## CRITERIA 1

## 1.4 FEEDBACK SYSTEM

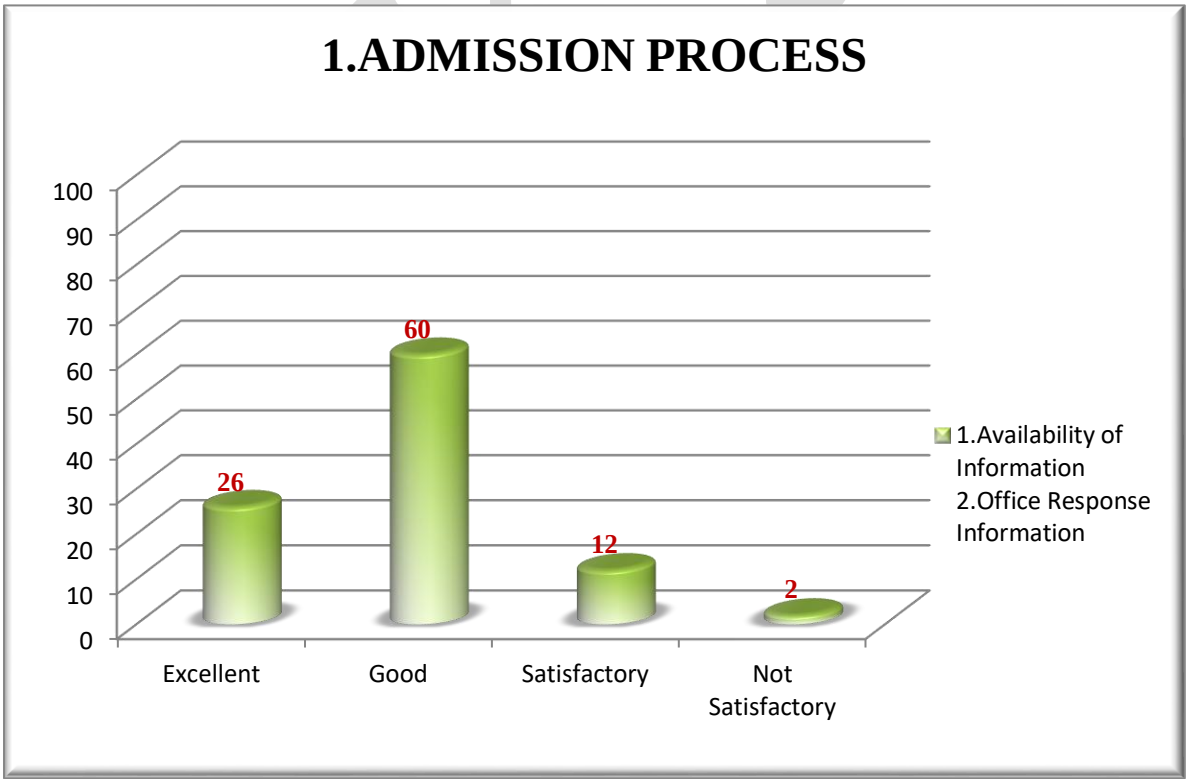
### INSTITUTION FEEDBACK ANALYSIS REPORT 2023-2024

As a quality mandate every year we collect feedback from Students and Parents of our Institution about college infrastructure and different other aspects during academic year 2023-24.

#### 1. STUDENTS-INSTITUTE FEEDBACK REPORT

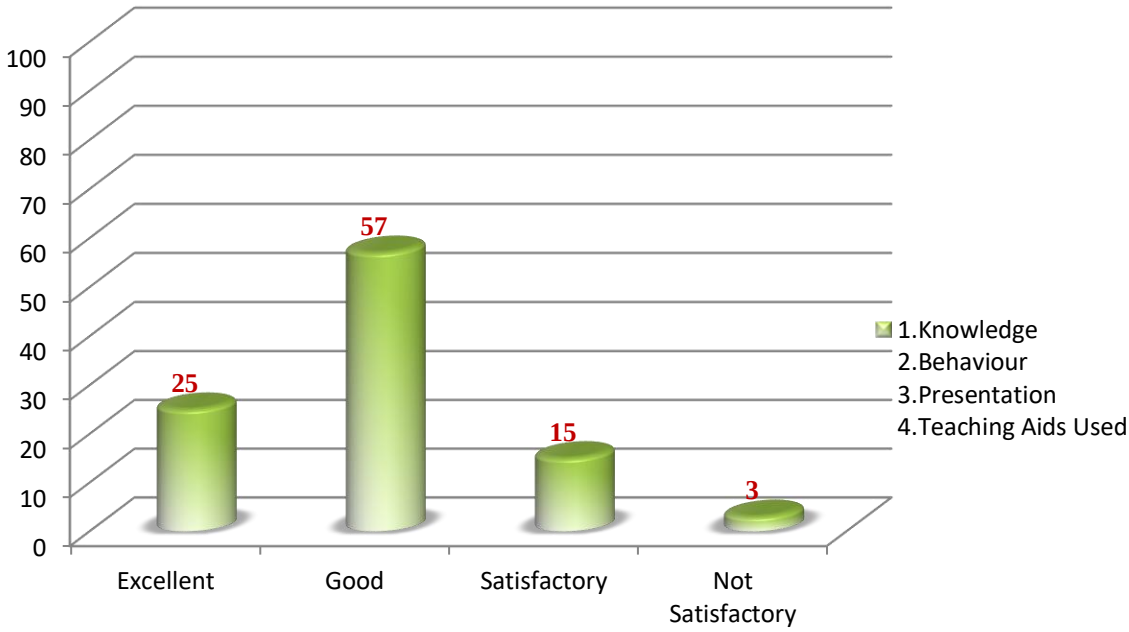
Feedback about the infrastructural facilities is taken from all the students once in a year. The parameters for student feedback are admission process, Administrative, Teaching staff, Lab Facility, Co-curricular activity, Canteen facilities, Housekeeping, Library, Drinking Water, Security, Transport, Hostel, Mess & Sports.

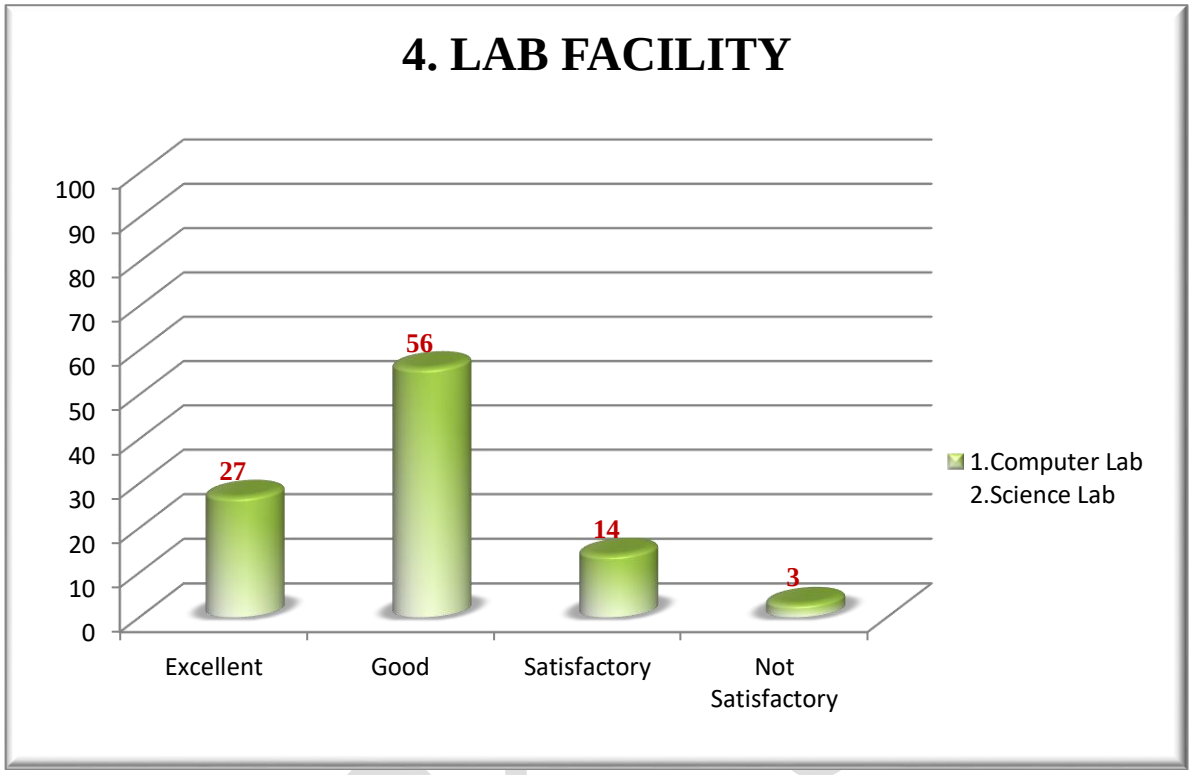
**Graphical Representation of Feedback Analysis:**

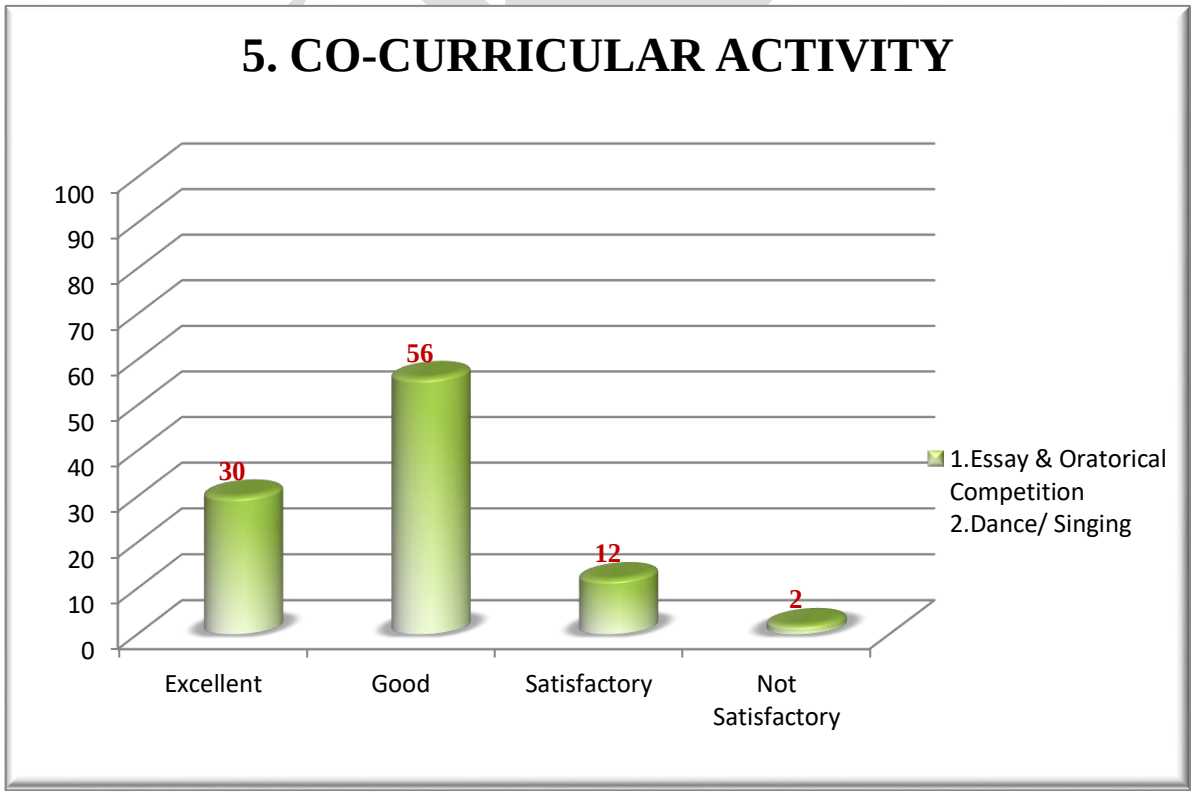


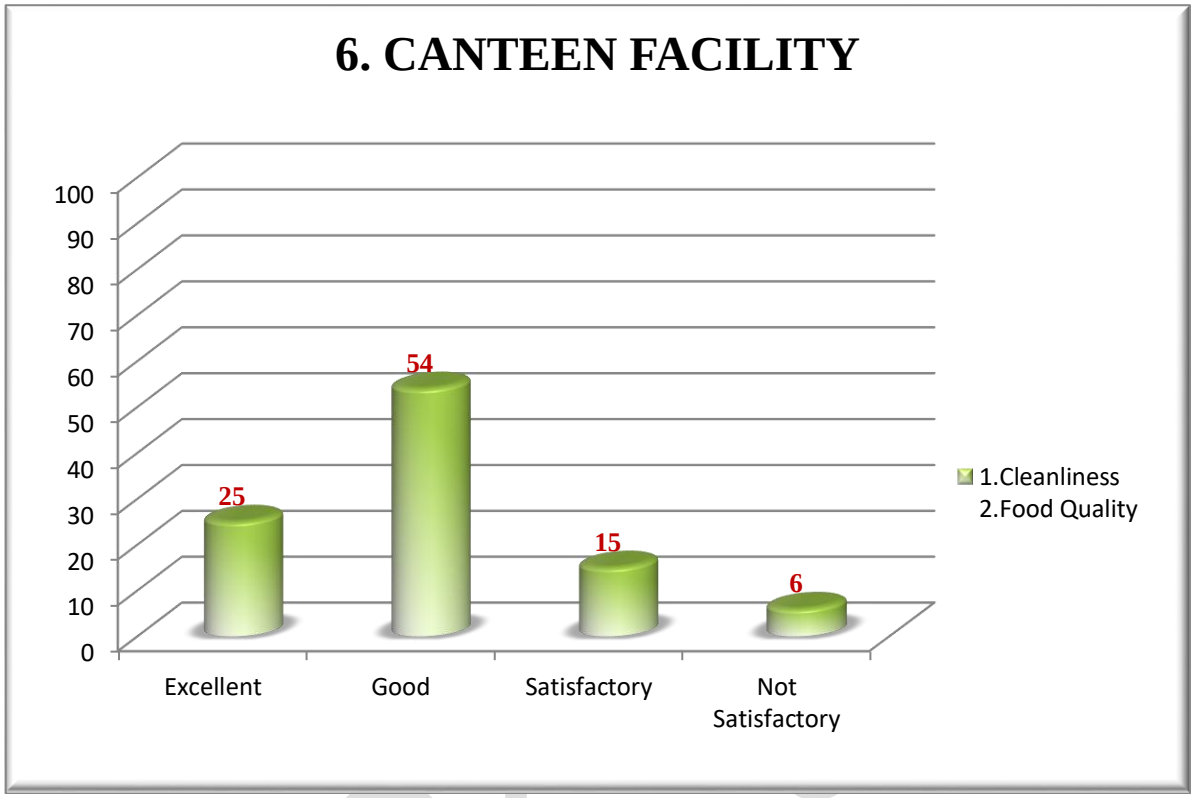
## 2. ADMINISTRATIVE OFFICE

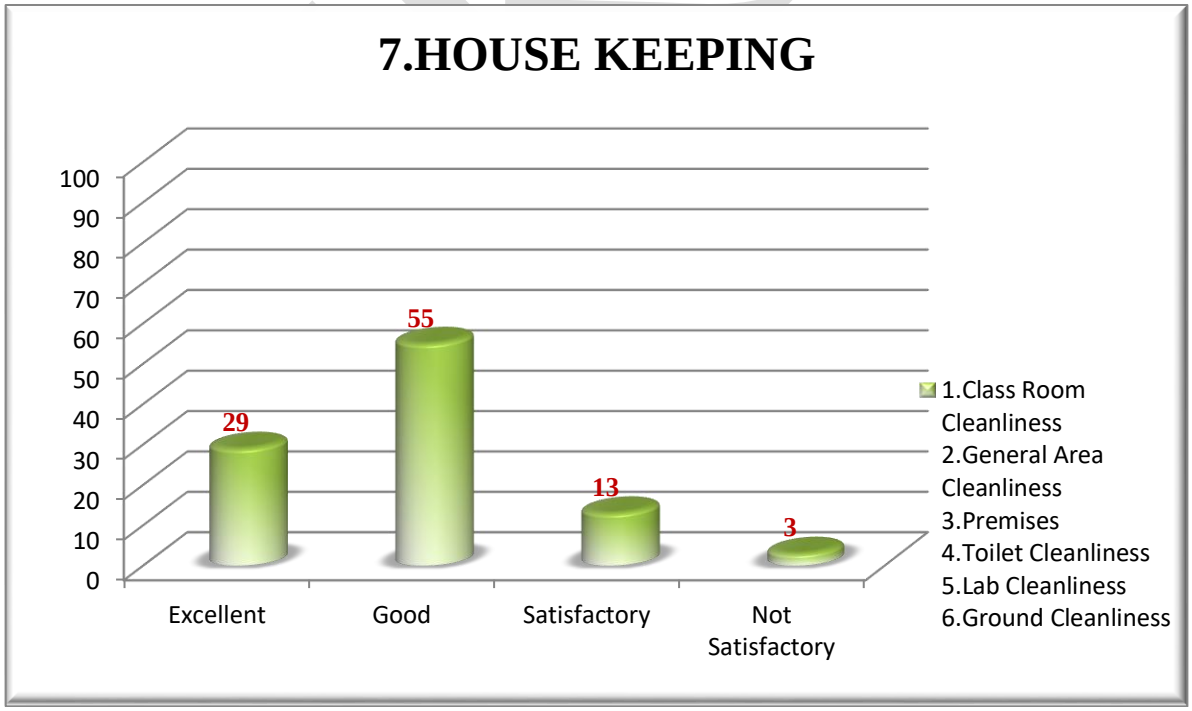
## 3. TEACHING STAFF




4. LAB FACILITY
100
90
80
70
60
50
40
30
20
10
0
27
56
14
3
Excellent
Good
Satisfactory
Not Satisfactory
1.Computer Lab
2.Science Lab

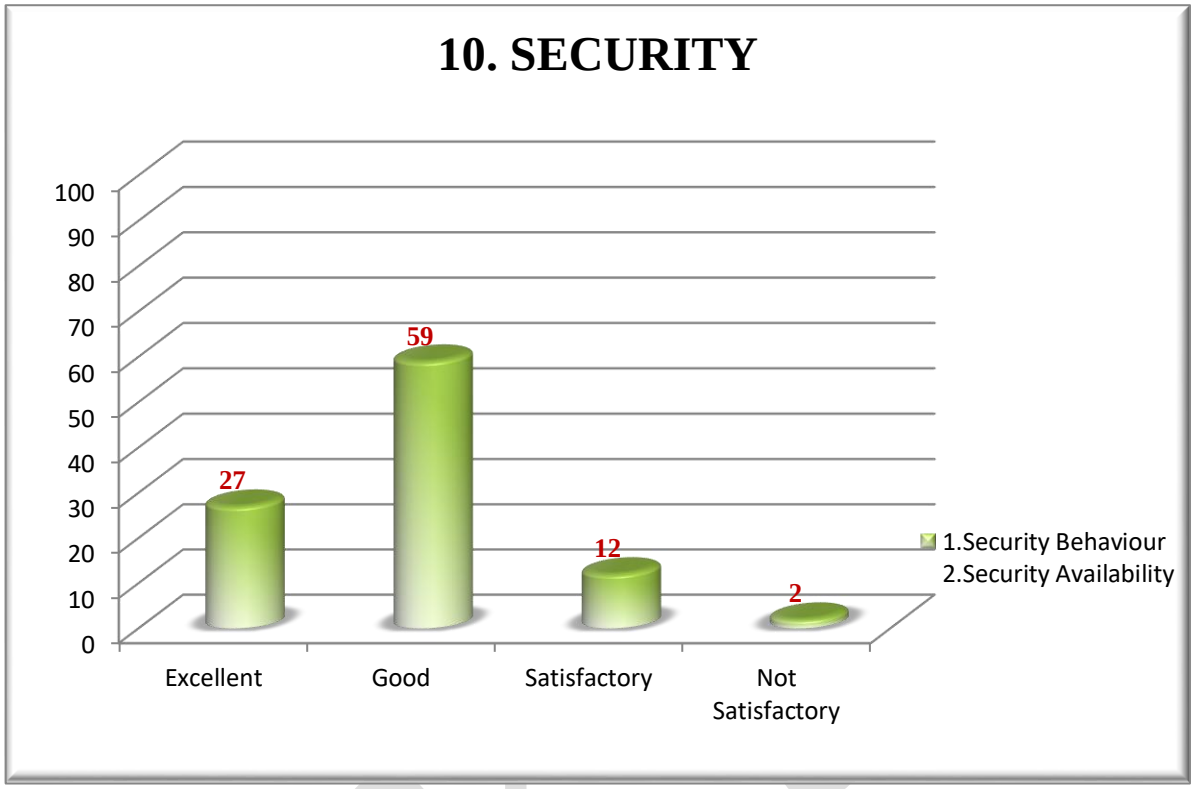

5. CO-CURRICULAR ACTIVITY
100
90
80
70
60
50
40
30
20
10
0
30
56
12
2
Excellent
Good
Satisfactory
Not Satisfactory
1.Essay & Oratorical Competition
2.Dance/ Singing

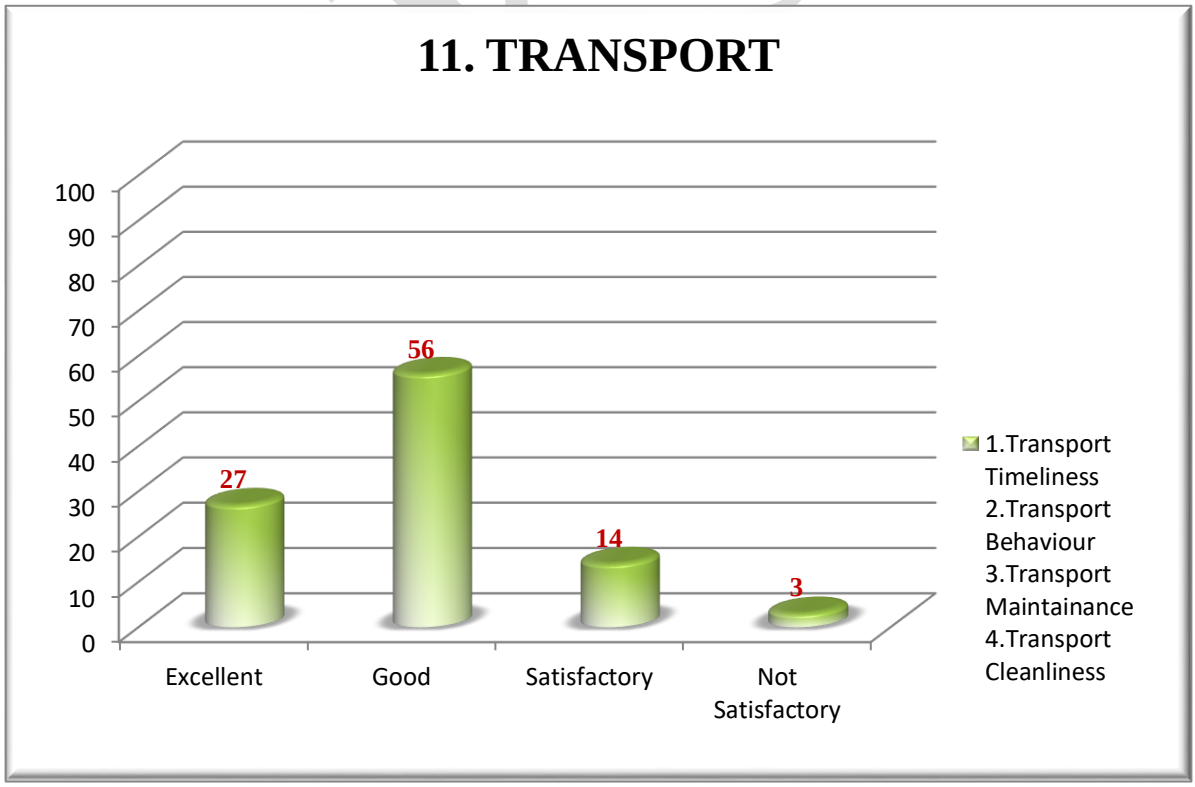

6. CANTEEN FACILITY
100
90
80
70
60
50
40
30
20
10
0
25
54
15
6
Excellent
Good
Satisfactory
Not Satisfactory
1.Cleanliness
2.Food Quality


7.HOUSE KEEPING
100
90
80
70
60
50
40
30
20
10
0
29
55
13
3
Excellent
Good
Satisfactory
Not Satisfactory
1.Class Room Cleanliness
2.General Area Cleanliness
3.Premises
4.Toilet Cleanliness
5.Lab Cleanliness
6.Ground Cleanliness

