



MARUDHAR KESARI JAIN COLLEGE FOR WOMEN (AUTONOMOUS)

VANIYAMBADI, TIRUPATTUR DT - 635 751

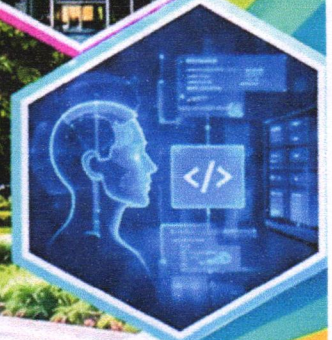
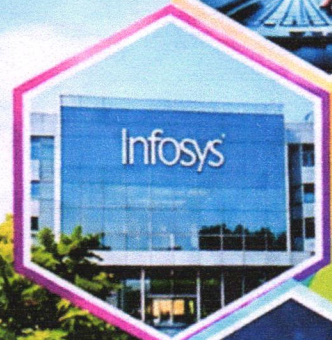
- ✓ Recognized u/s 2(f) & 12(B) of UGC Act 1956
- ✓ Permanently Affiliated to Thiruvalluvar University
- ✓ Supported by DST - FIST | DBT STAR College Scheme



**PG & Research Department of Computer Science
& Computing Visionaries Association**

INDUSTRIAL VISIT

Infosys, Bengaluru



Supported by
DBT STAR COLLEGE SCHEME



Date :
26.09.2026

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President

Sri. Anand Singhvi
Secretary

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MARUDHAR KESARI JAIN

College for Women (Autonomous), Vaniyambadi



Activity Report

Context Setting and Leader Connect Session

Objectives

The programme involved the participation of **52 students and 2 faculty members** from the **PG & Research Department of Computer Science**. The industrial visit to **Infosys, Bengaluru**, supported by the **DBT STAR College Scheme**, provided students with direct exposure to the IT industry, corporate work culture, current technologies, software development practices, industry expectations, and career opportunities. The **Context Setting and Leader Connect Session** further provided valuable interaction with industry professionals and insights into leadership and professional development.

1. To understand the **organizational structure and functioning** of a leading IT company.
2. To gain practical knowledge of **current technologies and industry practices**.
3. To bridge the gap between **academic learning and real-world industrial applications**.
4. To develop awareness of **industry expectations, career opportunities, and professional skills**.
5. To enhance students' **technical, communication, teamwork, leadership, and problem-solving skills**.
6. To provide opportunities for **interaction with industry professionals** and gain insights into the corporate work environment.

Methodology

- Students visited the **Infosys campus, Bengaluru**, and were introduced to the organization and its operations.
- An interactive session was conducted with Infosys professionals to provide insights into the IT industry and career opportunities.
- Students participated in the **Context Setting and Leader Connect Session**, gaining insights into leadership, corporate culture, and professional development.
- Students interacted with industry experts and clarified their queries regarding technologies, career opportunities, and industry expectations.

- The visit provided students with direct exposure to the professional work environment. Awareness about the importance of computer literacy, programming and technical skills for higher studies and future careers.
- Students visited the Infosys campus, Bengaluru, and observed the professional work environment and organizational facilities. *This programme can be mapped primarily to SDG 4 - Quality education Secondary SDG-8 Decent work and Economic growth.*

Output

- Students gained first-hand exposure to a leading IT organization and its corporate environment.
- Students learned about industry practices, technologies, and professional roles.
- The interaction with Infosys professionals provided awareness of career opportunities in the IT sector.
- Students gained knowledge about the importance of technical skills, communication, teamwork, and continuous learning.

Outcomes

The industrial visit enabled students to relate their academic knowledge to real-world industrial applications and gain a better understanding of the IT industry's working environment and organizational practices. Students developed awareness of emerging technologies and industry-oriented skills while being motivated to enhance their technical and professional competencies. Interaction with industry professionals and leaders helped improve their confidence and provided valuable insights into career opportunities. The visit also enhanced students' career awareness and industry readiness by providing meaningful experiential learning. Furthermore, the programme strengthened industry-institution interaction and supported experiential learning under the DBT STAR College Scheme.

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