Resource Management, New Delhi, Vikas Publication House Pvt Ltd
3	Ivancevich, 2012, Human Resource Management, New York: McGraw Hill.
4	Mahajan.JP& Reeta, 2016, Human Resource Management, Noida, Vikas Publishing house.
5	Rao V.S.P 2000 Human Resource Management, New Delhi : Sage Publications.
Reference Books:	
1	Chatterjee, Bhaskar 1999 The Executive Guide to Human Resource Management, New Delhi: Excel Books.
2	Gary Dessler, 2018, Fundamentals of Human Resource Management, Noida, Pearson Publications
3	Mahajan.JP&Reeta, 2016, Human Resource Management, Noida, Vikas Publishing house

4	Mathur, B.L.,1989 Human Resource Development Strategies, Approaches and Experiences. Jaipur: Arihant Publishers.
5	Monir Tayeb. 2007, International Human Resource Management.New York :Oxford University Press.
Web resources:	
1	https://www.thehrdirector.com/
2	https://www.whatishumanresource.com/
3	https://www.aihr.com/blog/human-resource-basics/
4	https://www.shrm.org/
5	https://www.citehr.com/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC31 C	Core Course – 8 MNP-Medical Social Work	Core	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To analyze the definition, objectives, history, trends, scope, and organization of medical social work.										
LO2	To examine illness behavior and its impact on patients and caregivers.										
LO3	To evaluate healthcare models, holistic health approaches, and health education principles and methods.										
LO4	To interpret medical social work, teamwork, medico-legal issues, and patient rights.										
LO5	To assess the role of medical social workers in various healthcare settings and rehabilitation services.										
Unit	Content									Hours	
1	Introduction to Medical Social Work: Medical Social Work: Definition, Concept, objectives. Historical Development of medical social work in India and abroad. Trends & Scope of Medical Social work practice in India. Organisation and administration of Medical Social Work in hospitals									12	
2	Understanding Patient and illness behaviour: Concept of- Acute illness, chronic illness, terminal illness, disability, impairment and handicaps. Concept of patient as a person. Patient as a whole, Sick role and illness behaviours. Impact of illness on the patient and caregivers. Hospitalization of patient – impact on family. Concept and Impact of long-term hospitalization on the patients and their families.									15	
3	Healthcare Models: Preventive, Curative, Promotional, Integrative and Development Model. Holistic Approach to Health Alternative System of Health - AYUSH. Health Education: Concept and Principles, Models, Methods and Techniques.									15	
4	Medical Social Work Department : Organization and administration; Functions, Public relations in hospital, Medical Social Work in relation to other disciplines, Multidisciplinary approach and teamwork; Medico-Legal issues, Euthanasia, Organ Transplant. Patient's Rights and Medical Ethics in health care.									18	
5	Medical social work practice in different settings: Role of medical social worker in Out Patient departments, Emergency / Crisis Care, ART Centers, Hospice, Community Health, Geriatric Department, Pediatric Department and Oncology department. Rehabilitation: Definition, Types and principles, Community based rehabilitation. Ambulatory, Palliative care, Hospice and Convalescent care.									15	

CO	Course Outcomes
CO1	Explain the definition, objectives, history, trends, scope, and organizational structure of medical social work.
CO2	Analyze illness behavior and its impact on patients, caregivers, and families.
CO3	Apply knowledge of healthcare models, holistic health approaches, and health education methods in medical social work practice.
CO4	Demonstrate an understanding of medical social work functions, teamwork, medico-legal issues, and patient rights in healthcare settings.
CO5	Assess the role of medical social workers in different healthcare settings and implement rehabilitation services effectively.

Textbooks:	
1	Brandell, J R (1997). Theory and Practice of Clinical Social Work, London: Free Press
2	Brannon & Feist, (2000) Health Psychology, TLARC Publication, Toronto.
3	Dowding & Barr, (2002) Managing in Health Care, Pearson Education Ltd. London.
4	Park and Park, 23 rd (Ed), 2015 Preventive and Social Medicine, Banarsidas Bhanot Publishers, Jaipur.
5	Pathak, S.H., (1961) Medical Social Work in India, Delhi School of Social Work, New Delhi.
Reference Books:	
1	Kapil, Krishnana (1971) Social Service Opportunities in Hospitals, Bombay, TISS
2	Bajpai P.K. (ed.).(1997). Social Work Perspectives in Health. Rawat Publications. Delhi.
3	Blaxter, Mildred (2004), Key Concepts on Health, Polity Publishers, New Delhi
4	Bradshaw & Bradshaw, (2004) Health Policy for Health Care Professional, Sage Publications, New Delhi.
5	D'Ambruso, S. (Ed.) (2006). Handbook of social work in health and aging. New York, NY: Oxford University Press.
Web Resources	
1	https://mgcub.ac.in/
2	https://rmlh.nic.in/
3	https://www.tandfonline.com/
4	https://www.ncbi.nlm.nih.gov/pmc/
5	https://www.sweducarebd.com/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC32A	Core Cours – 9 CD-Urban community development	Core	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To understand urban communities, their characteristics and the urbanization process.										
LO2	To comprehend urbanization, urbanism, slums and urban social problems.										
LO3	To interpret urban community development models, historical interventions and barriers to urban development.										
LO4	To recognize urban municipal administration, governance and citizen participation										
LO5	To apprehend urban housing policies, national missions, institutions and social support mechanisms.										
Unit	Content									Hours	
1	Urban Community: meaning, characteristics, rural urban linkages and contrast; city - meaning, classification, trends in urbanization Process									10	
2	Urbanization & Urbanism: meaning, theories of urbanization, characteristics of urbanism, slums – definition, approaches, theories and classification and culture of slums; urban problems: housing, drug addiction, juvenile delinquency, prostitution, and pollution									18	
3	Urban Community Development: Meaning, Scope and Models. Urban Development Policy and Programmes, Trends in Town and Country Planning. Emerging patterns of urban social stratification in India, Early Development Interventions: SPARK Mumbai, People project of Action Aid, Oxfam – Urban Project, Delhi Pilot Project-Critical Analysis of a Planned Experiment, Urban Programmes in Five Year Plans, Historical Analysis of Government Programmes on Urban Community Development, NULM and recent urban infrastructure programme, Barriers to-urban Community-development. Urban development Institutions- Roles and Functions, Urban Renewal Missions in India.									18	
4	Administrative Structure and Governance: Urban Municipal Administration- structure, composition, functions and current issues. Democratic functioning of Urban local bodies, 74th Constitutional Amendment, Governance and citizen’s participation. E-Governance in Urban Development, National Urban Information System (NUIS)									15	

5	Policies and Programmes: Housing for the urban poor – policy and practice in developing countries. Major National Missions: JNNURM (AMRUT), Housing for all 2022. Institutions and Government departments: CMDA, TNHB, TNSCB, CMWSSB. Commissionerate for Town and Country Planning. Urban training Institutions: TNIUS, NIUA. Role and skills of Community Development Worker in Urban Community Development. Mechanisms to address Urban Social concerns: 108 service, Women helpline, Child helpline.	14
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CO	Course Outcomes
CO1	Analyze the characteristics of urban communities and urbanization trends.
CO2	Evaluate urbanization, urbanism, and slum issues, and identify key urban problems.
CO3	Assess urban community development models, policies, and the role of institutions in urban renewal.
CO4	Analyse structure and functioning of urban municipal administration, including the impact of the 74th Constitutional Amendment and e- governance.
CO5	Assess urban housing policies, national missions, and the role of community development workers in addressing urban social concerns.

Textbooks:	
1	Bhattacharya, 2006, Urban Development in India: Since Pre-historic Times, Concept Publishing Company, New Delhi
2	Nagpaul, Hans, 2005, Social Work in Urban India, Rawat Publications, Jaipur
3	Patel, A.K., Dubey. M. V., Urban Social Work, Crescent Publishing Corporation, New Delhi
4	Singh, U.B. (2004) Urban Administration in India, New Delhi: Serial Publication
5	Thudipara. Z. Jacob, 2007, Urban Community Development, Rawat Publications, Jaipur
Reference Books:	
1	Chahar, S.S (ed) (2005) Governance of Grassroots Level In India, New Delhi: Kanishka Publishers
2	Naik. N.T.K., Rahman, S. Mansoor, Urbanization in India, Serials Publications, New Delhi
3	Ram Ahuja, 2009, Sociology In India- Concepts, Theories & Recent Trends, Rawat Publications
4	Singh, Amita (Editor) (2005) Administrative Reforms (Towards sustainable practice) New Delhi: Sage Publications
5	Bhattacharya, S. N. Community Development- An Analysis of the Programme in India. Kolkata: Academic Publisher
Web Resources	
1	http://mohua.gov.in/
2	http://egyankosh.ac.in/bitstream/123456789/39212/1/Unit-3.pdf
3	https://vikaspedia.in/social-welfare/urban-poverty-alleviation-1/schemes-urban-poverty

4	https://www.scribd.com/doc/21976896/Understanding-Urbanization-Urban-Community-Development
5	http://vidyamitra.inflibnet.ac.in/index.php/search

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	3	3	3	3
CO2	2	2	2	2	3	2	2	2	2	2	2
CO3	3	2	2	2	3	2	2	3	2	3	3
CO4	2	2	2	2	2	2	2	2	3	3	2
CO5	3	2	2	3	2	2	3	3	2	2	3
Total	13	11	11	12	13	11	12	13	12	13	13
Average	2.6	2.2	2.2	2.4	2.6	2.2	2.4	2.6	2.4	2.6	2.6

3 – Strong, 2 - Medium, 1 - Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC3 2B	Core Course -9 HRM-Labour Legislations	Core	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To comprehend the historical evolution of labour legislations in India and differentiate industrial law from common law.										
LO2	To understand key legislations governing working conditions in India.										
LO3	To recognize key wage and social security legislations in India.										
LO4	To interpret key industrial relations legislations										
LO5	To identify key labour legislations specific to Tamil Nadu.										
Unit	Content										Hours
1	Labour Legislation: History of labour legislations in India; Labour in the Indian constitution; Industrial jurisprudence; Industrial law as distinguished from Common law.										15
2	Legislations pertaining to working conditions: The Factories Act, 1948. Industrial Employment (Standing Orders) Act. 1946. Apprentices Act, 1961. Contract Labour (Regulations and abolition) Act, 1970										15
3	Wage Legislation and Social Security Legislations: Payment of wages Act, 1936. Minimum wages Act, 1948. Payment of Bonus Act, 1965. Workmen's Compensation Act, 1923. Employee's State Insurance Act, 1948. Employee Provident fund and miscellaneous provisions Act. Maternity benefit Act, 1961. Payment of Gratuity Act, 1972										18
4	Industrial Relations Legislations: Trade Unions Act 1926- Introduction, Registration of Trade Unions, Rights and liabilities of registered trade unions, Procedures and Penalties. Industrial Disputes Act, 1947- Introduction, Authorities for settlement of industrial disputes, Procedure, Powers and duties of authorities, Settlement and Strike, Lock-Outs, Lay-off, Retrenchment, Closure. Unfair labour practices, Penalties and legal consequences.										12
5	Labour Legislation in Tamil Nadu: Tamil Nadu shops and establishments Act, 1947. The Tamil Nadu catering establishment Act, 1958. Tamil Nadu Labour welfare fund Act, 1972. The Tamil Nadu Industrial establishments (National and Festival Holidays) Act, 1958.										15

CO	Course Outcomes
CO1	Explain the historical evolution of labour legislations in India and differentiate industrial law from common law.
CO2	Examine key legislations governing working conditions and assess their impact on employee welfare and workplace safety.
CO3	Evaluate wage and social security legislations in India and determine their effectiveness in protecting workers' rights.
CO4	Apply the principles of industrial relations legislations to analyze workplace disputes and suggest appropriate legal resolutions.
CO5	Interpret labour legislations specific to Tamil Nadu and assess their implications for workers and employers in different sectors.