## 8. LIBRARY

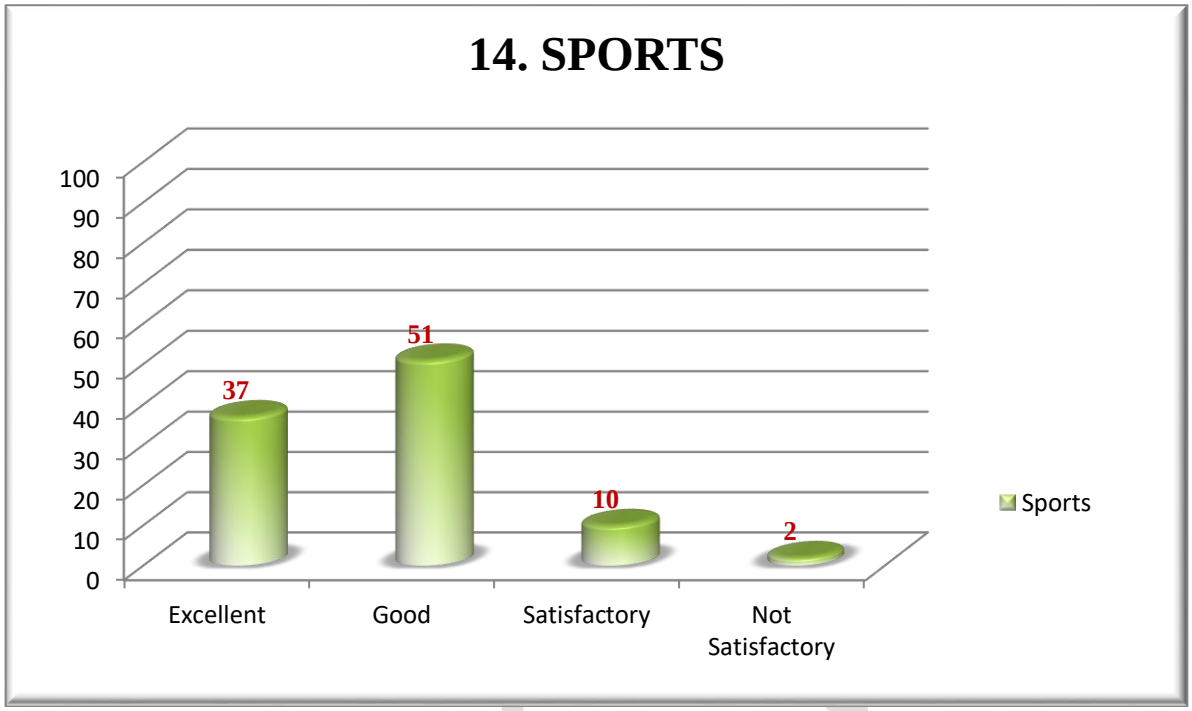
## 9. DRINKING WATER


10. SECURITY
100
90
80
70
60
50
40
30
20
10
0
27
59
12
2
Excellent
Good
Satisfactory
Not Satisfactory
1.Security Behaviour
2.Security Availability


11. TRANSPORT
100
90
80
70
60
50
40
30
20
10
0
27
56
14
3
Excellent
Good
Satisfactory
Not Satisfactory
1.Transport Timeliness
2.Transport Behaviour
3.Transport Maintainance
4.Transport Cleanliness

## 12. HOSTEL

## 13. MESS

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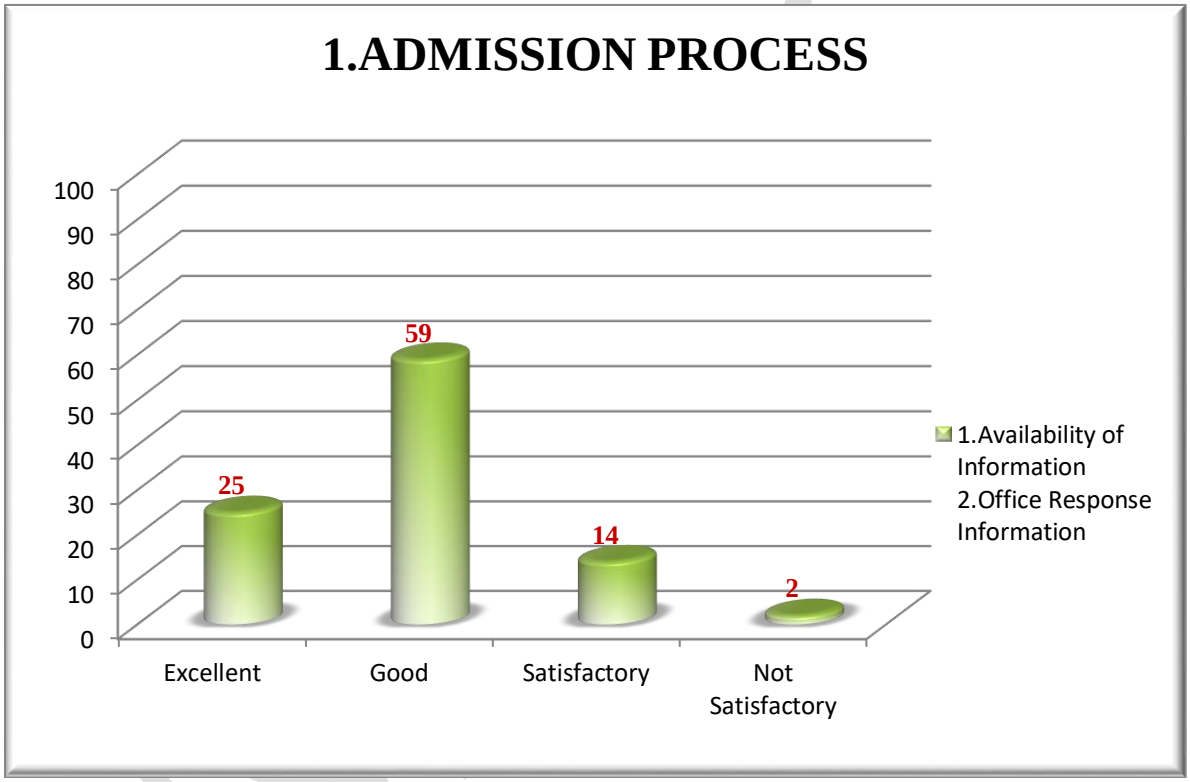
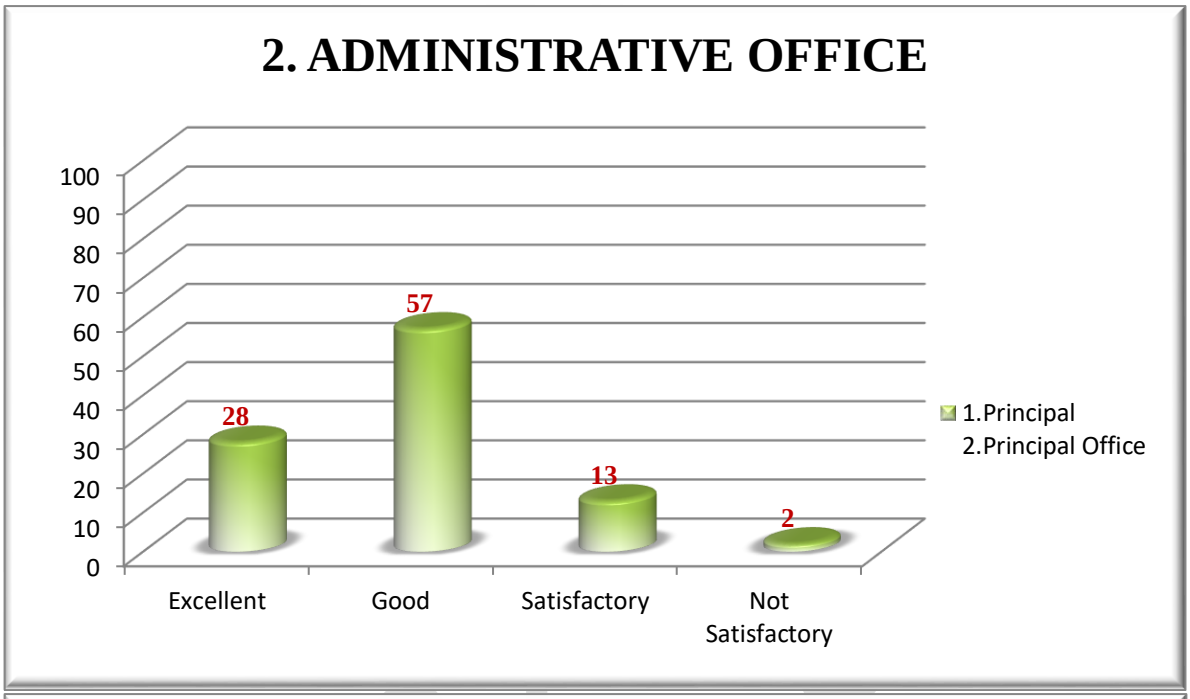
for Women
Vaniyambadi - 635 751

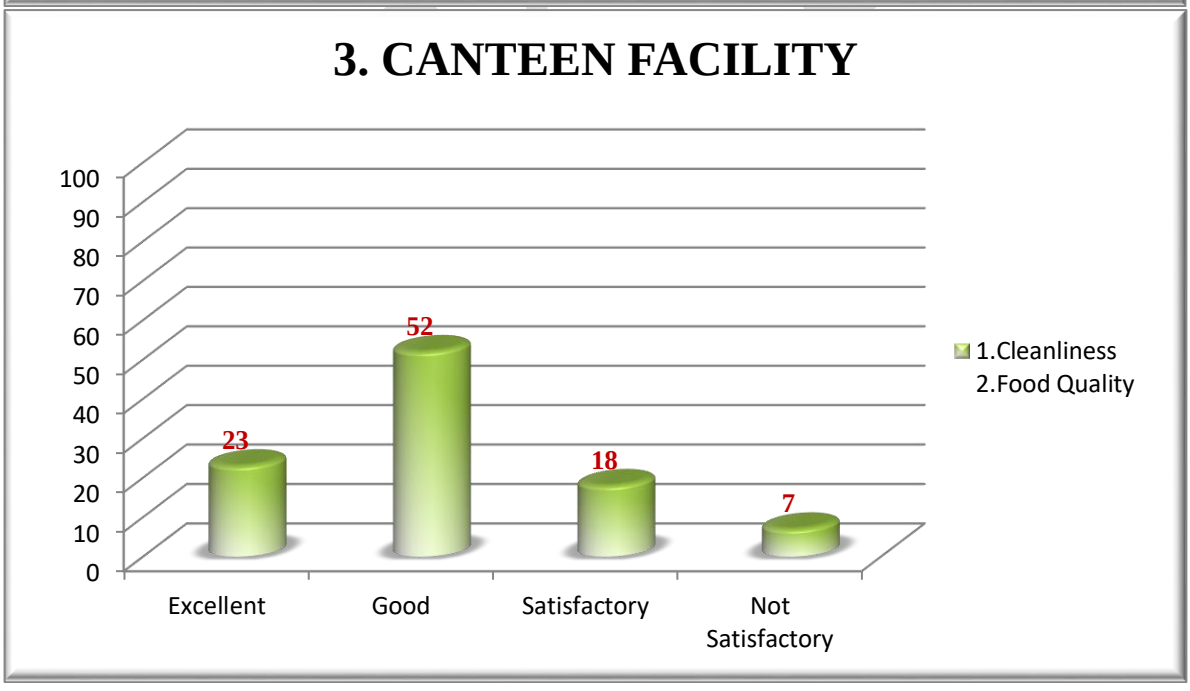
## 2. PARENTS-INSTITUTE FEEDBACK REPORT

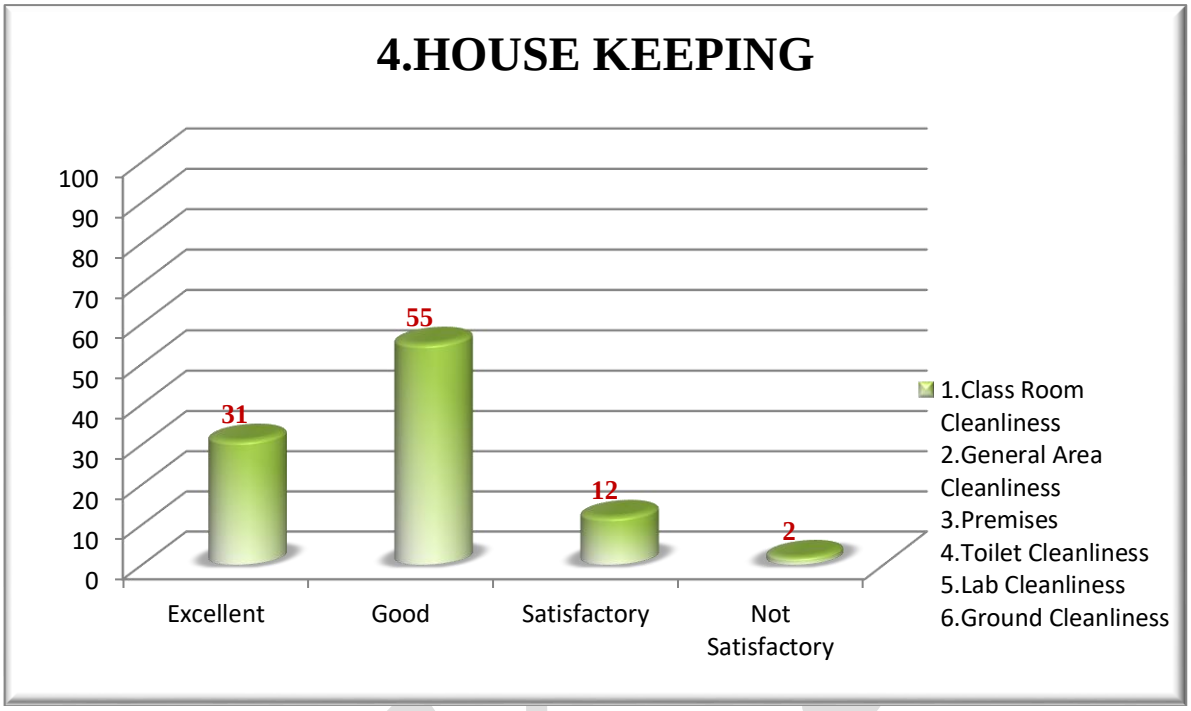
The parameters for Parents-Institute feedback are Admission process, Administrative, Canteen facilities, Housekeeping, Transport, College Rules & Regulations and Students Study Interest. There presentation of feedback analysis and summary of action taken report are as follows.

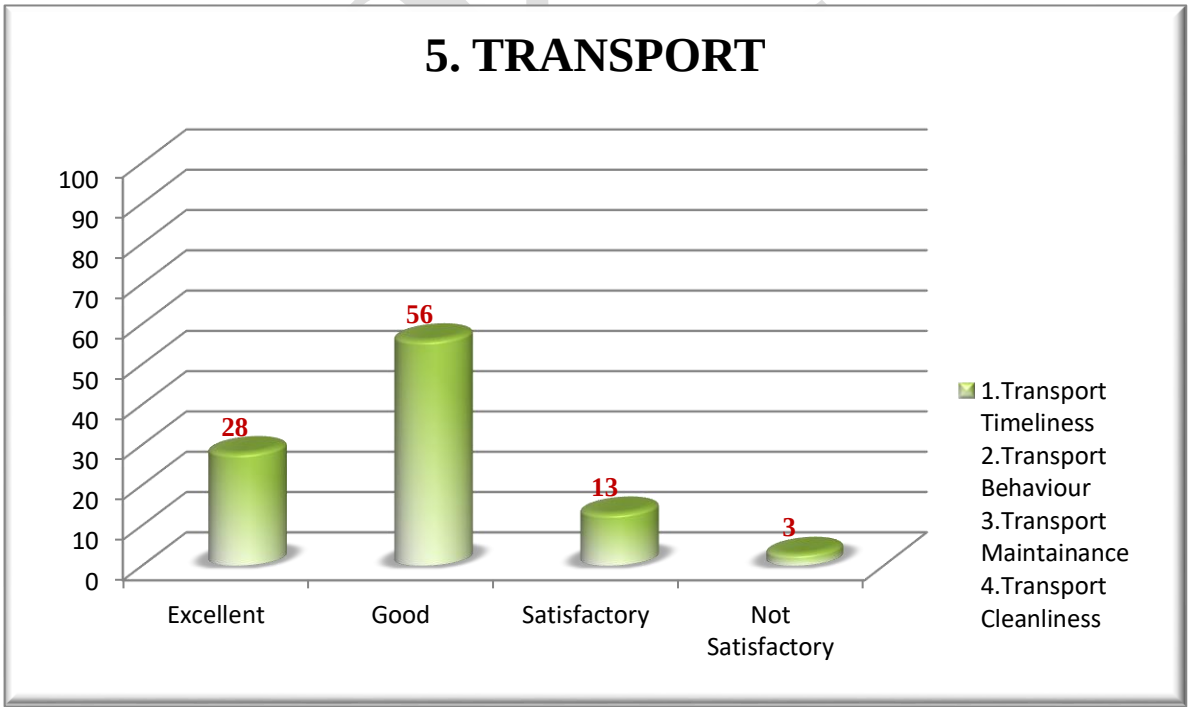
**Graphical Representation of Feedback Analysis:**

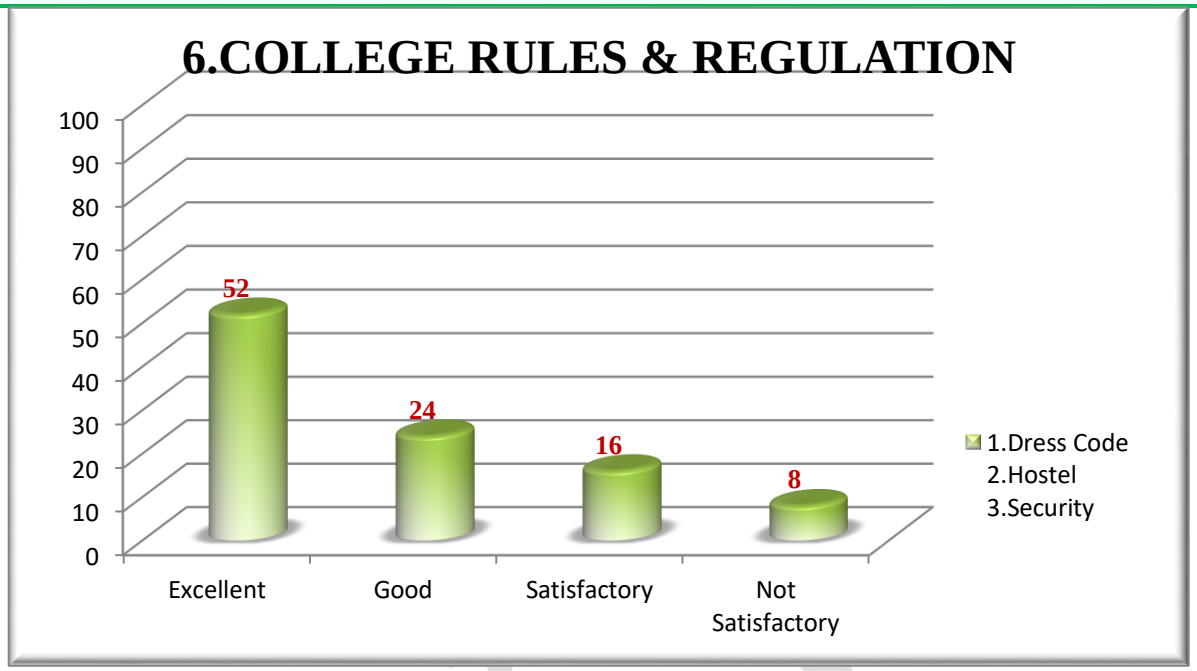


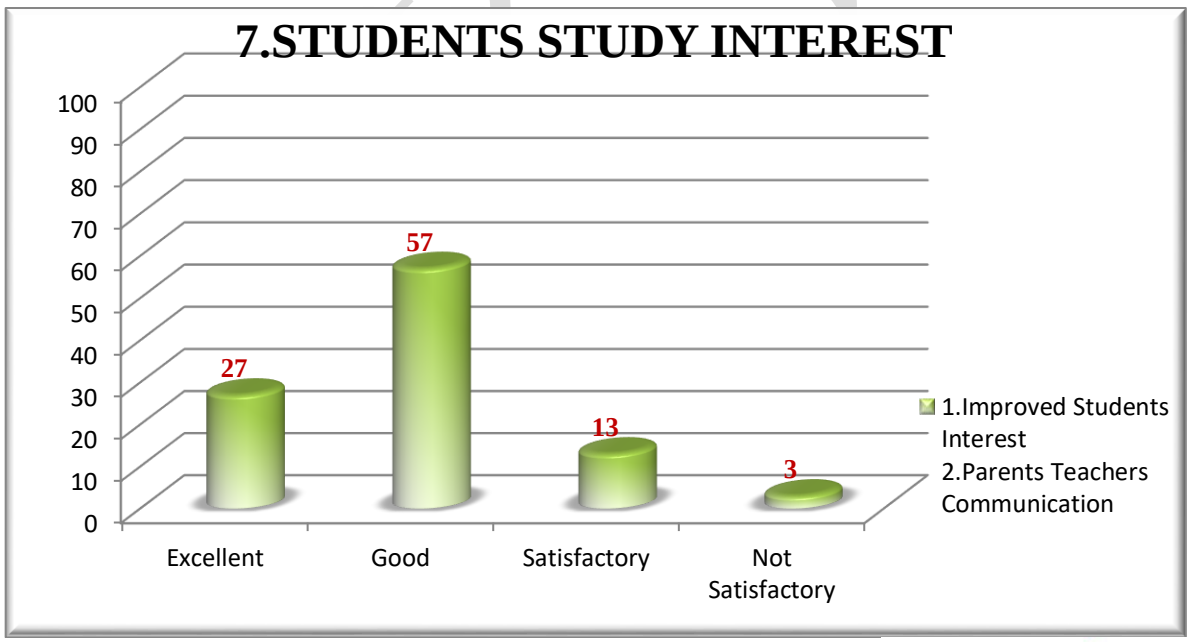

2. ADMINISTRATIVE OFFICE
100
90
80
70
60
50
40
30
20
10
0
28
57
13
2
Excellent
Good
Satisfactory
Not Satisfactory
1.Principal
2.Principal Office


3. CANTEEN FACILITY
100
90
80
70
60
50
40
30
20
10
0
23
52
18
7
Excellent
Good
Satisfactory
Not Satisfactory
1.Cleanliness
2.Food Quality


4.HOUSE KEEPING
100
90
80
70
60
50
40
30
20
10
0
31
55
12
2
Excellent
Good
Satisfactory
Not Satisfactory
1.Class Room Cleanliness
2.General Area Cleanliness
3.Premises
4.Toilet Cleanliness
5.Lab Cleanliness
6.Ground Cleanliness


5. TRANSPORT
100
90
80
70
60
50
40
30
20
10
0
28
56
13
3
Excellent
Good
Satisfactory
Not Satisfactory
1.Transport Timeliness
2.Transport Behaviour
3.Transport Maintainance
4.Transport Cleanliness

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for Women
Vaniyambadi - 635 751

