Marudhar Kesari Jain College for Women(Autonomous)

(A Project of Sri Marudhar Kesari Jain Trust)

Recognized U/S 2(f) &12(B) of UGC Act ,1956-Permanently Affiliated of Thiruvalluvar University

Accredited with "A+" Grade by NAAC (4th Cycle) -An ISO 21001:2018 Certified Instiution

Supported by DST-FIST

IQAC & FACULTY DEVELOPMENT CELL

Organizes

Pedagogical Approaches and Interactive Learning

INVITATION



MARUDHAR KESARI JAIN COLLEGE FOR WOMEN
VANIYAMBADI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

organizes

Faculty Development Programme

on

Topic : Pedagogical Approaches and Interactive Learning - (Session-I)

AGENDA

DATE: 13.05.2025 to 17.05.2025

- Resource Person : **Dr. Merlin Mythili Nelson**
  Director Teaching Learning Center
  Marudhar Kesari Jain College for Women,
  Vaniyambadi

S.No	Date & Time	Topics
1	13.05.2025	Pedagogical Approaches - Constructivist, Collaborative, Inquiry-based, Reflective, Integrative
2	14.05.2025	Objectives, Syllabus, Session Plan, Reference Books, HiGrade and LMS.
3	15.05.2025	Formative and Summative Assessments, Gamification and Interactive Learning
4	16.05.2025	Flipped Classroom – Case Study method of learning
5	17.205.2025	Writing a Teaching Philosophy, Pedagogical Demonstrations

PRINCIPAL
Marudhar Kesari Jain College
for Women (Autonomous)
Vaniyambadi - 635 751.
Tirupattur District

Activity Report

Title	**Pedagogical Approaches and Interactive Learning**		
Organized By	**IQAC & Faculty Development Cell**		
Type of Activity	Faculty Development Programme		
Level	Institutional		
Date	**Batch 1-** 13.05.2025 -17.05.2025 **Batch 2-** 19.05.2025- 23.05.2025	**Time**	**02.00 pm – 04.00pm**
Venue	**Sri Arihanth Block Seminar Hall**	**Mode**	**Offline**
Resource Person Details	**Dr.Merlin Mythili Nelson,** **Director - Centre for TLC,** Marudhar Kesari Jain College for Women (Autonomous), Vaniyambadi		
Objective of the Programme	1. To enable faculty to identify and apply diverse pedagogical approaches and assessment methods 2. To equip educators with the skills to design comprehensive session plans. 3. To promote the use of non-traditional, student-centered teaching strategies 4. To encourage the development of a reflective teaching philosophy		
Internal Participants Count	**Staff : Batch 1-72** **Batch 2- 28**	**External Participants Count**	–

Summary

The ten-day programme was successfully conducted in two batches and proved to be an enriching and engaging experience for all participants. Dr. Merlin Mythili Nelson led the sessions with exceptional clarity and depth. She provided a comprehensive understanding of various **pedagogical approaches**, including the **constructivist, collaborative, inquiry-based, reflective, and integrative methods**, highlighting how each strategy can be applied effectively in the classroom to foster meaningful learning. The sessions also covered the **essential components of curriculum planning**, such as setting course **objectives**, designing an effective **syllabus**, preparing a detailed **session plan**, and selecting appropriate **reference books** to support learning outcomes. Special focus was given to the practical use of **Hi Grade** and **LMS platforms**, which facilitate seamless course delivery, assessment tracking, and student engagement.

In addition, participants gained valuable insights into **assessment techniques**, distinguishing between **formative** and **summative assessments**, and exploring innovative practices like **gamification** and **interactive learning** to enhance student motivation. The training emphasized the **flipped classroom model** and the **case study method**, both of which are designed to shift traditional learning dynamics and encourage critical thinking and collaborative problem-solving. A significant highlight of the programme was the session on **writing a teaching philosophy**, where educators were guided to articulate their personal beliefs, instructional goals, and reflective practices.

The programme was highly **interactive**, with enthusiastic participation from faculty members. One of the key strengths of the training was the **pedagogical demonstrations**, where staff members actively conducted demo classes to apply the concepts learned. These hands-on sessions not only reinforced theoretical knowledge but also built confidence and creativity in lesson delivery. Overall, the programme was a valuable professional development initiative, fostering a collaborative learning environment and equipping faculty with modern strategies and tools for effective and innovative teaching.

Outcome of the Programme

After the FDP, the participants will be able to:

1. Appreciate the various pedagogical approaches and assessments methods that shall help effective delivery of a course.
2. Complete writing the Session Plan and understand the use of Hi Grade and LMS in the teaching learning process.
3. Demonstrate the practice of non-traditional teaching methods and use of modern technology and tools to design and deliver engaging students- centred activities during the sessions.
4. Write a teaching philosophy.

Club Co ordinator **IQAC Director** **Principal**

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PHOTOS





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