Textbooks:	
1	Blanpain, R. (2001). Labour law, human rights and social justice. The Hague: Kluwer Law Intl.
2	Kapoor, N, D. (2001). Elements of Industrial Law. New Delhi: Sultan Chand and Sons
3	Kumar, H.L. (2003). Labour Law (2ndEds). New Delhi: Universal Law Publishing Pvt Ltd.
4	Padhi. P.K (2010). Labour and Industrial Laws. New Delhi. PHI
5	Tripathi, P.C. (1998). Industrial Relations & Labour Laws. New Delhi, Sultan Chand Publication
Reference Books:	
1	Ajay, Garg. (2012). Labour Laws One Should Know. New Delhi: Nabhi Publishing House
2	Malik, P. L. (1999). Industrial Law, Vol 1 (18thEds). Lucknow: EBC Publishing Pvt Ltd.
3	Sharma, A. M. (2000). Industrial Jurisprudence and Labour Legislation. New Delhi. Himalaya Publishing House
4	Sinha, P. R. N., InduBala, Sinha, and Seema, Priyadarshini, Shekhar. (2006). Industrial Relations Trade Unions and Labour Legislation(8thEds). New Delhi: DorlingKindersley India Pvt Ltd.
5	Tripathi, P.C., Gupta, C. B., and Kapoor, N.D. (2009). Industrial Relations and Labour Law (4thEds). New Delhi: Sulthan Chand and Sons
Web resources:	
1	https://labour.gov.in/list-enactments-ministry
2	https://www.icsi.edu/media/webmodules/Labour_Laws&_Practice.pdf
3	https://www.mgkvp.ac.in/Uploads/Lectures/47/1424.pdf
4	https://www.shrm.org/shrm-india/pages/simpliance.aspx
5	https://www.whatishumanresource.com/employment--labour-laws-in-india

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	3	3	3	3
CO2	2	2	2	2	3	2	2	2	2	2	2
CO3	3	2	2	2	3	2	2	3	2	3	3
CO4	2	2	2	2	2	2	2	2	3	3	2
CO5	3	2	2	3	2	2	3	3	2	2	3
Total	13	11	11	12	13	11	12	13	12	13	13
Average	2.6	2.2	2.2	2.4	2.6	2.2	2.4	2.6	2.4	2.6	2.6

3 – Strong, 2 - Medium, 1 – Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC3 2C	Core Course -9 MNP-Psychiatric Social Work	Core	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To comprehend the scope, history, and evolving trends of Psychiatric Social Work in India and globally.										
LO2	To understand models and methods in Psychiatric Social Work.										
LO3	To recognize psychiatric hospital as a social system and the role of the Psychiatric Social Worker in inpatient and outpatient settings.										
LO4	To explore Psychiatric Social Work practice in various specialized settings.										
LO5	To apprehend rehabilitation and community psychiatry, including the role of Psychiatric Social Workers in mental health programs and community-based interventions.										
Unit	Content									Hours	
1	Introduction to Psychiatric Social Work: Psychiatric Social Work- Definition, Scope, Psychiatric Social Work as a field of Social Work in India. Current trends in Psychiatric Social Work, Changing trends in Psychiatric Social Work, Historical Development of Psychiatric Social Work in U.K., U.S.A. and India.									15	
2	Social Work models and Methods: The concept of psychiatric patient, Family and Mental Illness. Diagnosis in Psychiatric Social Work. Multi-Dimensional Approach, Psychosocial Education in Psychiatric Social Work, Models in Psychiatric Social Work. Social Case Work, Social Group Work and Family Therapy in Psychiatric setting.									15	
3	The Psychiatric Hospital as a Social System: Partial hospitalization. Concept of Milieu Therapy & Therapeutic Community, Admission Pattern, Vocational training Program (Industrial Therapy). Role of Psychiatric Social Worker in multidisciplinary team in inpatient & outpatient setting, (General Hospital Psychiatry)									15	
4	Psychiatric Social Work practice in special settings: Day Hospitals, Child Guidance Clinic, Epilepsy Clinic, Adolescent Clinic, Mental Health Clinics, Geriatric Clinics. Deaddiction clinic, Crisis Intervention clinics, School Mental Health, Family Counselling Centre, Industrial setting.									15	
5	Rehabilitation and Community Psychiatry: Rehabilitation in Psychiatry; Concept, Principles, Process & Programmes, Role of Psychiatric Social Worker in Rehabilitation, Concept of Community Psychiatry and Community based Rehabilitation, Rehabilitation of Chronic Mentally ill Patients. Community Psychiatry: Role of the Psychiatric Social Worker in Community Mental Health Programmes, National Mental Health Program (NMHP) 1982, Revised Version									15	

	2002, District Mental Health Programs (DMHP) and their implementation. Health Mission. National Alliance, Supportive, Advocacy. Challenges and limitations in Psychiatric Social Work Practice, Innovations and trends in Psychiatric Social Work	
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CO	Course Outcomes
CO1	Explain the scope, historical development, and evolving trends of Psychiatric Social Work in India and globally.
CO2	Analyze key models and methods in Psychiatric Social Work and their application in mental health settings.
CO3	Evaluate the psychiatric hospital as a social system and examine the role of Psychiatric Social Workers in inpatient and outpatient care.
CO4	Apply Psychiatric Social Work practices in specialized settings such as child guidance clinics, deaddiction centers, and geriatric clinics.
CO5	Assess rehabilitation and community psychiatry programs, including the role of Psychiatric Social Workers in community-based interventions and mental health programs.

Textbooks:	
1	Park & Park. (2003). Textbook of preventive and social medicine.
2	Revised School Health Manuel, 2010, Central Board of Secondary Education.
3	Sekar, Parthasarathy, Muralidhar (2011), Handbook of Psychiatric Social Work, NIMHANS Publication.
4	Verma, Ratna, (1991). Psychiatric Social Work in India. Sage Publications, New Delhi
5	Francis, Abraham P.(2014), Social Work in Mental Health – Areas of Practice, Challenges & Way Forward, Sage Publications
Reference Books:	
1	Dhanda, Amita, (1999). Legal Order and Mental Disorder. Sage Publications, New Delhi
2	Kapur, Malavika, (1997). Mental Health in Indian Schools. Sage Publications, New Delhi
3	Online Manual NIMHANS Training Manuel for Psychologists, 2016, National Mental Health Programme and National Institute of Health and Family Welfare, New Delhi.
4	WHO, 1991 Innovative Approaches in Mental Health Care, Psychosocial Interventions and Co-management, Geneva.
5	World Health Organization, 1986 Prevention of Mental, Neurological and Psychosocial Problems
Web resources:	
1	https://www.journals.elsevier.com/journal-of-behavior-therapy-and-experimental-psychiatry .
2	https://www.apa.org/pubs/journals/abn/index
3	www.who.org
4	https://www.scitechnol.com/traumatic-stress-disorders-treatment.php
5	https://www.journals.elsevier.com/journal-of-experimental-social-psychology

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	3	3	3	3
CO2	2	2	2	2	3	2	2	2	2	2	2
CO3	3	2	2	2	3	2	2	3	2	3	3
CO4	2	2	2	2	2	2	2	2	3	3	2
CO5	3	2	2	3	2	2	3	3	2	2	3
Total	13	11	11	12	13	11	12	13	12	13	13
Average	2.6	2.2	2.2	2.4	2.6	2.2	2.4	2.6	2.4	2.6	2.6

3 – Strong, 2 - Medium, 1 – Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC3 3P	Core Course 10 CD-Practical Concurrent Field Work-III	Core	0	0	5	0	4	5	25	75	100

Learning Objectives

LO1	To understand the functions of an agency.
LO2	To study and comprehend the agency's goals, policies and philosophy
LO3	To understand the person in the environment
LO4	To gain professional interventions skills
LO5	To improve the skills in documentation.

Phases:

Tasks/ Activities Carried out

Orientation Phase:

1. Field work orientation on structure of the Programme
2. Explaining the skills are required for social workers to face the challenges in the different communities.
3. Identification of the field of interest to develop the aptitude for the same.

Induction Phase:

The students are starting their training in their respective field work organisation.

1. Identify needs of the community and solve it with people s' participation.
2. Application of community social work practice
3. Applying their skill in solving the community problems.
4. Assessment on the role of industries contribution for community development

Implementation Phase:

Apply the theoretical knowledge for solving the problems and to develop the NGOs' knowledge on current application of community assessment & development.

Feedback and Evaluation:

1. The students will be evaluated bases on their contribution and participation in the agency’s activities.
2. Detailed report on the community where they worked.
3. Report writing and documentation
4. Attendance (Field work and conferences attended by the trainee.
5. Internal & external Viva Vice examination

CO	Course Outcomes
CO1	Explain the functions, roles, and importance of social work agencies in community development.
CO2	Assess the goals, policies, and philosophy of agencies working in community development.
CO3	Analyze the relationship between individuals and their environment in a community setting.
CO4	Apply professional intervention skills for addressing community issues
CO5	Enhance documentation skills required for professional social work practice.

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC3 3P	Core Course 10 HRM-Practical Concurrent Field Work-III	Core	0	0	5	0	4	5	25	75	100
Learning Objectives											
LO1	To understand the history, structure, and functions of an organization, including its workforce and management hierarchy.										
LO2	To understand the key personnel functions such as manpower planning, recruitment, selection, and training.										
LO3	To understand the principles of industrial relations, grievance handling mechanisms, and trade union roles.										
LO4	To understand various labour welfare measures, including statutory and non-statutory benefits, workplace safety, and employee well-being.										
LO5	To understand the significance of labour legislation and their impact on organizational policies and employee rights.										

UNIT – I

Organizational Profile: History of the Agency, Organization Chart, The Products, services, Branches/units, workforce, Line and Staff management, structure and functions of the Human Resource Department

UNIT – II

Areas of Personnel Functions: Manpower Planning (Need Analysis), Recruitment (Advertisement/consultancies/Campus/other Bureaus/Sources), Types of Employees (Contract/Temporary/Permanent/part-time, Selection (interview/Written Test/Group Discussion/Physical examination, Induction and Placement, Promotion and Transfer, Training and Development (Need analysis/Types/outsourcing), Disengagement – Retention, Resignation/Termination and Retirement (Exit interviews), Time Office (Daily Attendance/swiping Cards/Attendance Register), Hours of Work (Time in/Break/Movement Register/Period of Rest/Time out), Leave and Holidays (Casual Leave/Medical Leave/National and Festival Holiday etc), Employee Service Register, Communication, Employee Appraisal(Ranking/Free Essay/360 degree Appraisal), Balance Score Card, Succession Planning

UNIT – III

Interviews: Industrial Relations Functions: Industrial Relations at Shop Floor & Plant Level (Works Committee/Joint Production Committee/ Management Councils, Grievance Handling – Grievance

Settlement Procedure Works, Standing Orders (Employee Discipline/ Domestic Enquiry/ Absenteeism/ Alcoholism/ Punishment), Employers Association, Trade Unions, Collective Bargaining - The Agreements, Strikes/Lock outs and Retrenchment

UNIT – IV

Labour Welfare Measures: Intra Mural and Extra Mural / Statutory and Non-Statutory Measures - Housing/ Crèche/Canteen/Credit and Consumer Cooperatives, Safety and Accident Prevention, Industrial Health and Hygiene (Occupational Diseases/Hazards), 99 Industrial Mental Health (Screening and Detection/Stress/Fatigue/Burnout) Employee Counselling, Workers' education, Recreation, Other Welfare Measures

UNIT – V

Labour Legislations: Legislations applicable to the Organization

CO	Course Outcomes
CO1	Apply knowledge of organizational structure and HR functions in workplace scenarios.
CO2	Analyze different recruitment, selection, and training processes to improve workforce management.
CO3	Evaluate industrial relations strategies, grievance handling mechanisms, and collective bargaining agreements.
CO4	Assess the effectiveness of labour welfare measures in ensuring employee well- being and workplace safety.
CO5	Analyze the role and impact of labour legislations in shaping workplace policies and employee rights.