# CRITERIA 1

## 1.4 FEEDBACK SYSTEM

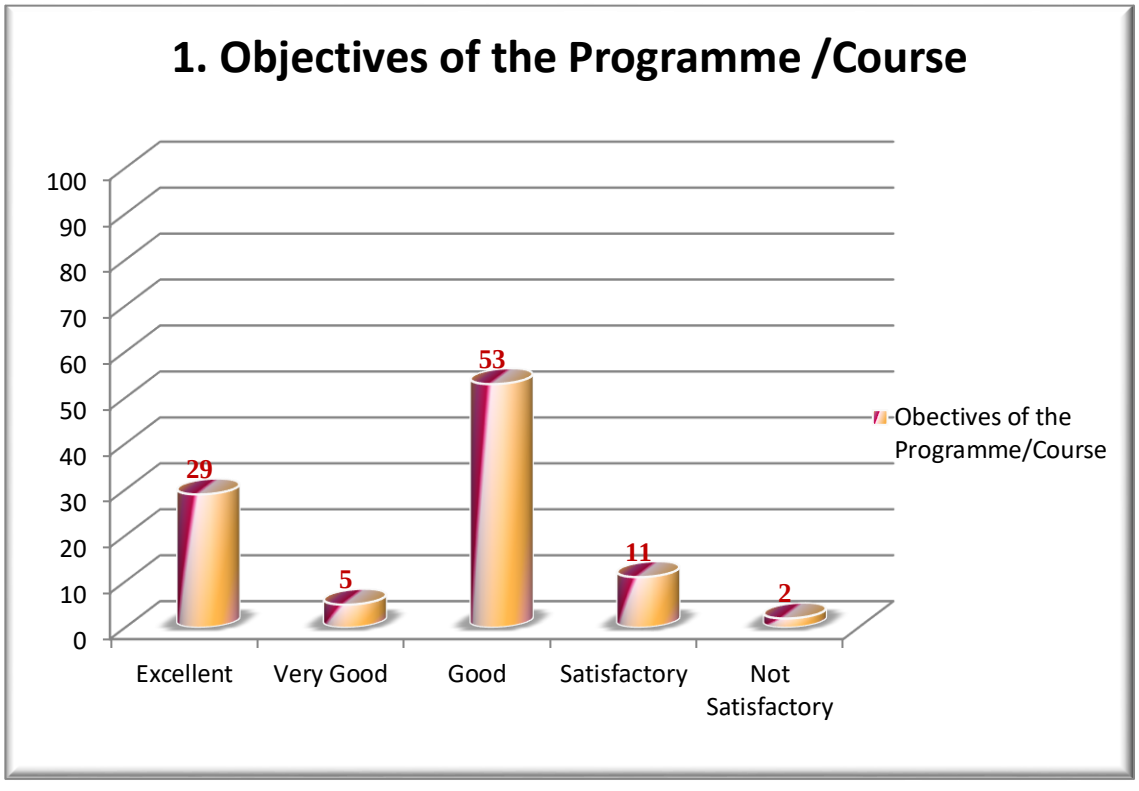
### CURRICULUM FEEDBACK ANALYSIS REPORT 2023-2024

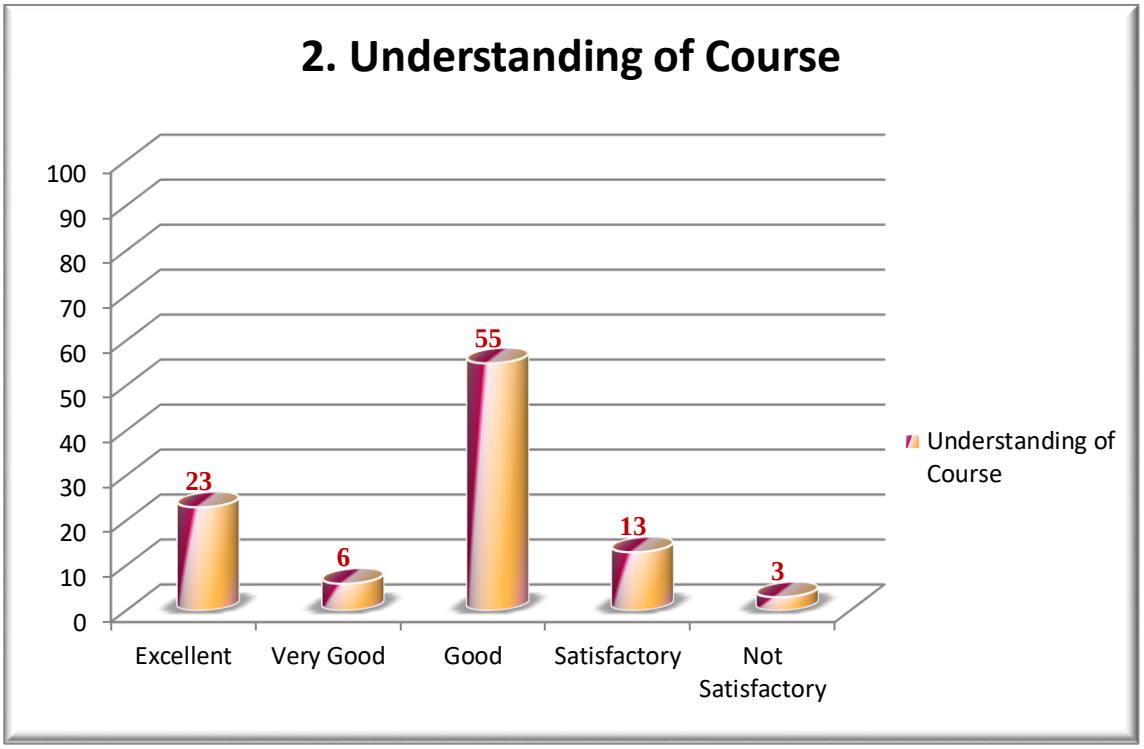
As a quality mandate every year we collect feedback from Alumni, Faculty, Students and Employer on curriculum.

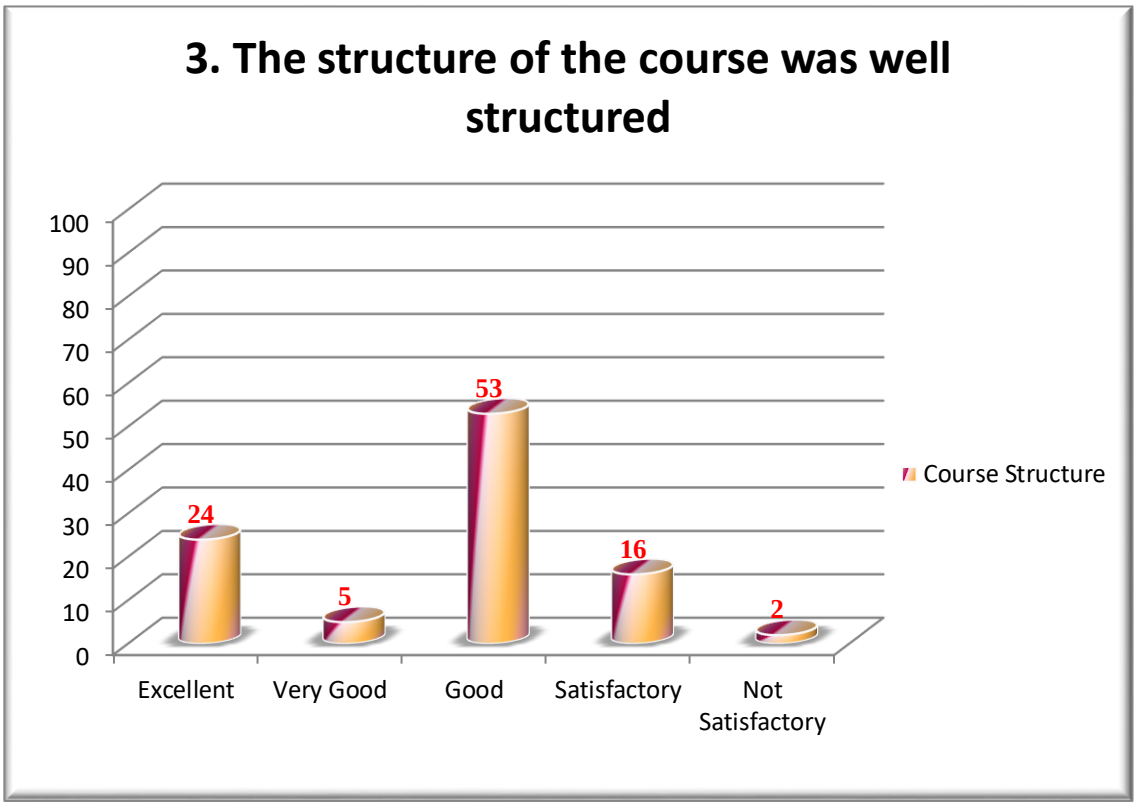
## STUDENTS FEEDBACK REPORT

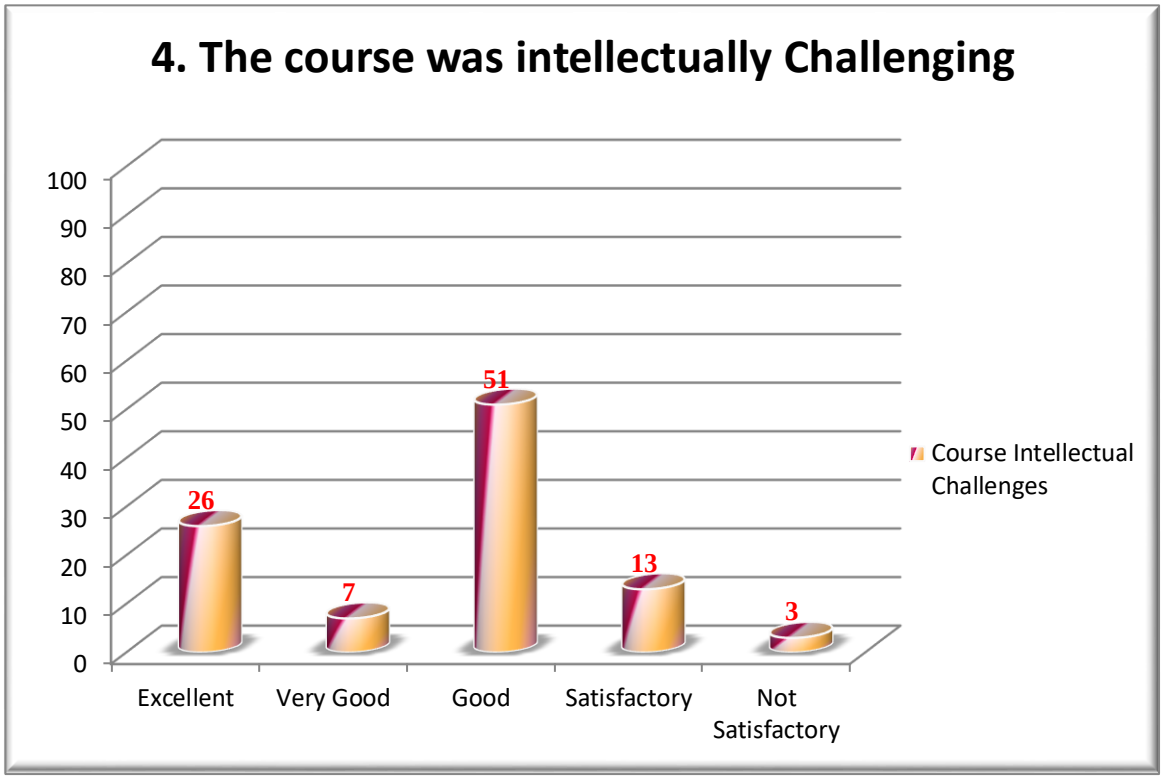
Feedback about the curriculum is taken from all the students once in a year. The parameters for students feedback are Objectives of the Programme /Course, Understanding of Course, Structure of the course, The course was intellectually Challenging, Curriculum leads to development of Analytical, Creative and Innovative skills, Course content including Project work/ field trip /internship /Practical was effective and useful, Curriculum satisfies Current needs & Enhances Ethics and Values, Availability of Books for Curriculum , Curriculum Focus on Employability and Outcome of the Programme/Course.

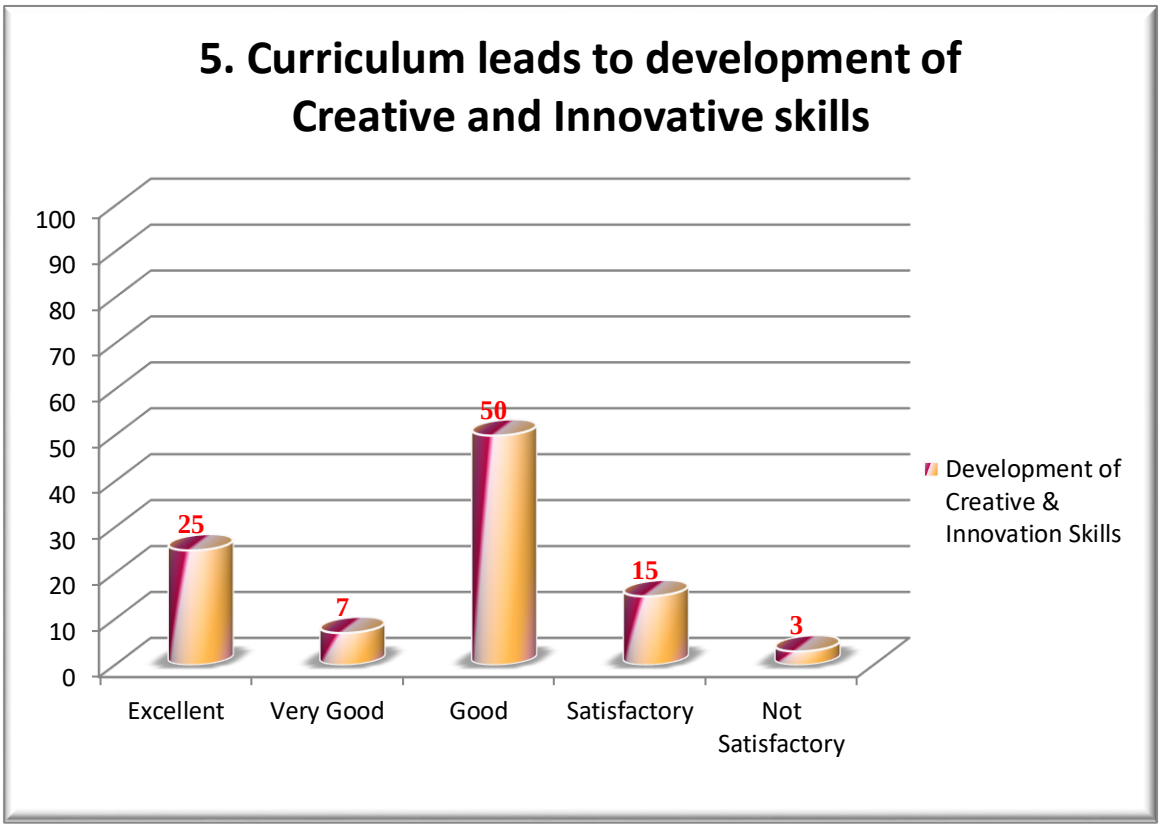
**Graphical Representation of Feedback Analysis:**

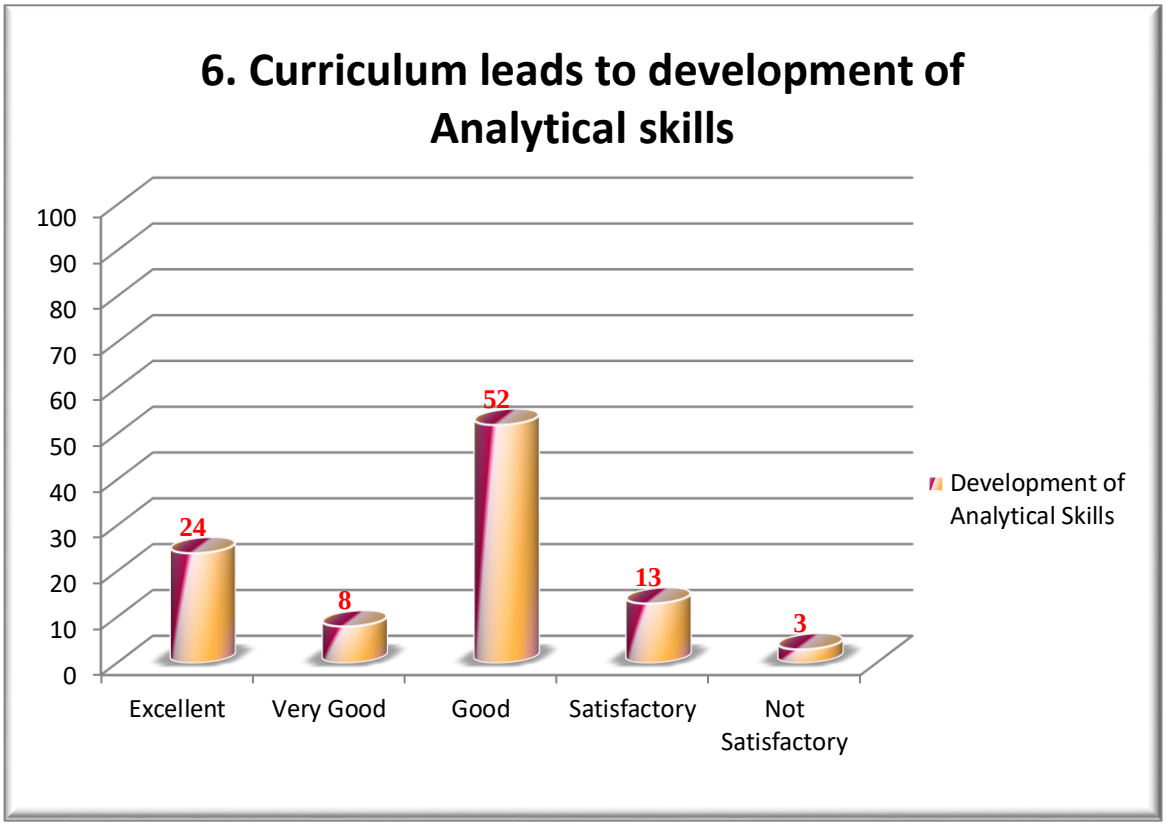


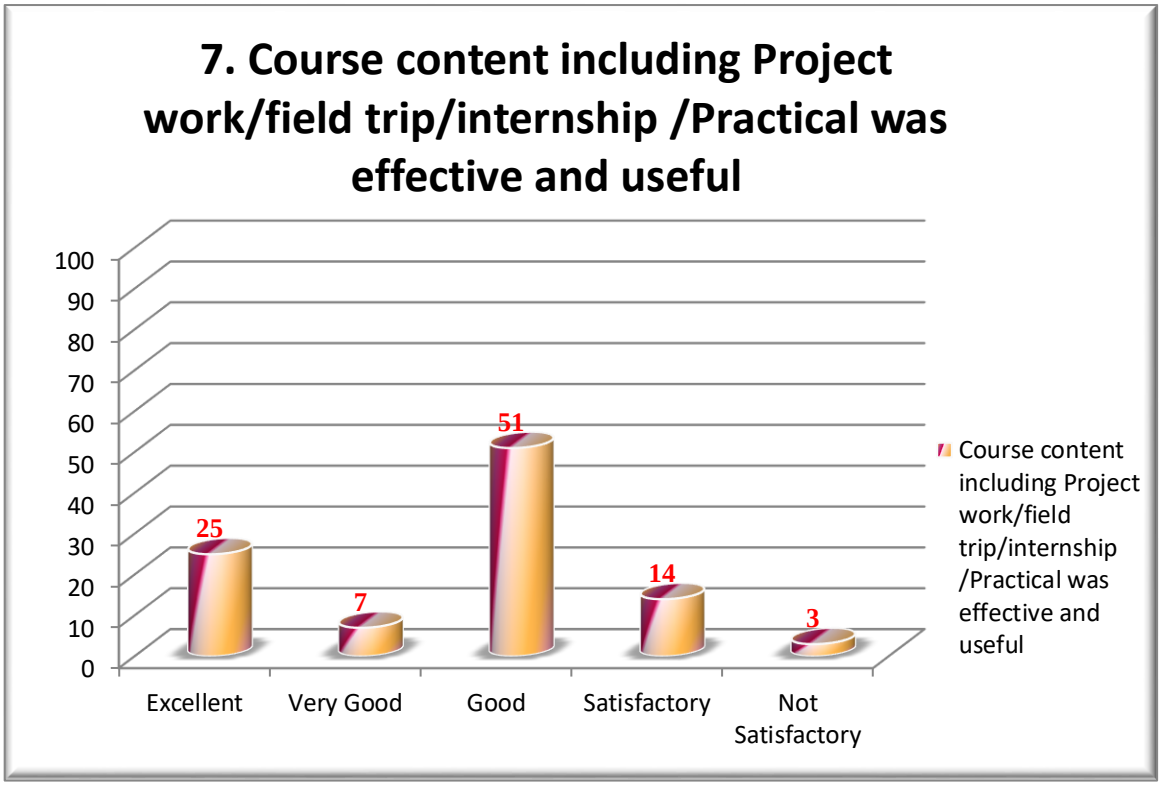

2. Understanding of Course
100
90
80
70
60
50
40
30
20
10
0
23
6
55
13
3
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Understanding of Course

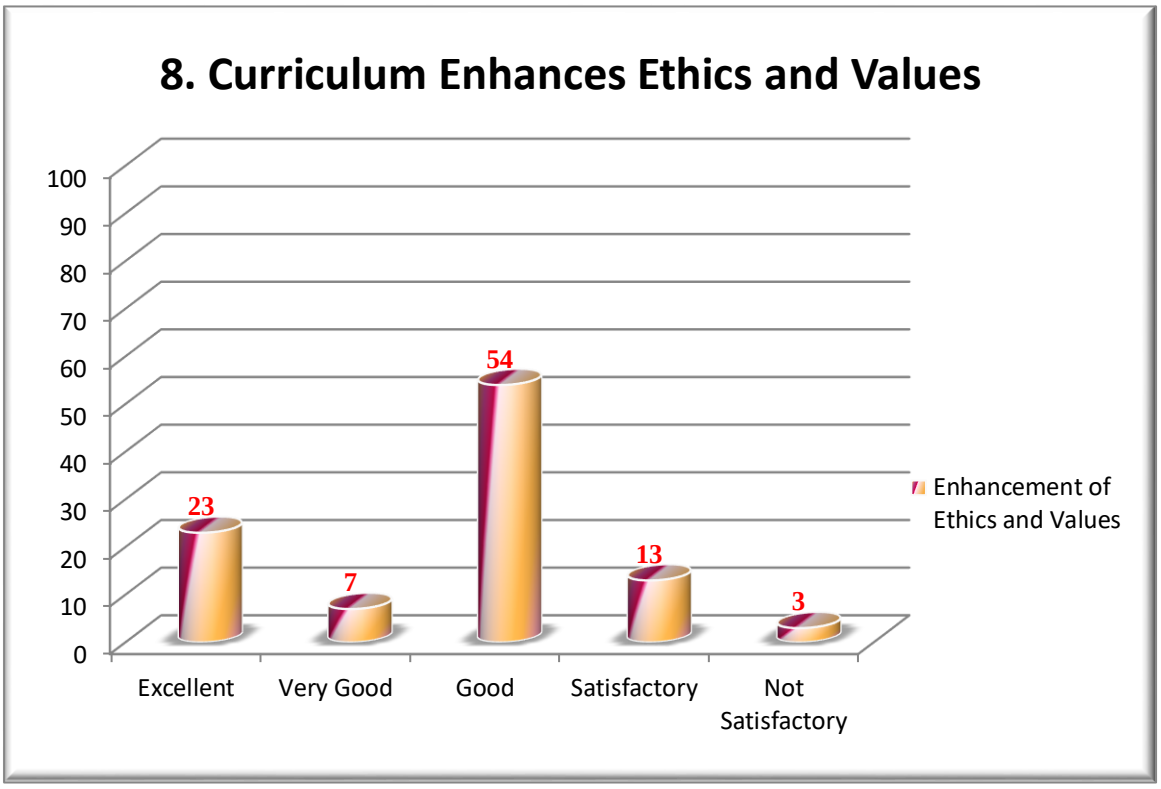

3. The structure of the course was well structured
100
90
80
70
60
50
40
30
20
10
0
24
5
53
16
2
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course Structure

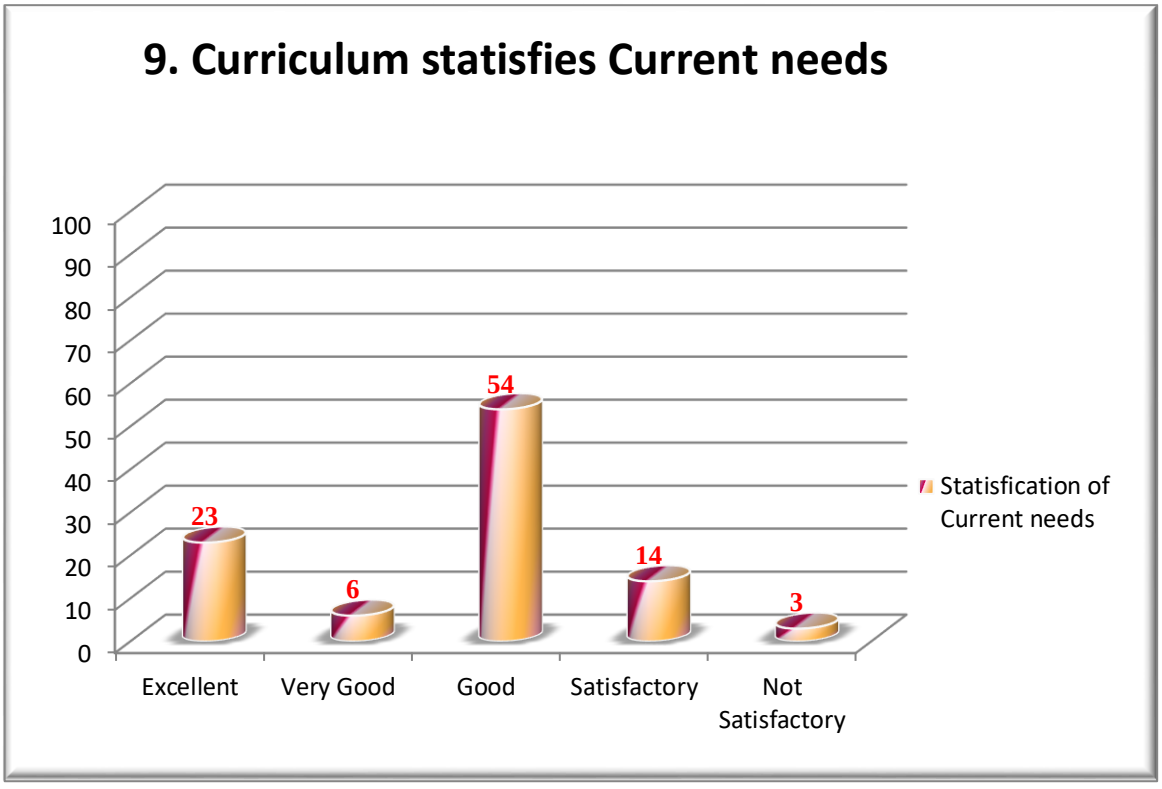

4. The course was intellectually Challenging
100
90
80
70
60
50
40
30
20
10
0
26
7
51
13
3
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course Intellectual Challenges

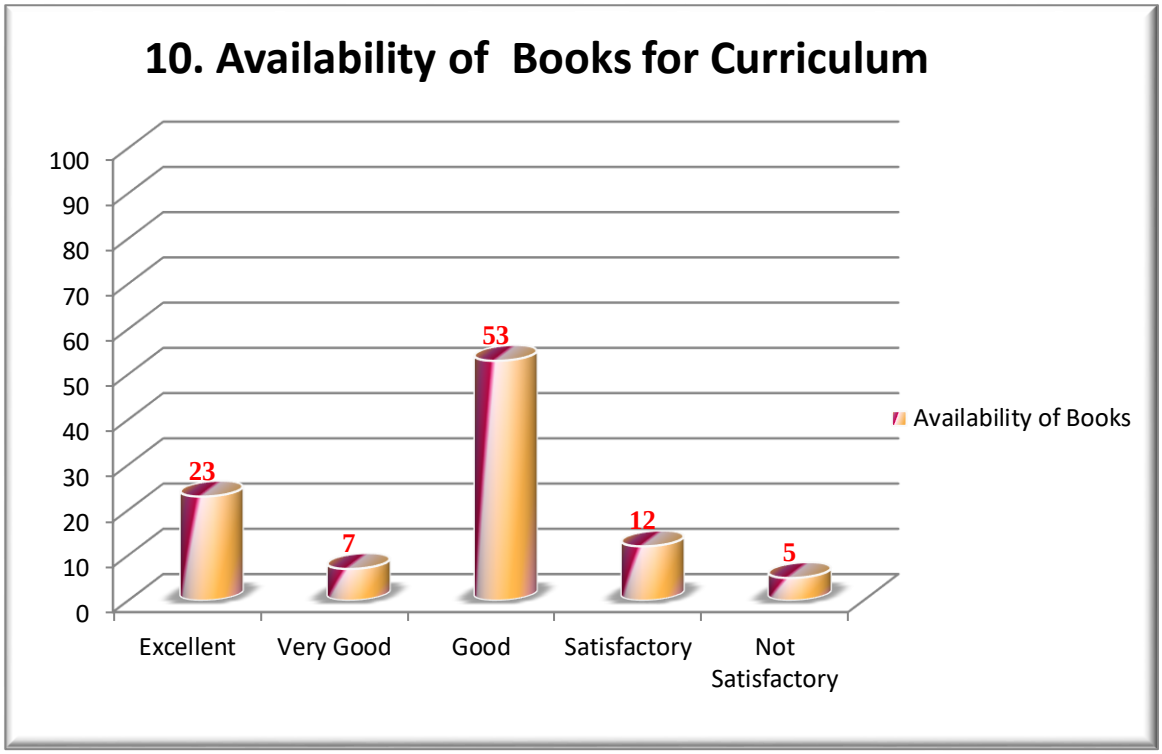

5. Curriculum leads to development of Creative and Innovative skills
100
90
80
70
60
50
40
30
20
10
0
25
7
50
15
3
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Development of Creative & Innovation Skills

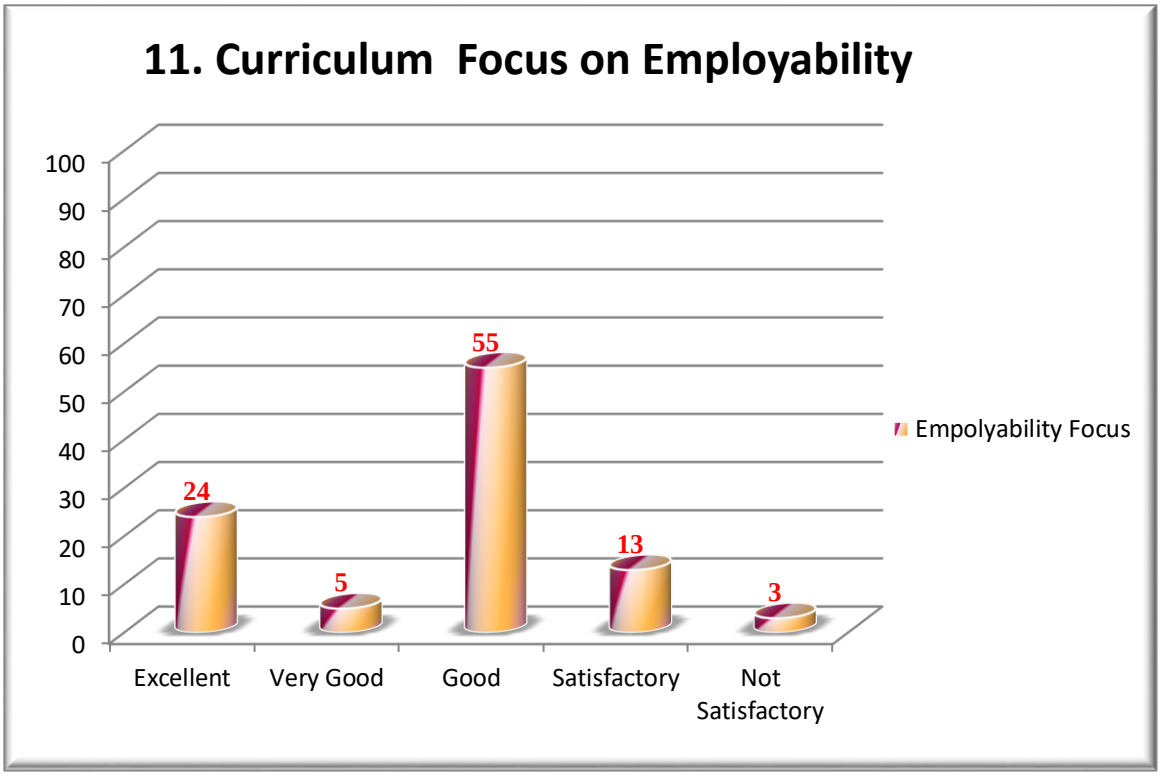

6. Curriculum leads to development of Analytical skills
100
90
80
70
60
50
40
30
20
10
0
24
8
52
13
3
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Development of Analytical Skills

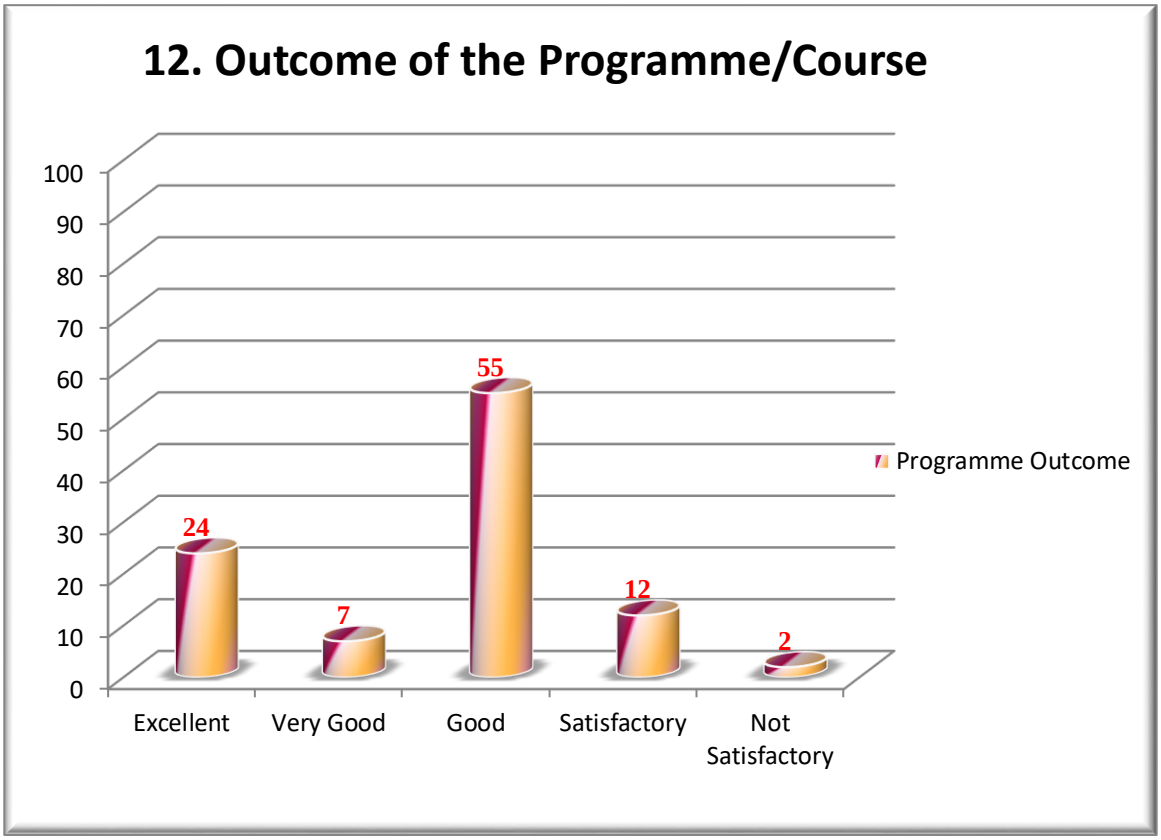

7. Course content including Project work/field trip/internship /Practical was effective and useful
100
90
80
70
60
50
40
30
20
10
0
25
7
51
14
3
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course content including Project work/field trip/internship /Practical was effective and useful


8. Curriculum Enhances Ethics and Values
100
90
80
70
60
50
40
30
20
10
0
23
7
54
13
3
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Enhancement of Ethics and Values


9. Curriculum statisfies Current needs
100
90
80
70
60
50
40
30
20
10
0
23
6
54
14
3
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Statisfication of Current needs


10. Availability of Books for Curriculum
100
90
80
70
60
50
40
30
20
10
0
23
7
53
12
5
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Availability of Books


11. Curriculum Focus on Employability
100
90
80
70
60
50
40
30
20
10
0
24
5
55
13
3
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Empolyability Focus




PRINCIPAL
Marudhar Kesari Jain College
for Women
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# CRITERIA 1

## 1.4 FEEDBACK SYSTEM

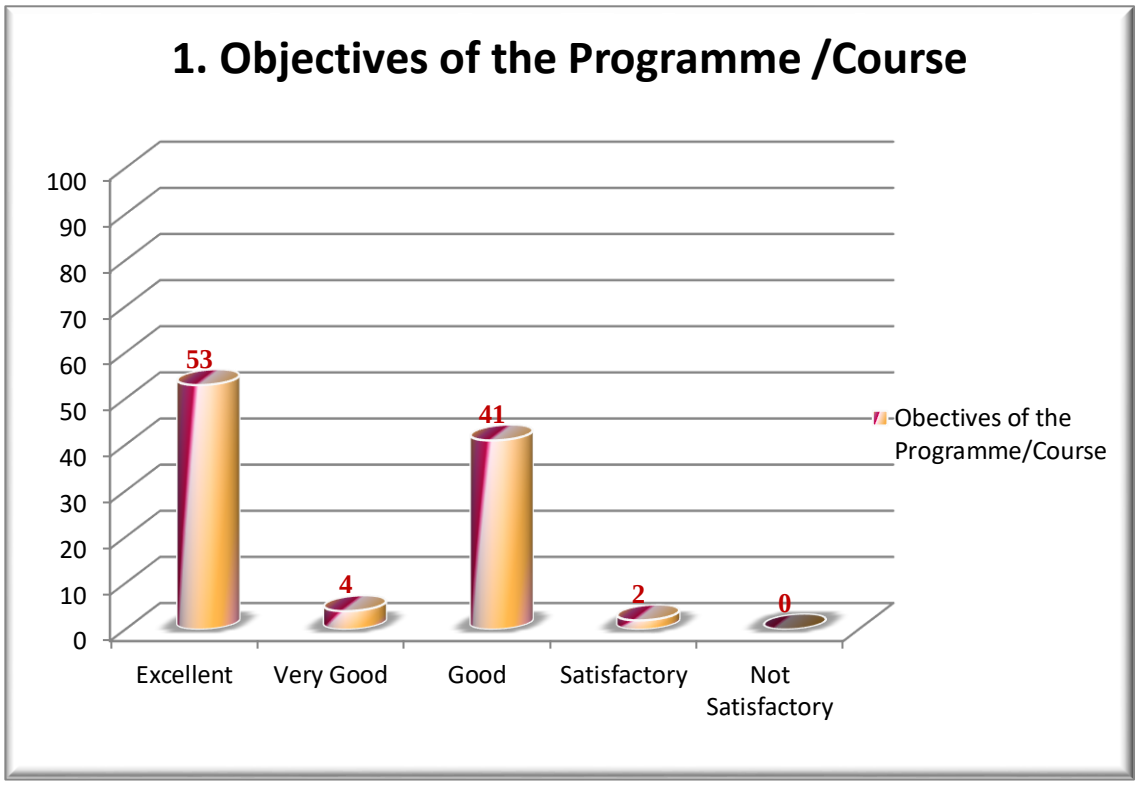
### CURRICULUM FEEDBACK ANALYSIS REPORT 2021-2022

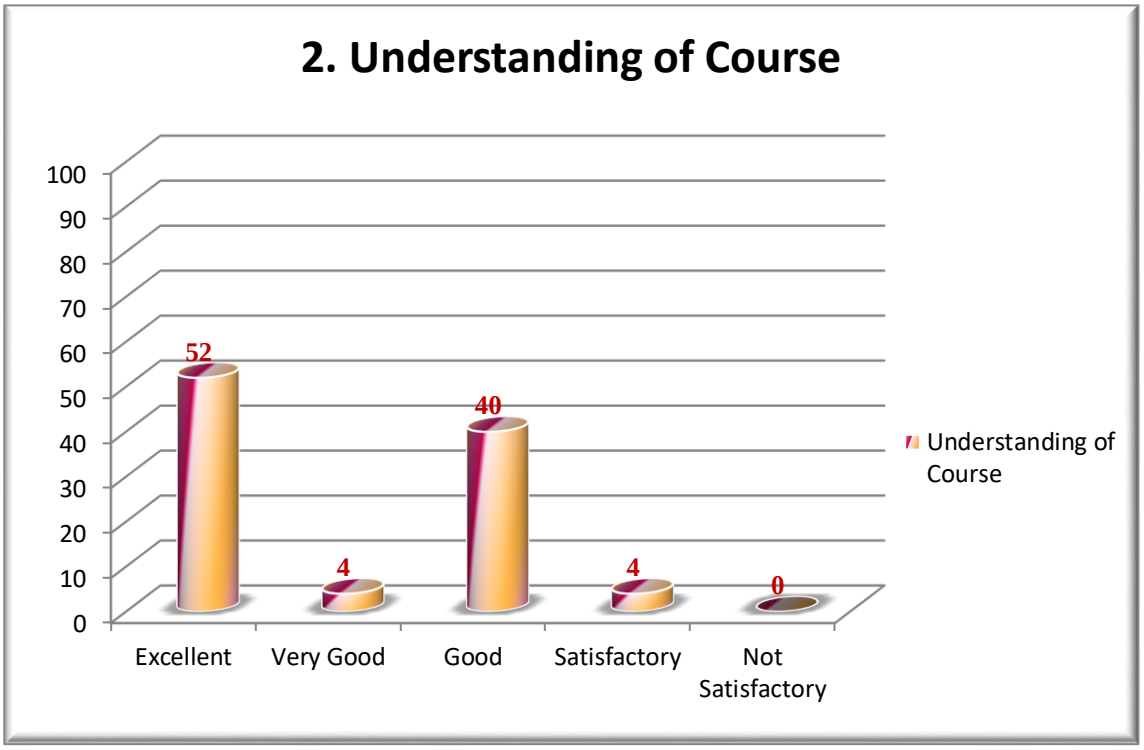
As a quality mandate every year we collect feedback from Alumni, Faculty, Students and Employer on curriculum.

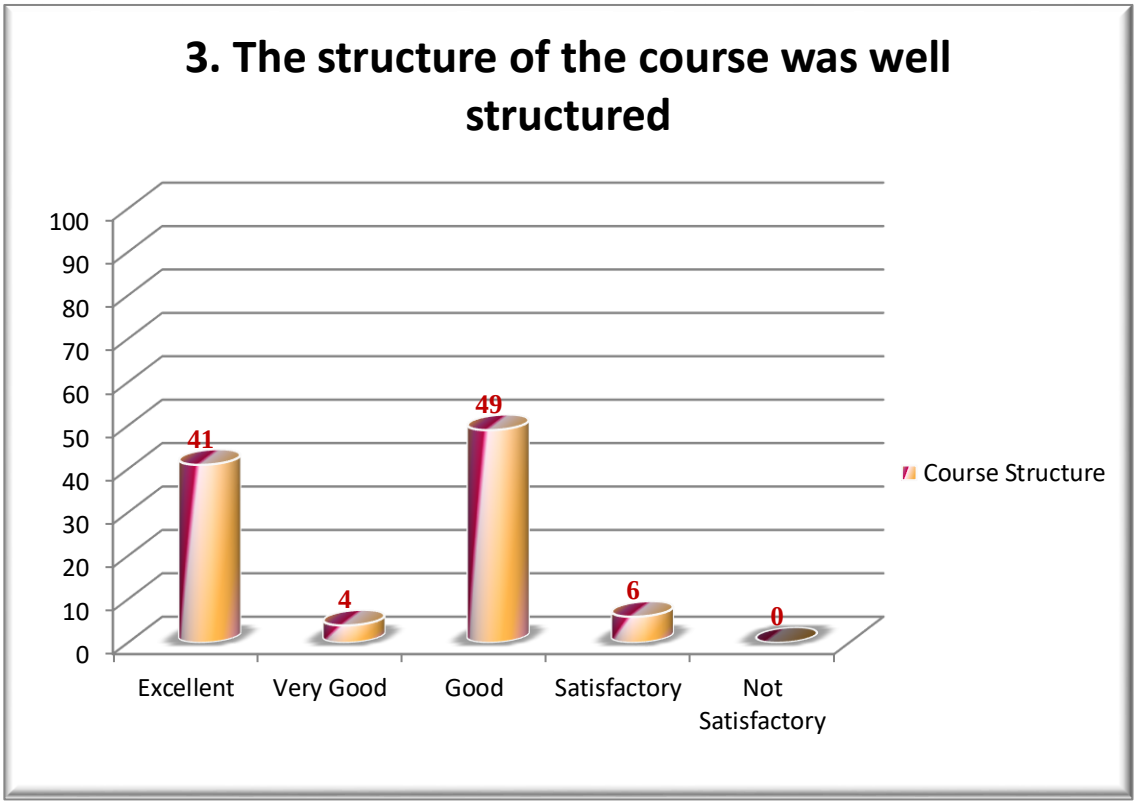
## FACULTY FEEDBACK REPORT

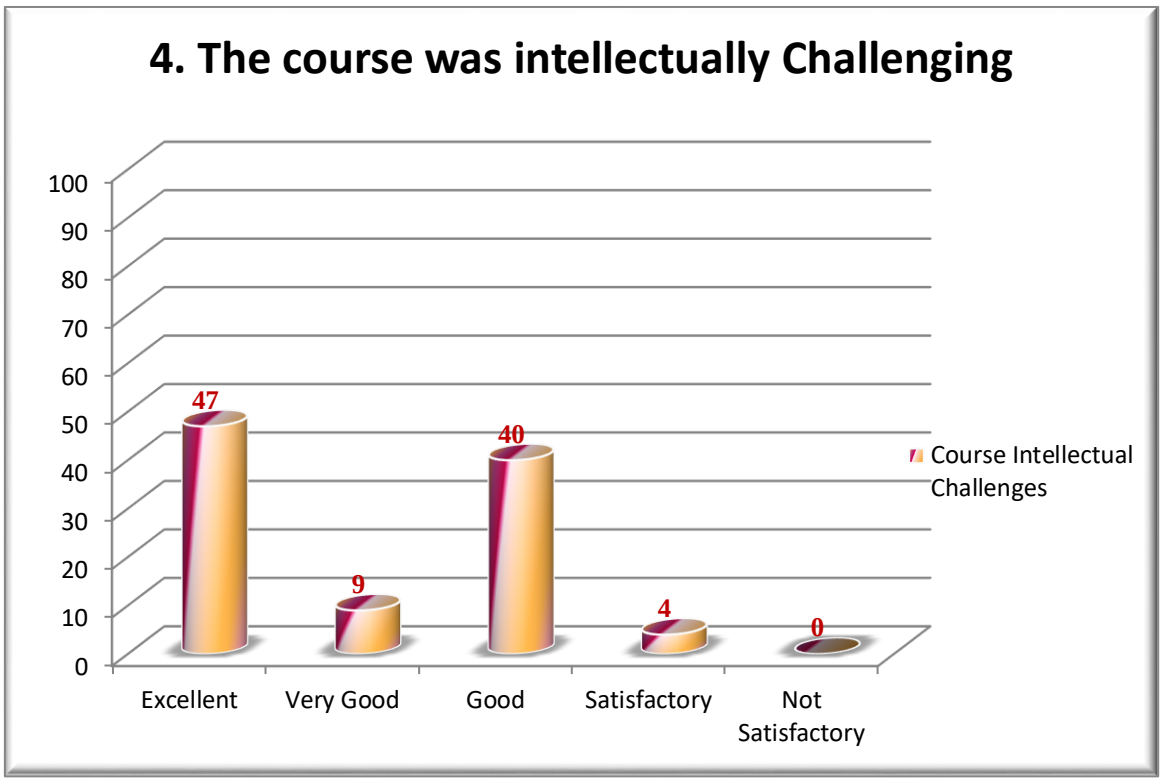
Feedback about the curriculum is taken from all the faculty once in a year. The parameters for faculty feedback are Objectives of the Programme /Course, Understanding of Course, Structure of the course, The course was intellectually Challenging, Curriculum leads to development of Analytical, Creative and Innovative skills, Course content including Project work/field trip/internship /Practical was effective and useful, Curriculum satisfies Current needs & Enhances Ethics and Values, Availability of Books for Curriculum, Curriculum Focus on Employability and Outcome of the Programme/Course.