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC3 3P	Core Course 10 MNP-Practical Concurrent Field Work-III	Core	0	0	5	0	4	5	25	75	100
Learning Objectives											
LO1	To understand the functions and structure of hospitals in healthcare delivery										
LO2	To understand the different settings and roles of medical social work in healthcare.										
LO3	To understand the interaction between patients, healthcare providers, and the environment.										
LO4	To understand community-based rehabilitation services and the role of social workers in these settings										
LO5	To understand the skills necessary for effective social work practice in health settings										

UNIT I

Orientation Phase

1. Field work orientation on structure of the programme.
2. Explaining the skills is required for social workers in health care setting.
3. Identification of the field of interest to develop the aptitude for the same.

UNIT II

Induction Phase-I

1. To understand the Structure and functions of administration in Medical Setting.
2. To identify the role of Medical Social Work Identify the needs of the patients and caregivers in hospital.

UNIT III

Induction Phase II

Applying their skill in Medical Social Work. Assessment on the role of Social Worker in Hospital.

UNIT IV

Implementation Phase

Apply the theoretical knowledge for solving the problems of patients and Application of Medical Social Work practice.

UNIT V

Case study analysis and apply problem solving and strength based approach.

Feedback and Evaluation

1. The students will be evaluated based on their contribution and participation in the agency's activities.
2. Detailed report on the community where they worked.
3. Report writing and documentation
4. Attendance (Field work and conferences attended by the trainee
5. Internal & external Viva Voce examination

CO	Course Outcomes
CO1	Analyze the functions and roles of hospitals in healthcare delivery.
CO2	Apply knowledge of medical social work in different healthcare settings.
CO3	Assess the interaction between patients, healthcare providers, and the environment.
CO4	Evaluate community-based rehabilitation services and the role of social workers in these services.
CO5	Apply social work skills effectively in health settings.

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC34	Core Course -11 Social Work Research and Statistics	Core	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To grasp the concept, scope, methods, and ethics of Social Work Research.										
LO2	To comprehend the basic elements of the scientific method and research design in Social Work Research.										
LO3	To recognize research methodology, including sampling, data collection, analysis, and report preparation.										
LO4	To interpret statistics in Social Work Research, including key measures and statistical tests.										
LO5	To explore the use of computer applications, including SPSS/R, for data analysis in Social Research.										
Unit	Content									Hours	
1	Introduction to Social Work Research: Social Work Research: Concept Definition, Objectives, Scope, Characteristics and Functions –Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research. Scientific method in Social Work Research – Need and importance of evidence-based practice. Ethical issues in Social Work Research – Formation of Ethics Committee.									10	
2	Basic Elements of Scientific method: Basic Elements of Scientific method: Concept, Variable, Facts and Theory. Cause-Effect relationship and relevance to Social Work Research Review of Literature. Identification and Formulation of Research Problems (uses of theories) Construction of Hypothesis and testing, Research Designs.									10	
3	Research Methodology: Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling – Sources and Types of Data - Methods and Tools of Data Collection – Qualitative and Quantitative Research methods, Participatory Research methods. Pre-test and pilot study, Scaling techniques: Reliability and Validity – Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation – Research Reporting Preparation of Research Proposals, research abstract and references									10	
4	Statistics: Meaning, Need, Importance, and limitations of Statistics in Social Work Research – Frequency Distribution - Construction of Frequency Tables-Diagrammatic and Graphical Representation. Measures of Central tendency:									10	

	Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test, Analysis of Variance (ANOVA), Chi-Square test – Correlation.	
5	Computer Applications in Social Research: Computer Applications in Social Research - Use of Computers for Data Analysis – Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction, basic steps, defining data, data entry, data transformation, and data analysis - Statistical application.	10

CO	Course Outcomes
CO1	Explain the scope, methods, and ethics of Social Work Research.
CO2	Describe the basic elements of the scientific method in Social Work Research.
CO3	Apply research methodology, including sampling and data collection.
CO4	Analyze data using statistical methods in Social Work Research.
CO5	Use SPSS/R for data analysis in Social Research.

Textbooks:

1	Adams J, Khan, Robert and David, 2007, Research methods for Graduate Business and Social Science Students, SAGE Publications, New Delhi.
2	Chakraborty D, 2009, Research Methodology, Saurabh Publishing, New Delhi.
3	Chandra S, Sharma Kr. M, 2013, Research Methodology, Narosa Publications, New Delhi.
4	Jain GL, 2003, Research Methodology, Methods, Tools and Techniques, Mangal Deep Publications, Jaipur.
5	Kothari CR, 2006, Research Methodology Methods and Techniques, New Age International, New Delhi.

Reference Books:

1	Ahuja R, 2010, Research Methods, Rawat Publications, Jaipur.
2	Anderson, D. R. (2014). Statistics for learners of Economics and Business. Boston: Cengage Learning
3	Kumar R, 2005, Research Methodology, SAGE Publications, London.
4	Majumdar PK, 2005, Research Methods in Social Science, Viva Books Pvt. Ltd, New Delhi.
5	Tripathi PC, 2010, Research Methodology in Social Sciences, Sultan Chand and Sons, New Delhi.

Web resources:

1	https://oxfordbibliographies.com
2	www.rip.org.uk
3	https://abhata@usf.edu
4	https://www.cengage.com
5	https://www.ignou.ac.in 8. https://www.jsscacs.edu.in

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE31	Elective Course-5 Corporate Social Responsibility	Core	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To comprehend the concept, evolution, and models of CSR in India and globally.										
LO2	To grasp CSR legislation, social accounting, and social audit in India and globally.										
LO3	To recognize business ethics, corporate governance, and related issues like consumer protection and gender.										
LO4	To examine corporate-community collaboration, types of participation, and the socio-economic impact of CSR initiatives.										
LO5	To identify the role and skills of a social worker in CSR, including reporting, auditing, and case studies.										
Unit	Content									Hours	
1	Introduction to CSR: Corporate Social Responsibility – Meaning, Definition and Concepts. Historical evolution of CSR at Global and Indian contexts. Arguments for and against CSR Scope for CSR in India. Need to be Socially Responsible. Models of CSR- Carroll's model, CSR through triple bottom line and Sustainable Business. Steps to attain CSR. Drivers of CSR. CSR Strategies. CSR in Indian and International context.									10	
2	CSR-Legislation In India & the world. Indian Companies Act(2013):Section 135 of Companies Act 2013.Scope for CSR Activities under Schedule VII, Appointment of Independent Directors on the Board, and Computation of Net Profit's Implementing Process in India. International standards and norms on CSR. Social Accounting: Definition, Objective, Scope. Social Audit: Definition, Approaches & Need.SA:8000 and Corporate Social Reporting.									10	
3	Business ethics and Corporate Governance: Business ethics: Meaning and definitions of Ethics. Nature of business ethics; the relationship between business ethics, corporate governance and ethical leadership; Kohlberg's six stages of moral development; levels of ethical analysis; concept of corporate integrity. Corporate Governance – meaning, significance, principles and dimensions. Issues in corporate governance— Theoretical basis of corporate governance. Consumer Protection, Environment Protection, Gender issues in multiculturalism, Ethics and Corruption.									10	
4	CSR and Community Participation: Corporate and Community Participation. Corporate, NGO, Government and Citizen Participation, Need and types of participation, Corporate – Community Collaboration (CCC) and Social									10	

	Development. Challenges and barriers to Corporate-Community Collaboration – CCC as CSR process and Product-Socio-Economic Impact of CCC – Community Investment and Corporate Citizenship Programmes.	
5	Role and Skills of Social Worker: Advocacy, Administration, Marketing, Mediating, Budgeting, Organizing, Documenting and Supervising. Format for Annual report on CSR activities. CSR Audit & Reporting Guidelines by Companies act 2013. Case Studies :Ashok Leyland, Hyundai Foundation, Srinivasan Service Trust, Titan Foundation, Tata Sustainability Group, A.M.M.Foundation, CPCL, Wipro Foundation, Infosys Foundation, NIIT.	10

CO	Course Outcomes
CO1	Explain the concept, evolution, and models of CSR in India and globally.
CO2	Describe CSR legislation, social accounting, and social audit practices in India and globally.
CO3	Analyze business ethics, corporate governance, and related issues such as consumer protection and gender.
CO4	Assess corporate-community collaboration, types of participation, and the socio-economic impact of CSR initiatives.
CO5	Apply the role and skills of a social worker in CSR, including reporting, auditing, and analyzing case studies.
Textbooks:	
1	Benn & Bolton, (2011). Key concepts in corporate social responsibility. Australia: Sage Publications Ltd.
2	Chatterjee, M. (2015). Corporate Social Responsibility. Delhi: Oxford University Press
3	Maya. R. J., Vanitha, S., Kamala, Padmavati, D., SangarMithirai and Padmavathy, M.(2008). Issues and Challenges of Sustainable Development in India. New Delhi: Serials publications.
4	Reddy, Sumati and Stefan Seuring. (2004). Corporate Social Responsibility: Sustainable Supply Chains. Hyderabad: ICFAI University Press.
5	Werther, W. B. & Chandler, D. (2011). Strategic corporate social responsibility. Thousand Oaks, CA: Sage publications.
Reference Books:	
1	Cannon, T. (1992). Corporate responsibility (1st ed.) London: Pitman Publishing.
2	Crane, A. et al., (2008). The Oxford handbook of corporate social responsibility. New York: Oxford University Press Inc.
3	Das, Chandra, Subash. (2010). Corporate Governance. New Delhi: PHI Learning Pvt.Ltd.
4	Ellington. J. (1998).Cannibals with forks: The triple bottom line of 21st century business. New Society Publishers
5	Neil, H. (1973). Corporate Power Social Responsibility. New York: MacMillian Publishing Co., Inc.

Web resources:	
1	https://indiacsr.in/
2	https://csrfe.org/about-csr-in-india-public-policy/
3	http://csr.gov.in/
4	https://bthechange.com/csr-in-india-is-now-a-law-2502aa6d0da
5	https://csrbox.org/CSR-in-India

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

II YEAR: THIRD SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE31	Elective Course -5 Geriatric Social Work	Core	2	1	1	0	3	4	25	75	100
Learning Objectives											
LO1	To get an overview of the perspectives on aging and scope for practice.										
LO2	To understand the various challenges related to aging, healthy aging and problems of the elderly in difficult situations.										
LO3	To identify agencies working with elderly, the different care settings and issues in working with elderly in different settings.										
LO4	To gain an insight into process of working with elderly.										
LO5	To train the learners in applying specific social work intervention measures in working with senior citizens, care givers and to have an understanding of National Policy on Older Persons, and the role of International and NGOs to ensure quality of life to the elderly.										
Unit	Content									Hours	
1	Gerontology – Definition and scope. Understanding the elderly – demographic, developmental, psychological, socio-cultural, economic, and health perspectives. The issues pertaining to elderly- health, occupation, income, retirement planning, family support, gender issues, property Rights and any other.									10	
2	Developmental tasks in elderly: Issues in health care, changes in family structure, coping with aging process, challenges due to changing physiological, economic, safety, status in the family and other issues, Healthy aging, Successful aging, quality of life, coping with demise of the life partner, bereavement, resolving one’s own death, and any other.									10	
3	Care settings for elderly: General hospitals, geriatric wards/ hospitals, home-based care, homes for the aged, nursing homes, day-care-centers, hobby centers, and facilities for homeless elderly, elderly helpline, and senior citizen forum. Social security schemes for the Elderly. Tools for assessment of the problems of elderly, intervention and follow up services and evaluation.									10	
4	Theories of Successful Aging: Disengagement Theory, Activity Theory – Productive aging and development. National Policy on Older Persons, Constitutional and Legal safeguards of senior citizens, Role of HelpAge India and other prominent Organisations working for elderly - International scenario.									10	
5	Social work intervention measures for senior citizens through methods of social work: Case work, group work, community organisation, welfare administration, social work research, social action Care giver issues - Needs, burden, coping and training; training for caregivers of institutions for the elderly.									10	

CO	Course Outcomes
CO1	Get an overview of the perspectives on aging and scope for practice.
CO2	Analyze various challenges related to aging, healthy aging and problems of the elderly in difficult situations.
CO3	Examine agencies working with elderly, the different care settings and issues in working with elderly in different settings.
CO4	Gain an insight into process of working with elderly.
CO5	Assess social work intervention measures for senior citizens and caregiver challenges to develop effective support strategies.

Textbooks:	
1	Bali. P. Arun, 2001, Care of the Elderly in India. Shimla, Indian Institute of Advanced Studies.
2	Chatterjee, S.C., Patna, Discourses on aging and Dying. New Delhi, and Charian, V. 2008., Sage Publications. K.P.,
3	Dandekar, Kumudini. 1996 The Elderly in India, New Delhi, Sage Publications.
4	Desai, Murali and Raju, Siva (Ed.) 2000. Gerontological Social Work in India - Some issues and Perspectives. Delhi, BR Publishing House,.
5	Dey, A. B (Ed.) 2003, Ageing in India: Situation Analysis and Planning for the Future. New Delhi.
Reference Books:	
1	Emmatty, Leena. M. 2008, an insight into Dementia Care in India. New Delhi, Sage Publications.
2	Gangadhar B. Sonar. 2010, Social Work with Elderly, in Fields of Social Work Practice, edited by B.S.Gunjral and G.M.Molankal, Baraha Publishing House, Bangalore.
3	Gangadhar B. Sonar. 2004, Intergenerational Issues in Old Age: A study on Gulbarga District of Karnataka, Indian Journal of Gerontology Vol.18, and No.3 & 4.
4	Gangadhar B. Sonar. 2004, Old Age Pensioners – A Socio-Psychological Study, Indian Journal of Gerontology Vol. 18, No. 1 & 2.
5	Hurlock, Elizabeth. 1981, Developmental Psychology. 5th Edition. New Delhi, Tata McGraw Hill Publications.
Web resources:	
1	https://www.onlinemswprograms.com/careers/geriatric-social-work-elderly/
2	https://www.umassglobal.edu/news-and-events/blog/what-is-geriatric-social-work
3	https://research.com/careers/geriatric-social-work
4	https://www.researchgate.net/publication/374055446_SOCIAL_WORK_PRACTICE_WITH_ELDERLY
5	https://egyankosh.ac.in/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	2	3	2	2	3	3
CO2	3	3	2	3	2	3	3	3	3	2	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	2	2	3	2	3	2	2	2	2	3	2
CO5	3	3	2	3	2	3	3	3	3	2	3
Total	14	14	13	14	13	13	14	13	13	13	14
Average	2.8	2.8	2.6	2.8	2.6	2.6	2.8	2.6	2.6	2.6	2.8

3 – Strong, 2- Medium, 1- Low

II YEAR: THIRD SEM ESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWS 31	SEC-2 Computer Application in Social Work	Core	1	1	0	0	2	2	25	75	100
Learning Objectives											
LO1	To comprehend computer basics, hardware, software, and operating systems.										
LO2	To develop skills in word processing, spreadsheets, presentations, and internet use for research.										
LO3	To understand the basics of statistical analysis and the structure of SPSS for data processing.										
LO4	To develop skills in creating, editing, and managing data files in SPSS.										
LO5	To analyze and interpret data using statistical tests, charts, and tables in SPSS.										
Unit	Content									Hours	
1	Fundamentals of a Computer: Meaning, Characteristics, basic operations – input, storage, processing, output, ALU and control. Devices of a computer hardware, software, types,application, system.Meaning of programme. Computer language –machine, assembly high level. Assembler,interpreter and compiler operating system- Windows.									6	
2	Word,Spread sheet and Power point: Meaning, Features, advantages. Creating tables. Mail merge- main document, data source and merging. Spread Sheet Package(MS Excel): Cells, rows and columns. Range,Basic Formulas, Creating tables and charts.Presentation package:Creating presentations in power point,tables,charts.Internet and Research Applications:Email,Online Research,Browsing Techniques.Practical - creating document, excel, power point and mail merge.									6	
3	Statistical Package for Social Science: Basics of Statistical analysis–population, sample,case,variables-types of variable(numeric, string, alphanumeric)system missing value, user defined missing value, code book and code sheet.Statistical tests and types of analysis. Structure of SPSS windows.									6	
4	Creating data file, syntax file and output file: Defining data, Variable name, Variable label Values, value labels. Editing data file, adding cases, adding variables, saving files, retrieving data files, printing data file. Recoding of data. Practical –creating data file, syntax file, output file. Fixing output file in word.									6	

5	Analysis of data: Single frequency, bivariate analysis, charts and diagrams. Editing of table and charts, exporting tables and charts in word document. Interpretation of data, measurement of central tendency, dispersion, Chi-Square test, t'test. Application of correlation, regression. ANOVA, factor analysis. Practical – creating frequency table, cross tables, charts and statistical tests–chi square test.	6
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CO	Course Outcomes
CO1	The students will be able to explain the fundamentals of computers, including hardware, software, and operating systems.
CO2	The students will be able to demonstrate proficiency in word processing, spreadsheets, presentations, and internet applications for research.
CO3	The students will be able to apply statistical concepts and utilize SPSS for data processing.
CO4	The students will be able to create, edit, and manage data files effectively using SPSS.
CO5	The students will be able to perform data analysis and interpretation using statistical tests, charts, and tables in SPSS.

Textbooks:	
1	Kalyanaraman K, Ramanathan Hareesh N & Harikumar P.N.(2016) Statistical Methods for Research: A Step by Step Approach, Atlantic Publication
2	Asthana Hari Shankar & Bhushan Braj(2018) Statistics for Social Sciences Kindle Edition
Reference Books:	
1	Barrett, Neil. 1997. 30 Minutes to master Internet. Kongan Page India pvt. Ltd. New Delhi.
2	Foster, J.J. 1998. Data Analysis Using SPSS for Windows. Sage Publications Ltd. London.
3	Kelle, V. 1998. Computer Aided Qualitative Data Analysis. Theory, Methods and Practice. Sage Publications Ltd. London.
4	Lincoln, Y. S. and N. K. Denzin. 1994. Handbook of Qualitative Research. Sage Publications. California.
5	Mansfield, Ron. 1997. The Compact Guide to Microsoft Office Professional. Sybex Computer Books Inc. USA.
6	Miles, M.B. and E.A. Weitzman. 1995 Computer Literacy in Human Services. The Haworth Process. New York.
7	Saxena, Sanjay. 1999. A First Course in Computers. Vikas Publishing House Pvt. Ltd. New Delhi.
Web resources:	
1	https://youtu.be/JVNgVewS2kc
2	https://youtu.be/LtaCmORiP9A
3	https://youtu.be/Y8kX0ZyUOBs
4	https://youtu.be/06hfW8I-p34

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	2	2	2	2	2	2	3	2	2
CO2	2	3	3	3	2	2	3	3	3	2	3
CO3	2	2	3	3	2	3	2	2	2	2	3
CO4	2	3	3	3	2	2	2	3	2	3	2
CO5	2	2	3	2	3	3	3	3	3	3	3
Total	11	12	14	13	11	12	12	13	13	12	13
Average	2.2	2.4	2.8	2.6	2.2	2.4	2.4	2.6	2.6	2.4	2.6

3 – Strong, 2 - Medium, 1-Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC41A	DEVELOPMENT STRATEGIES	Core Course– XII	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To understand the nature of strategy through its definitions, parts and importance in relation to development of the people and institutions.										
LO2	To apply the understanding of Self-Help Groups for the development of the community.										
LO3	To learn the basic stages and benefits of watershed development.										
LO4	To understand how wastelands are identified and improved through suitable methods.										
LO5	To learn the importance of entrepreneurship and skill development programmes.										
Unit	Content									Hours	
1	Strategy Planning and development –Vision, Mission, Strategy, Action Plan; Identifying Action Steps for Community and System Change; Feedback Mechanisms for Improvement; Basic Development Issues (Agriculture, Industry, Infrastructure, Health, Education, Environment); Participatory Approaches in Development – PRA, Stakeholder Engagement, Community Consultation; SDG Alignment; Public-Private Partnerships.									18	
2	Self Help Groups: SHGs for community mobilization, poverty alleviation, women’s empowerment, rural and urban development, linkages with local governance, health and education initiatives, entrepreneurship and microfinance with case studies of successful models, Integration of Gender, Human Development, and Governance issues in development projects.									18	
3	Watershed Development: Meaning, Philosophy and Objectives. Common guidelines for watershed development projects (revised edition 2011) – Institutional arrangements at National, State, District, Project implementation agency and Village levels. People’s Participation. Selection criteria. Project management – Preparatory, work and withdrawal phases. Financial outlay and fund flow. Monitoring and evaluation, Learning and outcomes. Application of watershed development programme.									18	
4	Wasteland Development: Definition, Meaning and categories. Remote sensing and GIS in Wasteland Mapping. Methodology of wasteland assessment. Wasteland generation process. Methods of wasteland reclamation – Afforestation, Reforestation, providing surface cover, Changing agricultural practice. Integrated Wasteland Development Programme (IWDP) of India. Application of Wasteland Development programme.									18	

5	Tribal Development Administration: Tribal Development Administration, Administrative Structure at Central, State and District Levels, Hill Development Councils, Functions of tribal development blocks/agencies. Constitutional Provisions for the Protection of Tribes, Research and Training in Tribal Development, Role of Voluntary agencies in tribal development	18
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CO	Course Outcomes
CO1	To understand how to plan strategies for community development using PRA, SDGs, and partnerships.
CO2	To learn the concept and working of Self-Help Groups and microfinance.
CO3	To gain deeper understanding of the process and importance of watershed development projects.
CO4	To learn about wasteland assessment, reclamation methods, and government programmes.
CO5	To understand the idea of entrepreneurship and various development programmes in India.