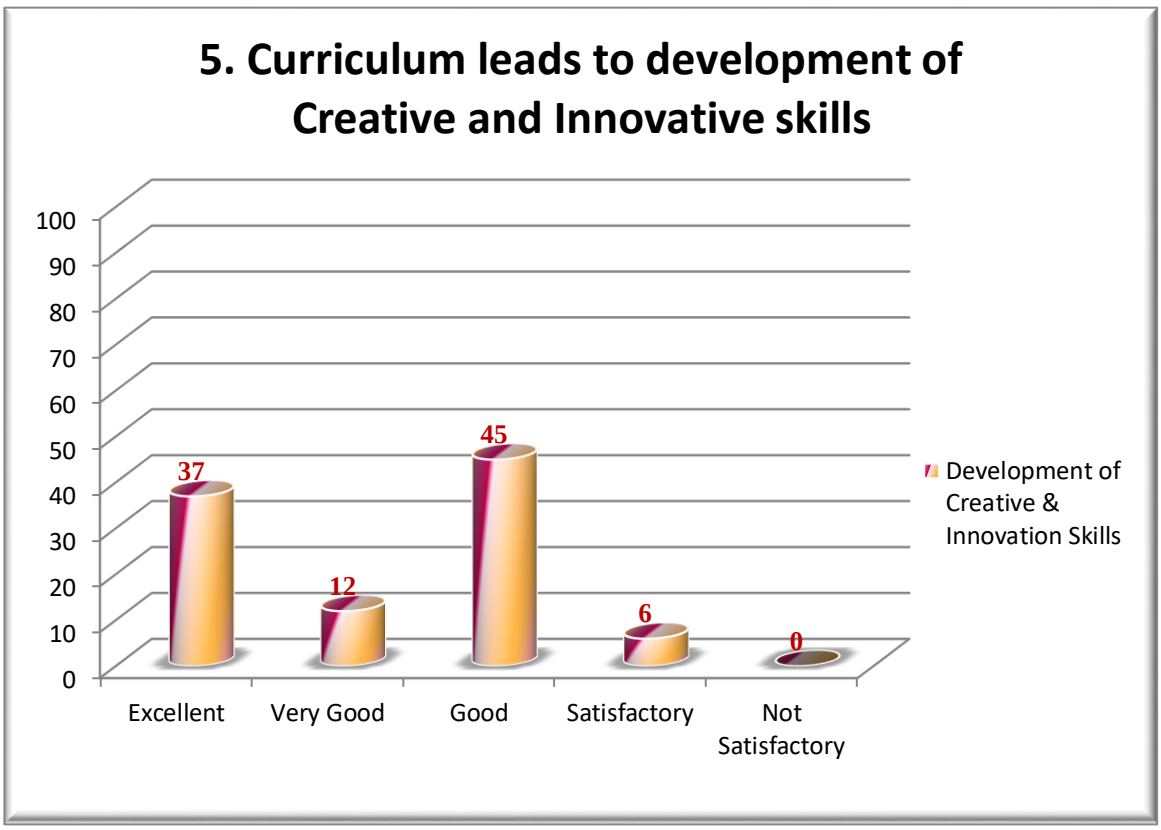
**Graphical Representation of Feedback Analysis:**

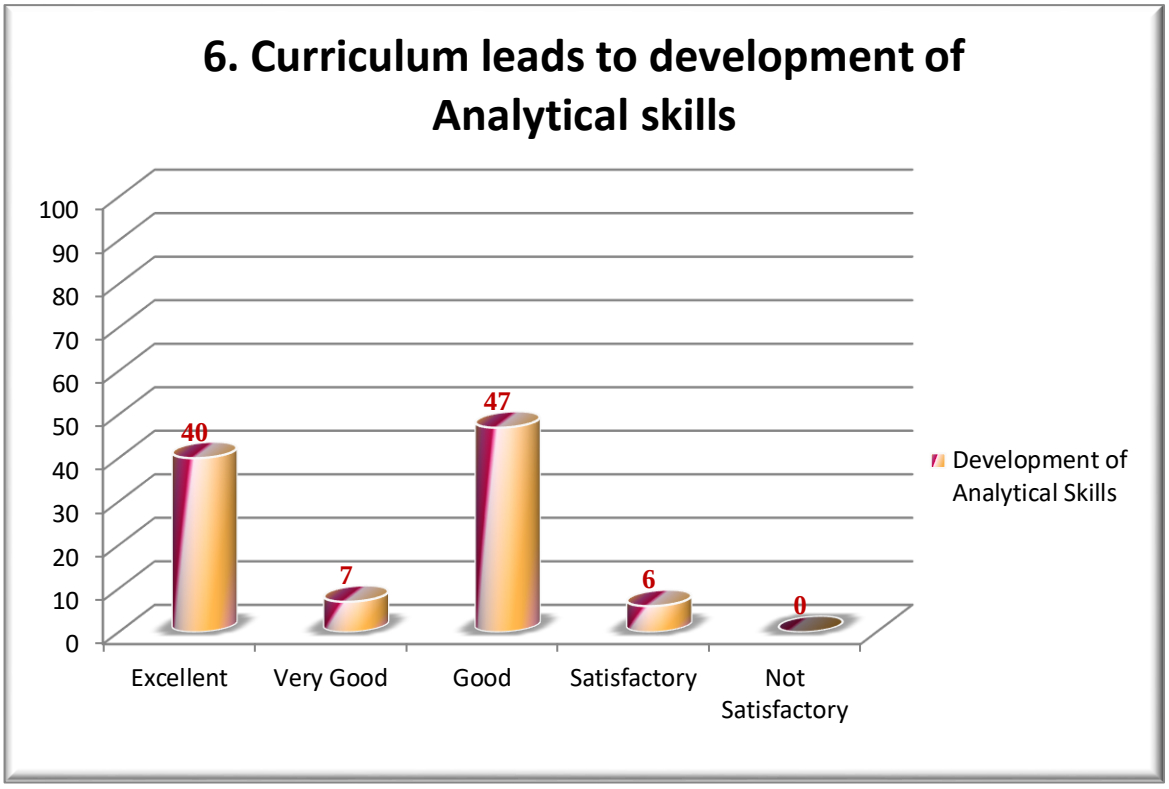


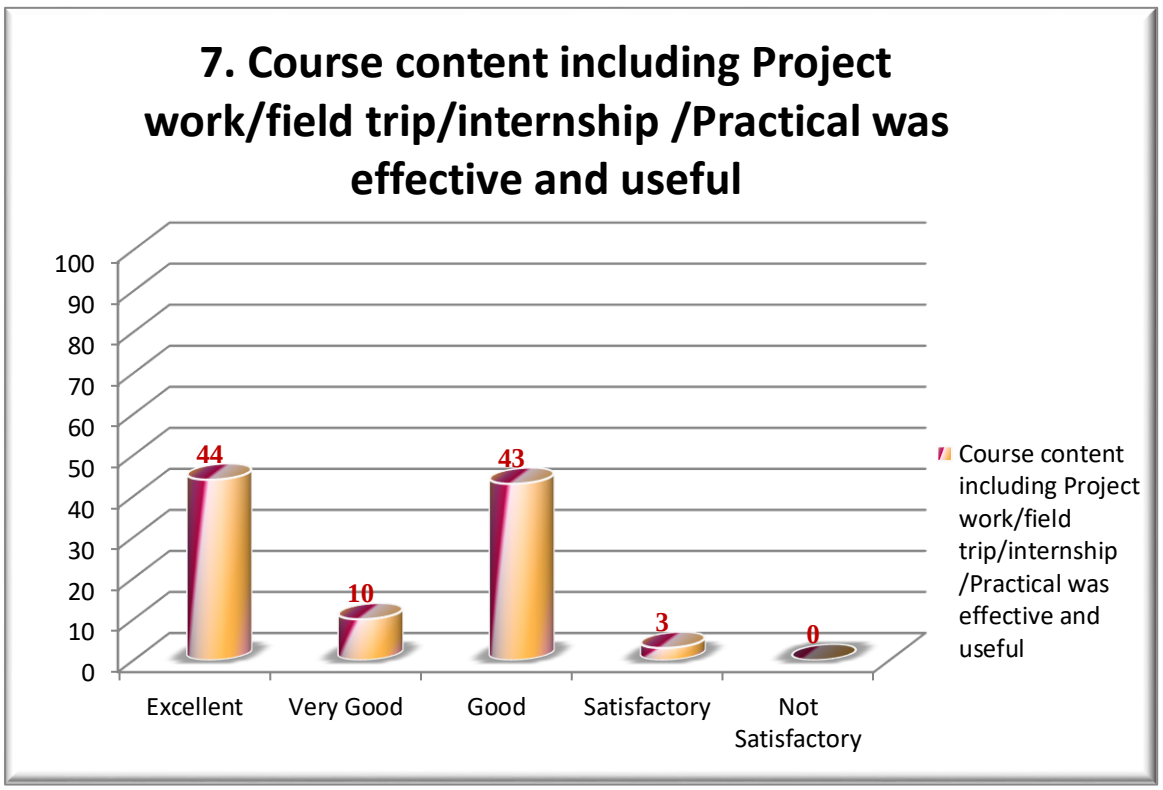

2. Understanding of Course
100
90
80
70
60
50
40
30
20
10
0
52
4
40
4
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Understanding of Course

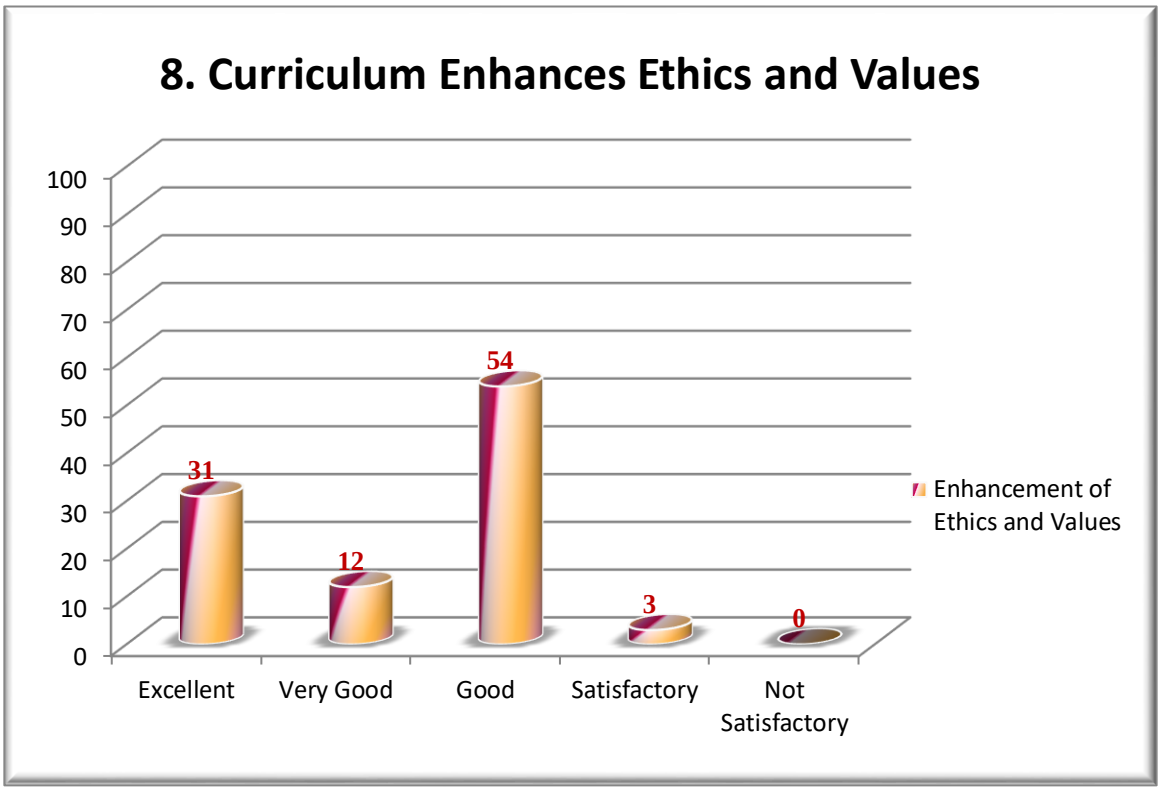

3. The structure of the course was well structured
100
90
80
70
60
50
40
30
20
10
0
41
4
49
6
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course Structure

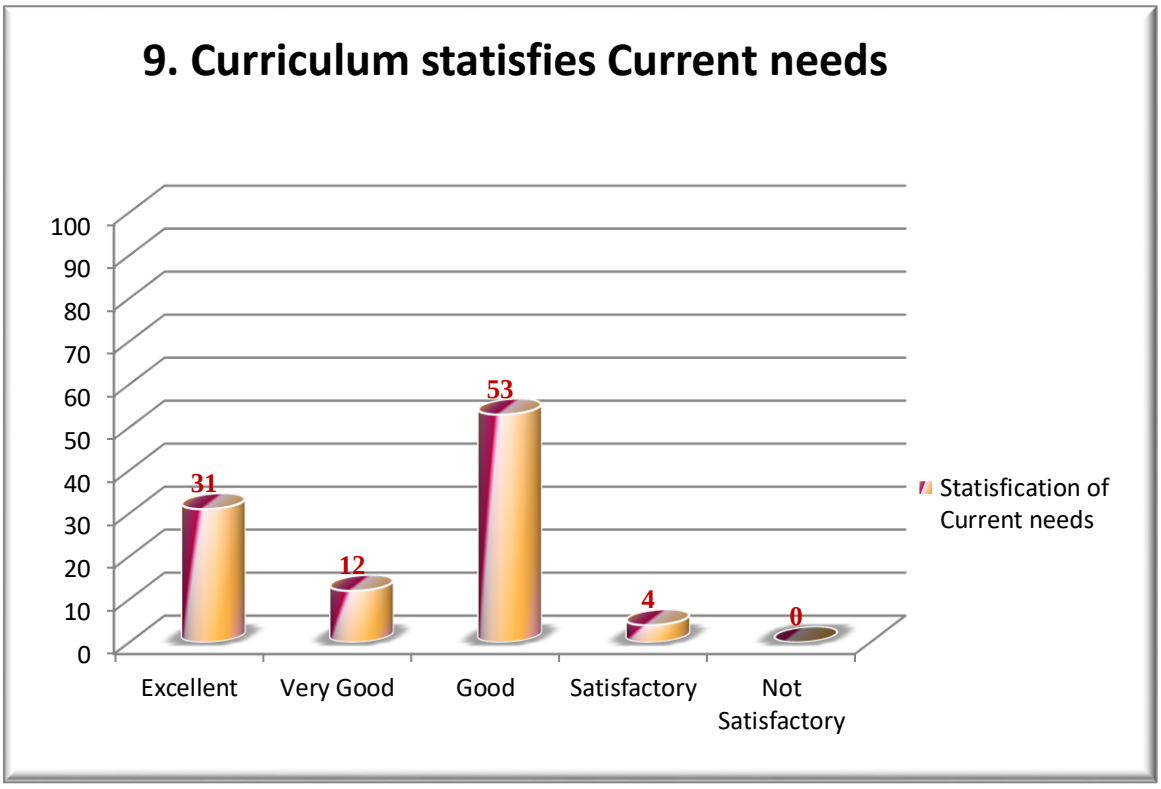

4. The course was intellectually Challenging
100
90
80
70
60
50
40
30
20
10
0
47
9
40
4
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course Intellectual Challenges

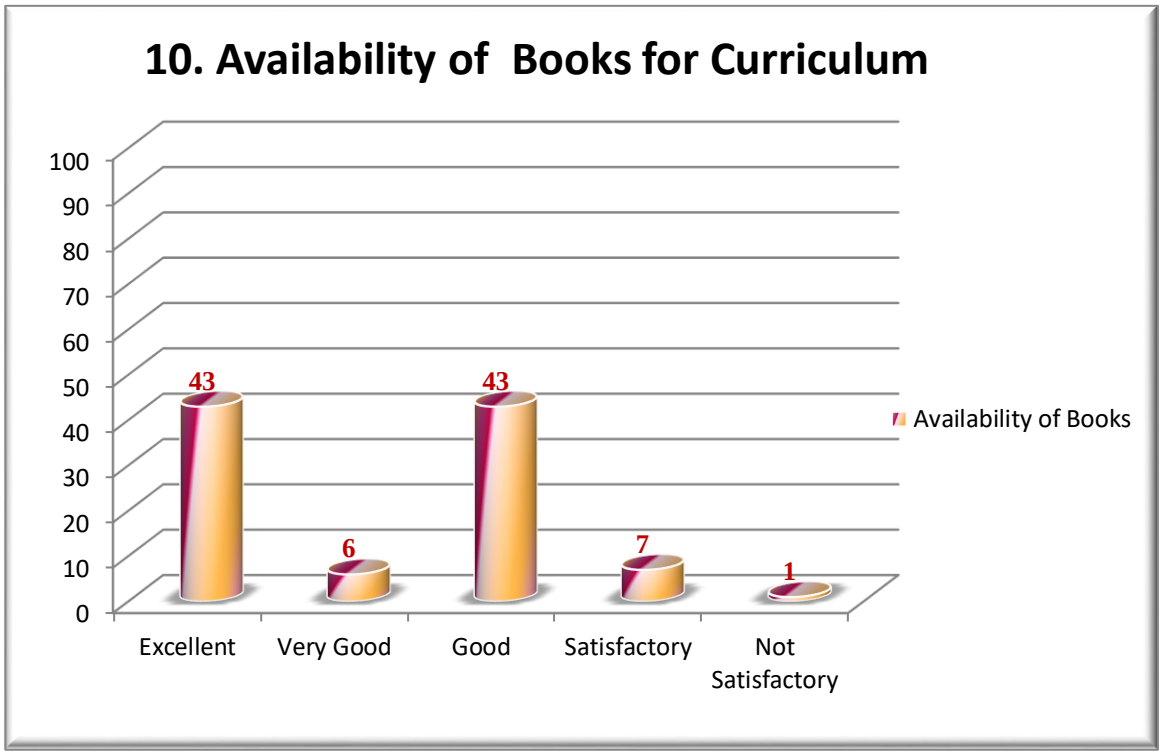

5. Curriculum leads to development of Creative and Innovative skills
100
90
80
70
60
50
40
30
20
10
0
37
12
45
6
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Development of Creative & Innovation Skills

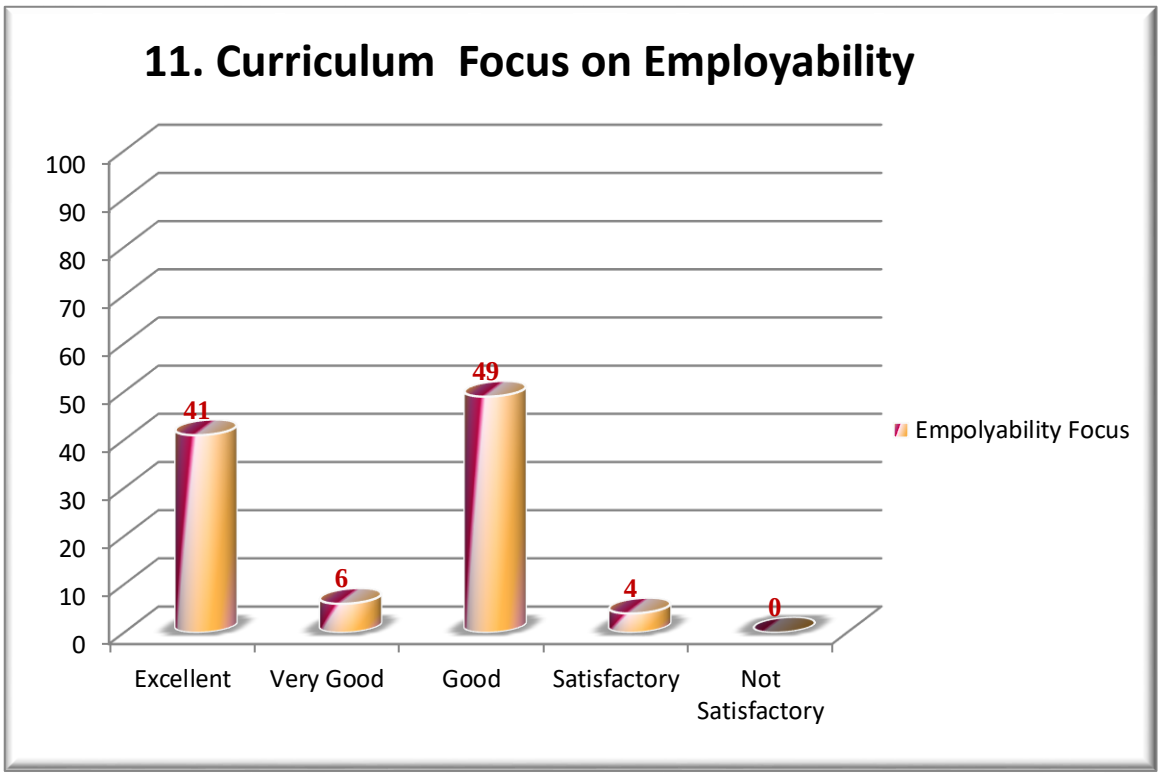

6. Curriculum leads to development of Analytical skills
100
90
80
70
60
50
40
30
20
10
0
40
7
47
6
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Development of Analytical Skills

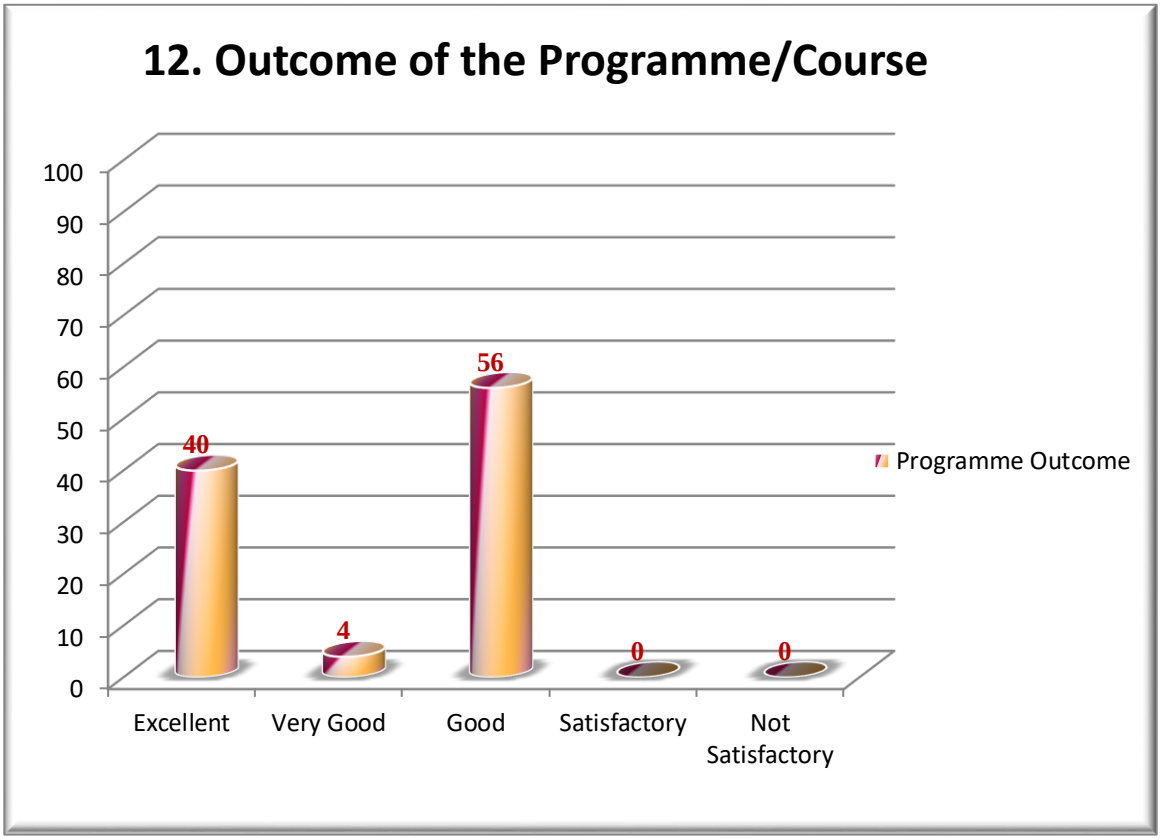

7. Course content including Project work/field trip/internship /Practical was effective and useful
100
90
80
70
60
50
40
30
20
10
0
44
10
43
3
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course content including Project work/field trip/internship /Practical was effective and useful


8. Curriculum Enhances Ethics and Values
100
90
80
70
60
50
40
30
20
10
0
31
12
54
3
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Enhancement of Ethics and Values


9. Curriculum statisfies Current needs
100
90
80
70
60
50
40
30
20
10
0
31
12
53
4
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Statisfication of Current needs


10. Availability of Books for Curriculum
100
90
80
70
60
50
40
30
20
10
0
43
6
43
7
1
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Availability of Books


11. Curriculum Focus on Employability
100
90
80
70
60
50
40
30
20
10
0
41
6
49
4
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Empolyability Focus