References	
1	Daniel A.V. 2011. Strategies for Agricultural Development. Vora publications. Bombay.
2	Daniel Lazer. 2008. Micro Training Poverty and Eradication. New Century publications. New Delhi.
3	Desai Vasant. 2008. Dynamics of Entrepreneurial Development. Sultan Anand & sons. New Delhi.
4	Giriappa. S. 2011. Water the Efficiency in Agriculture. Oxford Press. Calcutta.
5	Gupta C.B. 2004. Entrepreneurial Development. Sultan Anand & Sons. New Delhi.
6	Jayashree. 2005. Entrepreneurial Development. Marghan publications. Chennai.
7	Selvapathi K., 1995. An Economic Analysis of the Watershed Development. Sacred Heart College. Tirupattur.
8	Khan M. A. 2002. Water Shed Management for Sustainable Agriculture. Agrobias publications. Judhpur.
9	.Lalitha.N. 2003. Self Help Groups in Rural Development. Dominant publications. New Delhi.
10	Poomani C. 2000. Functioning of Mahalir Thittam. Sacred Heart college. Tirupattur.
11	Sharma R. K. 2011. Entrepreneurship Development. Himalaya publications. Bombay.
12	Upendra Nath Roy. 2005. People Participation in Watershed Management. Kanishka Publisher. New Delhi.
13	Usharani. K., 2008, Marketing Strategies and Finance Viability of Self Help Groups, Sarop & Sons, New Delhi. Vijaya Agarwal, 2005, Micro Finance An Introduction, ICFAI University, Hyderabad

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	3	2	2	3	2	2	3
CO2	2	3	2	3	3	3	3	2	3	2	2
CO3	3	3	3	2	2	2	3	3	2	3	2
CO4	3	2	2	3	3	3	2	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	2	3
Total	14	13	12	13	14	13	13	14	13	12	13
Average	2.8	2.6	2.4	2.6	2.8	2.6	2.6	2.8	2.6	2.4	2.6

3– Strong 2-Medium 1 -Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC41B	INDUSTRIAL RELATIONS AND EMPLOYEE WELFARE	Core Course – XII	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To understand contemporary industrial relations practices.										
LO2	To be aware of mechanism of industrial relations.										
LO3	To gain the knowledge about the industrial relations machinery the role of various stakeholders concerned with industrial relations.										
LO4	To understand about various employee welfare practices.										
LO5	To learn about the role and scope of Social Worker in industrial setting.										
Unit	Content									Hours	
1	Introduction to Industrial Relations: Scope, Evolution and Development, Approaches and forms of Industrial relations in India. ILO: Concepts, Functions, International Labour Conferences, Decent Work Programmes, Recent Amendments, Tripartite Mechanisms, Corporate Social Responsibility in Labour Relations, and International Labour Standards. Case studies related to Industrial relations.									18	
2	Industrial Disputes: Factors, Forms, Trends, Prevention and Settlement, Role of State and Central Labour Administration, Strikes and Lockouts Mechanism of Industrial Relations: Collective Bargaining, Joint Management Councils, Works Committee, Workers Participation in Management, Grievance handling procedures.									18	
3	Industrial Relations machinery: Industrial Relations machinery in India: Conciliation, Arbitration and Adjudication, Code of discipline- Recent trends, Role of Government, Employers and Trade Unions in maintaining Industrial Relations. Application of Social Work Methods in Industrial Conflict Resolution									18	
4	Employee Welfare: <i>Employee Welfare:</i> Concept, Principles, Scope, Theories, Approaches and Philosophy of Employee Welfare, Areas of Employee Welfare, Statutory Welfare programmes, Non-statutory welfare programmes. Major Problems experienced by employees Practice of Employee Welfare: Employee Welfare: Occupational Health and Safety - Concept, Challenges. Roles, Functions and Appointment of the Labour Welfare Officer- Workers awareness Programs.									18	

5	<p>Need and application of Social Work methods in delivering employee welfare services, New paradigms in Employee welfare.</p> <p>Scope for Social Work in Industry: Problems concerned with Job dissatisfaction, Indiscipline, Disablement, Indebtedness, Alcoholism, Substance addiction, Absenteeism, and Family problems etc. Use of Social Work Services in the treatment of such problems. Counselling, Recreation, Sports, Co-operative and Credit society.</p>	18
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CO	Course Outcomes
CO1	To be aware of the concept and evolution of Industrial Relations
CO2	To understand the mechanisms behind IR scenario in India.
CO3	To understand the role of various stakeholders in maintaining peaceful industrial relations in India.
CO4	To analyze various statutory and non-statutory employee welfare measures.
CO5	To demonstrate the skills of social worker in industrial setting.

Textbooks:	
1	Dwivedi. R.S (1997) 'Human Relations & Organisational Behaviour', Macmillan India Ltd, New Delhi.
2	Joseph, Jerome (2004) Industrial relations: Towards a new theory of negotiated connectedness, New Delhi: Response Books.
3	Malhotra O.P (1985). Industrial Disputes Act 1947, Lucknow: East law book company
4	Mamoria C.B. and Mamoria. Satish (1998) 'Dynamics of Industrial Relations', Himalaya Publishing House, New Delhi
5	Paul Edwards (2009), Industrial Relations: Theory and Practice, 2nd Edition

Reference Books:	
1	Ratna Sen, (2003) 'Industrial Relations in India', Shifting Paradigms, Macmillan India Ltd., New Delhi
2	Rosen bloom Jerry (2014) The Handbook of Employee Benefits -Health and Group Benefits,7th Edition,Mc Graw Hill
3	Sarma. A.M (2014), Employee Welfare and Social Security, Himalaya Publishing House.
4	Saxena, R.C. (1961). Labour Problems and Social Welfare, Meerat: Jaiprakashnath and company
5	Srivastav, K.N (1954). Industrial Peace & Industrial Relations Allahabad: Kitab Mahal
6	Srivastava (2000) 'Industrial Relations and Labour laws', Vikas, 4th edition.
7	Subba Rao.P., (2010) Essentials of Human Resource Management and industrial Relations: Text, Cases and Games
8	Venkata Ratnam.C.S., 'Globalisation and Labour Management Relations', Response Books, 2001.

Web Resources	
1	https://www.researchgate.net
2	https://labour.gov.in

3	http://www.ignou.ac.in
4	https://www.ilo.org
5	https://www.greythr.com

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	3	2	2	3	2	2	2
CO2	2	3	2	3	3	3	3	3	2	3	2
CO3	3	3	3	3	2	2	3	3	3	2	3
CO4	3	2	3	3	3	3	2	2	3	3	2
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	14	13	13	14	14	13	13	14	13	13	12
Average	2.8	2.6	2.6	2.8	2.8	2.8	2.6	2.8	2.6	2.6	2.4

3– Strong 2-Medium 1 -Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC41C	CLINICAL SOCIAL WORK	Core Course – XII	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To learn the history and development of clinical social work and its link with mental health services.										
LO2	To understand professional ethics, competencies, and techniques used in clinical practice.										
LO3	To learn how clinical social work supports children, families, and the elderly in coping with problems.										
LO4	To understand skills for assessment, counselling, and rehabilitation in clinical situations.										
LO5	To learn how clinical social work is practiced in hospitals, schools, and welfare institutions.										
Unit	Content										Hours
1	Introduction to Clinical Social Work: Clinical social work: Meaning & Definition, Goal & Objectives, Scope, Historical development, Emerging trends in India and abroad. Integration with mental health services with primary health care, trauma-informed care, use of technology and tele-counselling,										18
2	Ethics and standards in clinical social work: NASW Standards & behaviors for the practice of clinical social work. Core Competencies, techniques, Case formulation, intervention techniques, therapeutic alliance, crisis management, group facilitation and Careers in Clinical Social Work practice in hospitals, mental health clinics, rehabilitation centers, schools, private practice.										18
3	Clinical social work practice among target groups: Children and adolescents - life skills education, student enrichment program, counselling cell - training program for students, Health Education. Families - pre-marital counselling, family life education, family and marital enrichment, parenting training program. Elderly – socializing, isolation and loneliness, psychological adjustment.										18
4	Psychosocial Interventions in clinical settings: Skills required for clinical social worker in assessment, diagnosis, rehabilitation planning, vocational evaluation, breaking bad news, drug adherence, handling distress, emotional problems, addiction, absenteeism, work life balance, suicidal ideation and micro skills in prevention.										18
5	Clinical social work in various settings: Clinical Social Work practice in educational setting, child welfare agencies, Family Counselling centres, short stay, Respite care, Destitute homes, correctional institutions, general hospital settings, de-addiction centers, adoption centres, counselling services in corporate and industrial setting.										18

CO	Course Outcomes
CO1	To demonstrate knowledge on the scope of clinical social work and its emerging trends.
CO2	To learn about ethics, standards, and techniques used in clinical social work practice.
CO3	To develop understanding of clinical social work with different groups like children, families, and the elderly.
CO4	To learn about psychosocial interventions and skills needed in clinical settings.
CO5	To understand clinical social work practice in different settings and organizations.

Text books:

1	LaSala, M.C. (2022). <i>Clinical Social Work with Individuals, Families, and Groups: The Healing Power of Relationships</i> (1st ed.). Routledge. https://doi.org/10.4324/9781003011712
2	Cooper, M. & Lesser, J.G. (2021) <i>Clinical Social Work Practice: An Integrated Approach</i> . 3rd ed. Pearson Education.
3	Turner, F.J. (ed.) (2021) <i>Social Work Treatment: Interlocking Theoretical Approaches</i> . 7th ed. Oxford University Press.
4	Walsh, J. (2021) <i>Theories for Clinical Social Work Practice</i> . 3rd ed. Cengage Learning.
5	Austrian S G (2000). <i>Mental Disorders, Medications, and Clinical Social Work</i> , New York: Columbia University Press.
6	Brandell, J R (1997). <i>Theory and Practice of Clinical Social Work</i> , London: Free Press.
7	Elizabeth M. Vonl, Tony Tripodi, Irwin Epstein (2006). <i>Research Techniques for Clinical Social Workers</i> , Columbia University Press.
8	Jerrold R. Brandell (2014) <i>Essentials of Clinical Social Work</i> , Sage Publications, Ltd.
9	Meyer, C. H. (1983) <i>Clinical Social Work in an Ecological Systems Perspective</i> , New York, Columbia University Press.

Reference Books:

1	Cameron, M. & King Keegan, E. (2010). The common factors model: Implications for transtheoretical clinical social work practice.
2	Aboud, F.E. (1998). <i>Health psychology in global perspective</i> . USA: Sage Publications
3	Turner, K. (2009). Mindfulness: The present moment in clinical social work. <i>Clinical Social Work Journal</i> .
4	Cameron, M. & King Keegan, E. (2010). The common factors model: Implications for transtheoretical clinical social work practice.
5	Groshong, Laura W (2009), <i>Clinical Social Work Practice and Regulation: an overview.</i> , Clinical Social Work Association.

Web Resources

1	https://www.socialworkers.org/Practice/Clinical-Social-Work
2	http://gaswin.tripod.com/
3	https://nimhans.ac.in/
4	https://gacbe.ac.in/images/E%20books/Handbook%20of%20Health%20Social%20
5	https://www.clinicalsocialwork.eu/wp-content/uploads/2015/01/CSW_2_2014.pdf

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	3	3	3	2	2	3	3	2	3
CO2	3	3	2	3	3	3	3	3	2	2	2
CO3	3	3	2	2	2	2	3	3	3	3	2
CO4	2	2	3	3	3	3	2	2	3	3	3
CO5	3	3	3	3	3	3	3	3	2	2	3
Total	14	13	13	14	14	13	13	14	13	12	13
Average	2.8	2.6	2.6	2.8	2.8	2.6	2.6	2.8	2.6	2.4	2.6

3– Strong 2-Medium 1 -Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC42A	LIVELIHOOD AND SOCIAL AUDIT	Core Course – XIII	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To understand the concept and frameworks of sustainable livelihood and approaches, mapping tools.										
LO2	To study institutional mechanisms and major programs promoting livelihoods and identify strategies for rural poor.										
LO3	To understand the concept, scope, principles, models, and process of social accounting.										
LO4	To learn the concept, stages, and principles of social audit and the role of local governance in community accountability.										
LO5	To develop practical skills in using livelihood frameworks, social accounting, auditing, and documentation tools.										
Unit	Content									Hours	
1	Livelihood: Livelihood – Concept, Sustainable livelihood – Principles, Approaches (UNDP, DFID, CARE, OXFAM) and Frameworks. Livelihood Mapping: Tools and Techniques for Livelihood Mapping and Sub Sector analysis- Participatory Assessment and Planning for SL (PAPSL), Rapid and Participatory Livelihood Security Assessment (RLSA). Context of Poverty Eradication - (Concept - Poor, Multidimensional aspect of Poverty, Tools of Poverty Assessment, programs).									18	
2	Institutionalized Livelihoods: Livelihood promotions: By different agencies (Government and Non-governmental Organizations - Local and International Organizations) – Major Livelihood Programs in India. Challenges in Livelihood Promotions; Livelihood strategies: Livelihood portfolio for Rural Poor, Agriculture, Migration, Diversification, Sectoral approach.									18	
3	Social Accounts: Social Accountability-Concept; Social accounting-Concept – History, Scope, Objectives and Importance. Principles of Social Accounting – Models of Social Accounting – Approaches – Steps involved in Social Accounting - Benefits and Challenges of Social Accounting, Distinction between Financial Accounting and Social Accounting.									18	

4	Community Social Audits: Social Audit: Concept, Scope, Objectives, Principles of Social Audit: – Types of Social Audit. Stages in Social Audit: – Benefits and Challenges of Social Audit – Social Audit vs Financial Audit – Community Audit: Role of Gram Panchayat and Gram Sabha in Social Audit.	18
5	Skills for Social Worker: Use of existing Livelihood frame works in the Community, Practical use of Tools and Techniques for Social Accounting and Auditing - Social Impact Assessment (SIA), Social Accounting and Auditing (SAA) and Community Auditing and Reporting, Writing the books of accounts and auditing. Documentation and Reporting. -	18

CO	Course Outcomes
CO1	To apply livelihood frameworks and mapping tools to assess and design poverty eradication strategies.
CO2	To analyze government and NGO livelihood programs and develop suitable livelihood strategies.
CO3	To apply social accounting principles to community projects.
CO4	To conduct and evaluate community social audits ensuring transparency and participation.
CO5	To apply livelihood frameworks, social accounting, auditing, and documentation tools.

Textbooks:	
1	Baumgartner, Ruedi. 2004. In search of sustainable livelihood systems. Sage publications, New Delhi.
2	Yanovsky, M. 2009. Social Accounting Systems. Transaction Publishers. New Jersey.
3	Perpetua Katepa, (2005) Sustainable Livelihood Approaches in Operation: A Gender Perspective, International Associates for Development.
4	Phansalkar,(2003) Livelihoods: Promoting Livelihood Enhancement, Mumbai: Sir Dorabji Tata Trust.
5	State of India ‘s Livelihoods Report, (2011). The State of India’s Livelihoods: A Time of Volatility ‘, edited by Orlanda Ruthven and Vipin Sharma, New Delhi: Sage Publications

ReferenceBooks:	
1	Aggarwal, Nomita. 2003. Social auditing of environmental laws in Inida. New Century Publications. New Delhi.
2	Auret, Diana and et.al. 2009. Participatory social auditing:a practical guide to developing a gender- sensitive approach. Institute of development studies. Brighton.
3	Ball, Amanda and Stephen O. Osborne. 2011. Social accounting and public management: accountability for the common good. Routledge Publisher. New York.
4	Basu, S. K. 2006. Auditing: Principles and Techniques. Dorling Kindersley (India) Pvt. Ltd. New Delhi.
5	Basu, S.K. 2009. Fundamentals of Auditing. Dorling Kindersley (India) Pvt. Ltd. New Delhi.
6	Costa, Ericka and et. Al. 2014. Accountability and Social Accounting for social and non-profit organizations. Emerald group publishing limited. Bingley.
7	Dagoon, Jesse D. 2003. Teaching strategies in livelihood and vocational education today. Rex Books store inc. Manila.
8	Lont, Hotze and Otto Hospes. 2004. Livelihood and microfinance. Eburon academic publishers. Delft.

9	Niehof, Anke and Lisa Price. 2001. Rural livelihood systems: a conceptual framework. Upward Publisher. Wageningen
10	Pagare, Dinakar. 2010. Principals and practice of auditing. Sultan Chand and Sons, New Delhi.
11	Prasuna, D G. 2005. Auditing: the emerging landscape. The ICAI University press. Hyderabad.
12	Premavathy, N. 2012. Practical auditing. Sri Vishnu publications. Chennai.
13	Rakodi, Carole and Tony Lloyd-Jones. 2002. Urban livelihoods: A people-centered approach to reducing poverty. Earthscan publications limited. London.
14	Sankaran, S. 2012. Indian economy: problems, policies and development. Margham publications. Chennai
15	Yanovsky, M. 2009. Social Accounting Systems. Transaction Publishers. New Jersey.
Web Resources	
1	http://www.tmv.edu.in/pdf
2	http://www.ignou.ac.in
3	https://www.researchgate.net
4	https://onlinelibrary.wiley.com
5	https://www.frontiersin.org

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	2	2	3	2	2	3
CO2	3	3	2	3	3	3	3	3	3	2	2
CO3	3	3	3	2	2	2	3	3	2	3	2
CO4	2	2	3	3	3	3	2	2	3	3	3
CO5	3	3	3	3	3	3	3	3	3	2	3
Total	14	13	13	14	14	13	13	14	13	12	13
Average	2.8	2.6	2.6	2.8	2.8	2.6	2.6	2.8	2.6	2.4	2.6

3– Strong 2-Medium 1 -Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC42B	ORGANISATIONAL BEHAVIOUR	Core Course – XIII	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To understand the basics, scope, history, models, and current trends of Organizational Behaviour.										
LO2	To learn how individuals, groups, and teams behave in organizations, including conflicts and organizational politics.										
LO3	To understand different motivation theories, emotional intelligence, and stress management at work.										
LO4	To learn the concepts of organizational change, resistance to change, and organizational culture and climate.										
LO5	To understand organizational development, intervention techniques, and how OB principles are applied in practice.										
Unit	Content									Hours	
1	Organizational Behaviour: Organizational Behaviour - Definition, Scope, Approaches Foundations & Contributing disciplines to OB. History, Hawthorne Studies, Human Relations Movement, Models of OB, Importance, Relevance in Social Work. Challenges involved in the application and Practice of OB. Emerging Trends in OB Practices: Quality of Work Life, Just-In-Time (JIT), 5S Model, Six Sigma and Lean Six Sigma, Total Productivity Management, Total Quality Management.									18	
2	Human Behaviour at Work: Foundations of Individual Behaviour - Fred Luthans and Keith Davis perspectives; Attitudes, values and Perception, Personality- Concept, Determinants, Theories and Applications; Group Behaviour - Concept, Types of Group, Group Development, Group Dynamics; Teams, Span of Control and Delegation in Organizational Context. Organizational Conflict- Concept, Sources, Types, Management; Organizational Power and Politics, Behavioral Changes in Individuals and Teams.									18	
3	Motivation at Work: Motivation- Meaning, Theories of Motivation – basics of Maslow’s Hierarchy of Needs, Herzberg’s Two Factor Theory, McGregor’s Theory X and Theory Y, Alderfer’s ERG Theory Systems Theory, Emotional Quotient at Work. Stress and Anxiety Management.									18	
4	Organizational change: Concept of Organizational Change, Resistance to change, Managing Resistance to Change, Lewin’s Three Step Model of Change, Stress – Sources, Consequences and Management. Organizational Culture and Climate – Factors affecting organizational Climate – Organizational processes and Structure & Design.									18	

5	Organizational Development: Concept of Organizational Development- Definition, Theories and Practice: Organizational Development and Organizational Behaviour, OD Intervention Techniques: Sensitivity Training, Quality Circles, Survey Feedback, Management of change. Individual Behaviour, Foundations of Individual Behaviour.	18
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CO	Course Outcomes
CO1	To be aware of the models, challenges and current trends in organizational behaviour.
CO2	To be aware of the concept of Individual and group behaviour in organizations.
CO3	To apply suitable theories and models of motivation to enhance the work motivation of People in organizations.
CO4	To analyse the competencies and skills required for overcoming resistance to change in Organizations.
CO5	To identify the skills required for Interventions in organizational development and to understand latest trends in organizational development.

Text books:	
1	Ahuja K.K. (1990) Organization Behaviour, Kalyani publication, New Delhi
2	Bhonsle, Y.B. (1999). Personnel Management Indian Scene. Mumbai: Deborah Prayer House.
3	Frencce, Wendell and Cecil (1995). Organisation Development. New Delhi: Prentice-Hall of India Ltd.
4	Ghorpade M.B. (1980) Industrial Psychology, Himalaya publishing house, Mumbai
5	Ghosh P.K. and Ghorpade M.B. (1991) Industrial and Organizational Psychology, Himalaya publishing house, Mumbai
Reference Books:	
1	Gilmer (1961) Industrial Psychology, McGraw hill, London
2	Gupta, Ananda Das (2014). Organizational Behaviour design, Structure and Culture: Biztantra
3	Margie Parikh and Rajan Gupta (2010), Organizational Behavior, Tata McGraw Hill Education Private Limited
4	Sinha Durganand (1992) Studies in Industrial Psychology, Sriram Mehar and co, Agra
5	Stephen P. Robbins (2002) Organizational Behaviour, Pearson education Asia New Delhi
6	Udai Pareek (2010) Understanding Organizational Behavior, Second Edition, Oxford University Press
Web Resources	
1	http://www.tmv.edu.in/pdf
2	http://www.ignou.ac.in
3	https://www.researchgate.net
4	https://onlinelibrary.wiley.com
5	https://www.frontiersin.org

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	3	3	2	2	3	2	2	3
CO2	3	3	2	3	3	3	3	3	3	2	2
CO3	2	3	3	2	2	2	3	2	2	3	2
CO4	3	2	3	3	3	3	2	3	3	2	3
CO5	3	3	3	3	3	3	3	3	3	3	3
Total	14	13	13	14	14	13	13	14	13	12	13
Average	2.8	2.6	2.6	2.8	2.8	2.6	2.6	2.8	2.6	2.4	2.6

3– Strong 2-Medium 1 -Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC42C	THERAPEUTIC INTERVENTION IN SOCIAL WORK	Core Course -XIII	3	1	2	0	5	6	25	75	100
Learning Objectives											
LO1	To define therapeutic intervention and demonstrate understanding of psychotherapy, and ethical standards in clinical social work.										
LO2	To apply various therapeutic approaches to client situations and differentiate between different techniques.										
LO3	To integrate indigenous and expressive therapies along with holistic and innovative healing strategies in practice.										
LO4	To explain rehabilitation principles, RCI processes, and demonstrate psychosocial, vocational, and physical rehabilitation techniques.										
LO5	To demonstrate skills in clinical social work across multiple settings, including crisis intervention, trauma care, and support for vulnerable populations.										
Unit	Content									Hours	
1	Therapeutic intervention – Meaning, Concept. Clinical descriptions and psychopathology. Emerging trends in clinical social work in India and abroad. Psychotherapy- Definition, History, and Techniques. Specific treatment modalities and Therapeutic Alliance. Compare Psychotherapy – Counselling – Case work.									18	
2	Therapeutic Approaches: REBT, Psychoanalysis, Gestalt Therapy, Erikson’s Psychosocial stages, Cognitive Behaviour Therapy, Transactional Analysis, Person centered approach, Strength Based Approach, Solution Focused approach.									18	
3	Indigenous Therapeutic Techniques: Yoga, Meditation, Spiritual Healing and Relaxation Therapy. Use of Art-Based Therapies and expressive therapies in the healing process. Pain Management techniques, Play therapy, Music and Dance Movement Therapy, Quantum Healing, Caregiver Support.									18	
4	Rehabilitation: Historical perspectives and evolution of rehabilitation practices. Rehabilitation Council of India: Function, Training Programme, Central Rehabilitation Register (CRR), Continuing Rehabilitation Education (CRE), RCI Act 1992 with recent amendment. Psychosocial and Vocational Rehabilitation, Physical Rehabilitation Techniques.									18	
5	Role of Clinical Social Work Practice in different settings: Educational setting, Adolescents and child welfare agencies, Family Counselling centers, correctional institutions, hospital settings, adoption centers, Counselling services in corporate and industrial setting, socially vulnerable groups, Elderly, Suicide Prevention.									18	

CO	Course Outcomes
CO1	To understand the concepts of therapeutic intervention, clinical descriptions, and psychotherapy techniques in clinical social work.
CO2	To understand and apply major therapeutic approaches and therapies.
CO3	To utilize indigenous and expressive therapies, and apply current holistic and innovative healing trends in practice.
CO4	To understand rehabilitation principles, RCI functions, and apply psychosocial, vocational, and physical rehabilitation methods.
CO5	To apply clinical social work practice across diverse settings.