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Vaniyambadi - 635 751

# CRITERIA 1

## 1.4 FEEDBACK SYSTEM

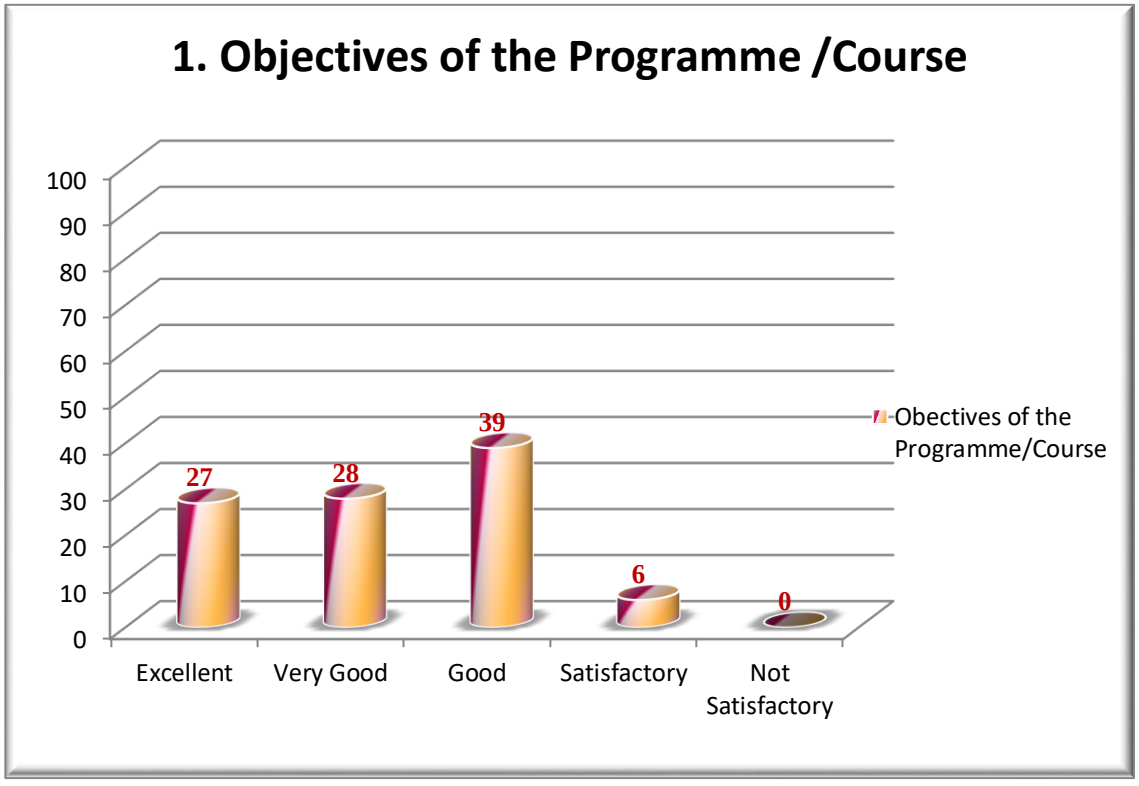
### CURRICULUM FEEDBACK ANALYSIS REPORT 2021-2022

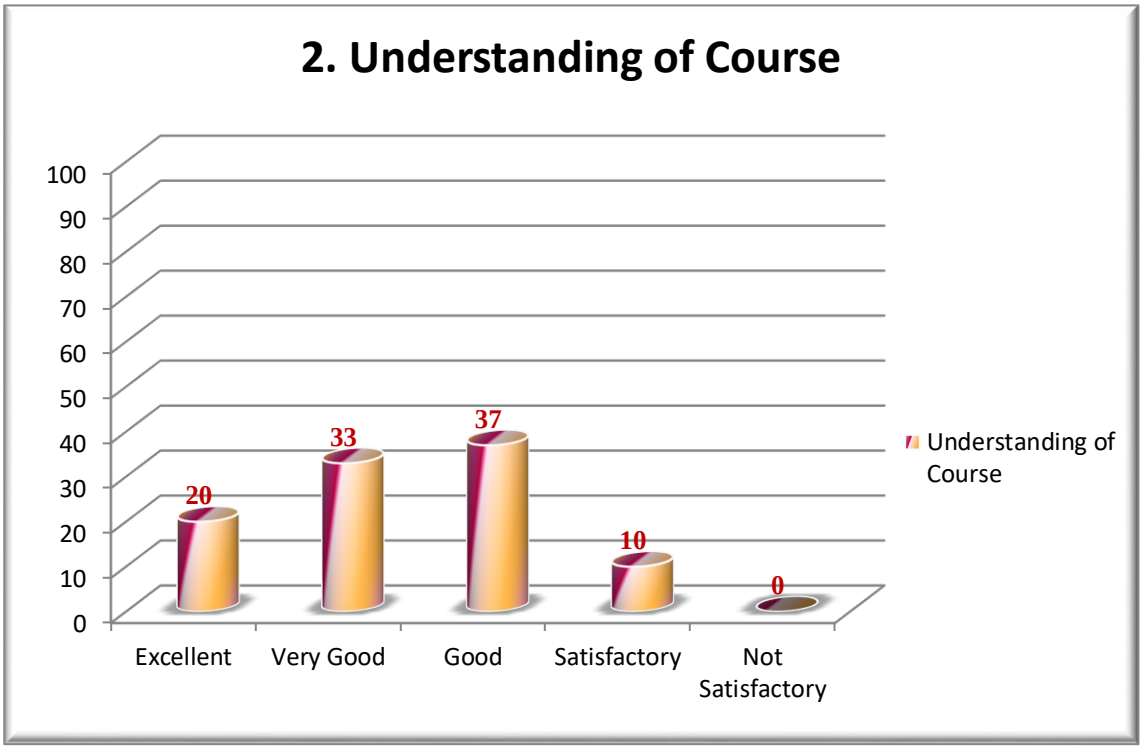
As a quality mandate every year we collect feedback from Alumni, Faculty, Students and Employer on curriculum.

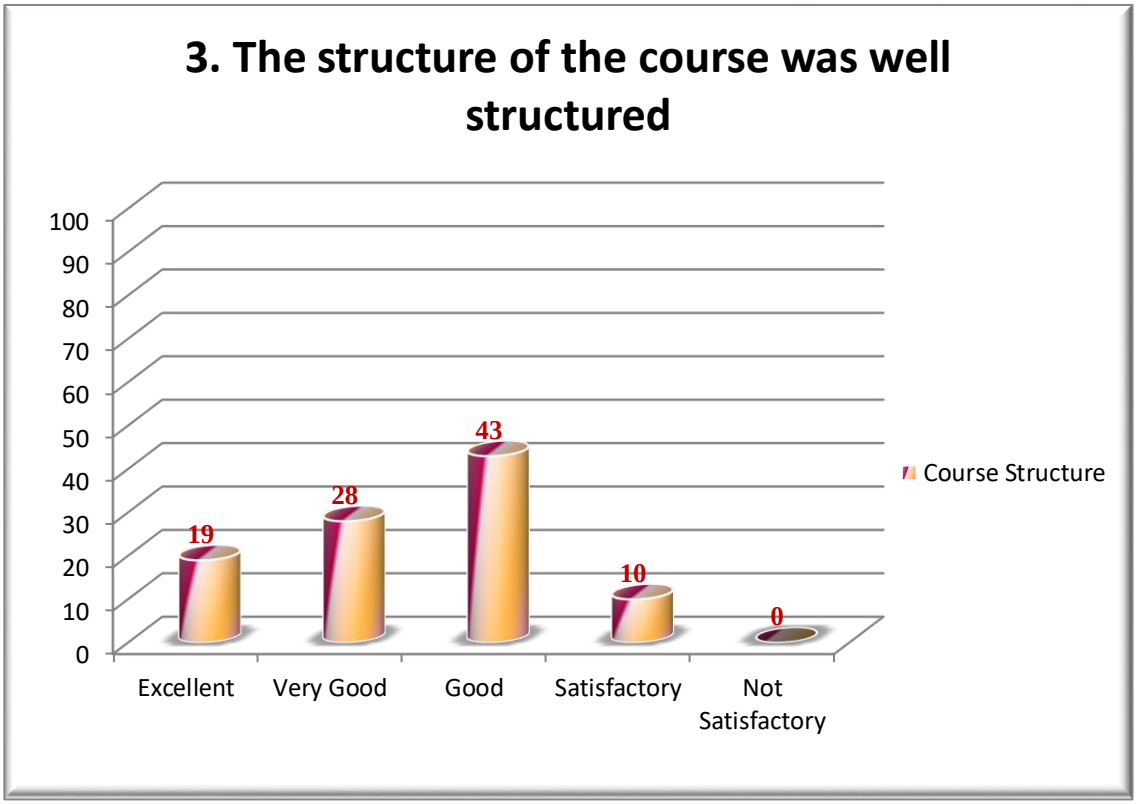
## ALUMNI FEEDBACK REPORT

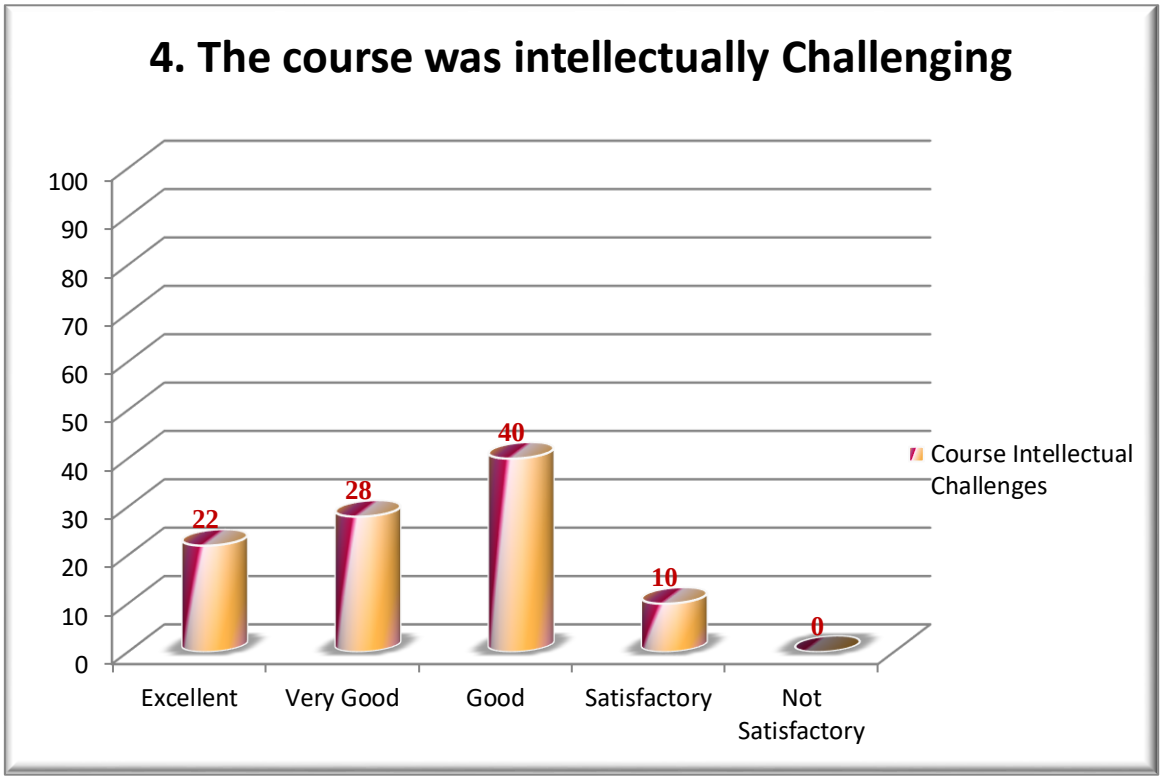
Feedback about the curriculum is taken from all the Alumni once in a year. The parameters for alumni feedback are Objectives of the Programme /Course, Understanding of Course, Structure of the course, The course was intellectually Challenging, Curriculum leads to development of Analytical, Creative and Innovative skills, Course content including Project work/field trip/internship /Practical was effective and useful, Curriculum satisfies Current needs & Enhances Ethics and Values, Availability of Books for Curriculum, Curriculum Focus on Employability and Outcome of the Programme/Course.

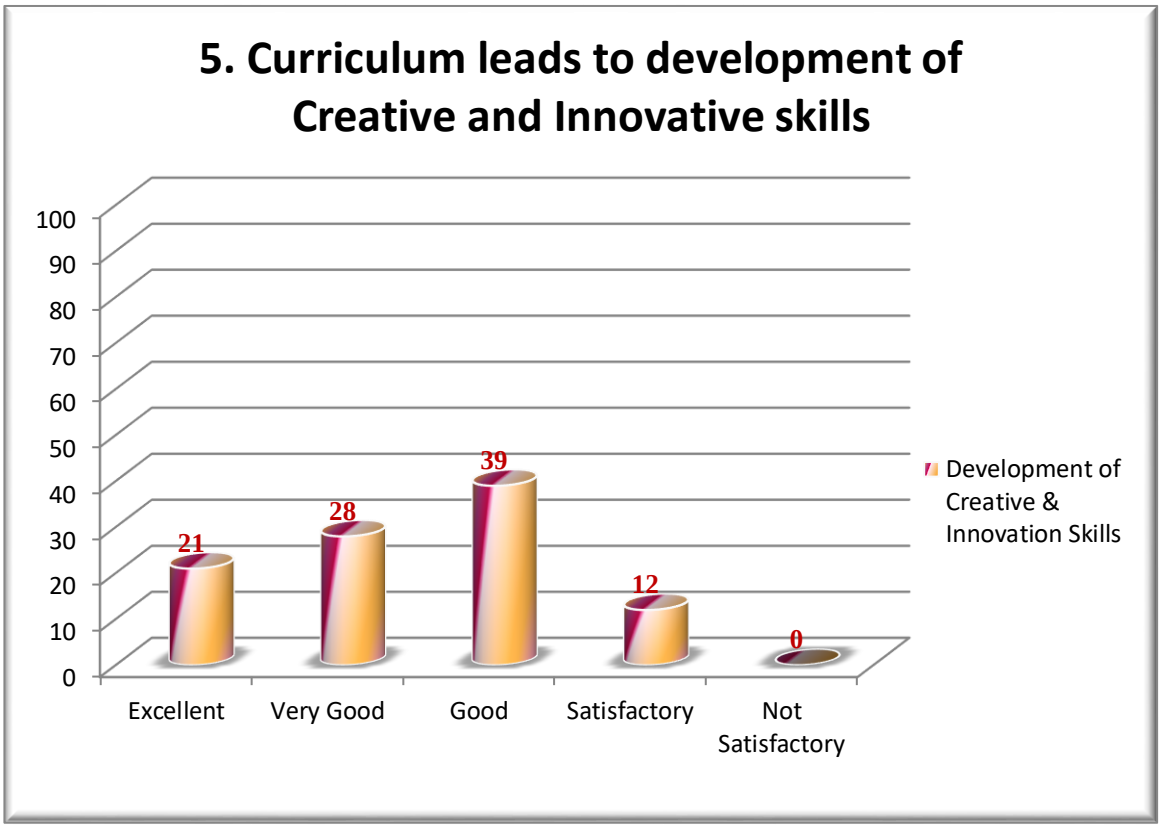
**Graphical Representation of Feedback Analysis:**

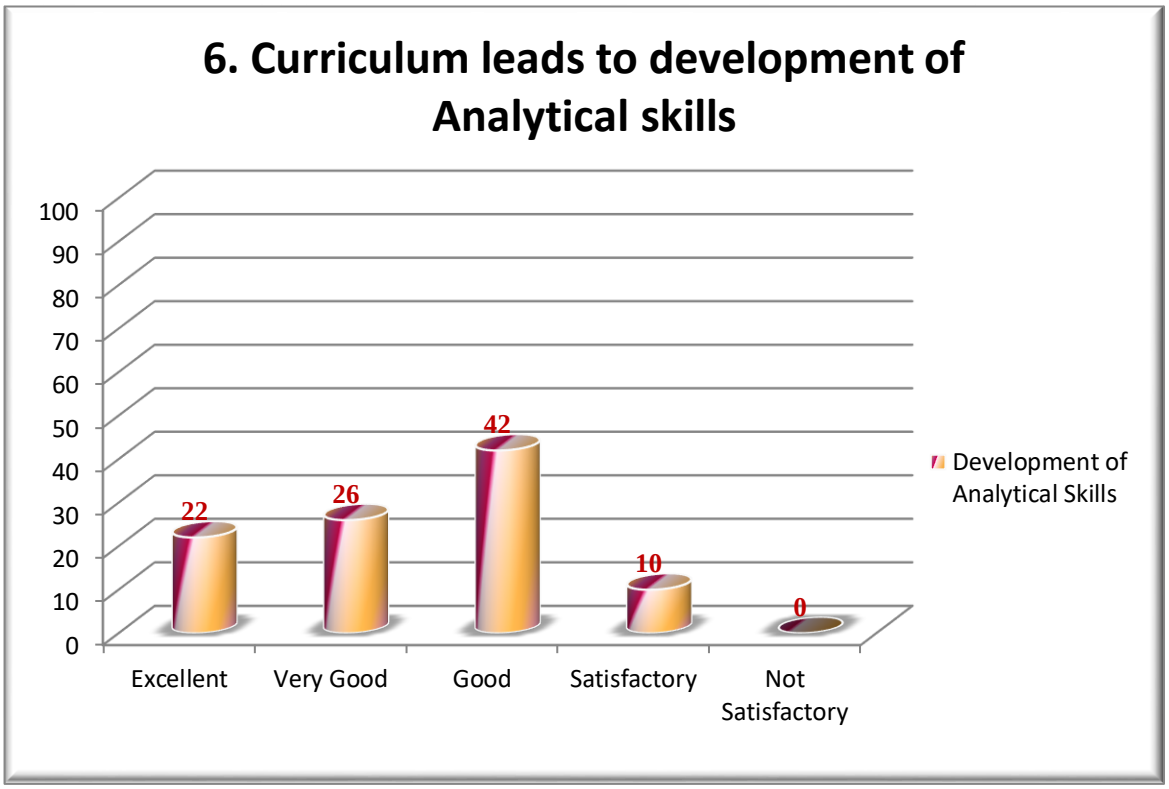


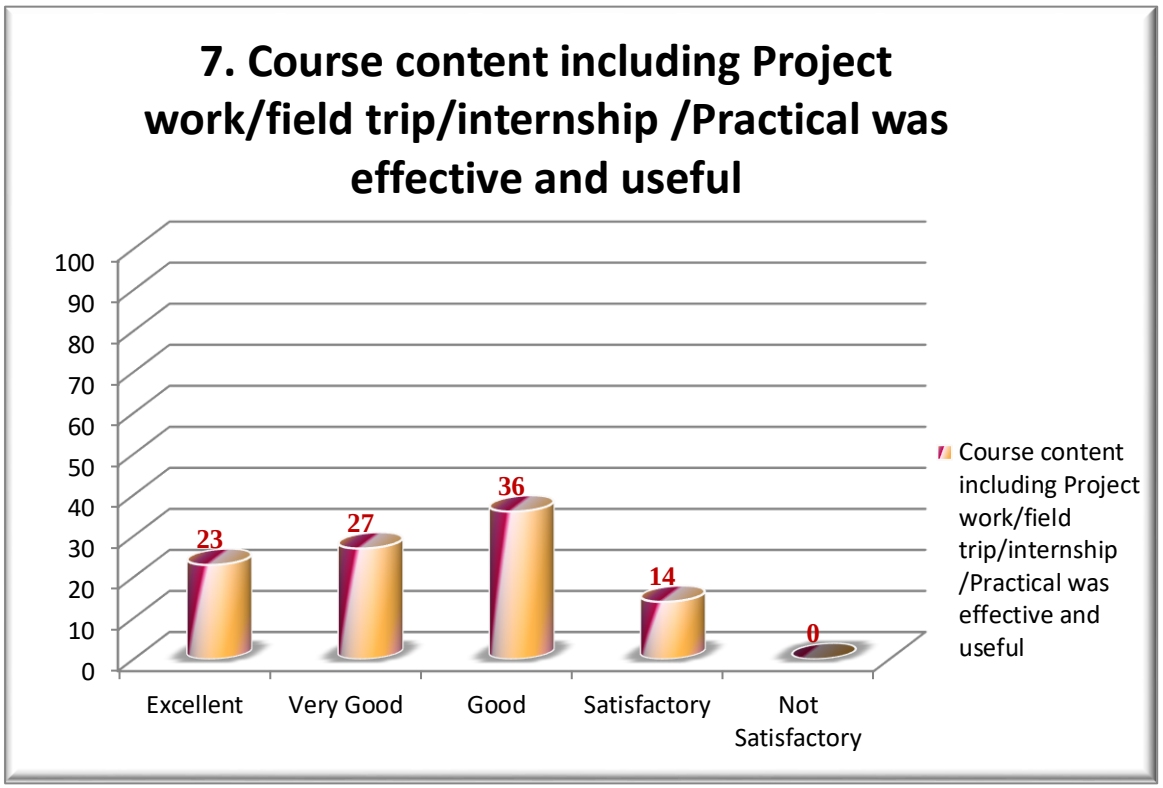

2. Understanding of Course
100
90
80
70
60
50
40
30
20
10
0
20
33
37
10
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Understanding of Course

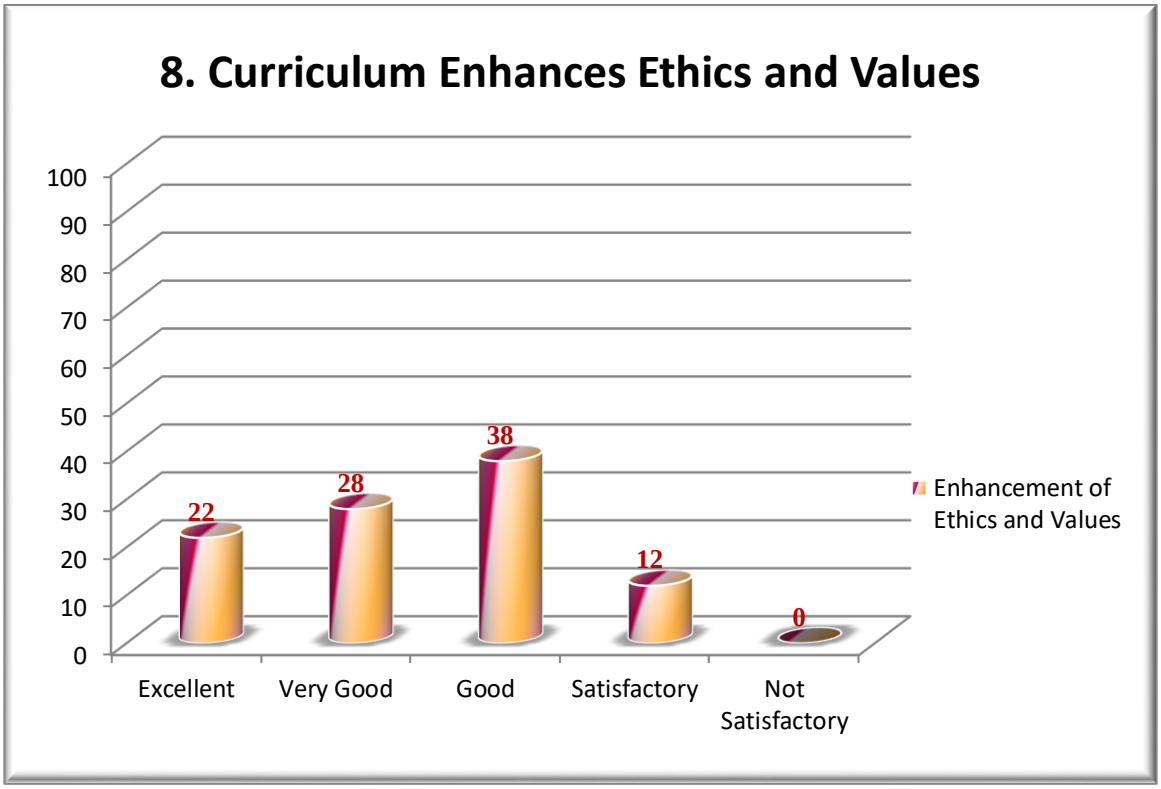

3. The structure of the course was well structured
100
90
80
70
60
50
40
30
20
10
0
19
28
43
10
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course Structure