Textbooks:	
1	Antony D (2018), Counsellor's Approach to Mental Disorders, Guru Publications.
2	Coleman, Comprehensive Textbook of Abnormal Psychology.
3	Egan, Gerard. (2006). The Skilled Helper: A Problem Management and Opportunity Development Approach to Helping, Wadsworth Publishers, Boston, USA.
4	Joseph Walsh (2010), Direct Social Work Practice Theoretical Perspectives, Cengage Learning India Pvt. Ltd., New Delhi. ISBN-13: 978-81-315-1375-0
5	Sekar, Parthasarathy, Muralidhar (2011), Handbook of Psychiatric Social Work, NIMHANS Publication.
Reference Books:	
1	Benson, N. & Loon, B. V. (2012). Introducing Psychotherapy: A Graphic Guide.
2	Hamilton, Gordon. (1955). Theory and Practice of Social Case Work. Columbia University Press, New York, USA.
3	Helen. (1995). Social Case Work: A Problem-Solving Process. The University of Chicago Press, Chicago, USA.
4	Konopka. (1983). Social Group Work: A Helping Process. Prentice Hall, New Jersey, USA.
5	Lapworth, Phil. (2001). Integration in Counselling and Psychotherapy: Developing a Personal Approach. Sage Publications, New Delhi.
6	Windy, Dryden. (2002). Handbook of Individual Therapy. Sage Publications, New Delhi.
Web Resources	
1	https://www.apa.org/practice/guidelines
2	https://www.goodtherapy.org/learn-about-therapy/types/acceptance-commitment-therapy
3	https://www.goodtherapy.org/learn-about-therapy/types/dialectical-behavioral-therapy
4	https://www.who.int/transplantation/Guiding_PrinciplesTransplantation_WHA63.22en.pdf
5	https://www.learncbse.in/therapeutic-approaches-counselling-cbse-notes-class-12-psychology/
6	https://www.spsrohini.com/sites/default/files/12%20Psychology%20-%20Therapeutic%20Approaches%20-%20Notes%20&%20Video%20Link.pdf

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	2	2	2	3	3	2	2
CO2	3	3	3	3	3	3	2	2	2	3	2
CO3	3	3	3		2	2	3	3	3	2	3
CO4	2	2	3	3	2	3	3	2	3	3	2
CO5	3	3	3	3	3	3	3	3	2	3	3
Total	14	13	14	13	12	13	13	13	13	13	12
Average	2.8	2.6	2.8	2.6	2.4	2.6	2.6	2.6	2.6	2.6	2.4

3– Strong 2-Medium 1 -Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWC43P	RESEARCH PROJECT Project with Viva- Voce	Core course XIV	0	0	6	0	5	6	25	75	100
Learning Objectives											
LO1	To understand the process of selecting and formulating research problems, concepts, variables, and sampling techniques.										
LO2	To learn methods for data collection, processing, and analysis, including use of statistics and logical reasoning.										
LO3	To understand the structure, format, and components of a research report.										
LO4	To learn how to prepare research chapters, including introduction, literature review, and methodology.										
LO5	To understand how to present data, interpret findings, and draw conclusions and recommendations.										
Unit	Content									Hours	
1	Aspects that need to be considered in designing and conducting a research study: Selection and formulation of a Research problem Identifying and defining concepts, variables Formulation of hypothesis and testing hypothesis Preparation of a study proposal Understanding Research Design patterns Scope and Coverage Population/Universe of a study. Need for studying a cross section of the Universe (Sample) Sampling patterns (Probability/Non-Probability, Deciding the sample size and assessing error, Problems and advantages of sample studies.									18	
2	Planning and Implementation of data collection Identification of data need Use of secondary data Primary data collection schemes and choice of a scheme Preparation of a tool of data collection, and Problems in data collection Data processing methods - Steps involved in data processing Preparing a data processing scheme, Taking decision on how the data are to be organized and presented, Analysis of data and Use of Statistics in data analysis, Use of technological tool in data processing and analysis. Application of Logical Reasoning and Statistics Use of logical reasoning, Application of Statistical modules Study of available statistical programs and their application on research data, Understanding the uses and misuse of statistical procedures									18	

	Study Designs (A student can carry out research by using one of the following methods or combination of methods: Case study, Survey and Experimental study)	
3	<p>Format of the Research Report Each research shall consist of the following sections. Section I Preliminaries Section II Body of the Report Section III Annexures</p> <p>Section I Preliminaries: It is a formal general section and shall have following details</p> <ol style="list-style-type: none"> 1. Title page 2. A Face sheet having details regarding the title of the study, name of the researcher, name of the guide, Head of the department, institution through which the study has been undertaken university and year of the work 3. Forward/ Acknowledgement 4. Table of contents with page Nos 5. List of tables charts and graphs 6. Certification from the guide <p>Section II Body of the Report: It is a formal technical section which shall consist of following chapters.</p> <ol style="list-style-type: none"> 1. Introduction 2. Review of Literature 3. Methodology 4. Data presentation and Analyses 5. Major Findings and conclusion <p>However, the number of Chapters appearing in the body of report can be more, if the student decides to increase chapters. The aim of each chapter shall be considered while preparing the chapter</p> <p>Section III Annexure: This section shall consist of all such additional information that are not disclosed in the body of the report</p> <ol style="list-style-type: none"> a) A copy of the tool/tools of data collection. b) Additional statistical tables c) Bibliography d) Photographs etc. 	18
4	<p>CHAPTER 1 Introduction: The purpose of this chapter is to introduce the problem/topic of research. Here the student has to discuss the problem under analysis in relation to its importance and highlight need for undertaking the study. The concepts, variables, hypothesis used in the study have to be explained in this Chapter.</p> <p>CHAPTER 2 Review of Literature: The purpose of this chapter is to gather information review literature and studies conducted earlier on the same topic based on which one can draw out the relevance of the present study.</p> <p>CHAPTER 3 Methodology: In this chapter the student has to outline as clearly as possible the, procedure used by him/her in the project undertaking.</p> <ol style="list-style-type: none"> 1. The objectives of the research should be clearly stated following which the other issues are to be discussed 2. Coverage i.e. Population and Sample. 3. Data collection: Time duration; methods and tools used, difficulties faced in data collection. 4. Scheme involved in data processing and mode of data presentation. (Editing, classification, coding tabulation, 	18

	graphs). If processed by the computers, a brief discussion on the scheme has to be explained 5. Report Design: A brief discussion on the arrangement or characterisation of the report could be included here.	
5	CHAPTER 4 Data Presentation and Analysis: This chapter shall present the findings of research. Appropriate mode of data presentation such as charts, graphs and diagrams and descriptive analysis/interpretations of data are undertaken here. CHAPTER 5 Major Findings and Conclusion: This chapter shall present in a summarized form, the major findings as well as the conclusions arrived at, along with recommendations and suggestions if any for further research and intervention in the area of the study.	18

CO	Course Outcomes
CO1	To learn key aspects of designing a research study.
CO2	To learn about planning and implementing data collection and use of statistical tools.
CO3	To become equipped in designing the standard format and sections of a research report.
CO4	To become equipped in preparing research chapters: introduction, literature review, and methodology.
CO5	To learn techniques for presenting data, analyzing results, and summarizing findings and conclusions.

Textbooks:	
1	Ahuja, Ram (2001), Research Methods, Rawat publications, Jaipur
2	Alston, M Bocoles, W (Indian Edition 2003), Research for Social Workers- An Introduction to Methods, Rawat Jaipur.
3	Chauthary, C, M (1991), Research Methodology, Jaipur, RBSA Publishers
4	Costello, Patrick (2005), Action Research, London Continuum
5	Gillham, Bill (2000), Case Study Research Methods, London, Continuum
6	Kothari, C, R (2004), Research Methodology: Methods and Techiques, New Delhi, New age International
7	Krishnaswamy, O.R (1993), Methodology for Research in Social Science, Himalaya, Bombay

ReferenceBooks:	
1	Baker, Therese, I (1994) Doing Social Research, McGraw Hill, Singapore
2	Laldas, D, K (2000) Practice of Social Research, Rawat, Jaipur.
3	Mikkelsen, Britha (2005), Methods for Development Work and Research – A new Guide for Practioners, Sage Publications, New Delhi.
4	Singh, Jaspal (2001), Methodology and Techniques of Social Research, New Delhi, Kanishka.

Web Resources	
1	https://onlinecourses.nptel.ac.in/noc20_ge01/preview
2	https://onlinecourses.nptel.ac.in/noc20_hs78/preview
3	https://academic.microsoft.com/
4	https://www.refseek.com/

5	https://core.ac.uk/
6	https://www.base-search.net/

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3	3
CO3	3	3	2	3	3	3	3	2	3	2	2
CO4	3	2	3	3	3	2	2	3	2	3	3
CO5	3	3	3	2	3	3	3	3	3	3	3
Total	15	14	14	14	15	14	14	14	14	14	14
Average	3	2.8	2.8	2.8	3	2.8	2.8	2.8	2.8	2.8	2.8

3– Strong 2-Medium 1 –Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWE44	CONCURRENT FIELD WORK –IV- Practical IV	EC – 6 (DEC)	1	1	4	0	4	6	50	50	100
Learning Objectives											
LO1	To integrate theoretical learning with field-based practice through systematic observation and participation.										
LO2	To develop advanced understanding of organizational structures, legal registration processes, and service delivery mechanisms.										
LO3	To enhance professional competencies in planning, implementation, and evaluation of social work interventions.										
LO4	To strengthen skills in teamwork, leadership, documentation, and communication across diverse organizational settings.										
LO5	To apply ethical principles, legal frameworks, and reflective practice in professional field engagement.										
Unit	Content									Hours	
1	Introduction to the field work: Orientation to organizational, hospital or industrial structure, goals, and service delivery systems, Understanding the evolution of community, clinical and organisational dynamics, Identification of field interests and developing professional aptitude, Roles and skills of social workers in different settings.									18	
2	CD: Understanding organizational administration and management processes. HRM: Human Resource Planning including Job Analysis, Recruitment, and Selection, Introduction to CSR, governance, and stakeholder engagement, MNP: Understanding administrative functions in health and medical settings. Building rapport with personnel and clients.									18	
3	Skill Application and Intervention: Apply social work methods - casework, group work, and community organization - in agency, medical or community settings. Gain exposure to compensation systems, labour welfare measures, FCRA and policy implementation in organizational contexts. Develop competencies in assessment, planning, intervention, and evaluation in hospital setting.									18	
4	Project Work and Documentation: Planning and implementing field-based mini projects or case studies, Linking theoretical knowledge with practice-based learning, Systems-based approach to CSR and community practice, Application of problem-solving, counselling, and participatory approaches, Preparation of project reports, case studies, and reflective journals									18	

5	Evaluation and Reflection: Monitoring and evaluating field interventions and community or industrial programmes, Exposure to social legislations relevant to field settings including Company Act 2013, Labour Laws, Welfare Acts and medical council act, Preparing comprehensive field reports and presentations, Self-evaluation and supervisor feedback for professional growth.	18
CO	Course Outcomes	
CO1	To demonstrate understanding of organizational structure, registration processes, legal provisions, and field dynamics.	
CO2	To apply theoretical and legal concepts of social work practice in real-life field situations.	
CO3	To exhibit professional skills in communication, intervention, teamwork, and documentation with an understanding of compliance and compensation systems.	
CO4	To integrate ethical, legal, and reflective practices in professional functioning.	
CO5	To evaluate personal and professional learning through systematic supervision, feedback, and documentation.	