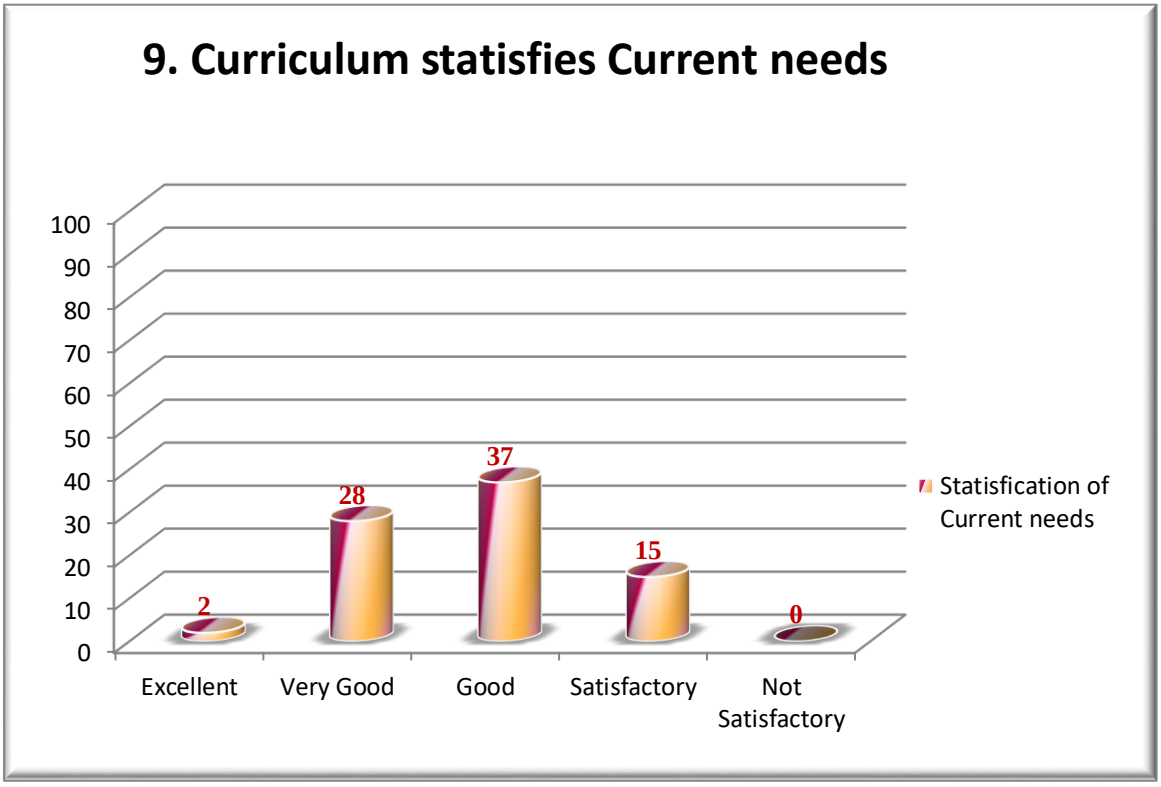

4. The course was intellectually Challenging
100
90
80
70
60
50
40
30
20
10
0
22
28
40
10
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course Intellectual Challenges

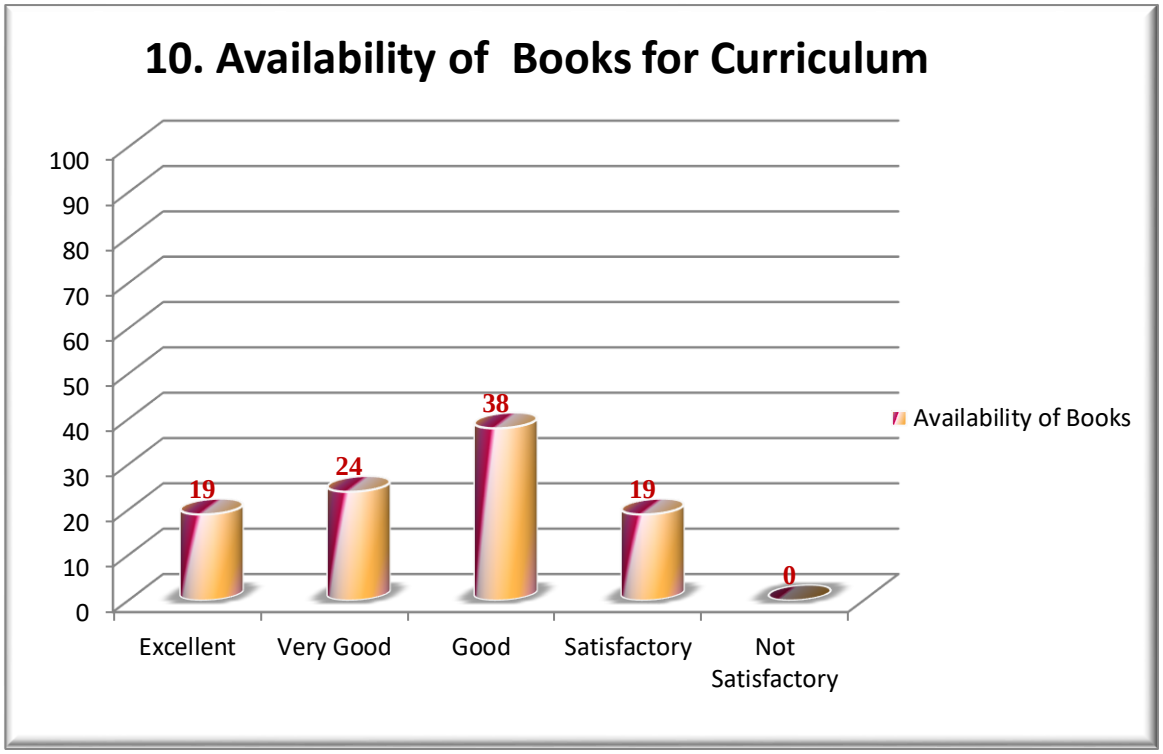

5. Curriculum leads to development of Creative and Innovative skills
100
90
80
70
60
50
40
30
20
10
0
21
28
39
12
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Development of Creative & Innovation Skills

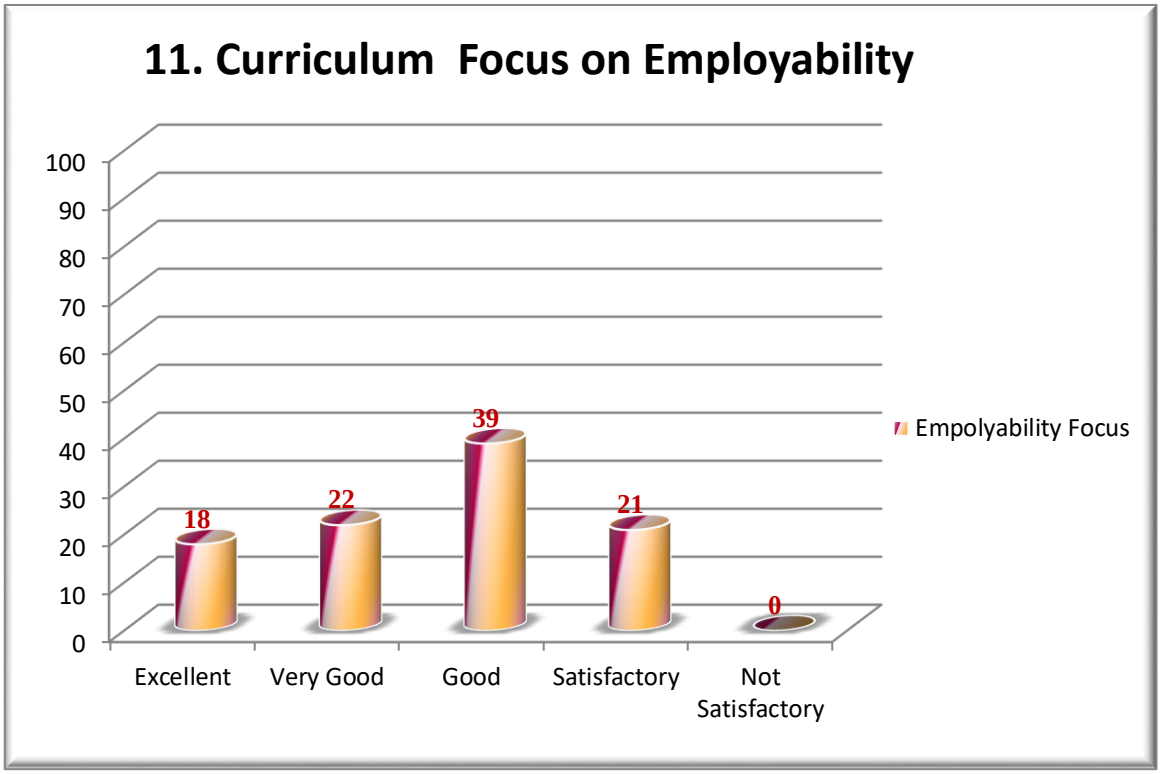

6. Curriculum leads to development of Analytical skills
100
90
80
70
60
50
40
30
20
10
0
22
26
42
10
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Development of Analytical Skills

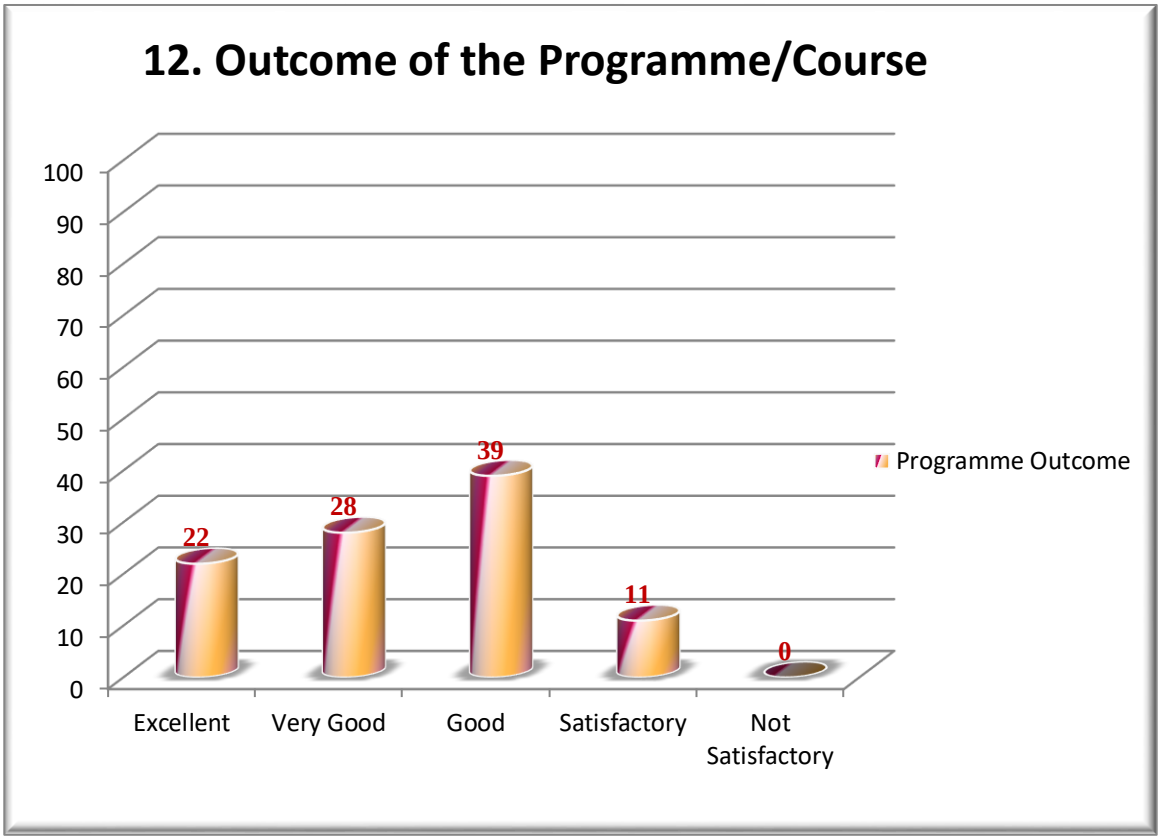

7. Course content including Project work/field trip/internship /Practical was effective and useful
100
90
80
70
60
50
40
30
20
10
0
23
27
36
14
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course content including Project work/field trip/internship /Practical was effective and useful


8. Curriculum Enhances Ethics and Values
100
90
80
70
60
50
40
30
20
10
0
22
28
38
12
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Enhancement of Ethics and Values


9. Curriculum statisfies Current needs
100
90
80
70
60
50
40
30
20
10
0
2
28
37
15
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Statisfication of Current needs


10. Availability of Books for Curriculum
100
90
80
70
60
50
40
30
20
10
0
19
24
38
19
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Availability of Books


11. Curriculum Focus on Employability
100
90
80
70
60
50
40
30
20
10
0
18
22
39
21
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Empolyability Focus

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Vaniyambadi - 635 751

# CRITERIA 1

## 1.4 FEEDBACK SYSTEM

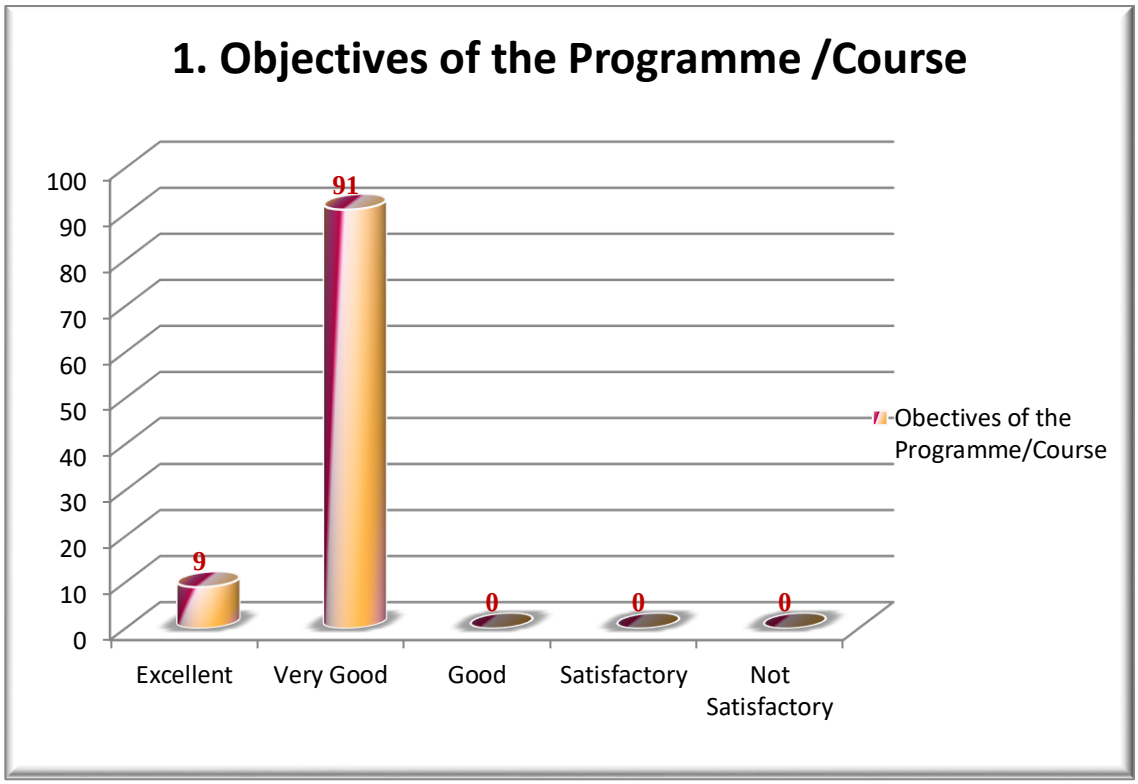
### CURRICULUM FEEDBACK ANALYSIS REPORT 2021-2022

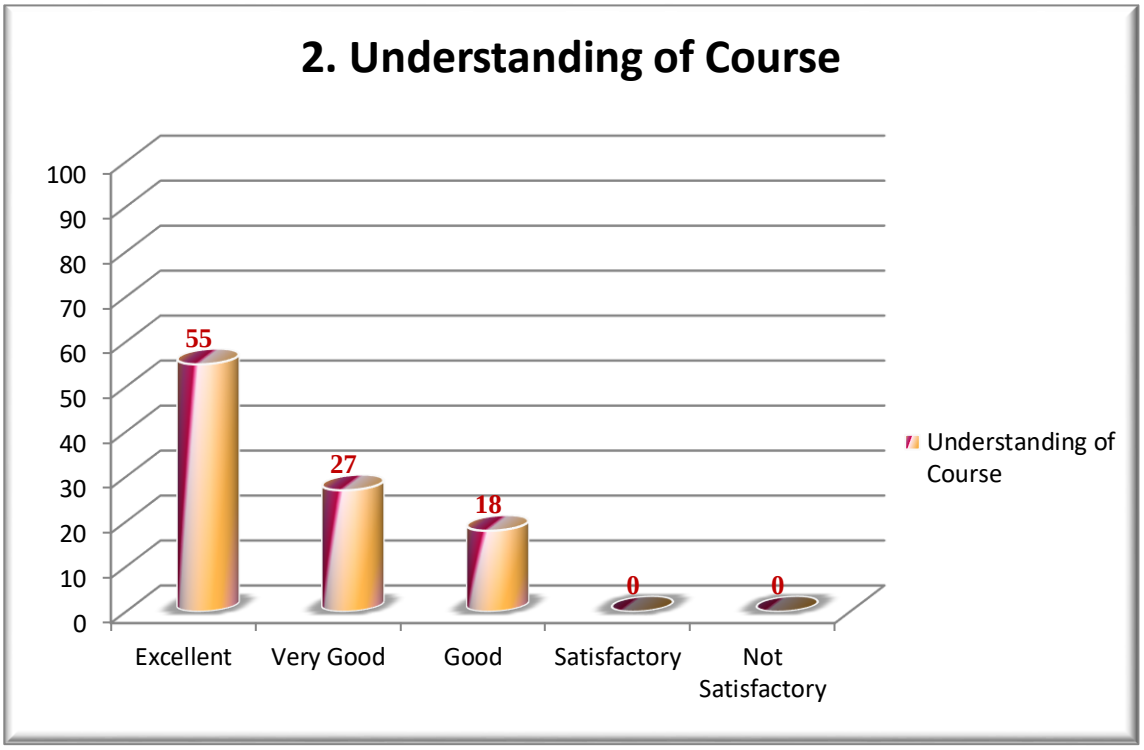
As a quality mandate every year we collect feedback from Alumni, Faculty, Students and Employer on curriculum.

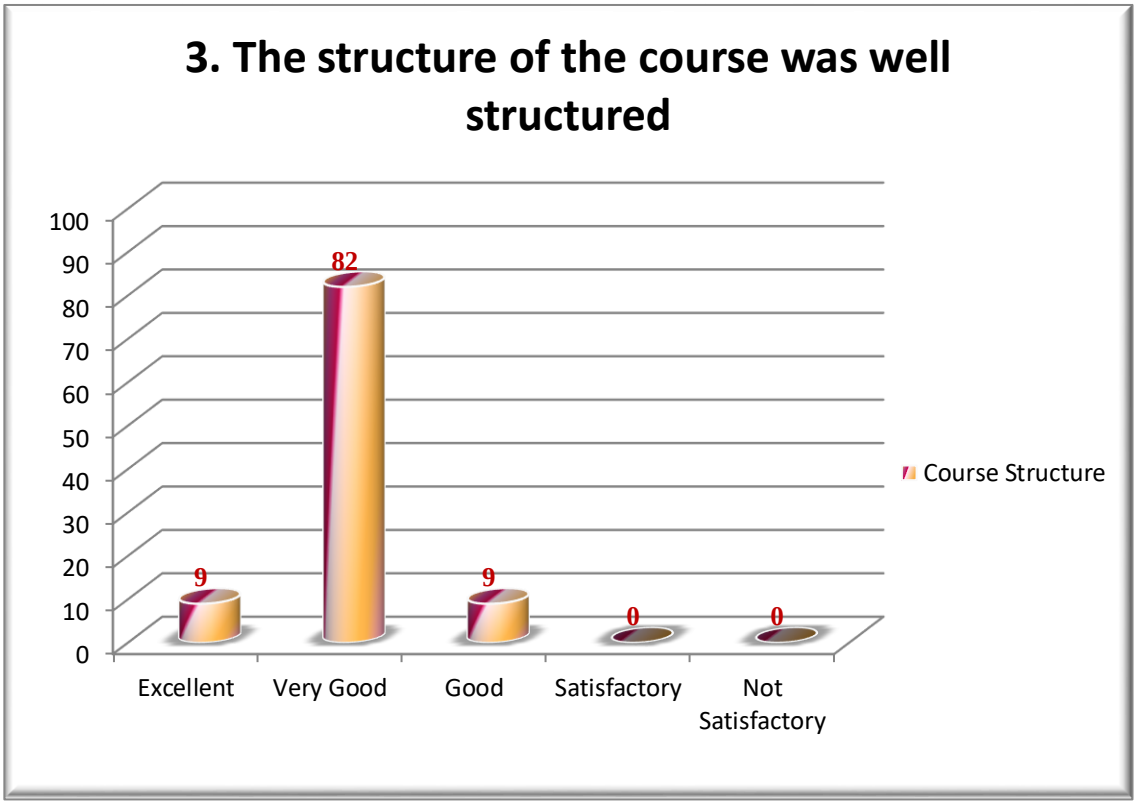
## EMPLOYER FEEDBACK REPORT

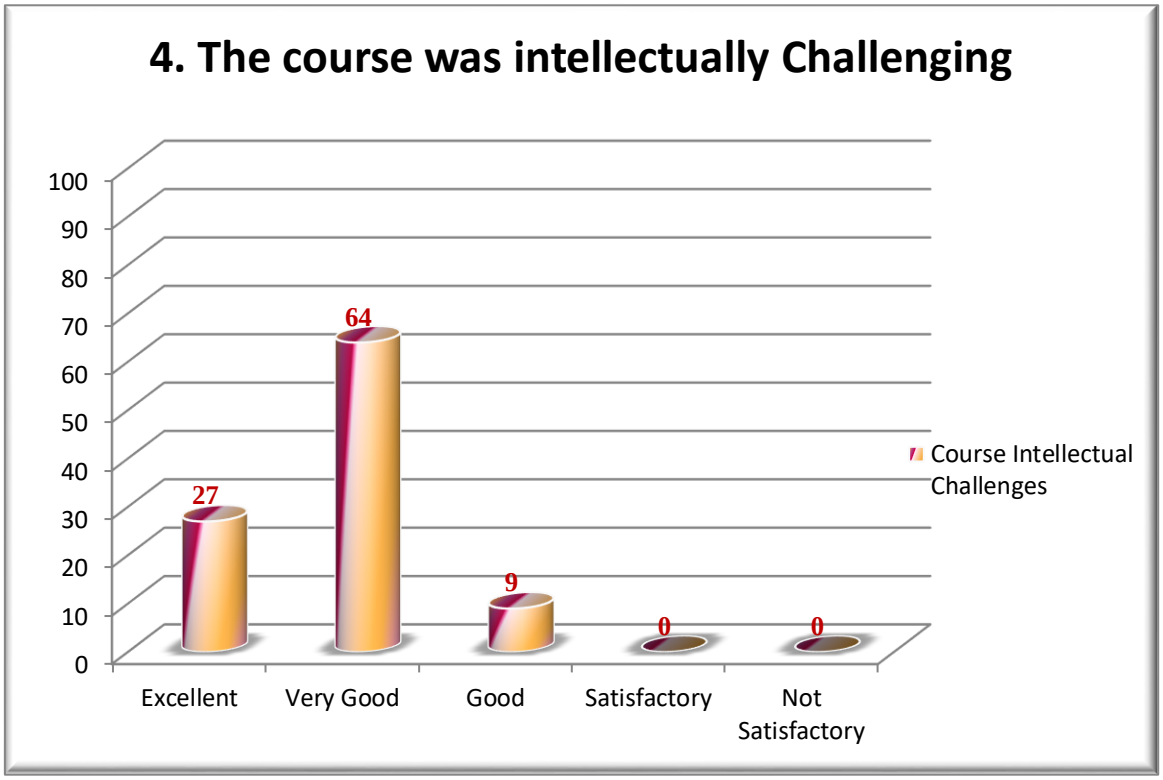
Feedback about the curriculum is taken from all the Employer once in a year. The parameters for Employer feedback are Objectives of the Programme /Course, Understanding of Course, Structure of the course, The course was intellectually Challenging, Curriculum leads to development of Analytical, Creative and Innovative skills, Course content including Project work/field trip/internship /Practical was effective and useful, Curriculum satisfies Current needs & Enhances Ethics and Values, Availability of Books for Curriculum, Curriculum Focus on Employability and Outcome of the Programme/Course.

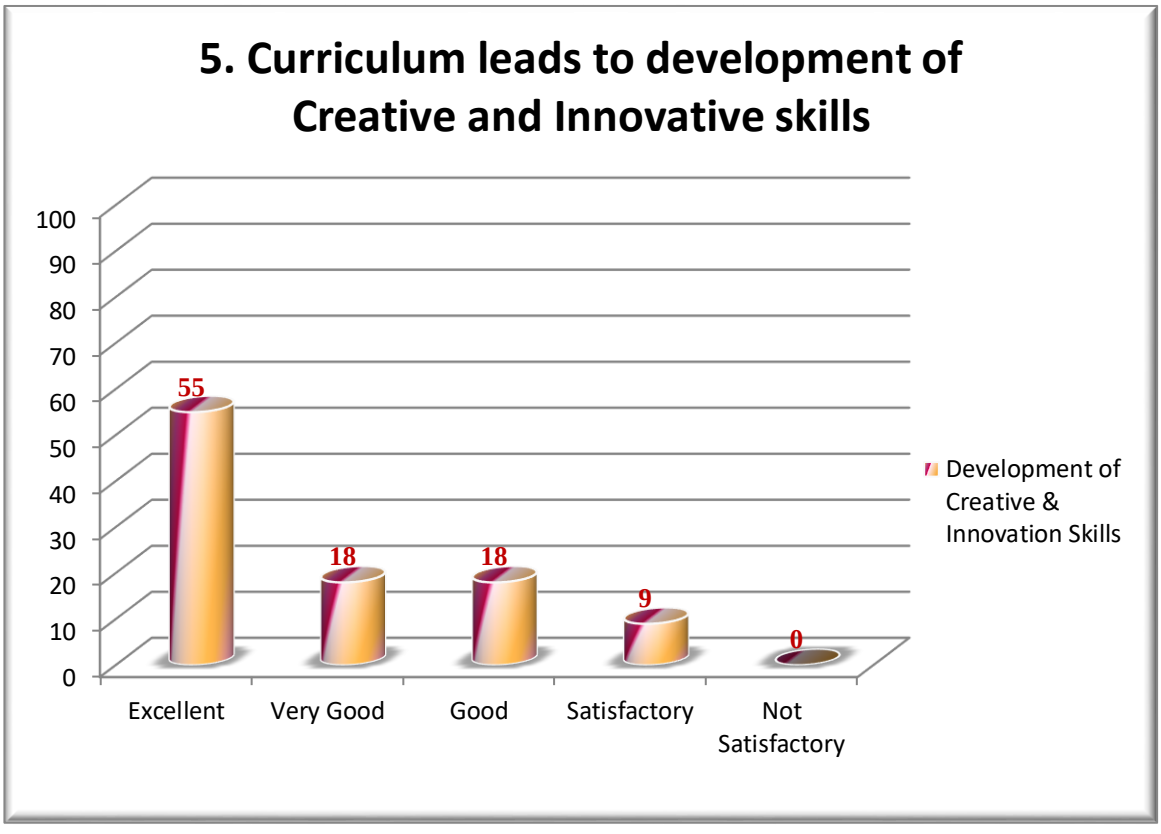
**Graphical Representation of Feedback Analysis:**




2. Understanding of Course
100
90
80
70
60
50
40
30
20
10
0
55
27
18
0
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Understanding of Course


3. The structure of the course was well structured
100
90
80
70
60
50
40
30
20
10
0
9
82
9
0
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course Structure


4. The course was intellectually Challenging
100
90
80
70
60
50
40
30
20
10
0
64
27
9
0
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course Intellectual Challenges


5. Curriculum leads to development of Creative and Innovative skills
100
90
80
70
60
50
40
30
20
10
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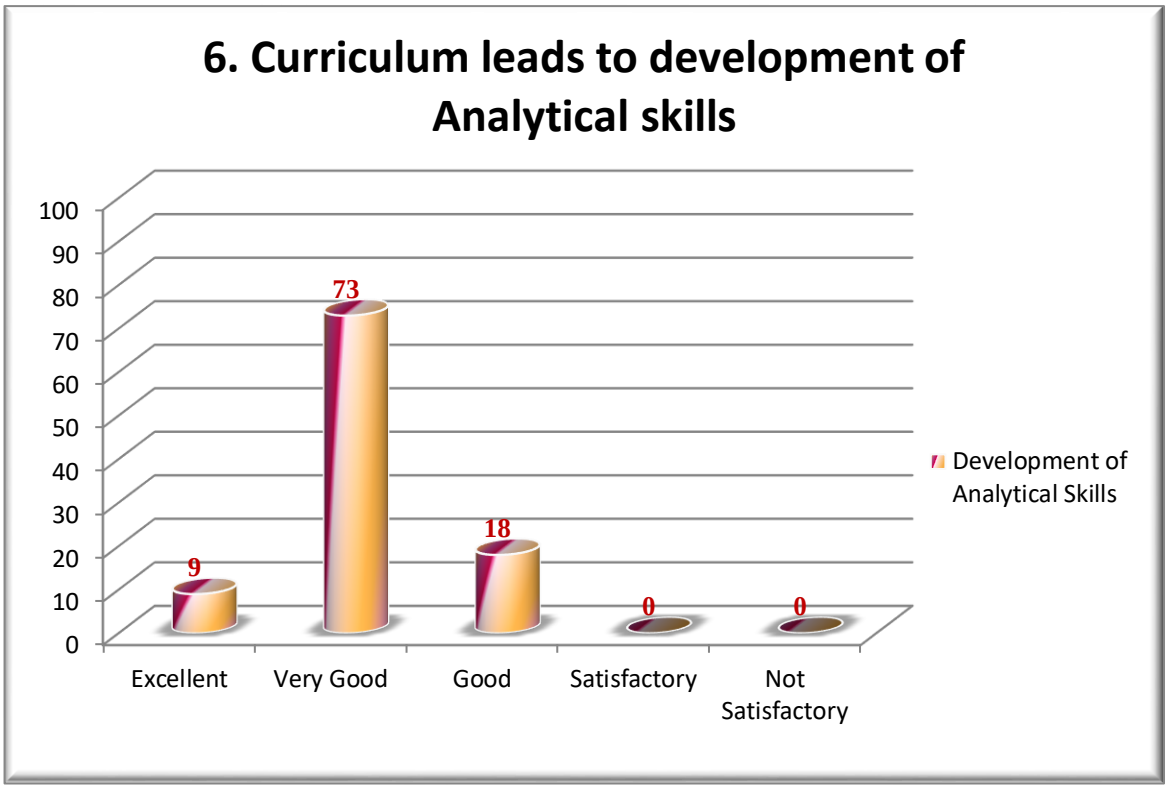
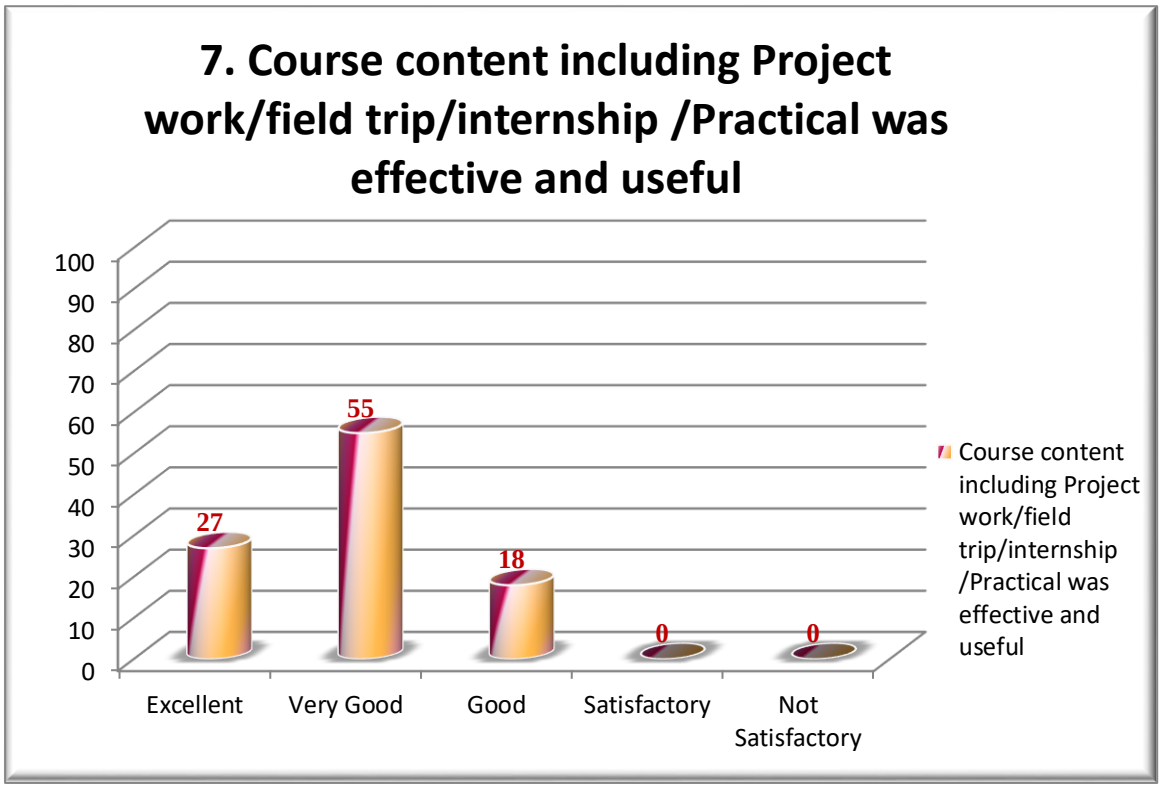
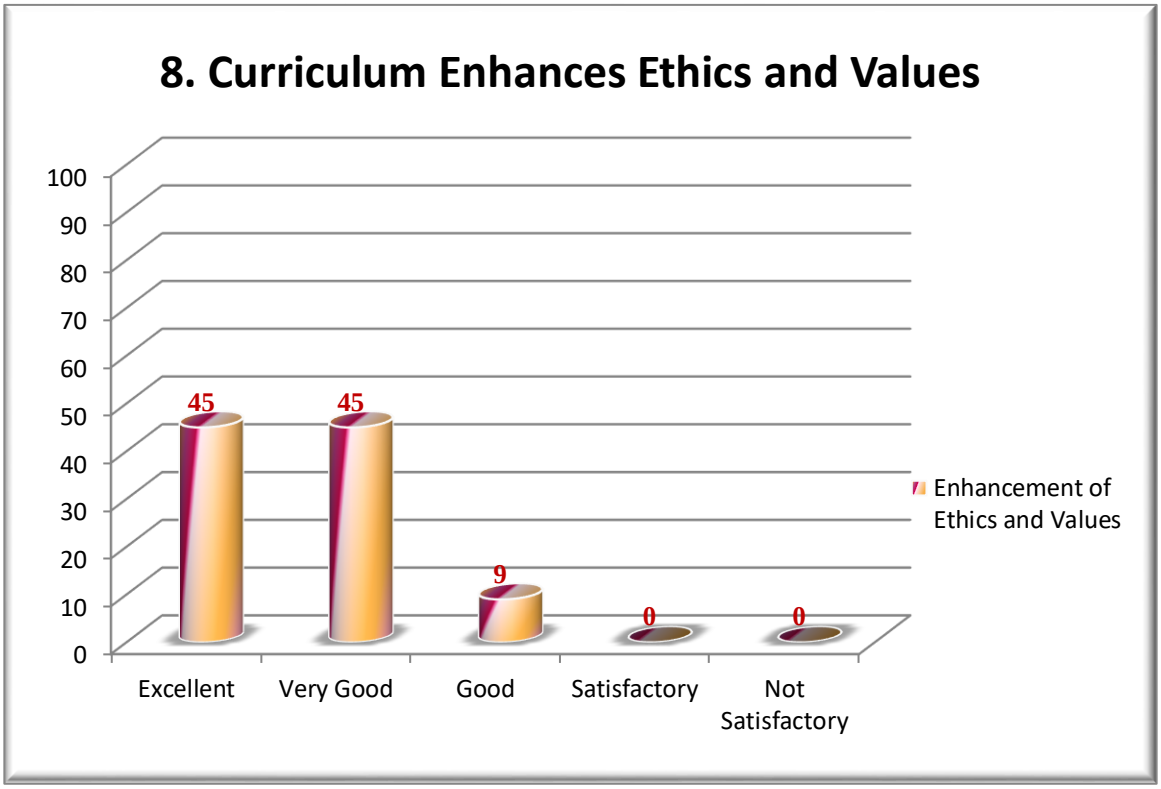
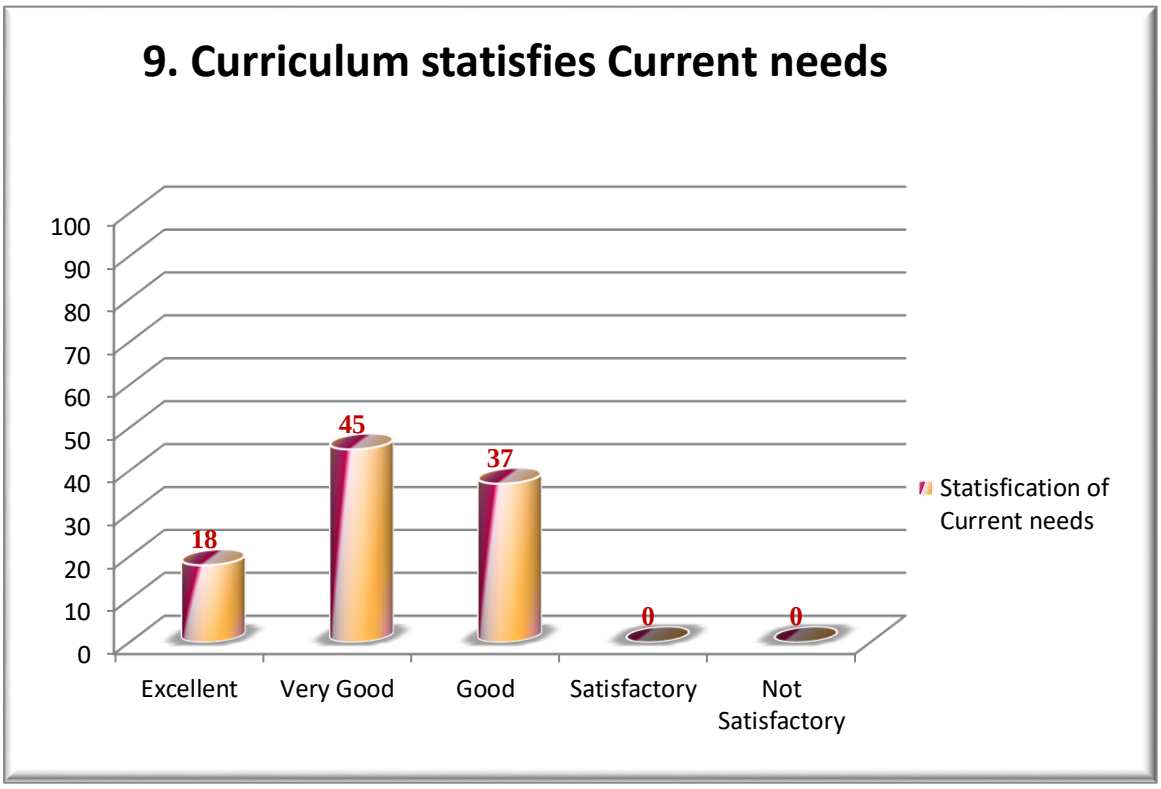
55
18
18
9
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Development of Creative & Innovation Skills


6. Curriculum leads to development of Analytical skills
100
90
80
70
60
50
40
30
20
10
0
73
18
9
0
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Development of Analytical Skills


7. Course content including Project work/field trip/internship /Practical was effective and useful
100
90
80
70
60
50
40
30
20
10
0
55
27
18
0
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Course content including Project work/field trip/internship /Practical was effective and useful


8. Curriculum Enhances Ethics and Values
100
90
80
70
60
50
40
30
20
10
0
45
45
9
0
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Enhancement of Ethics and Values


9. Curriculum statisfies Current needs
100
90
80
70
60
50
40
30
20
10
0
18
45
37
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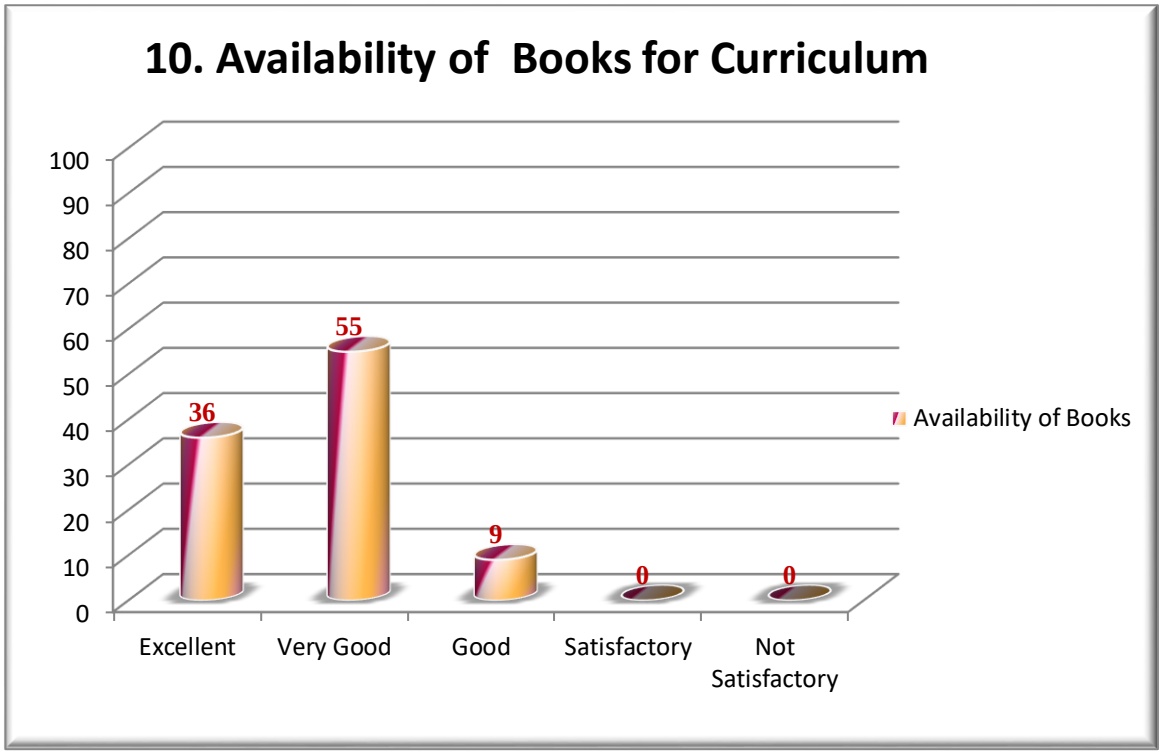
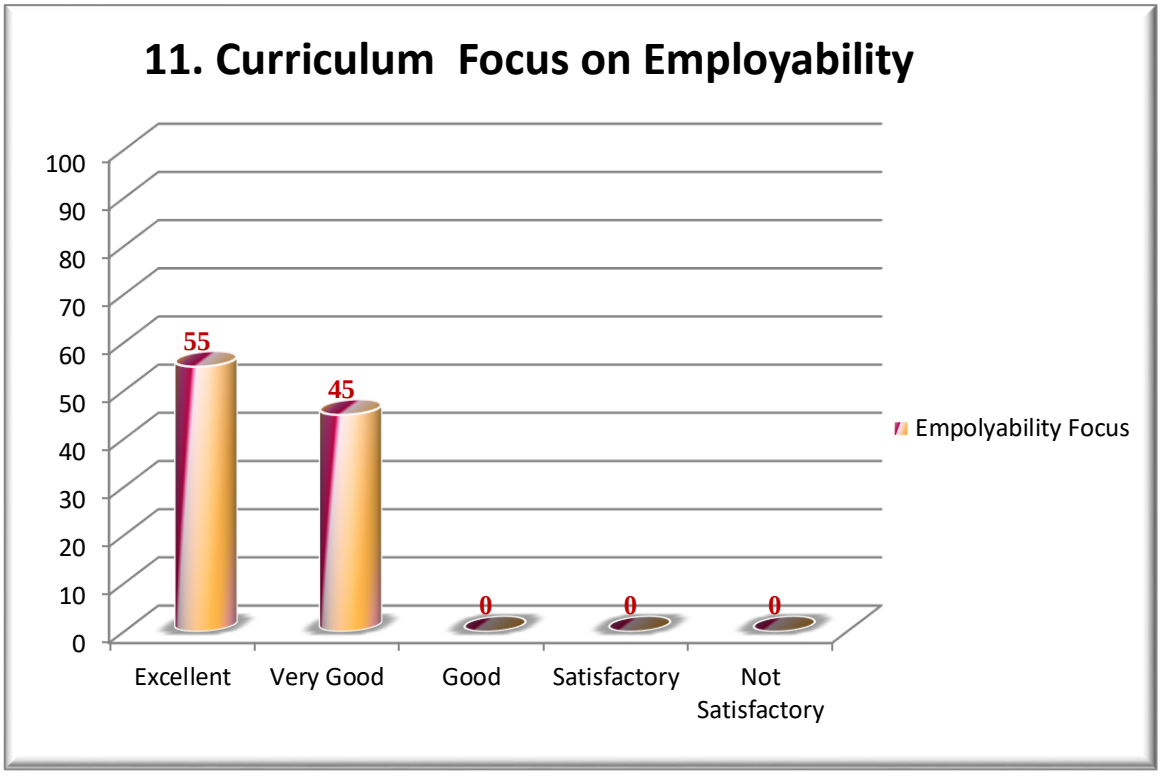
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Statisfication of Current needs


10. Availability of Books for Curriculum
100
90
80
70
60
50
40
30
20
10
0
36
55
9
0
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Availability of Books


11. Curriculum Focus on Employability
100
90
80
70
60
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40
30
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10
0
55
45
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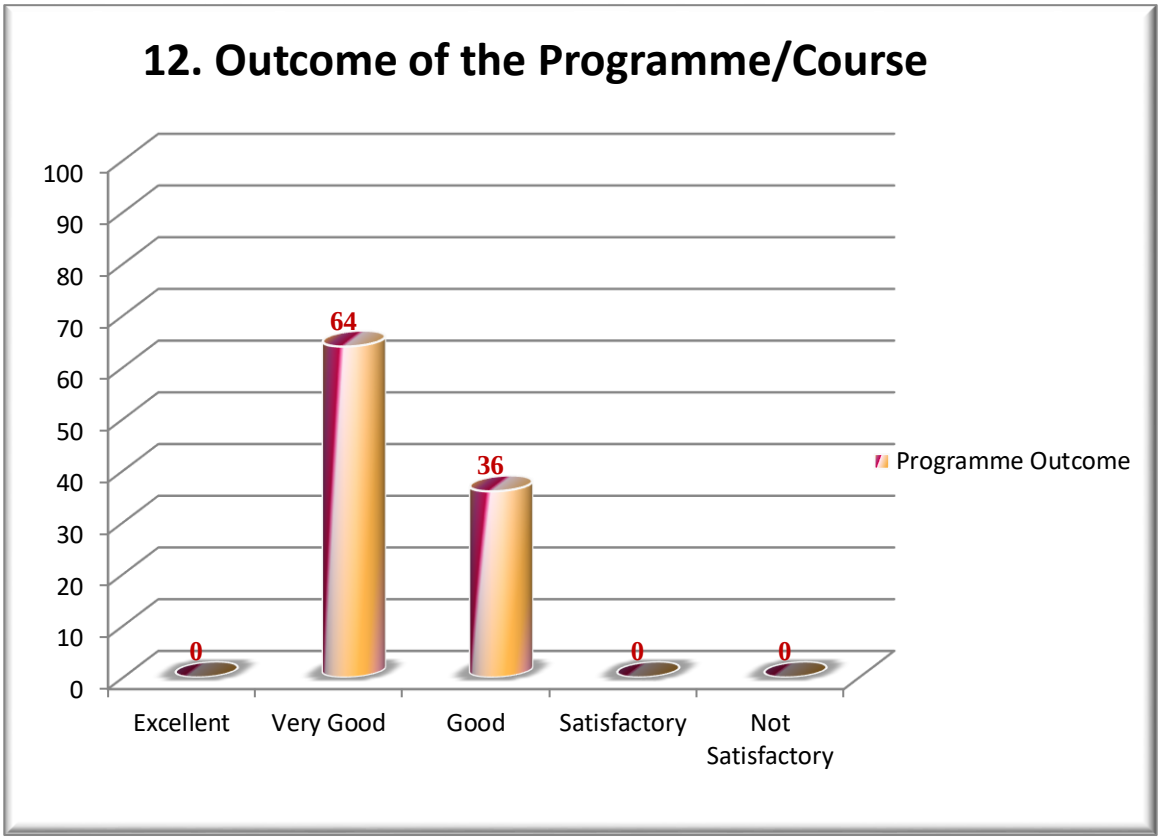
0
Excellent
Very Good
Good
Satisfactory
Not Satisfactory
Empolyability Focus

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