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	3	2	2	3	2	2	3
CO2	2	3	2	3	3	3	3	2	3	2	2
CO3	3	3	3	3	2	2	3	3	2	3	2
CO4	3	2	2	3	3	3	2	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	2	3
Total	14	13	12	14	14	13	13	14	13	12	13
Average	2.8	2.6	2.4	2.8	2.8	2.6	2.6	2.8	2.6	2.4	2.6

3– Strong 2-Medium 1 -Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWP45	COUNSELLING IN SOCIAL WORK	PEC - 1	1	1	0	0	2	2	25	75	100
Learning Objectives											
LO1	To have a holistic understanding of counselling as a helping method.										
LO2	To attain advanced understanding of various approaches, process and techniques in counseling										
LO3	To familiarize counselling settings and application of counseling										
LO4	To inculcate appropriate skills, attitudes and values for professional counselling practice.										
LO5	To have a holistic understanding of counselling settings.										
Unit	Content										Hours
1	Counselling as a Helping Profession Definition, characteristics, Goals, and elements of counselling. Scope of counselling practice. Client - counsellor relationship Qualities of a counsellor Characteristics of the client, Skills, Values and professional ethics.										6
2	Theories and approaches Crisis intervention, Eclectic approach, Couple and marital therapy, Gestalt therapy, Solution-focused brief therapy (SFBT), Narrative therapy, Life model / Ecological model, Existential therapy, Mindfulness-based interventions, Narrative exposure therapy (NET), Integrative approaches										6
3	Techniques of counselling Ventilation, Empathy, Listening, Explanation, Re-Assurance, Recreation and Relaxation, Improving Problem Solving Skill, Change of Attitude/Life Style, Encouraging Healthy Defence Mechanisms.										6
4	Stages of counselling Getting started, Introductory talk, Identifying the issues, Facilitating expression of feelings, Practical plan of action, Implementing the plan Evaluation and termination, Transference and Counter transference, Do's and don'ts in counseling.										6
5	Counselling settings Child and Adolescent guidance Clinic, Schools/Colleges/Universities Family court, De-Addiction Centres, HIV/AIDS counselling, Palliative care centres, Industrial Settings, etc. Lay Counseling.										6

CO	Course Outcomes
CO1	To understand counselling as a helping method and develop a holistic view of its scope and significance
CO2	To gain in-depth knowledge of various counselling theories, approaches, and their practical applications.
CO3	To develop skills in counselling techniques such as empathy, listening, ventilation, and problem-solving.
CO4	To familiarize with different counselling settings and the role of a counsellor in diverse professional environments.
CO5	To familiarize with various counseling settings.

References:	
1	Bessell, R. (1971): Interviewing and Counselling, London: B.T. Botsford Ltd.
2	Bond, Tim and Mitchels, B (2009): Confidentiality and Record Keeping in Counselling and Psychotherapy, New Delhi: Sage.
3	Brown, D. and Srebalu, D.J. (1988): Introduction to Counselling Profession, Englewood Cliffs:Prentice Hall
4	Brown, Steven D., (Ed), Lent, Robert W., (Ed) (2000), Handbook of Counseling Psychology, Wiley; 3rd edition
5	Clarkson, Petruska (2004), Gestalt Counselling in Action, Sage Publications
6	Corey, G (2009). Theory and Practice of Counseling and Psychotherapy. Eighth Edition, USA, Thomson Brooks/Cole.
7	Corsini, Raymond, J. Current Psychotherapies, Illinois: F.E. Peacock Publishers Inc.
8	Currie, Fr. (1976): Barefoot Counsellor: A Primer in Building Relationships, Bangalore: Asian Trading Corporation
9	Dave, Indu (1983): The Basic Essentials of Counselling, New Delhi: Sterling Publishers Private Limited
10	Garbarino, James and Eckenrode, John (1997) Understanding Abusive Families: An Ecological Approach to Theory and Practice, Jossey - Bass, Revised Ed.
11	Geldard, Kathryn & Geldard, David (2003), Counselling Children: A Practical Introduction, Sage Publications
12	Gilbert, P. (2000) Counselling for Depression. New Delhi/ London, SAGE Publications.
13	Jacobs. M. (1998), Psychodynamic Counselling in Action, Sage Publications.
14	Mearns, D. and Thorne, B. (1988), Person-centered Counselling in Action, Sage Publications, London.
15	Nelson, Richard (2002), Basic Counselling Skills: A Helper's Manual, Sage Publications.
16	Seden, J. (2005) Counselling skills in Social Work Practice. England, Open University Press.
17	.Worden, William J. (2004), Grief Counselling and Grief Therapy: A Handbook for the Mental Health Practitioner, Brunner-Routledge
18	Bager-Charleson, S., & Rijn, B. V. (2011). Understanding assessment in counselling and psychotherapy. Exeter: Learning Matters.
19	Barker, P., & Chang, J. (2013). Basic family therapy. Chichester, West Sussex, UK: Wiley-Blackwell.
20	Miller, L. (2012). Counselling skills for social work. Los Angeles: Sage Publications.

21	Riggall, S. (2012). Using counselling skills in social work. London: SAGE/Learning Matters
22	Schmidt, H. A., & Sibley, D. S. (2019). Contextual therapy for family health: Clinical applications. New York: Routledge.
23	Sharf, R. S. (2012). Theories of psychotherapy and counseling: Concepts and cases. Vancouver, B.C.: Langara College.
24	Sheldon, B. (2011). Cognitive-behavioural therapy: Research and practice in health and social care. Abingdon, Oxon: Routledge
25	Stewart, I. (2013). Transactional analysis counselling in action. London: Sage.
26	Thomas, M. (2012). Cognitive behaviour therapy case studies. Los Angeles: SAGE.
27	Widdowson, M. (2016). Transactional analysis for depression: A step-by-step treatment manual. Abingdon, Oxon: Routledge.

Mapping with Programme Outcomes and Programme Specific Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	2	2	3	2	2	3	2	2	3
CO2	3	3	3	3	3	3	3	3	3	2	2
CO3	3	3	3	3	2	2	3	3	2	3	2
CO4	2	2	3	3	3	3	2	2	3	3	3
CO5	3	3	3	3	3	3	3	3	3	2	3
Total	14	13	14	14	14	13	13	14	13	12	13
Average	2.8	2.6	2.8	2.8	2.8	2.6	2.6	2.8	2.6	2.4	2.6

3– Strong 2-Medium 1 –Low

II YEAR: FOURTH SEMESTER

Course Code	Course Name	Category	L	T	P	S	Credits	Hours	Marks		
									CIA	External	Total
24PSWS46	EMPLOYABILITY SKILLS	Elective course - 6	1	1	0	2	2	4	25	75	100
Learning Objectives											
LO1	To develop a knowledge dimension of employability skills										
LO2	To gain self-analysis of skills required for a specific occupation of choices										
LO3	To develop resume writing & interview skills										
LO4	To develop team building skills										
LO5	To develop planning, organizing skill and team work skill										
Unit	Content									Hours	
1	Knowledge Dimension of Employability Skills: Workplace health and safety- Types of workplace injury- Hazards and safety signs- Appropriate workplace behaviour and conduct - Anti-discrimination- Harassment/Sexual harassment.									9	
2	Career Planning Skill - Career Analysis Survey - Skills and qualifications – Career Exploration activities Skill Practice- Career Planning Survey, Self-Analysis of skills, Undergoing a Psychometric Testing on Career aspiration									9	
3	Resume Writing& Interview Skills: Components of an effective resume- Preparing for an interview, Goal Setting, Job Search, Applying for Jobs. Skill Practice – Preparing CVs for different jobs in MSW, Group Discussion, Mock Interview									9	
4	Team Work Skill – Participation in group activities, Roles and Responsibilities on a Project Components of Communication, Formal and Informal Communication, Verbal and Non-Verbal Communication. Skill Practice - Organizing a group, Roles and Responsibilities of Different Team Members, SWOT Analysis, Demonstrating work place conversation.									9	
5	Planning & Organizing Skill: Identifying priorities and reorganizing schedules, Identifying tasks to be delegated to subordinates, Adapting to job rotations. Skill Practice - Preparing Competency Matrix, Preparing Skill Portfolio, Activity on Exploring careers.									9	

CO	Course Outcomes
CO1	To develop an understanding of self
CO2	To develop an understanding of self in the career planning and gain self-analysis of skills required for a specific occupation of choice
CO3	To develop skills in resume writing, interview preparation, goal setting, and job search strategies.
CO4	To demonstrate skills related to teamwork, communication skills, and roles within a group or project setting.
CO5	To learn planning and organizing skills, including prioritization, delegation, and creating competency matrices and skill portfolios.

References:

1	Asha Kaul, 2005, The Effective Art Of Time Management, ICFAI University Press, Hyderabad
2	Charles J Stewart and William B Cash Jr, 2010, Interviewing Tata Mcgraw Hill Companies, New Delhi.
3	Diana Bonet Romero, 2011, The Business of Listening (Fourth), Viva Books Pvt Ltd, New Delhi
4	Donald Shandler, 2011, Motivating The Millennial Knowledge Worker, Viva Books Pvt Ltd, New Delhi.
5	Gopalaswamy Ramesh AndMahadevanRamesh, 2010, The Ace Of Soft Skills, Dorling Kindersley, New Delhi.
6	Hari Mohan Prasad AndRajnish Mohan, 2012, How to Prepare For Group Discussion and Interview, Tata Mcgraw Hill Companies, New Delhi.
7	Herb Kindler,2011, Conflict Management (Fourth), Viva Books Pvt Ltd, New Delhi.
8	Gangal J.K., 2012, Competitive English, Nirja Publishers, New Delhi.
9	Magasudha Ravinuthala, 2005, The O.P.Singh, 2012, Art Of Effective Communication In Group Discussion And Interview, S.Chand And Company Ltd, New Delhi.
10	Mark Thomas, 2008, Gurus on Leadership, Viva Books Pvt Ltd, Hariyana.
11	Singh O.P., 2012, Art Of Effective Communication In Group Discussion And Interview, S.Chand and Company Ltd, New Delhi.
12	Patrick L Townsend And Joan Gebhardt, 2004, Recognition,Gratitude And Celebration, Crisp Publications, New Delhi.
13	Sharma R.K, 2007, How To Speak And Write Correctly, Swastik Publishers, New Delhi
14	Rakesh K Mittal, 2006, The Power Of Positive Management, Sterling Publications, New Delhi.
15	Robert Maddux And Barb Wingfield, 2011,Team Building(Fifth), Viva Books Pvt Ltd, New Delhi.

Mapping with Programme Outcomes and Programme Specific Outcomes

**3– Strong
2-Medium
1 -Low**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	2	3	3	3	2	3
CO2	2	3	3	3	2	3	3	3	2	3	2
CO3	3	3	2	3	3	3	2	3	3	2	2
CO4	3	2	3	3	3	3	3	2	3	3	3
CO5	3	3	3	3	3	3	3	3	2	3	3
Total	14	13	14	14	14	14	14	14	13	13	13
Average	2.8	2.6	2.8	2.8	2.8	2.8	2.8	2.8	2.6	2.6	2.6